



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

BRIDGEPORT HIGH SCHOOL VISIT BACKGROUND



School Background

The Bridgeport School District is nestled at the base of Chief Joseph Dam on the Columbia River in north central Washington. The district has a current student population of 870, who are served in Bridgeport Elementary School grades Pre-4, Bridgeport Middle School grades 5-8, Bridgeport High School grades 9-12, and Aurora High School grades 10-12.

Mission:

Build and sustain a legacy of lifelong learning.

Our Goals:

Ensure a school culture where every student is respected, safe and academically challenged

Ensure rigorous and relevant learning opportunities

Ensure high quality and effective personnel in all positions

Ensure strong partnerships with students, families and community

Ensure district resources support the strategic plan

Vision:

To honor our tradition of excellence and educational attainment.

The information above was provided directly by the school. If you have questions regarding this memo, please contact Alissa at alissa.muller@k12.wa.us.

Student Demographics from OSPI State Report Card

Student Demographics	
Enrollment	
October 2015 Student Count	230
May 2016 Student Count	216
Gender (October 2015)	
Male	129 56.1%
Female	101 43.9%
Race/Ethnicity (October 2015)	
Hispanic / Latino of any race(s)	193 83.9%
Asian	1 0.4%
Black / African American	1 0.4%
White	34 14.8%
Two or More Races	1 0.4%
Special Programs	
Free or Reduced-Price Meals (May 2016)	188 87.0%
Special Education (May 2016)	30 13.9%
Transitional Bilingual (May 2016)	46 21.3%
Migrant (May 2016)	25 11.6%
Section 504 (May 2016)	9 4.2%
Foster Care (May 2016)	N<10
Other Information (more info)	
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)	87.8%
Adjusted 5-year Cohort Graduation Rate (Class of 2014)	91.7%

Achievement Index Report

School Details

Name: Bridgeport High School
 Code: 2788
 Type: Public
 Category: High School
 District: Bridgeport
 ESD: North Central Educational Service District 171

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	100.00%	School Met Federal Accountability Participation Requirements
Math	100.00%	

PERFORMANCE LEVEL	RATING RANGE	
	From	To
HIGHEST	7.83	10.00
↑ ↓ LOWEST	6.77	<7.83
	5.67	<6.77
	4.15	<5.67
	3.86	<4.15
	1.00	<3.86

Achievement Index Awards and Designations Performance Details

Proficiency					
	ELA	Math	Science	Average	Proficiency Average
All Students	10.00	6.00	6.00	7.33	7.22
Targeted Subgroups	10.00	5.67	5.67	7.11	

Growth				
	ELA	Math	Average	Growth Average
All Students				
Targeted Subgroups				

Career and College Readiness					
	Graduation Rate	Dual Credit Participation	TBD	Average	Overall Average
All Students	10.00	9.00	to be phased in	10.00	10.00
Targeted Subgroups	10.00	9.00		10.00	

2016 INDEX RATING	
	8.63

[Printable Index Data Report](#)

Participation Rates

Students who do not participate in required assessments are assigned a score of zero for the calculation of the school's Achievement Index rating.

[Learn more about Index ratings.](#)

School Details

Name: Bridgeport High School
 Code: 2788
 Type: Public
 Category: High School
 District: Bridgeport
 ESD: North Central Educational Service District
 171

TIER LABELS
Exemplary
Very Good
Good
Fair
Underperforming
Lowest 5%

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	100.00%	School Met Federal Accountability Participation Requirements
Math	100.00%	

Achievement Index Awards and Designations Performance Details

SCHOOL CLASSIFICATION	
Tier Label	Exemplary
Composite Index Rating	8.38
School Designation	No Designation Assigned
	No Description Assigned

2015-2016 Achievement Award(s)	
	Overall Excellence
	Special Recognition Grad

School Details

Name: Bridgeport High School
 Code: 2788
 Type: Public
 Category: High School
 District: Bridgeport
 ESD: North Central Educational Service District
 171

PERFORMANCE LEVEL	RATING RANGE	
	From	To
HIGHEST ↑ ↓ LOWEST	7.83	10.00
	6.77	<7.83
	5.67	<6.77
	4.15	<5.67
	3.86	<4.15
	1.00	<3.86

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	100.00%	School Met Federal Accountability Participation Requirements
Math	100.00%	

