The High School and Beyond Plan: OSPI Guidance and Counseling / Secondary Education Perspective

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What we believe

Every student in every school deserves equal access to the information and skills that will prepare them for the opportunities of the future.

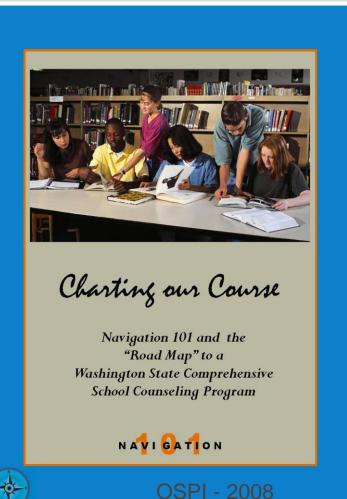
And that this can be accomplished by

- Equalizing opportunities
- Strengthening student engagement
 - Raising student achievement
 - Involving families
 - Building community

These goals have historical context

Such goals have informed the development of comprehensive guidance and counseling programs in our WA schools





High School & Beyond Plans Foundations in WA

RCW 28A.600.045

Comprehensive guidance and planning programs for students Enacted in 2006

Legislative Intent:

- 1. There are specific skills and a body of knowledge that each student needs to chart a course through middle school, high school, and post-high school options.
- 2. Each student needs active involvement from parents and at least one supportive adult in the school who knows and cares about the student's progress and future.
- 3. Students, parents, and teachers need the benefit of immediate feedback and accurate diagnosis of students' academic strengths and weaknesses to inform the students' short-term and long-term plans.
- 4. Empower and motivate all students and parents to take a greater role in charting the students' own educational experiences, the legislature intends to strengthen schools' guidance and planning programs.



2006 - 2013

which has evolved into



2013 - present

Career Guidance WA supports HSBP elements

Advisory/Career Center

- Providing individualized support for all students directed to HSBP development and progress through advisories /mentoring
- Relationships built in process

Career & College readiness curriculum

- A scoped and sequenced curriculum that addresses SBE HSBP components
- School wide implementation
- HSBP tools and templates

Individual planning portfolio

 Student ownership and organization of Career & College eligibility and readiness knowledge within HSBP

Student-led conference

- Students present their HSBP
- Parent opportunity to connect to student HSBP

Student-informed scheduling

- School response to student HSBP needs
- Connects HSBP to registration process

Evaluation

- Use data to inform student and program impacts and needed adjustments
- Evidence-based practices lead

Program management

- Supports improvement plan and distributive leadership
- Consists of principal, counselor, and teachers

Integration within a comprehensive guidance & counseling program

- Foundational for HSBP process sustainability school-wide
- Vertical teaming between MS and HS for seamless transition

Every Student Needs a Plan

"My High School and Beyond Plan" starts in middle school and includes:

- Evidence of career & college readiness knowledge
 - Career interest inventory results and student reflection
 - ✓ High School 4-year plan
 - Postsecondary options
 - Multi-year plan for success
- Evidence of student progress to date
- Student career and college goals
- Student reflections/ plan for next year
- Connection to registration for course selection
- Resume building





State Board of Education's

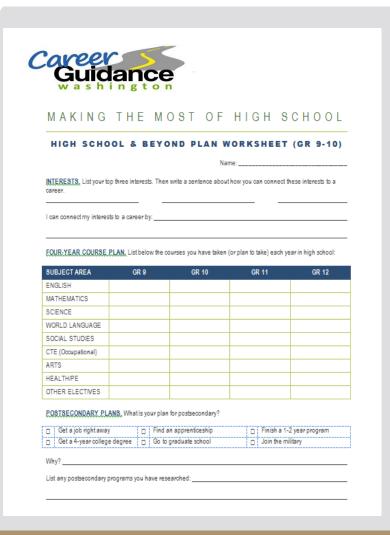
Personalized Pathway Requirement

for the 24-credit career- and college-ready diploma

Career Guidance WA Lesson format: Grades 6-12

- Lesson plans for each level
- Each includes:
 - Lesson goals
 - Alignment with standards
 - Materials needed
 - Core, enrichment, exploration activities
 - List of Washington resources
 - Student worksheet, family handout
- Many are packaged with PowerPoint presentations

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx



How does this work in our schools?



- School-wide/Systems Approach
 - Designated time during school day
 - Advisory / Homeroom
 - Counselors deliver in classes
 - Career counselors in career center
 - Counselors in one-to-one meetings
 - Designated class instructional unit
 - Leadership from administration, counseling, and teachers
 - Professional development provided
- Portfolio/Plan can be paper or electronic
- Content of plan are organized by three areas:
 - Academic Development
 - Career Development
 - Personal/Social Development





Examples of schools making a difference through their Career Guidance WA & HSBP processes

- Anacortes High School
- Bremerton High School
- Grandview High School
- Omak High School
- Rogers High School (Spokane SD)
- Toppenish High School
- Washington High School (Franklin Pierce SD)
- Keithley Middle School (Franklin Pierce SD)