



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

September 12-14, 2017
Sun Mountain Lodge
604 Patterson Lake Rd
Winthrop, WA 98862

Meeting Minutes for the Washington State Board of Education (SBE)

Tuesday, September 12

Members Attending: Acting Chair Kevin Lavery, Ms. Connie Fletcher, Mr. Peter Maier J.D., Mr. Jeff Estes, Mr. Chris Reykdal, Ms. Holly Koon, Ms. MJ Bolt, Mr. Joe Hofman, Ms. Janis Avery, Mr. Ricardo Sanchez, Mr. Ryan Brault, Dr. Alan Burke, and Ms. Patty Wood (13)

Members Absent: Ms. Judy Jennings, Ms. Mona Bailey and Ms. Lindsey Salinas (3)

Staff Attending: Mr. Ben Rarick, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Tamara Jensen, Ms. Alissa Muller, Ms. Kaaren Heikes and Ms. Denise Ross (8)

RETREAT ORIENTATION

Mr. Rarick called the members to begin the Retreat Orientation at 8:30 a.m. and summarized the agenda for the school site visit.

SCHOOL SITE VISIT

Members visited Liberty Bell High School and Methow Valley Elementary School in Winthrop. Members engaged with school and district staff, local board members, and parents and staff from the Independent Learning Center. Activities included touring classrooms and hearing from students about their project-based learning experiences.

STRENGTHSFINDER

Mr. Ryan Brault, Board Member

Member Brault presented an introduction to the StrengthsFinder 2.0 assessment and its purpose. Board members and staff gathered in small groups to review their compiled StrengthsFinder 2.0 results. Member Brault led the board and staff in team-building activities and conversations related to personal strengths, addressing the following:

- Each person's top strengths and how understanding and utilizing individual strengths benefit the Board's work together;

- The domains in which the Board has many strengths and which strengths are less represented;
- How to leverage each other's strengths; and
- How to encourage an environment that leverages each other's strengths.

DATA PRESENTATION – SYSTEM OUTCOMES FOR K12

Dr. Andrew Parr, Research & Data Manager

Mr. Kevin Laverty, Acting Chair

Acting Chair Laverty presented on the Board's role in monitoring and supporting the K-12 education system.

Dr. Parr presented on the following education milestones from kindergarten to postsecondary:

- The percentage of children meeting the standards of the Washington Kindergarten Inventory of Developing Skills (WAKIDS) assessment continues to increase for the All Students group. The Hispanic student group and English Language Learners showed good improvements.
- The Kindergarten Readiness performance gap between Hispanic and White student groups is decreasing.
- Washington is one of the highest performing of the Smarter Balanced Assessment Consortium (SBAC) states on the 2015-16 ELA and math assessments.
- The performance on the third grade literacy measure improved slightly in 2016 but declined slightly in 2017.
- For 8th grade high school readiness, the performance of most student groups improved in 2016.
- The high school graduation number of concentrators (CTE) is increasing. SAT participation and advanced placement increased over the most recent years.
- Success in dual credit programs contribute to below average student loan debt carried by Washington students upon graduation.
- The White-Hispanic graduation gap has been decreasing over the last few years.
- High school reengagement programs are proving successful for students who have dropped out.

SBE FOUNDATIONAL DISCUSSIONS – PART ONE

Ms. Janis Avery, Board Member

Ms. Kaaren Heikes, Director of Policy and Partnerships

Member Avery led the Board in the foundational segment discussion related to the Board's future purpose. In small groups, members discussed what they felt needs to be accomplished in order for the Board to be successful. Members divided the Board's statutory duties into categories, the appropriate categories for the desired accomplishments, and how the Board can move toward the desired accomplishments.

Member Avery led the Board in the foundational segment discussion related to the optimal State Board of Education (SBE) and the Office of Superintendent of Public Instruction (OSPI) relationship. Members and staff shared their vision for the ideal relationship between SBE and OSPI. Members and staff divided into small groups and discussed roles and responsibilities for both entities.

Superintendent Reykdal presented his legal and structural logic model of SBE and OSPI. He expressed the importance of both agencies having similar legislative agendas and his vision of the most effective relationship when authority for execution is handled by OSPI and SBE creates the policies.

The Board considered commissioning a subcommittee of members to meet with Superintendent Reykdal to pursue agreement on any shift of roles or responsibilities between OSPI and SBE.

The Board adjourned at 6:31 p.m.

