

# Introduction to Recommended Evidence-Based Reforms



**LINDA DRAKE, RESEARCH DIRECTOR  
ANDREW PARR, SENIOR POLICY ANALYST  
JULIA SULIMAN, SENIOR RESEARCH ANALYST  
NOVEMBER 13. 2015**



# ESSB 5491 Requirements



- The State Board of Education shall...
  - ✦ Identify realistic but challenging performance goals
  - ✦ Submit an initial and biennial report on the status of each indicator

**Work with state agencies and other entities including: OSPI, WFTECB, EOGOAC, WSAC.**



# Previous Work Under ESSB 5491

- As required under ESSB 5491, the SBE submitted the initial report on December 1, 2013 describing:
  - ✦ The status of each indicator specified in ESSB 5491,
  - ✦ The goals for each indicator, and
  - ✦ Recommended revised indicators



## An Overview of the Statewide Indicators of Educational Health, Their Current State, Goals/Objectives, and Recommendations for Future Enhancements

December 1, 2013

### Prepared by:

- Greg Lobdell, President, Center for Educational Effectiveness, Inc. under contract for the Washington State Board of Education
- Ben Rarick, Executive Director, Washington State Board of Education
- Linda Drake, Research Director, Washington State Board of Education

### Partner Agencies and Committees:

- Office of Superintendent of Public Instruction (OSPI)
- Workforce Training and Education Coordinating Board (Workforce Board)
- The Washington Student Achievement Council (WSAC)
- Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)
- Washington State Board for Community & Technical Colleges (SBCTC)
- Achievement and Accountability Workgroup (AAW)
- Department of Early Learning (DEL)

Dr. Kristina Mayer, Chair • Ben Rarick, Executive Director  
Deborah Wilds • Isabel Munoz-Colon • Kevin Lavery • Phyllis Bunker Frank • Elias Ulmer • Bob Hughes  
Mara Childs • Cynthia McMullen JD • Mary Jean Ryan • Tre' Maxie • Connie Fletcher • Judy Jennings • Peter Maier  
Randy Dom, Superintendent of Public Instruction

Old Capitol Building • 600 Washington St. SE • P.O. Box 47206 • Olympia, Washington 98504  
(360) 725-8025 • TTY (360) 664-3631 • FAX (360) 586-2357 • Email: [sbe@k12.wa.us](mailto:sbe@k12.wa.us) • [www.sbe.wa.gov](http://www.sbe.wa.gov)



# ESSB 5491 Recommended Reforms



- If the educational system is not on target...or
- If not in the top 10 percent nationally...or
- If not comparable to Peer States...the SBE must

**Recommend evidence-based reforms intended to improve student achievement in that area.**



# How is our academic stature nationally and in comparison to the Global Challenge (Peer) States?

- Colorado
- Connecticut (5)
- Maryland (8)
- Massachusetts (1)
- Minnesota (6)
- New Jersey (2)
- North Carolina
- Virginia (10)

Washington Learns

Global Challenge States

Success in the new world requires innovation, creativity, entrepreneurship, and commercialization of new technologies—all of which rely on educated citizens. In 2002, the Progressive Policy Institute published a New Economy Index which ranked states based on indicators of their potential to perform in the new economy. To measure our ability to stay competitive in the global economy, Washington Learns identified a group of comparison states from the index to use for benchmarks. These 10 Global Challenge States (GCS) include the eight states that top the list on the Progressive Policy Institute's New Economy Index and two other states with economic characteristics that are similar to Washington but that are farther down the list on the NEI. (<http://www.neweconomyindex.org/>)

