

ESSA Accountability Discussion Document SBE & OSPI July 12, 2017

Topics	Current Status (Federal)	ESSA Proposal	Discussion
Measures	ELA/Math Proficiency Graduation Rate	ELA/Math Proficiency/ ELA/Math Growth Graduation Rate English Learner Progress Chronic Absenteeism Dual Credit (Advanced Course Taking/AP) 9 th Grader on Track	TAC recommendations for business rules. (Attachment)
Science Requirement	Only included in achievement index	Not include in ESSA for the first 3 years	The science tests that would be used for the ESSA baseline (EOC/MSP) are not aligned to NGSS. Recommendation is not to include in the initial ESSA measurement data.
Comprehensive	Current Priority Definition	Required by federal law to be the lowest performing 5% of schools. Graduation rate less than 67%.	Link to definitions . The methodology to get to the comprehensive set of schools will be a norm-referenced approach.
Targeted	Current Focused Definition	Required by federal law to be any school with one or more consistently underperforming subgroups.	The methodology to get to a targeted set of schools will be a criterion-referenced approach.
Weighting			The weighting aligns to federal requirements. Different permutations are resulting in similar identification scenarios.

Goals	AYP	Set by the state (Both timeframe and level) Baseline of 3 years (14/15, 15/16, 16/17)	State comparison spreadsheet (attachment)
Graduation Rate	AYP	90% in 2026 (Draft plan from previous administration).	Determine/Discuss goals.
English Language Arts/Math	AYP	90% HS ELA/Math (Draft plan from previous administration). 90% ES/MS ELA/Math including students on track. (Draft plan from previous administration).	Determine/Discuss goals.
English Learners	N/A	N/A (Draft plan from previous administration)	Determine goals.
95% Participation	Required consequences. State determined. Currently counts within the proficiency portion and not eligible for awards. Address in Title 1 plans.	ASW Recommendation: Count within the proficiency. District plan to improve participation rate.	
Display	Achievement index and report card are currently static displays and not connected/linked to one another.	Dynamic display of an integrated achievement index and report card with both big "A" and little "a" accountability measures.	Funding was provided in the budget to update the school report card site inclusive of a dynamic display of index.
Tiers	Priority and Focused identification. Achievement Index: 6 tiers	Required: Comprehensive and Targeted Identification	ASW recommendations (attachment)