Achievement Index Awards and Designations Performance Details

	Proficiency			Growth		Career and College Readiness		
	Rating based on Percent Proficient			Rating based on Median Growth Percentiles		Graduation Rate	Dual Credit Participation	TBD
	ELA	Math	Science	ELA	Math			
All Students	10.00	6.00	6.00			10.00	9.00	to be phased in
Targeted Subgroup Average	10.00	5.67	5.67			10.00	9.00	
Targeted Subgroups								
American Indian/Alaska Native								
Pacific Islander/Native Hawaiian								
Black/African American								
Hispanic	10.00	6.00	5.00			10.00	9.00	
English Language Learners (ELLs)							9.00	
Former ELL	10.00	6.00	7.00			10.00	9.00	
Students with Disabilities								
Free and Reduced Price Lunch	10.00	5.00	5.00			10.00	9.00	
Non-Targeted Subgroups								
Asian								
White							8.00	
Two or More Races								

Participation Rates
 Students who do not participate in required assessments are assigned a score of zero for the calculation of the school's Achievement Index rating.
[Learn more about Index ratings.](#)

Indicates fewer than 20 student records.



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METHOW VALLEY ELEMENTARY AND HIGH SCHOOL VISIT BACKGROUND

Visit Agenda

Tuesday, September 12:

8:45 a.m. Members Travel to School Site Visit

9:15-11:30 a.m. School Site Visit at Liberty Bell Jr-Sr High and Methow Valley Elementary (Same campus)

Representatives from the Independent Learning Center will also be present at the site visit. (The Independent Learning Center serves junior high and high school students seeking an alternative path to secondary education.)

Bottled water will be available at the site visit.

School Background

District Mission Statement: To expect, encourage and facilitate the pursuit of excellence in our students, preparing them for a world in which life-long learning is critical to their success and happiness.

District Vision: Working in partnership with our families and community, we develop curious, creative, compassionate, competent, action-oriented citizens prepared to change the world.

We believe:

- Family and community involvement plays a critical role in a student's academic and social/emotional development
- Learning begins at an early age and continues throughout one's life
- Students learn best using a balanced approach to teaching and learning
- Every student is exceptional and capable of fulfilling their full potential
- In the development of the whole child
- Diversity makes our community strong
- We can't do it alone. We can do it together!

Methow Valley Elementary

Learning is our top priority; developing the social, emotional and intellectual well-being of our students is our goal. Our teachers are highly trained and work collaboratively to hold students accountable to high academic and behavioral standards. We carefully measure student learning and design instruction to meet individual needs. Currently we are pursuing candidacy in the Primary Years Programme (PYP), the elementary portion of the International Baccalaureate Programme (IB). Our teachers work together to create multi-disciplinary units of inquiry following the PYP framework.

The principal is Bob Winters.

The information above is from the school's website. If you have questions regarding this memo, please contact Alissa at alissa.muller@k12.wa.us.

Student Demographics for Methow Valley Elementary from OSPI State Report Card

Student Demographics		
Enrollment		
October 2015 Student Count		324
May 2016 Student Count		316
Gender (October 2015)		
Male	164	50.6%
Female	160	49.4%
Race/Ethnicity (October 2015)		
Hispanic / Latino of any race(s)	22	6.8%
American Indian / Alaskan Native	4	1.2%
Asian	1	0.3%
White	289	89.2%
Two or More Races	8	2.5%
Special Programs		
Free or Reduced-Price Meals (May 2016)	141	44.6%
Special Education (May 2016)	39	12.3%
Transitional Bilingual (May 2016)	6	1.9%
Migrant (May 2016)	0	0.0%
Section 504 (May 2016)	0	0.0%
Foster Care (May 2016)	N<10	
Other Information (more info)		
Unexcused Absence Rate (2015-16)	76	0.2%

Achievement Index Report for Methow Valley Elementary

School Details					
Name:	Methow Valley Elementary				
Code:	4501				
Type:	Public				
Category:	Elementary School				
District:	Methow Valley				
ESD:	North Central Educational Service District 171				
2015-2016 Smarter Balanced Assessment Participation Rate					
ELA	98.30%	School Met Federal Accountability Participation Requirements			
Math	97.20%				
<div style="display: flex; justify-content: space-between;"> Achievement Index Awards and Designations Performance Details </div>					
Proficiency					
	ELA	Math	Science	Average	Proficiency Average
All Students	7.00	5.00	7.00	6.33	5.33
Targeted Subgroups	3.50	2.50	7.00	4.33	
Growth					
	ELA	Math	Average	Growth Average	
All Students	6.00	7.00	6.50	6.00	
Targeted Subgroups	6.00	5.00	5.50		
2016 INDEX RATING					5.73
Printable Index Data Report					

