

English Language Learners

Accountability and Recognition

Achievement and Accountability Workgroup

Renton, Washington
December 9, 2013

Recognition and Accountability

Expected Outcomes

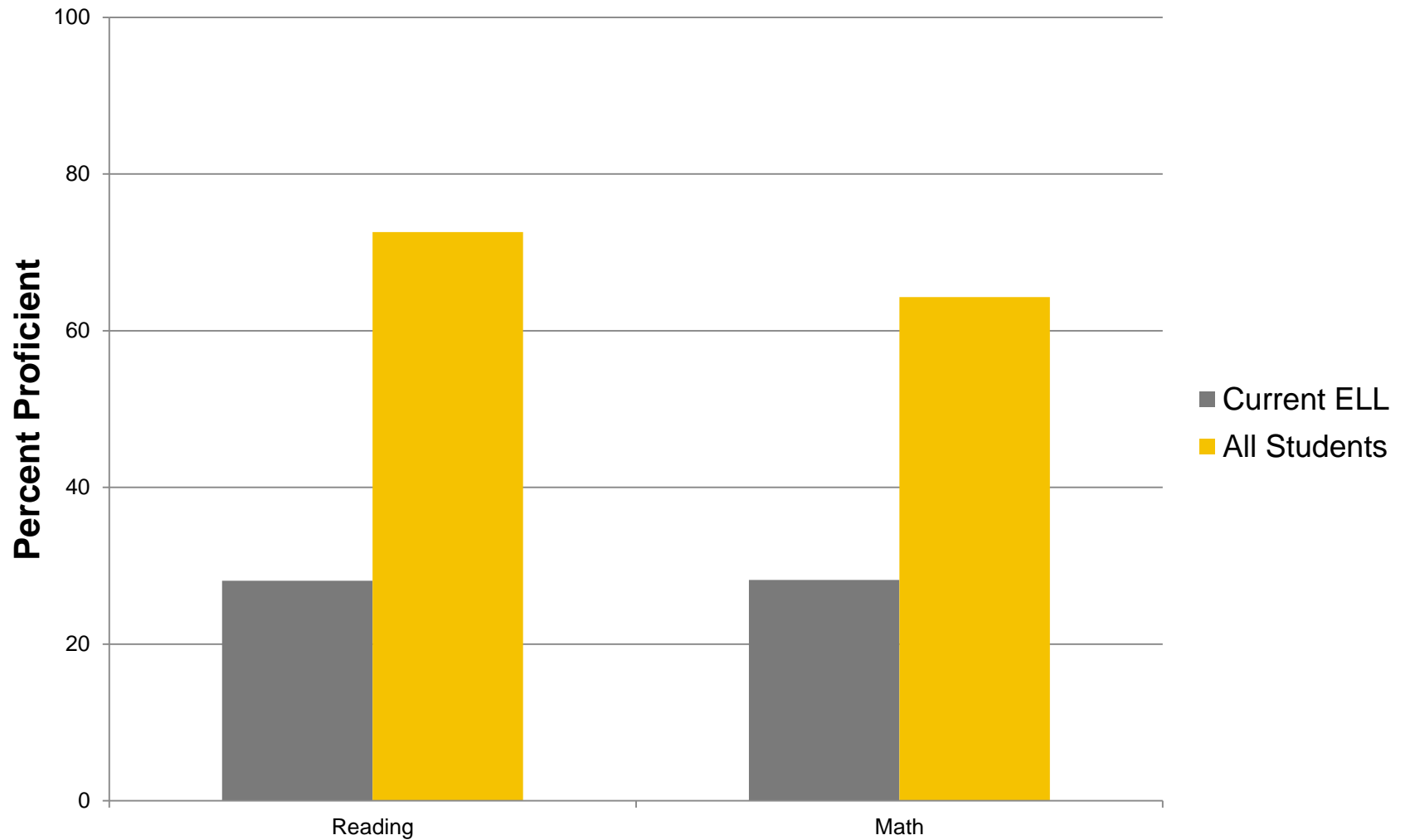
English Language Acquisition Award
New ELL Achievement Data

