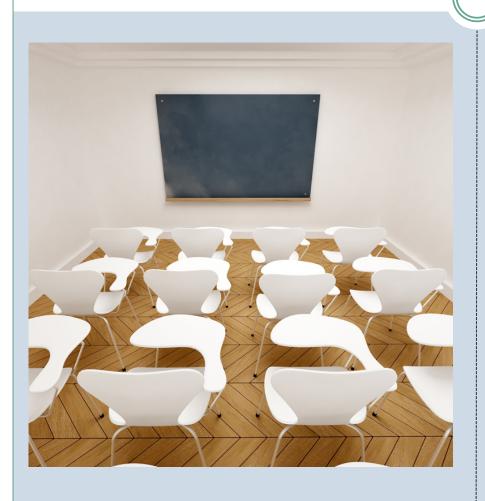
Introduction to Recommended Evidence-Based Reforms

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ESSB 5491 Requirements



- The State Board of Education shall...
 - Identify realistic but challenging performance goals
 - Submit an initial and biennial report on the status of each indicator

Work with state agencies and other entities including: OSPI, WFTECB, EOGOAC, WSAC.

Previous Work Under ESSB 5491

- As required under ESSB 5491, the SBE submitted the initial report on December 1, 2013 describing:
 - The status of each indicator specified in ESSB 5491,
 - The goals for each indicator, and
 - Recommended revised indicators



An Overview of the Statewide Indicators of Educational Health, Their Current State, Goals/Objectives, and Recommendations for Future Enhancements

December 1, 2013

Prepared by:

- Greg Lobdell, President, Center for Educational Effectiveness, Inc. under contract for the Washington State Board of Education
- Ben Rarick, Executive Director, Washington State Board of Education
- Linda Drake, Research Director, Washington State Board of Education

Partner Agencies and Committees:

- Office of Superintendent of Public Instruction (OSPI)
- · Workforce Training and Education Coordinating Board (Workforce Board)
- · The Washington Student Achievement Council (WSAC)
- · Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)
- · Washington State Board for Community & Technical Colleges (SBCTC)
- Achievement and Accountability Workgroup (AAW)
- Department of Early Learning (DEL)

Dr. Kristina Mayer, Chair - Ben Ranick, Executive Director
Deborah Wilds - Isabel Munoz-Colon - Kevin Lawerly - Phylia Bunker Frank - Elias Ulmer - Bob Hughes
Mara Childs - Cynthia McMullen JD - Many Jean Ryan - Tre' Maxie - Comie Flebher - Judy Jennings - Peter Maier
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ESSB 5491 Recommended Reforms

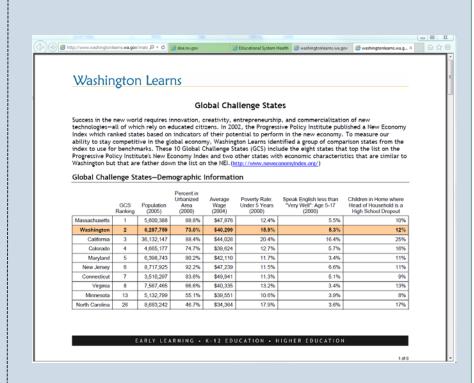


- If the educational system is not on target...or
- If not in the top 10 percent nationally...or
- If not comparable to Peer States...the SBE must

Recommend evidence-based reforms intended to improve student achievement in that area.

How is our academic stature nationally and in comparison to the Global Challenge (Peer) States?

- Colorado
- Connecticut (5)
- Maryland (8)
- Massachusetts (1)
- Minnesota (6)
- New Jersey (2)
- North Carolina
- Virginia (10)



Statewide Indicators of Educational System Health Report

- Due December 1, 2014.
- Draft report reviewed by the Achievement and Accountability
 Workgroup.
- The workgroup met on October 23, 2014, and provided input.
- Input from today will be incorporated into the final report.



ESSB 5491:

NOT the intent of the legislature:

 to curtail efforts of any group, but to help focus these efforts.

IS the intent of the legislature:

- to understand whether reform efforts and investments are making positive progress in the overall education of students and whether adjustments are necessary.
- to align the education reform efforts of each state education agency in order to hold each part of the system – statewide leaders, school personnel, and students –accountable to the same definitions of success.



Recommended Reforms

- Expand access to high quality early childhood education.
 - Kindergarten readiness and 3rd grade literacy
- Expand and fully fund high quality professional learning.
 - Kindergarten readiness, 3rd grade literacy, 8th grade high school readiness, and high school graduation
- Increase access to high quality expanded learning opportunities.
 - x 3rd grade literacy, 8th grade high school readiness, and high school graduation.
- Post secondary readiness and planning.
 - High school graduation and post-secondary readiness and attainment.



Early Childhood Education

- Expand access to ECEAP.
- Additional slots overall.
- Additional full-day slots.
- Enhance participation in Department of Early Learning's Early Achievers program.
- Fund the Washington Preschool Expansion and Development Grant if not Federally funded.

Professional Learning

- Fund 10 professional learning days apart from the 180 day school calendar.
- Effective and evidence-based.
 - Active Learning ongoing with feedback.
 - Connected to school/district goals.
 - Focused on pedagogy and content knowledge.
 - Individualized and data driven.
- Create an incentive-based professional learning initiative for teachers to acquire advanced skills.



Expanded Learning Opportunities

- Support the Expanded Learning Opportunities Council established under SB 6163 in 2014.
- Tasked with developing a statewide and comprehensive ELO system.
 - Reduce summer learning loss.
 - Increase student achievement.
- Request that the Legislature fund ELOs on a programmatic or per pupil in need basis?

High School and Beyond Planning

- Not meant to replace other programs in place.
- Develop an online tool:
 - Provides uniform access, consistency, and tracking.
 - If districts are already using a tool that meets their needs they will not be required to change.
- Outreach and professional development.
 - Staff and leadership support.
 - Dedication of resources.

Reforms are NOT:

- Meant to reduce or strip away local control of staffing decisions, budgeting, curriculum, and other district/school management responsibilities.
- A mandate to require early childhood education at a licensed facility.
- A directive to implement any specific program.
- Meant to add unfunded mandates or tasks to district and school staff.
- A requirement to replace any successful program currently in operation.
- Meant to be an endorsement or critique of current programs.



Reforms ARE Meant to:

- Guide and align statewide educational reform.
- Focus the efforts of agencies as they develop strategic plans.
- Inform state policy-makers about areas of reform that could yield significant benefit to the state' children.
- Enhance existing commitments of the state.