School Details
 Name: Methow Valley Elementary
 Code: 4501
 Type: Public
 Category: Elementary School
 District: Methow Valley
 ESD: North Central Educational Service District 171

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	98.30%	School Met Federal
Math	97.20%	Accountability Participation Requirements

TIER LABELS

Exemplary
Very Good
Good
Fair
Underperforming
Lowest 5%

Achievement Index | Awards and Designations | Performance Details

SCHOOL CLASSIFICATION

Tier Label	Good
Composite Index Rating	5.99
School Designation	No Designation Assigned
	No Description Assigned

2015-2016 Achievement Award(s)

This school has not received any awards in 2015-2016

School Details
 Name: Methow Valley Elementary
 Code: 4501
 Type: Public
 Category: Elementary School
 District: Methow Valley
 ESD: North Central Educational Service District 171

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	98.30%	School Met Federal
Math	97.20%	Accountability Participation Requirements

PERFORMANCE LEVEL

PERFORMANCE LEVEL	RATING RANGE	
	From	To
HIGHEST	7.83	10.00
	6.77	<7.83
	5.67	<6.77
	4.15	<5.67
	3.86	<4.15
LOWEST	1.00	<3.86

Achievement Index | Awards and Designations | Performance Details

	Proficiency			Growth	
	Rating based on Percent Proficient			Rating based on Median Growth Percentiles	
	ELA	Math	Science	ELA	Math
All Students	7.00	5.00	7.00	6.00	7.00
Targeted Subgroup Average	3.50	2.50	7.00	6.00	5.00
Targeted Subgroups					
American Indian/Alaska Native					
Pacific Islander/Native Hawaiian					
Black/African American					
Hispanic					
English Language Learners (ELLs)					
Former ELL					
Students with Disabilities	2.00	1.00			
Free and Reduced Price Lunch	5.00	4.00	7.00	6.00	5.00
Non-Targeted Subgroups					
Asian					
White	7.00	6.00	7.00	6.00	7.00
Two or More Races					

Participation Rates

Students who do not participate in required assessments are assigned a score of zero for the calculation of the school's Achievement Index rating.

[Learn more about Index ratings.](#)

Indicates fewer than 20 student records.

Liberty Bell Junior-Senior High School

Liberty Bell is an award-winning junior high and high school that prides itself on high levels of student achievement and character development. The school has won a host of awards, including being named a "school of distinction" by the state superintendent's office six years in a row and the recipient of the Achievement Award for improvement in overall excellence and extended graduation rate for four years. The school was also a silver medal winner in 2009 and a bronze medal winner in US News & World Report's Best Schools of 2010. US World and News Report also acknowledged Liberty Bell as the 10th best school in the state in 2014 and a silver medal winner in 2016.

We offer a wide range of courses, including welding, Chinese, video productions, Spanish, child development, Careers in Construction Academy AP English, AP History, Physics, Introduction to Computer Science, Internship opportunities, Environmental Science and more. About 80 percent of the

Class of 2016 pursued post-secondary education. We strive to be a school where students think critically about the world and their place in it, while focusing on what they can do locally to make a difference.

We are now an International Baccalaureate (IB) candidate school for the Middle Years program for grades 7-10. IB promotes rigorous academic and social excellence through a global perspective. By encouraging students to work toward their greatest potential, we hope to develop lifelong learners who will contribute to society in meaningful ways, and to graduate internationally minded citizens who, by recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. To reach this goal, our staff will collaborate to develop engaging units of study with a strong emphasis on relevant, challenging issues to meet the needs of all our students.

The principal is Deborah DeKalb.

