



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title: Board Annual Self-Evaluation		
As related to:	<input checked="" type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. <input checked="" type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input checked="" type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. <input checked="" type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. <input checked="" type="checkbox"/> Other
Relevant to Board roles:	<input checked="" type="checkbox"/> Policy leadership <input checked="" type="checkbox"/> System oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and facilitating
Policy considerations / Key questions:	Key questions are delineated in the Synopsis section below.	
Relevant to business item:	N/A	
Materials included in packet:	N/A	
Synopsis:	Chair Laverty will facilitate a preliminary Board discussion regarding an annual Board self-assessment, focusing on the following key questions: <ol style="list-style-type: none">1. What is the Board's intent and desired outcome of a self-evaluation?2. What are the key areas of responsibility or activity the board would like considered?3. What is the ideal timeline for developing, administering, analyzing and discussing the Board's 2018 self-evaluation?	