Wednesday, September 13

Members Attending: Acting Chair Kevin Lavery, Ms. Connie Fletcher, Mr. Peter Maier J.D., Mr. Jeff Estes, Mr. Chris Reykdal, Ms. Holly Koon, Ms. MJ Bolt, Mr. Joe Hofman, Ms. Janis Avery, Mr. Ricardo Sanchez, Mr. Ryan Brault, Dr. Alan Burke, and Ms. Patty Wood (13)

Members Absent: Ms. Judy Jennings, Ms. Mona Bailey and Ms. Lindsey Salinas (3)

Staff Attending: Mr. Ben Rarick, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Tamara Jensen, Ms. Alissa Muller, Ms. Linda Sullivan-Colglazier, Ms. Kaaren Heikes and Ms. Denise Ross (9)

Member Avery called the members to begin the first session of Developing and Using an Equity Lens in Policy Decision-making at 8:30 a.m.

DEVELOPING AND USING AN EQUITY LENS IN POLICY DECISION-MAKING

Ms. Melia LaCour, Executive Director – Excellence in Education, Puget Sound Education Service District (PSESD)

Ms. Janis Avery, Board Member

Ms. LaCour introduced the topic by highlighting the racial equity work of the PSESD, why the work began and how racial equity impacts closing opportunity gaps for students. Members discussed the difference between the opportunity gap and achievement gap, and the importance of focusing on racial equity rather than merely poverty. Members reviewed several definitions of racial equity and educational equity that Ms. LaCour presented from the field, and then discussed their thoughts on each definition in small groups, culminating in a working definition for the Board.

Members discussed the following:

- Various processes the Board could take in creating a definition for racial equity
- Draft definition language of racial equity
- How to use an equity lens
- How cultural filters impact judgment and decision-making
- Educational equity and racial equity

In small groups, the members shared personal experiences that have shaped their perspective of racial equity. The Board discussed its collective “why” for leading with equity and confirmed commitment to do so.

SBE FOUNDATIONAL DISCUSSIONS – PART TWO

Mr. Peter Maier, Board Member

Superintendent Reykdal summarized OSPI's intended legislative agenda for the next session and how he'd like to see OSPI and SBE collaborate more in having similar agendas. The Board considered creating a subcommittee of members to continue exploring what duties of both OSPI and SBE are administrative in nature and what is considered policy decisions.

Member Maier led the Board in discussions regarding the following:

- The Board's key initiatives of career readiness and student transitions;
- Potential opportunities to execute the initiatives;
- Long term planning about future initiatives, which could inform the next Strategic Plan.

Members discussed potential short-term initiatives, such as implementation of 24-credit framework, school accountability systems and analytics, examining changing demographics, and the workforce needs of K-12. In addition, members discussed how they will continue their work with creating an equity lens over the next year.

BOARD NORMS, BYLAWS & ROBERT'S RULES OF ORDER

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Linda Sullivan-Colglazier, Assistant Attorney General, Office of the Attorney General

Ms. Sullivan-Colglazier presented an overview of Robert's Rules of Order, which included the following:

- Meeting basics and authorities governing an assembly's meetings;
- Motions, debates, amendments and voting;
- Reports and public comment;
- Suspending the rules; and
- Informal procedures in small boards.

Ms. Heikes presented an overview of the definition of bylaws and the purpose of bylaws, followed by a summary of SBE's bylaws and the proposed amendment to Article VI, Section 6 relating to the subject relevance of public comment.

Ms. Heikes presented on the purpose of board norms and the proposed amendments.

Board members voiced concern about the lack of consistency in how the norms are followed. Members determined that these topics warrant a longer segment of time to address, so decided to continue the conversation on bylaws and norms the following day or during the November meeting.

The meeting adjourned at 5:19 p.m.

Thursday, September 14

Members Attending:

Acting Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D.,
Mr. Jeff Estes, Ms. Holly Koon, Ms. MJ Bolt (8 a.m. -10:30 a.m.), Mr. Joe

Hofman, Ms. Janis Avery, Mr. Ricardo Sanchez, Mr. Ryan Brault, and Ms. Patty Wood (11)

Members Absent: Ms. Judy Jennings, Ms. Mona Bailey, Dr. Alan Burke, Mr. Chris Reykdal and Ms. Lindsey Salinas (5)

Staff Attending: Mr. Ben Rarick, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Ms. Alissa Muller and Ms. Denise Ross (9)

EXECUTIVE SESSION

Acting Chair Laverty adjourned the open session at 8:00 a.m. for the purpose of reviewing the performance of a public employee. He reconvened the Board meeting from Executive Session at 9:50 a.m.