Student Demographics for Liberty Bell Junior-Senior High from OSPI State Report Card

Student Demographics		
Enrollment		
October 2015 Student Count		262
May 2016 Student Count		252
Gender (October 2015)		
Male	138	52.7%
Female	124	47.3%
Race/Ethnicity (October 2015)		
Hispanic / Latino of any race(s)	16	6.1%
American Indian / Alaskan Native	1	0.4%
Asian	4	1.5%
Black / African American	1	0.4%
White	234	89.3%
Two or More Races	6	2.3%
Special Programs		
Free or Reduced-Price Meals (May 2016)	95	37.7%
Special Education (May 2016)	27	10.7%
Transitional Bilingual (May 2016)	2	0.8%
Migrant (May 2016)	0	0.0%
Section 504 (May 2016)	3	1.2%
Foster Care (May 2016)	N<10	
Other Information (more info)		
Unexcused Absence Rate (2015-16)	184	1.3%
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)	97.9%	
Adjusted 5-year Cohort Graduation Rate (Class of 2014)	100.0%	

Achievement Index Report for Liberty Bell Junior-Senior High

School Details
 Name: Liberty Bell Jr Sr High
 Code: 2146
 Type: Public
 Category: Comprehensive
 District: Methow Valley
 ESD: North Central Educational Service District 171

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	99.10%	School Did Not Meet Federal Accountability Participation Requirements
Math	92.80%	

Achievement Index Awards and Designations Performance Details

Proficiency					
	ELA	Math	Science	Average	Proficiency Average
All Students	7.00	5.00	8.00	6.67	6.17
Targeted Subgroups	6.00	3.00	8.00	5.67	

Growth				
	ELA	Math	Average	Growth Average
All Students	9.00	6.00	7.50	7.50
Targeted Subgroups	9.00	6.00	7.50	

Career and College Readiness					
	Graduation Rate	Dual Credit Participation	TBD	Average	Overall Average
All Students	10.00	6.00	to be phased in	10.00	10.00
Targeted Subgroups	10.00	5.00		10.00	

2016 INDEX RATING				
				7.79

[Printable Index Data Report](#)

School Details
 Name: Liberty Bell Jr Sr High
 Code: 2146
 Type: Public
 Category: Comprehensive
 District: Methow Valley
 ESD: North Central Educational Service District 171

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	99.10%	School Did Not Meet Federal Accountability Participation Requirements
Math	92.80%	

Achievement Index Awards and Designations Performance Details

SCHOOL CLASSIFICATION	
Tier Label	Exemplary
Composite Index Rating	7.92
School Designation	No Designation Assigned
	No Description Assigned

2015-2016 Achievement Award(s)	
This school has not received any awards in 2015-2016	

TIER LABELS
Exemplary
Very Good
Good
Fair
Underperforming
Lowest 5%

School Details

Name: Liberty Bell Jr Sr High
 Code: 2146
 Type: Public
 Category: Comprehensive
 District: Methow Valley
 ESD: North Central Educational Service District
 171

PERFORMANCE LEVEL	RATING RANGE	
	From	To
HIGHEST ↑ ↓ LOWEST	7.83	10.00
	6.77	<7.83
	5.67	<6.77
	4.15	<5.67
	3.86	<4.15
	1.00	<3.86

2015-2016 Smarter Balanced Assessment Participation Rate		
ELA	99.10%	School Did Not Meet Federal Accountability Participation Requirements
Math	92.80%	

Achievement Index Awards and Designations Performance Details

	Proficiency			Growth		Career and College Readiness		
	Rating based on Percent Proficient			Rating based on Median Growth Percentiles		Graduation Rate	Dual Credit Participation	TBD
	ELA	Math	Science	ELA	Math			
All Students	7.00	5.00	8.00	9.00	6.00	10.00	6.00	to be phased in
Targeted Subgroup Average	6.00	3.00	8.00	9.00	6.00	10.00	5.00	
Targeted Subgroups								
American Indian/Alaska Native								
Pacific Islander/Native Hawaiian								
Black/African American								
Hispanic								
English Language Learners (ELLs)								
Former ELL								
Students with Disabilities								
Free and Reduced Price Lunch	6.00	3.00	8.00	9.00	6.00	10.00	5.00	
Non-Targeted Subgroups								
Asian								
White	7.00	6.00	9.00	9.00	6.00	10.00	6.00	
Two or More Races								

Participation Rates

Students who do not participate in required assessments are assigned a score of zero for the calculation of the school's Achievement Index rating.

[Learn more about Index ratings.](#)

Indicates fewer than 20 student records.