# Required Action District Review 2012-13 School Year

# Statutory Purpose

### E2SSB 6696- RCW 28A.657

- Identify Persistently Lowest-Achieving (PLA) schools
  - Lowest Math & Reading
     Scores
  - Low Graduation Rates (High Schools)

### **Improvement**

- Requires districts to select one of the four federal intervention models
  - Transformation
  - Turnaround
  - Restart
  - Closure
- Create local plan of improvement

## Criteria for Selection and Exit

### **SELECTION**

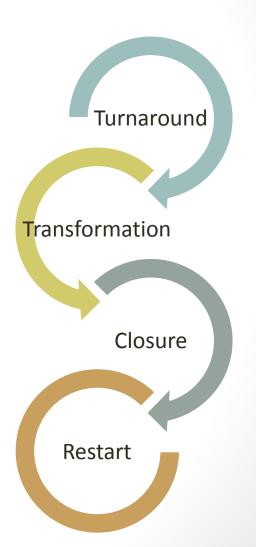
- The district has at least one school that is identified in the bottom 5% (Title I or Title I eligible)
- Were not awarded School Improvement grants in 2010 or the school is new to the persistently lowest achieving (PLA) list
- School did not progress in reading and math in the "all students" category
- Improvement rate is less than the state average based on combined proficiency in past 3 years

### **EXIT**

- After three years of implementation, can be removed from required action
  - District has NO school or schools on the PLA list- AND
  - The school or schools have positive improvement trend in reading and mathematics in the "all students" category based on 3 year average

# REQUIRED ACTION DISTRICTS





### **Transformation**

- Replace principal
- Implement new evaluation system developed with staff
- Use student growth as a significant factor
- Identify and reward staff who are increasing student outcomes; support and then remove those who are not
- Implement strategies to recruit, place, and retain staff
- Select and implement an instructional model based on student needs
- Provide job-embedded professional development designed to build capacity and support staff
- Ensure continuous use of data to inform and differentiate instruction
- Provide increased learning time
- Provide an ongoing mechanism for community and family engagement
- Partner to provide social-emotional and community-oriented services and supports
- Provide sufficient operating flexibility to implement reform
- Ensure ongoing technical assistance

### Morton School District-Morton Junior/Senior High School

READING	(MSP/	HSPE)									
STATUS (Pe	ercent Mee	eting Stanc	lard)				IMP		-	ear (change i ear over 5 ye	n percentage ars)
	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Al Below the			District T	rend vs. State	District	State
Grade 3	78.3%	45.8%	•	32.5%	Above			Grade 3	0	-0.2%	0.0%
Grade 4	82.6%	53.3%	1	29.3%	Above	0		Grade 4		3.9%	0.2%
Grade 5	75.0%	66.7%	•	8.3%	Above			Grade 5		8.0%	-0.1%
Grade 6	76.9%	78.3%	♦	-1.4%	Above			Grade 6		11.7%	0.5%
Grade 7	81.5%	60.0%	•	21.5%	Above			Grade 7		7.9%	2.7%
Grade 8	46.2%	33.3%	•	12.9%	Below			Grade 8		-1.3%	-0.5%
Grade 10	72.7%	76.5%	1	-3.8%	Below		(	Grade 10		3.5%	0.7%