CALL TO ORDER

Acting Chair Laverty called the regular bi-monthly meeting of the Washington State Board of Education to order at 9:50 a.m. Board members took a moment of silence to honor the victims of the school shooting in Freemont, Washington.

EXECUTIVE COMMITTEE NOMINATIONS

Members were given an opportunity to make additional nominations. Ms. Ross reported the following changes to the nominations:

- Member Bolt withdrew from the Vice Chair election.
- Mr. Estes withdrew from the Member At-Large election.
- Ms. Wood was nominated for the Member At-large election.
- Ms. Bolt was nominated for the Member At-large election.

EXECUTIVE COMMITTEE ELECTIONS

Member Laverty was the only nomination for the Chair ballot. He was elected to the position with 10 votes.

Member Maier, Member Jennings and Member Avery were the nominations for the Vice Chair ballot. Member Maier was elected as the Vice Chair.
(Jennings: 0, Avery: 4, Maier: 6)

Member Avery, Member Fletcher, Member Koon, Member Wood and Member Bolt were the nominations for the Member At-large ballot. Members Avery, Member Wood and Member Bolt were elected as the three Members At-large.

Members were asked to select three nominations for their vote.
(Avery: 10, Fletcher: 4, Koon: 3, Wood: 6, Bolt: 7)

IMPORTANT LESSONS FROM K-12 EDUCATION & THEIR INFLUENCE ON A STUDENT'S PERSPECTIVE

Mr. Joe Hofman, Student Board Member

Mr. Hofman began his presentation with a student update about his upcoming school year, his goals for the future, and the importance of making connections. He has started a feminine hygiene care product drive project because of the price discrepancy between female and male hygiene products. His plan is to

collect an assortment of care products and donate to people in need within his community. Mr. Hofman plans to partner with others to create the packaging and funding for the project.

CONSENT AGENDA

Consent Agenda was adopted through unanimous consent.

HOUSE BILL 2224 UPDATE AND NEXT STEPS

Dr. Deb Came, Assistant Superintendent, Assessment and Learning, OSPI (via telephone)

Dr. Michaela Miller, Deputy Superintendent, OSPI (via telephone)

Mr. Tom Hirsch, Consultant to OSPI, Assessment and Evaluation Services (via telephone)

Ms. Linda Drake, Director of College- and Career- Readiness Initiatives

Ms. Drake summarized how the state assessment system has evolved over the past years, the intent of House Bill 2224, and the implications for the work of the Board. She presented the threshold scores and graduation scores previously approved by the Board. The Board, in consultation with OSPI, will need to identify the score a tenth grader would need to achieve to be on-track for college and career readiness by the time they graduate.

Dr. Came summarized the legislative charge from ESHB 2224 and the timeline of steps for the coming months. Other states are offering their assessments at tenth grade as well, and are in the process of determining appropriate cut scores for those tests. Dr. Came presented the options for what a proposed cut score may look like for a tenth grade assessment and how it could be used as a starting point.

Members requested that OSPI return to the Board at the November meeting and provide a more detailed presentation on the achievement level standards, participation rates, and the most appropriate time to review the scores. Members were concerned about having a career- and college-ready score and a graduation score and how the scores might be used for federal accountability.

DISCUSSION OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE'S RECOMMENDATIONS FROM JULY

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Heikes summarized the statutory charge of the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) and emphasized the requirements to make recommendations to and collaborate with SBE, as well as the overlap between the two entities. Members reviewed the recommendations from the EOGOAC provided to the Board at the SBE July meeting.

Members discussed the following:

- Importance of collaborating
- Providing work updates at each other's meetings
- Responding quickly to all correspondence from the EOGOAC
- Benefits of a joint meeting
- Opportunity for cross-over in trainings and professional development

PUBLIC COMMENT

Having no person signed up for public comment, the Chair moved forward with the agenda.

SBE LEGISLATIVE ADVOCACY

Ms. Karen Heikes, Director of Policy and Partnerships

Ms. Heikes presented on the legislative advocacy strategies utilized by the Board during the 2017 session and their effectiveness, and on the status of the Board's 2017 legislative priorities. She summarized the results of the legislative priorities survey that members were asked to complete prior to the meeting. Ms. Heikes reported that she anticipates nominal K-12 policy work to take place during the interim session. She recommended the Board use the upcoming year to strengthen relationships with legislators.