English Language Acquisition Award

- Unique measure
- Value all learning



Comparison of Proficiency Rates Current ELL Students and the All-Students Group



Washington English Language Proficiency Assessment (WELPA)

					Level 4	Transitional
					Level 3	Advanced English
					Level 2	Intermediate English
					Level 1	Beginning English

Gain Score an Award Indicator

Percentage of ELL students at a school who showed a gain of XX points on the WELPA

- 450 to 850 schools
- AMAO Target = 67.5%
- Average = 72%
- 95th Percentile = 88%



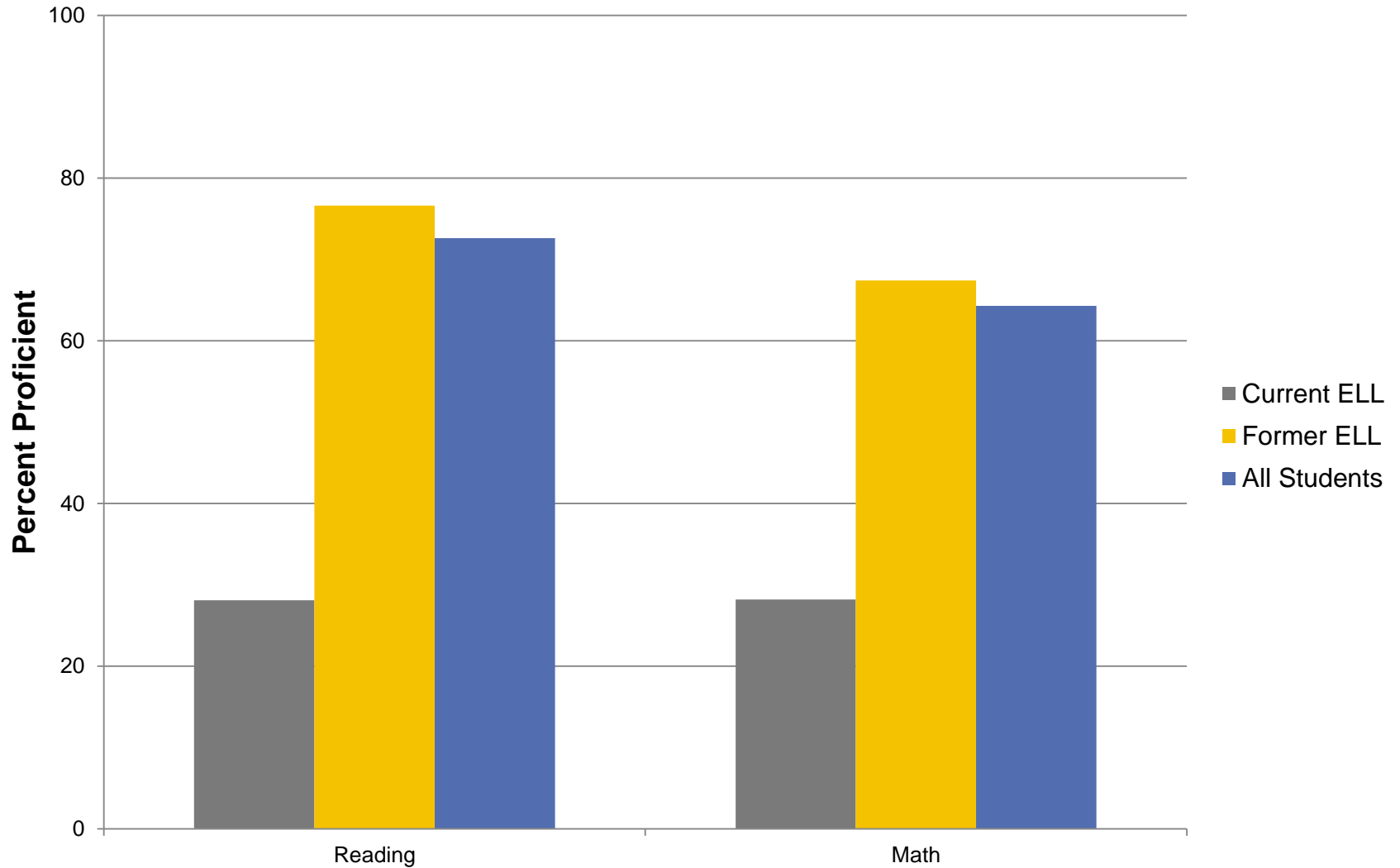
Percent Met as an Award Indicator

Percentage of ELL students at a school who transition out of ELL based on the WELPA

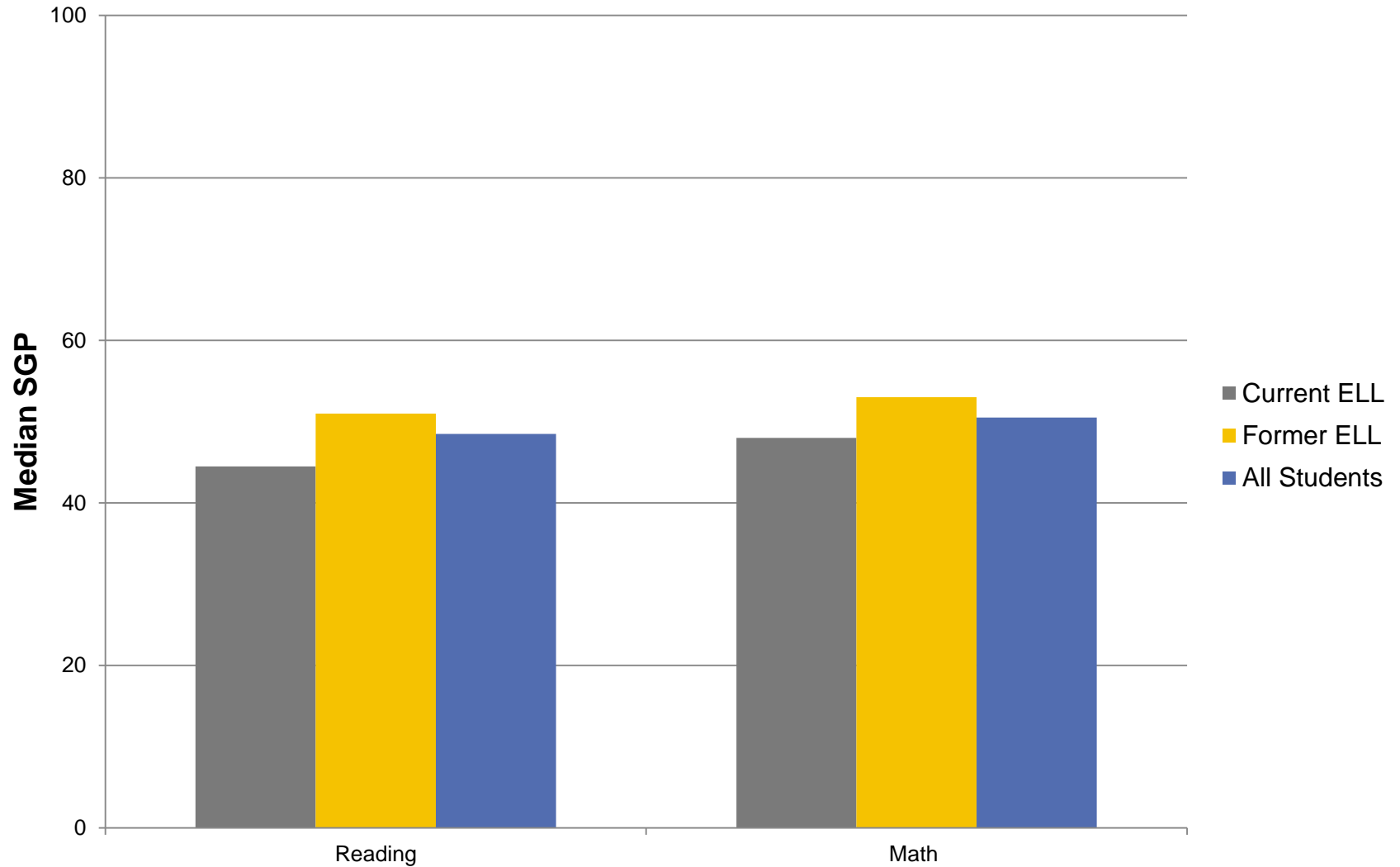
- 600 to 1000 schools
- AMAO Target = 7.4%
- Average = 13%
- 95th Percentile = 30%



