



EOGOAC and SBE

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EOGOAC Segment Outcomes

- ❖ Discuss and prepare response to each recommendation EOGOAC panel made to us in July
- ❖ Designate SBE representation at upcoming EOGOAC meetings



EOGOAC – Statutory Charge

RCW 28A.300.136: Educational opportunity gap oversight and accountability committee—Policy and strategy recommendations.

The Legislature (2009) created the EOGOAC to **synthesize the findings and recommendations from the 2008 achievement gap studies into an implementation plan**, and to **recommend policies and strategies to the superintendent of public instruction, the professional educator standards board, and the state board of education to close the achievement gap.**

Legislative Intent: Sustain efforts to close the achievement gap over the long term by creating a high profile achievement gap oversight and accountability committee that will provide ongoing advice to education agencies and report annually to the legislature and the governor (Findings-Intent-2009 c468)



EOGOAC must make recommendations to SBE

RCW 28A.300.136(2) - EOGOAC shall recommend specific policies and strategies (to SBE) in at least the following areas:

- (a) Supporting and facilitating parent and community involvement and outreach;
- (b) Enhancing the cultural competency of current and future educators & the cultural relevance of curriculum & instruction;
- (c) Expanding pathways and strategies to prepare and recruit diverse teachers and administrators;
- (d) Recommending current programs and resources that should be redirected to narrow the gap;
- (e) Identifying data elements and systems needed to monitor progress in closing the gap;
- (f) Making closing the achievement gap part of the school and school district improvement process; and
- (g) Exploring innovative school models that have shown success in closing the achievement gap.



Similarities

- One of SBE's core purposes is to: provide leadership in the creation of a system that personalizes education for each student and respects diverse cultures, abilities, and learning styles (RCW 28A.305.130)
- Articulate with other education agencies to coordinate and unify the work of the public school system.



SBE's Charge to Collaborate with EOGOAC

Broadly: The superintendent of public instruction, **the state board of education**, and the professional educator standards board **shall work collaboratively with the educational opportunity gap oversight and accountability committee to close the achievement gap.** (RCW 28A.300.136(8)).

Specifically, SBE shall:

- Have ongoing collaboration with the EOGOAC regarding the measures used to measure the closing of the achievement gaps and the recognition provided to the school districts for closing the achievement gaps. (RCW 28A.657.110)
- Collaborate with the EOCOAC on the statewide indicators of educational system health work (establishing goals and making system reform recommendations to improve achievement)



EOGOAC panel recommendations (July)

- Work together to “fill in structural gaps”
- Legislative advocacy
 - Discipline
 - Professional Development
 - Family Engagement FTE
- Incorporate “disproportionality” and “disparate impact” into our decision-making lens
- Take a lead in defining equity
- Hold joint EOGOAC-meetings
- Dialogue with communities of color