She proposed the Board create a legislative committee with the following roles:

- Reviewing all potential legislative priorities post-September retreat, then recommending legislative priorities to the full board for November consideration/adoption.
- Assisting in creation of a year-round legislative advocacy plan.
- Galvanizing the fellow board members as needed to maximize collective and individual relationships and expertise.
- Advising Executive Director and Director of Policy and Partnerships during legislative sessions, as necessary, to support nimble and strategic advocacy.

Members discussed the merits of having a legislative committee, the need for it to be small, and reiterated the need for all members to participate actively in legislative advocacy according to individual relationships and expertise. Members discussed potential legislative priorities for 2018 Interim Session.

The Board confirmed its intent to create a task force of members who will meet and dialogue with Superintendent Reykdal and help the Board as a whole to craft a recommendation to the legislature regarding SBE and OSPI roles and responsibilities. The Board requested Ms. Sullivan-Colglazier provide a formal written memo of her legal opinion regarding the statutory duties of SBE in comparison to OSPI's duties.

Staff will present proposed 2018 legislative recommendations, based on the legislative committee's work, to the Board for adoption at the November meeting.

EXECUTIVE DIRECTOR UPDATE

Mr. Ben Rarick, Executive Director

Mr. Parker Teed, Data Analyst

Ms. Linda Drake, Director of College- and Career-Readiness Initiatives

Ms. Kaaren Heikes, Director of Policy and Partnerships

Mr. Rarick presented an overview of the business items on the agenda.

Mr. Teed reported that the SBE received an Option One Waiver renewal request from Onion Creek School District for three days for 2017-18, 2018-19, and 2019-20. The purpose of the waiver is for professional development.

Ms. Drake reported that SBE received an application from Olympic Christian Private School for approval for the 2017-2018 school year.

Ms. Heikes summarized the action item related to approving the expiration of the charter school contract transfer authorization the Board granted to Spokane International Academy at its March meeting. The Spokane International Academy has since withdrawn its request for a transfer. Both Member Maier and Ms. Heikes articulated that since the Board made the approval sans expiration date, formal action to rescind the approval of the transfer is advised. Ms. Heikes noted that the school is welcome to reapply for a transfer at a later date, if it wishes.

Ms. Heikes presented a Member Liaison list for SBE's partner entities. Members discussed the role of the liaison and potential organizations to add to the list.

Chair Laverty expressed that he would like the Board to conduct a self-assessment annually.

Acting Chair Laverty announced the business item to approve the process for the tenth grade Smarter Balanced Assessment standard-setting Report to the legislature will be removed.

Mr. Rarick summarized the memo outlining an overview of the strategic plan activities from the past year. He presented the SBE 2017-19 core budget in broad categories, the manner in which funds were spent last year, and how funds are anticipated to be spent next year. He proposed budget adjustments for board member travel and proposed increases to certain expenses.

EXECUTIVE SESSION

Acting Chair Laverty adjourned the open session at 2:45 p.m. for the purpose of discussing a personnel matter. He reconvened the Board meeting from Executive Session at 3:01 p.m.

BUSINESS ITEMS

Motion made by Member Wood to approve SBE 2017-2018 Core Budget, as shown in Exhibit A.

Motion seconded.

Motion carried.

Motion made by Member Koon to approve Onion Creek School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19, and 2019-20 school years, for the reasons requested in its application to the Board.

Motion seconded.

Motion carried.

Motion made by Member Avery to rescind the charter school contract transfer for the Spokane International Academy.

Motion seconded.

Member Maier moved to add the text "approval" after the text "transfer."

Motion seconded.

Amendment carried.

Motion carried.

Motion made by Member Brault to approve Olympic Christian Private School for the 2017-18 school year as recommended by the Office of Superintendent of Public Instruction.

Motion seconded.

Motion carried.

Motion made by Member Avery to approve sending the letter of condolence to Freeman School District, as shown in exhibit E.

Motion seconded.

Motion carried.

Members made edits to the resolution proposed by Member Sanchez regarding Deferred Action for Children Arrivals (DACA) recipients.

Motion made by Member Sanchez to approve a resolution on the status of DACA, as shown in exhibit F.

Motion Seconded.

Motion carried.

Acting Chair Laverty adjourned the meeting at 3:26 p.m.

Minutes prepared by: Ms. Denise Ross, Executive Assistant to the Board

*Complete meeting packets are available online at www.sbe.wa.gov
For questions about agendas or meeting materials, you may call 360.725.6027.*