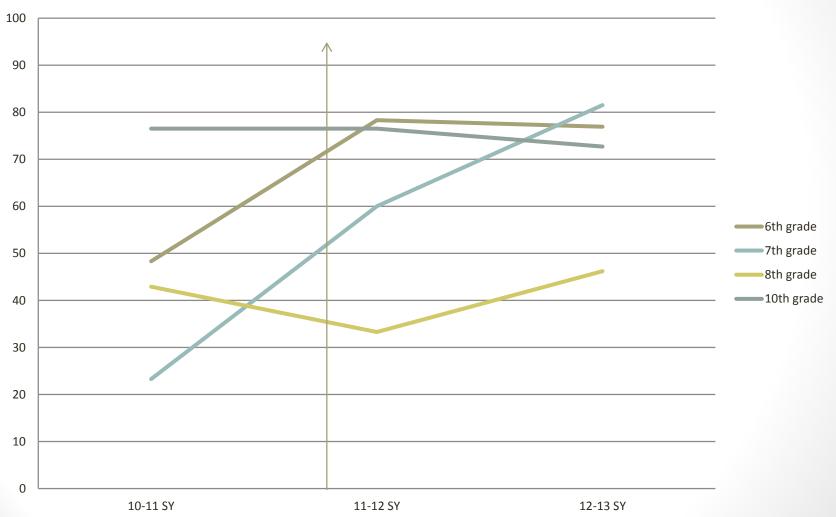
MATHEN	ATICS (I	MSP / EO	C)							
STATUS (P	ercent Mee	eting Stand	lard)		_	ear (change i rear over 5 ye	n percentage ars)			
	Math 2013	Math 2012	Change	Change in Percent	For 2013, Al Below the		District	Trend vs. State	l District	State
Grade 3	65.2%	45.8%	1	19.4%	Equal	0	Grade 3	0	1.9%	0.1%
Grade 4	60.9%	26.7%	•	34.2%	Equal	0	Grade 4	0	5.0%	2.6%
Grade 5	71.4%	61.9%	•	9.5%	Above		Grade 5	0	10.3%	1.2%
Grade 6	65.4%	56.5%	•	8.9%	Above		Grade 6	0	11.3%	2.6%
Grade 7	74.1%	24.0%	•	50.1%	Above	0	Grade 7	0	5.2%	2.8%
Gr. 8 (MSP)	38.5%	30.0%	•	8.5%	Below	0	Gr. 8 (MSP)	0	1.6%	0.9%
Grade 10	54.5%		•		Below		Grade 10	0	9.1%	6.9%

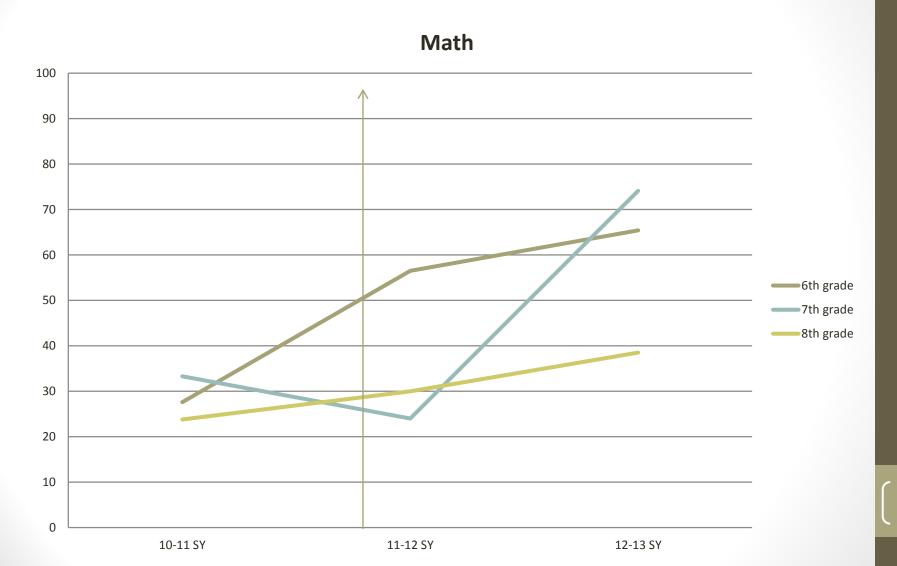
### Morton School District-Morton Junior/Senior High School

WRITING										
STATUS (Pe	ercent Mee	eting Stand	dard)		-	ear (change i ear over 5 ye	n percentage ars)			
	Writing	Writing	Change	Change in	For 2013, A		District <sup>-</sup>	Trend vs.	District	State
	2013	2012		Percent	Below the	State?		State		
Grade 4	60.9%	33.3%	•	27.6%	Equal	<u> </u>	Grade 4		1.2%	0.4%
Grade 7	63.0%	44.0%	•	19.0%	Below	0	Grade 7	0	1.8%	0.3%
Grade 10	72.7%	82.4%	1	-9.7%	Below		Grade 10	0	-0.3%	-0.4%

