

### **Option 1. Position Submitted by Superintendent Reykdal**

If the Legislature reconsiders policies related to mandatory state tests linked to graduation, the State Board of Education will support legislation that delinks the passing of statewide assessments from graduation requirements, provided that:

- 1) State standards in math, ELA, and science are not diminished;
- 2) State assessment results are still used as part of the State's achievement index, including results by school and district;
- 3) Test participation rates remain a focus of emphasis consistent with the expectations of the Every Student Succeeds Act (95% participation rate); and
- 4) Student-level results from the 10<sup>th</sup> grade ELA and math assessments and 11<sup>th</sup> grade WCAS will be used to inform student course taking in subsequent terms to focus on growth and progress to achieve high school proficiency and career and college readiness.

### **Option 2. Position Submitted by Member Maier**

Legislative Position on Assessment Requirements and Alternatives

The State Board of Education believes that HB 2224 provides appropriate alternative ways for high school students who do not meet the graduation standard by assessment to demonstrate their readiness for graduation. The alternatives adopted by the Legislature in the 2017 session should be allowed to be implemented by school districts.

The State Board does not support the immediate de-link of high school assessments and alternatives from graduation requirements in this session.

### **Option 3. Idea from Executive Director Spaulding**

The Board supports the state learning standards, recognizes the importance of statewide testing for purposes of school improvement and state and federal accountability, and affirms the board's role in establishing cut scores for these purposes. The communication regarding the position should further reflect the board's differences on the subject of linking test scores to high school graduation.