Comparison of Proficiency Rates ELL Subgroups and the All-Students Group



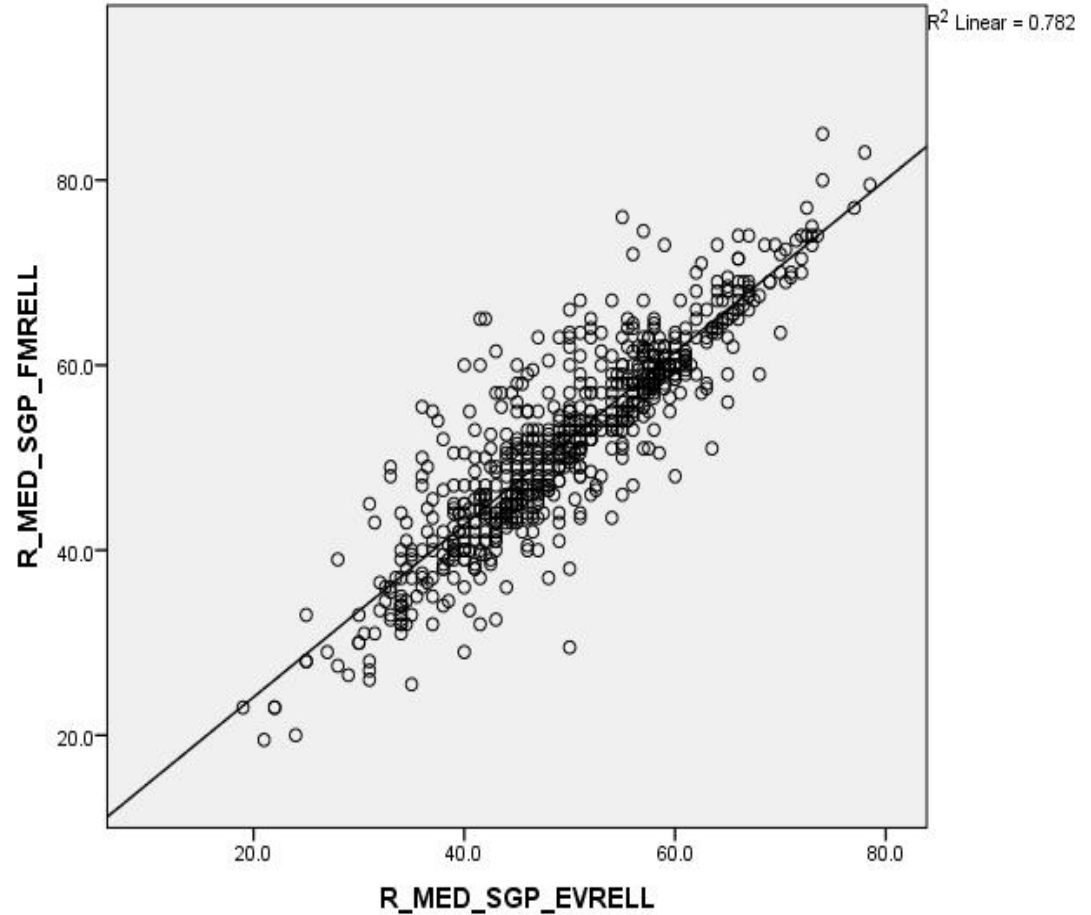
Comparison of School Median SGP ELL Subgroups and the All Students Group