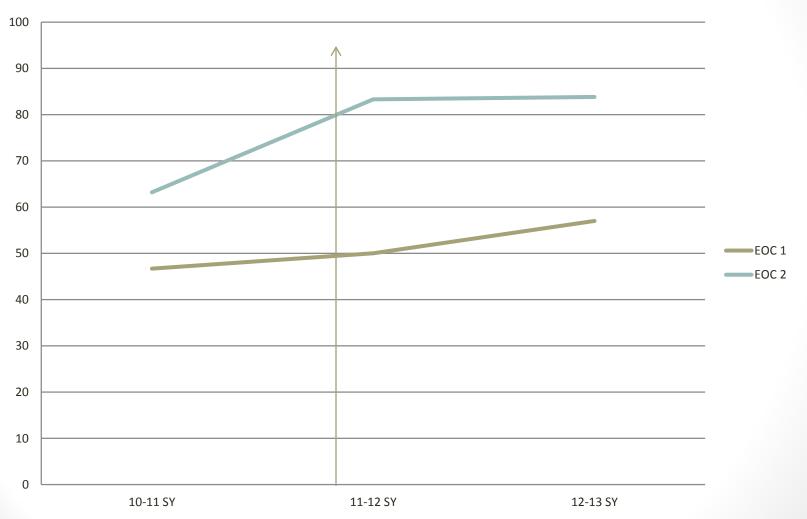
SCIENCE										
STATUS (Pe	ercent Mee	eting Stanc	lard)	IMPROVEME poi	-	ear (change i ear over 5 ye				
	Science	Science	Change	Change in	For 2013, Abo		District 7	Trend vs.	District	State
	2013	2012	3	Percent	Below the Sta	ate?		State		
Grade 5	60.7%	66.7%	1	-6.0%	Below		Grade 5		14.4%	7.6%
Grade 8	50.0%	40.0%	•	10.0%	Below		Grade 8	0	2.2%	4.0%
Grade 10	50.0%	58.8%	•	-8.8%	Below		Grade 10	0	-8.8%	10.2%







### **Math-EOC**



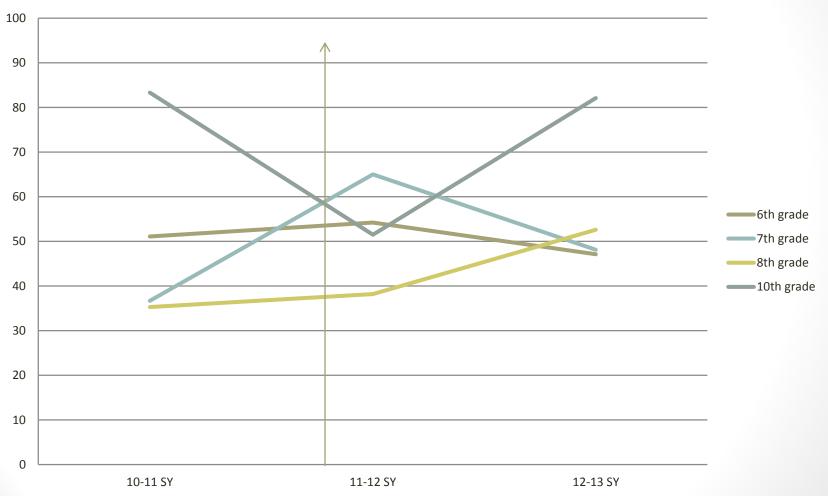
# Soap Lake School District-Soap Lake Middle & Senior High School