Global Challenge States—Demographic Information

	GCS Ranking	Population (2005)	Percent in Urbanized Area (2000)	Average Wage (2004)	Poverty Rate: Under 5 Years (2000)	Speak English less than "Very Well": Age 5-17 (2000)	Children in Home where Head of Household is a High School Dropout
Massachusetts	1	5,600,388	88.8%	\$47,876	12.4%	5.5%	10%
Washington	2	6,287,759	73.0%	\$40,299	15.9%	5.3%	12%
California	3	36,132,147	88.4%	\$44,028	20.4%	16.4%	25%
Colorado	4	4,665,177	74.7%	\$39,624	12.7%	5.7%	16%
Maryland	5	6,368,743	80.2%	\$42,110	11.7%	3.4%	11%
New Jersey	6	8,717,925	92.2%	\$47,239	11.5%	6.6%	11%
Connecticut	7	3,510,297	83.6%	\$49,941	11.3%	5.1%	9%
Virginia	8	7,567,465	66.6%	\$40,335	13.2%	3.4%	13%
Minnesota	13	5,132,799	55.1%	\$39,551	10.6%	3.9%	8%
North Carolina	26	8,683,242	46.7%	\$34,364	17.9%	3.6%	17%

EARLY LEARNING • K-12 EDUCATION • HIGHER EDUCATION

1 of 8



# Statewide Indicators of Educational System Health Report

- Due December 1, 2014.
- Draft report reviewed by the Achievement and Accountability Workgroup.
- The workgroup met on October 23, 2014, and provided input.
- Input from today will be incorporated into the final report.



# ESSB 5491:



NOT the intent of the legislature:

- to curtail efforts of any group, but to help focus these efforts.

IS the intent of the legislature:

- to understand whether reform efforts and investments are making positive progress in the overall education of students and whether adjustments are necessary.
- to align the education reform efforts of each state education agency in order to hold each part of the system – statewide leaders, school personnel, and students –accountable to the same definitions of success.



# Recommended Reforms



- Expand access to high quality early childhood education.
  - ✦ Kindergarten readiness and 3<sup>rd</sup> grade literacy
- Expand and fully fund high quality professional learning.
  - ✦ Kindergarten readiness, 3<sup>rd</sup> grade literacy, 8<sup>th</sup> grade high school readiness, and high school graduation
- Increase access to high quality expanded learning opportunities.
  - ✦ 3<sup>rd</sup> grade literacy, 8<sup>th</sup> grade high school readiness, and high school graduation.
- Post secondary readiness and planning.
  - ✦ High school graduation and post-secondary readiness and attainment.





# Early Childhood Education



- Expand access to ECEAP.
- Additional slots overall.
- Additional full-day slots.
- Enhance participation in Department of Early Learning's Early Achievers program.
- Fund the Washington Preschool Expansion and Development Grant if not Federally funded.



# Professional Learning



- Fund 10 professional learning days apart from the 180 day school calendar.
- Effective and evidence-based.
  - ✦ Active Learning – ongoing with feedback.
  - ✦ Connected to school/district goals.
  - ✦ Focused on pedagogy and content knowledge.
  - ✦ Individualized and data driven.
- Create an incentive-based professional learning initiative for teachers to acquire advanced skills.



# Expanded Learning Opportunities



- Support the Expanded Learning Opportunities Council established under SB 6163 in 2014.
- Tasked with developing a statewide and comprehensive ELO system.
  - ✦ Reduce summer learning loss.
  - ✦ Increase student achievement.
- Request that the Legislature fund ELOs on a programmatic or per pupil in need basis?



# High School and Beyond Planning



- Not meant to replace other programs in place.
  - ✦ JWG's, Gear-Up, Microsoft ITA, etc.
- Develop an online tool:
  - ✦ Provides uniform access, consistency, and tracking.
  - ✦ If districts are already using a tool that meets their needs they will not be required to change.
- Outreach and professional development.
  - ✦ Staff and leadership support.
  - ✦ Dedication of resources.



# Reforms are NOT:



- Meant to reduce or strip away local control of staffing decisions, budgeting, curriculum, and other district/school management responsibilities.
- A mandate to require early childhood education at a licensed facility.
- A directive to implement any specific program.
- Meant to add unfunded mandates or tasks to district and school staff.
- A requirement to replace any successful program currently in operation.
- Meant to be an endorsement or critique of current programs.



# Reforms ARE Meant to:

- Guide and align statewide educational reform.
- Focus the efforts of agencies as they develop strategic plans.
- Inform state policy-makers about areas of reform that could yield significant benefit to the state's children.
- Enhance existing commitments of the state.