Former ELL vs. Ever ELL

2013 Reading SGPs

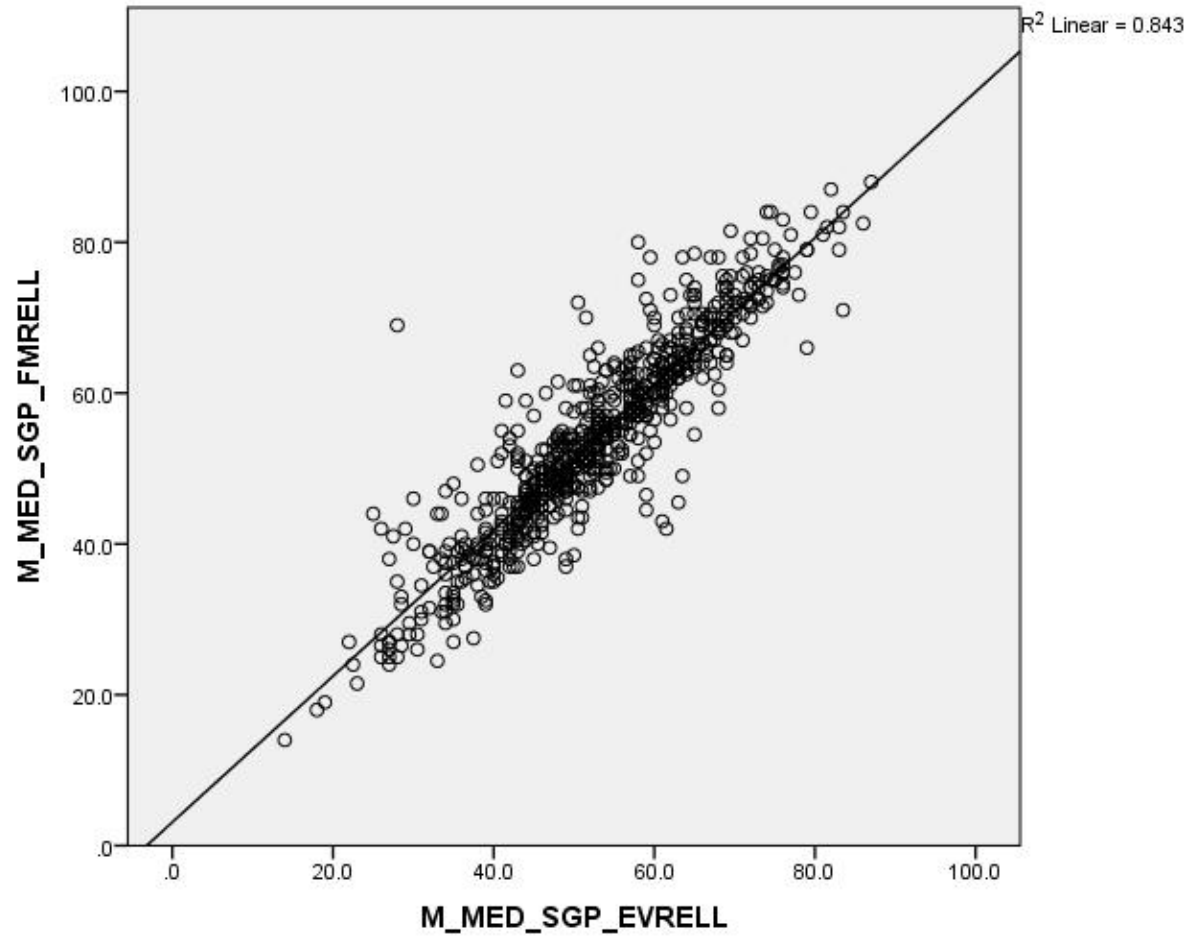
Pearson $r = 0.884$



Former ELL vs. Ever ELL

2013 Math SGPs

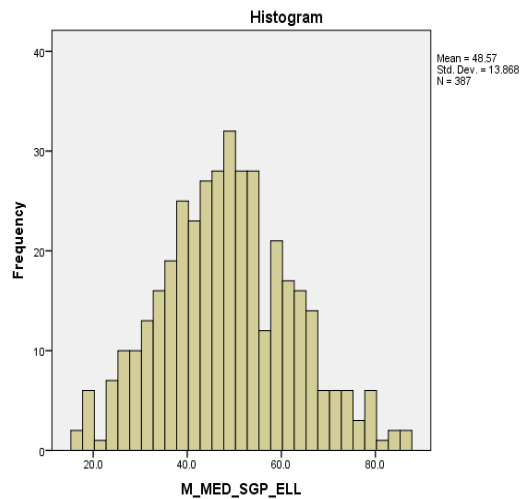
Pearson $r = 0.918$



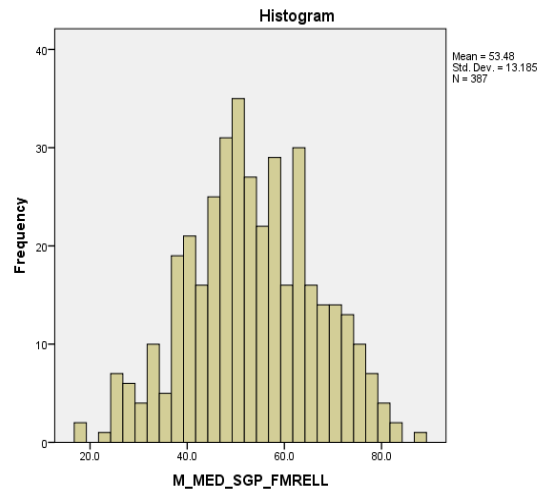
Discussion Questions

- How can we use Former-ELL assessment data to measure the progress of ELL students/programs?
- What factors should be considered for creating the criteria for the English language acquisition award?
- What would be the unintended consequences of an English language acquisition award?
- How best to avoid mixed signals where award recipients may have low Index ratings?