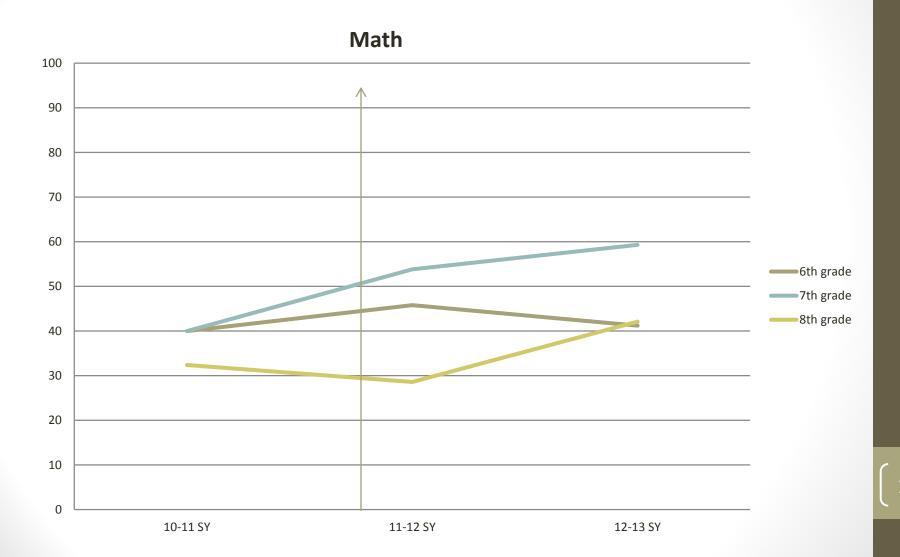
STATUS (P	ercent Mee	eting Stanc	lard)					•	ear (change i ear over 5 ye	n percentage ars)
	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, A Below the		District	Trend vs. State	District	State
Grade 3	58.8%	50.0%	•	8.8%	Below		Grade 3		3.8%	0.0%
Grade 4	36.4%	51.7%	1	-15.3%	Below	0	Grade 4	0	-3.4%	0.2%
Grade 5	60.7%	45.9%	•	14.8%	Below		Grade 5	•	5.1%	-0.1%
Grade 6	47.1%	54.2%	1	-7.1%	Below		Grade 6		5.5%	0.5%
Grade 7	48.1%	65.0%	1	-16.9%	Below		Grade 7		10.7%	2.7%
Grade 8	52.6%	38.2%	•	14.4%	Below	0	Grade 8		1.7%	-0.5%
Grade 10	82.1%	51.5%	•	30.6%	Equal	0	Grade 10		4.3%	0.7%
	MATICS (I							=	ear (change i ear over 5 ye	n percentage ars)
	Math 2013	Math 2012	Change	Change in Percent	For 2013, A		District	Trend vs. State	District	State
Grade 3	38.2%	25.0%	<b>û</b>	13.2%	Below	0	Grade 3	0	-4.4%	0.1%
Grade 4	30.3%	37.9%	1	-7.6%	Below		Grade 4		-1.3%	2.6%
Grade 5	71.4%	40.5%	Û	30.9%	Above		Grade 5		6.3%	1.2%
Grade 6	41.2%	45.8%	₽.	-4.6%	Below		Grade 6		7.1%	2.6%
Grade 7	59.3%	53.8%	<b>1</b>	5.5%	Below		Grade 7		11.5%	2.8%
Gr. 8 (MSP)	42.1%	28.6%	<b>1</b>	13.5%	Below		Gr. 8 (MSP)		4.3%	0.9%
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# Soap Lake School District-Soap Lake Middle & Junior High School

