

## **Planning Our Work Ahead (Foundational Discussion Part II)**

### **GUIDING QUESTIONS:**

- 1) Would this initiative have a significant impact on desired student outcomes?
- 2) How does it compare with, and fit in with, other possible SBE initiatives?
- 3) How much of a difference can the SBE make on this issue? What policy levers are available to the State Board?
- 4) Are there other important considerations, such as a risk of unintended consequences?

### **SUGGESTED DECISION FRAMEWORK FOR "CAREERS"**

- Do we want to continue with work on "Careers"? (yes/no)
- (if yes)
- Which of the "Potential Opportunities" are most promising and best fit within the Board's authority and capacity?
- Which are less promising or less feasible or too resource intensive?
- During what time frame do we want to work on "Careers"?

### **SUGGESTED DECISION FRAMEWORK FOR "TRANSITIONS"**

- Do we want to continue with work on "Transitions"? (yes/no)
- (if yes)
- Which of the "Potential Opportunities" are most promising and best fit within the Board's authority and capacity?
- Which are less promising or less feasible or too resource intensive?
- During what time frame do we want work on "Transitions"?

### **SUGGESTED DECISION FRAMEWORK FOR "LONGER TERM PLANNING"**

- Which of the "Opportunities Related to Core Functions and Continuing Work" are most important?
- Do we want to engage in one or more new or expanded initiatives, such as "System Equity" or "Looking ahead 10 years....?"
- Do we want to expand our efforts to engage with other agencies and organizations?

### **CONCLUDING DECISIONS:**

- As a whole, which initiatives, both continuing and new, do we want to prioritize?
- To what extent does the Board and SBE staff have the resources to accomplish this work as a whole?