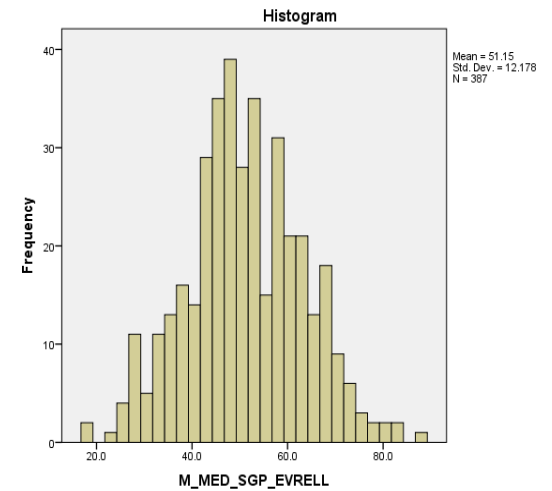
Math and School Median SGPs



Median SGP = 48

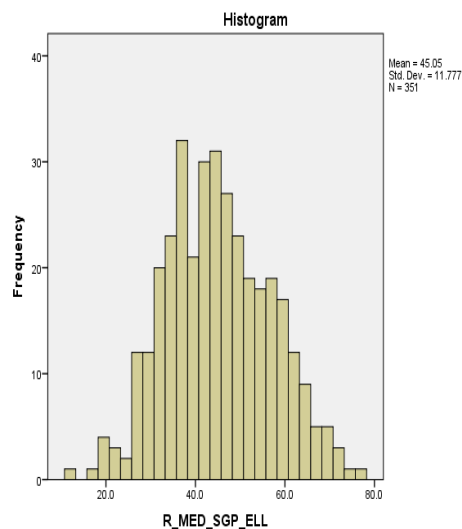


Median SGP = 53

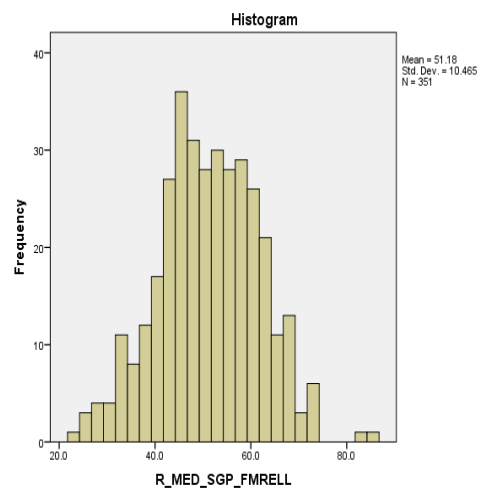


Median SGP = 50.5

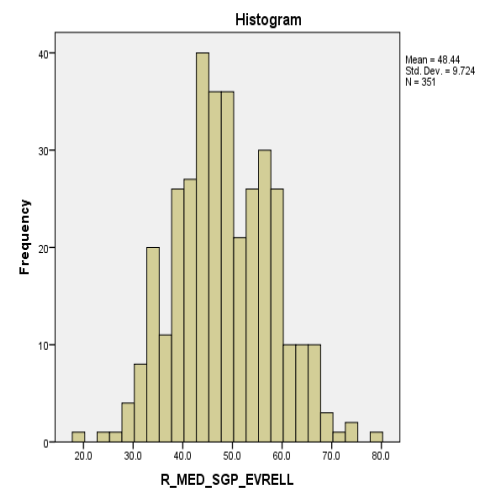
Reading and School Median SGPs



Median SGP = 44.5



Median SGP = 51



Median SGP = 48

Welcome Paul McCold - OSPI

The Washington State Board of Education

Governance | Achievement | Transitions | Math & Science | Effective Workforce

Student and Family Engagement

Washoe County School District, Nevada

Achievement and Accountability Workgroup

Renton, Washington
December 9, 2013

School Accountability Indicator

Elementary and Middle Schools

	Proficiency	Growth	Gaps	Engagement	
	All Students	All Students		Parent	Student
Reading	10	17	14		
Math	10	17	14	5	5
Science	8				
	28	34	28	5	5

Student Engagement

	% Agreement on Student Engagement Items on Student Climate Survey	Points
Student Engagement	> 80%	5
	75 to 80%	4
	70 to 75%	3
	65 to 70%	2
	60 to 65%	1
	< 60%	0

Family Engagement

		Points
Family Engagement	Up to 5 Family Engagement points are awarded by a panel of reviewers based on a standards based family engagement rubric	5
		4
		3
		2
		1
		0

Point Structure:

- » **Scoring Criteria for Family Engagement Plans**
- » **Timeline for Family Engagement Points**

School Year - Performance Summary	Family Engagement Points based on:	Performance Summary Released:	Due Dates:
2012-2013	plan for 2013-2014	August-September 2013	June 28, 2013 Revisions - August 1st - 23rd
2013-2014	implementation evidence for 2013-2014, plan for on 2014-2015	August-September 2014	TBD
2014-2015	implementation evidence for 2014-2015, plan for 2015-2016	August-September 2015	TBD

How will our school family engagement plan be scored? Who will score the plan?

A committee of principals, parents, central office staff and community members will be convened to score plans and provide feedback. The committee will be trained to provide consistency in scoring. Each plan will be scrubbed of identifying information (school name, individual names, etc.) and then reviewed using the scoring criteria and the Family Engagement Rubric. Each plan will be scored by at least four reviewers. Inter-rater reliability statistics will be run on scores to ensure that scores are consistent across reviewers.