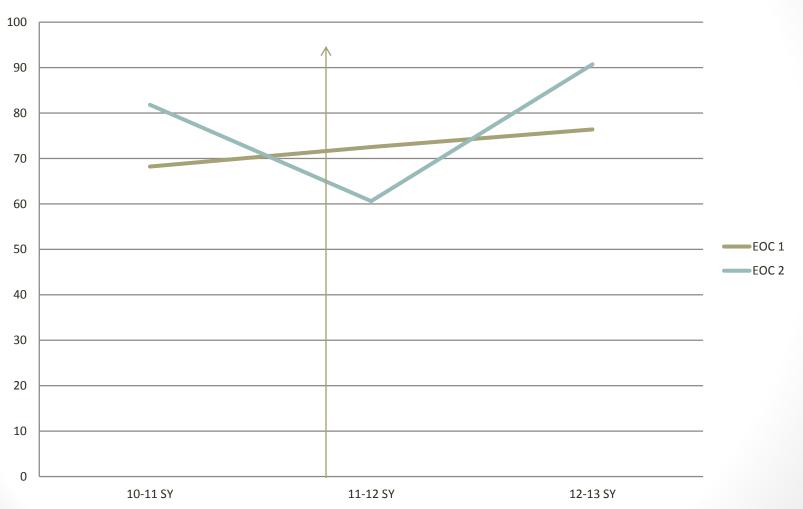
WDITING										
STATUS (Pe		eting Stand	lard)						ear (change i ear over 5 ye	n percentage ars)
	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, A Below the		District T	rend vs. State	District	State
Grade 4	30.3%	58.6%	1	-28.3%	Below		Grade 4		5.2%	0.4%
Grade 7	55.6%	48.7%	•	6.9%	Below		Grade 7	0	5.7%	0.3%
Grade 10	82.5%	57.6%	•	24.9%	Below	0	Grade 10	0	0.3%	-0.4%
<b>SCIENCE</b>										
STATUS (Pe	ercent Mee	eting Stand	lard)					•	ear (change i	n percentage ars)
	Science 2013	Science 2012	Change	Change in Percent	For 2013, A Below the		District T	rend vs. State	District	State
Grade 5	42.9%	16.2%	•	26.7%	Below		Grade 5	0	6.6%	7.6%
Grade 8	31.6%	22.9%	•	8.7%	Below		Grade 8		3.4%	4.0%
Grade 10	50.0%	40.6%	1	9.4%	Below		Grade 10	0	9.4%	10.2%











### Onalaska School District-Onalaska Middle School

READIN	G (MSP)	/ HSPE)							
STATUS (P	ercent Me	eting Stan	idard)			per Year (ch per year ov			
	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below Your District?	School Tre Distric		School	District
Grade 6	69.8%	53.2%	Û	16.6%	Above 🔘	Grade 6	0	0.7%	-0.5%
Grade 7	66.1%	75.0%	1	-8.9%	Above 🔘	Grade 7	0	7.8%	4.8%
Grade 8	61.5%	60.0%	$\uparrow$	1.5%	Equal 🔘	Grade 8		1.8%	0.7%

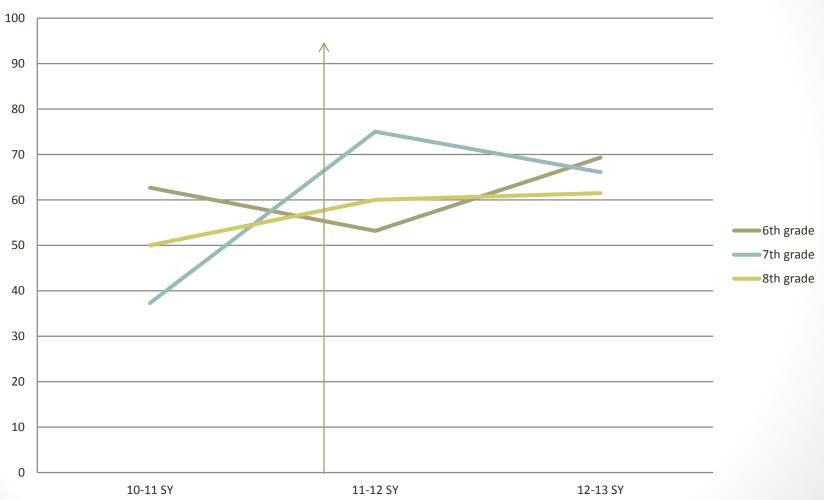
MATHEN	/ATICS	(MSP / E	OC)						
STATUS (Pe	ercent Me	eting Stan	ndard)			per Year (ch per year ov			
	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below Your District?	School Tre Distric		School	District
Grade 6	64.2%	51.6%	Û	12.6%	Above 🔘	Grade 6		9.8%	8.7%
Grade 7	73.2%	56.3%	1	16.9%	Above 🔘	Grade 7		13.7%	10.9%
Gr. 8 (MSP)	61.5%	34.5%	1	27.0%	Equal 🔘	Gr. 8 (MSP)	0	8.1%	7.4%

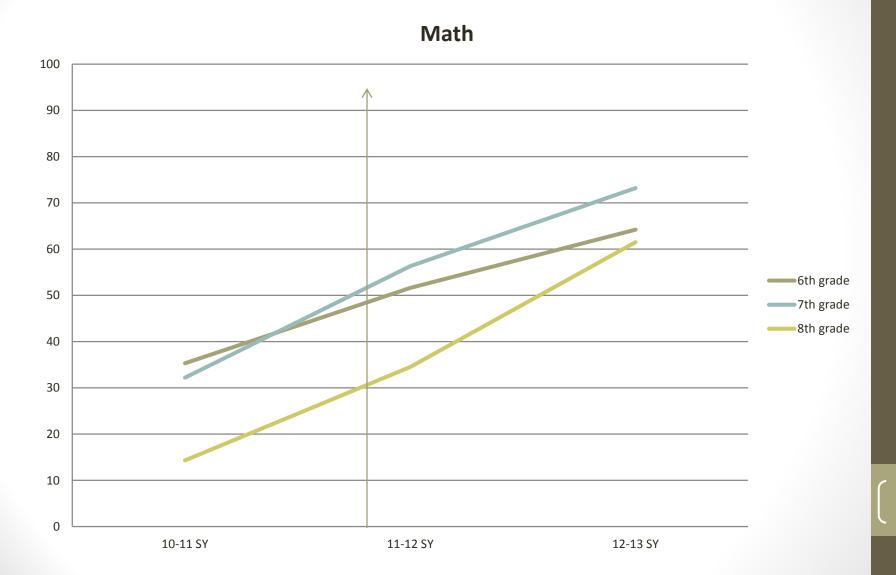
### Onalaska School District-Onalaska Middle School

WRITING	G										
STATUS (P	ercent Me	eting Stan	idard)					per Year (ch per year ov			
	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above Below Your Distr		Sch	School Trend vs. District		School	District
Grade 7	67.9%	79.2%	<b>₽</b>	-11.3%	Above 0	)	(	Grade 7		7.4%	4.3%

SCIENCE	(MSP/	EOC)								
STATUS (Po	ercent Me	eting Stan	ndard)			per Year (ch per year ov				
	Science 2013	Science 2012	Change	Change in Percent	For 2013, Abo Below Your Di		School Trend vs. District		School	District
Gr 8. (MSP)	69.2%	56.4%	î	12.8%	Equal	0	Gr 8. (MSP)	0	8.7%	7.6%







### Renton School District-Lakeridge Elementary

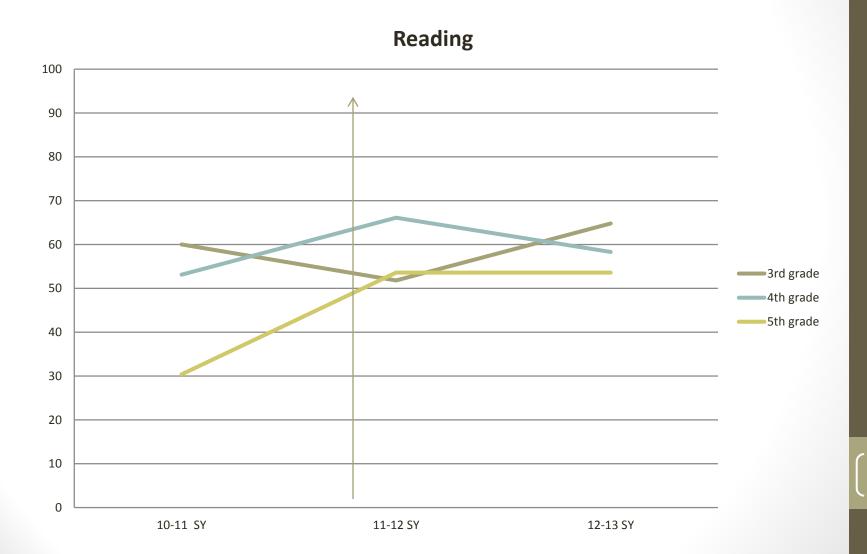
READIN	G (MSP	/ HSPE)							
STATUS (P	ercent Me	eting Stan	idard)			per Year (ch s per year ov			
	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below Your District?	School Trend vs. District		School	District
Grade 3	64.8%	51.8%	•	13.0%	Below 🔘	Grade 3		2.3%	0.5%
Grade 4	58.3%	66.1%	1	-7.8%	Below 🔘	Grade 4		7.5%	1.7%
Grade 5	55.6%	53.6%	⇧	2.0%	Below 🔘	Grade 5	0	0.2%	1.2%

MATHEN	//ATICS	(MSP / E	OC)						
STATUS (Pe	ercent Me	eting Stan	idard)			per Year (ch per year ov	_		
	Math 2013	Math 2012	Changel.		School Trei Distric		School	District	
Grade 3	63.0%	35.3%	•	27.7%	Below 0	Grade 3	0	5.6%	2.5%
Grade 4	46.5%	39.0%	1	7.5%	Below 🔘	Grade 4	0	11.6%	6.9%
Grade 5	55.6%	44.9%	•	10.7%	Below 0	Grade 5	0	9.6%	4.8%

### Renton School District-Lakeridge Elementary School

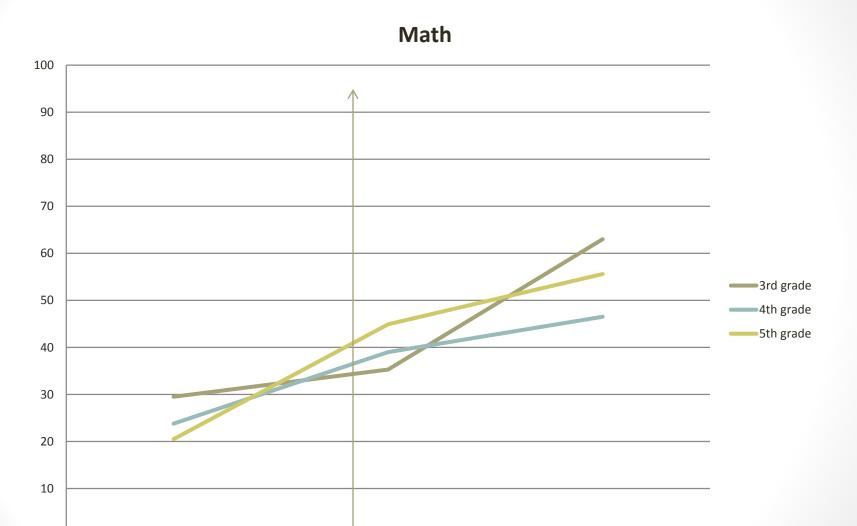
WRITING												
STATUS (Percent Meeting Standard)								IMPROVEMENT per Year (change in percentage points per year over 5 years)				
	Writing 2013	Writing 2012	Change	Change in Percent		For 2013, Above or Below Your District?		School Trend vs. District		School	District	
Grade 4	36.6%	42.4%	1	-5.8%		Below 0		Grade 4	0	4.0%	1.2%	

SCIENCE (MSP / EOC)												
STATUS (Percent Meeting Standard)								IMPROVEMENT per Year (change in percentage points per year over 5 years)				
	Science 2013	Science 2012	Change	Change in Percent		For 2013, Above or Below Your District?		School Trend vs. District		School	District	
Grade 5	31.5%	33.3%	⇧	-1.8%		Below 🔘		Grade 5	0	6.3%	7.5%	



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10-11 SY



11-12 SY

12-13 SY