Required Action Districts

STATE BOARD OF EDUCATION

MAY 9, 2018

MICHAELA MILLER, TENNILLE JEFFERIES-SIMMONS, LANCE SISCO

Values-Driven Policy Considerations

Ensuring Equity

Collaboration and Service

Achieving Excellence through Continuous Improvement

Focus on the Whole Child

Superintendent Reykdal's Vision
"The Vision for Public Schools in WA State"

Driver 1: Core Instruction for ALL

Driver 2: Whole Child, Whole Family, Whole Community

Driver 3: Dual Language for ALL

Driver 4: Multiple Pathways for ALL

Driver 5: Extended Learning for ALL

Required Action Districts (RAD) OSPI Guiding Questions

1. How do we align our federal, state and local statutes, rules and programs to better support students, educators and communities to close opportunity gaps and meet the needs of ALL students?

2. How do we use our state resources to work alongside our federal resources to better serve our most persistent gaps and ensure better outcomes for ALL student groups?

3. How do we braid, not just funding, but programs within and outside OSPI that have demonstrated success?

4. How do we take a more systemic approach to school improvement that elevates our work with comprehensive and targeted schools across the agency, district partners and stakeholders?
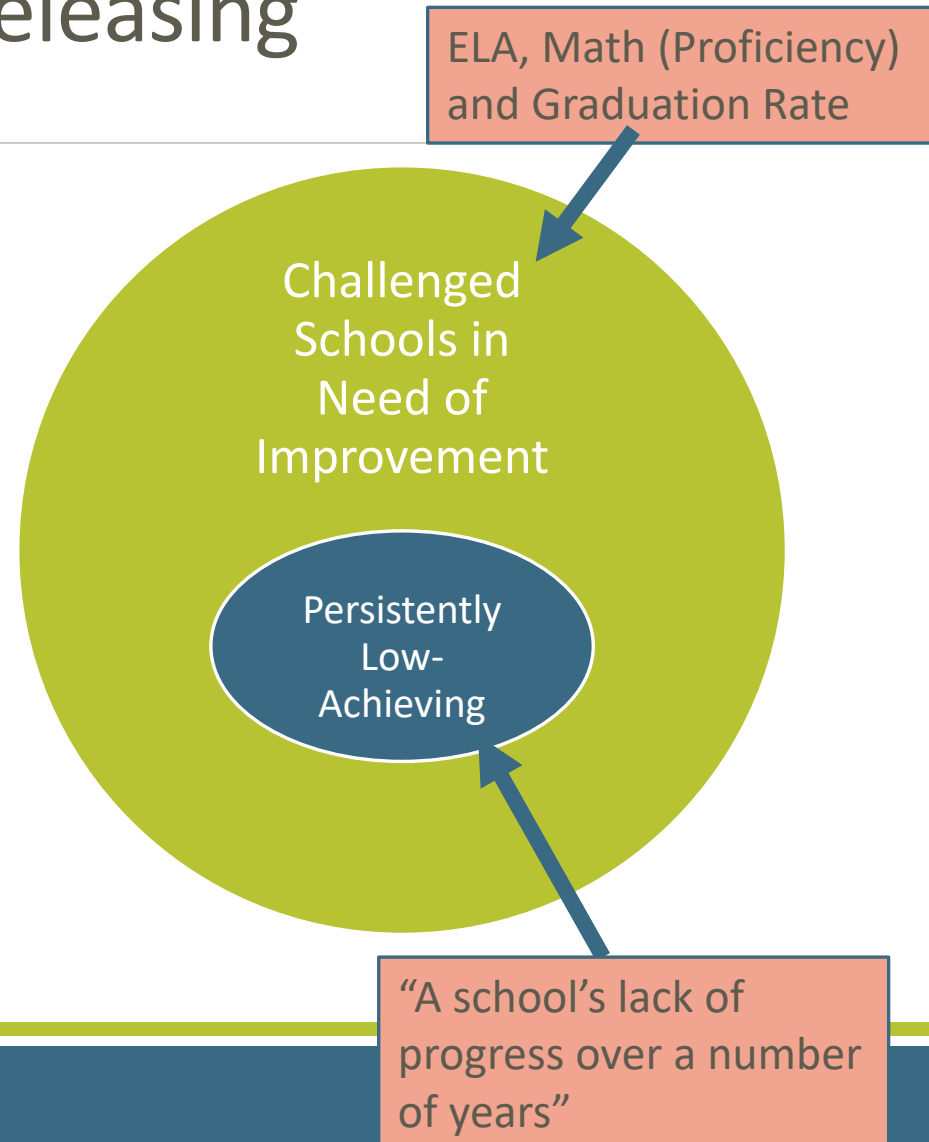
RAD Identifying or Releasing

Summary of RAD RCWs:

28A.657.020: Use index to identify schools as challenged schools in need of improvement. And a subset of those schools shall be "persistently low achieving". OSPI shall recommend them to be RAD.

28A.657.100: Can be released from RAD if has made progress in the same criteria used to identify them (index).

This leaves us with a conundrum about defining "progress" if the index is new *and* includes different measures.

ELA, Math (Proficiency) and Graduation Rate

Challenged Schools in Need of Improvement

Persistently Low-Achieving

"A school's lack of progress over a number of years"

Existing RAD Schools

Quil Ceda Tulalip Elementary
Marysville School District

Stewart Middle School
Tacoma School District

Wellpinit Elementary
Wellpinit School District

Washington Middle School
Yakima School District

Soap Lake Elementary
Soap Lake School District

RAD Data

District	School	WSIF	Support Tier under WSIF
Yakima	Washington Middle School	2.35	Tier 2: Targeted 3+
Tacoma	Stewart	4.75	Tier 1: Targeted 1-2
Wellpinit	Wellpinit Elementary	2.1	Tier 3: Comprehensive
Soap Lake	Soap Lake Elementary	4.75	Tier 1: Targeted 1-2
Marysville	Quil Ceda Tulalip Elementary	1.4	Tier 3: Comprehensive

Comprehensive Schools

Quil Ceda Tulalip Elementary

Wellpinit Elementary
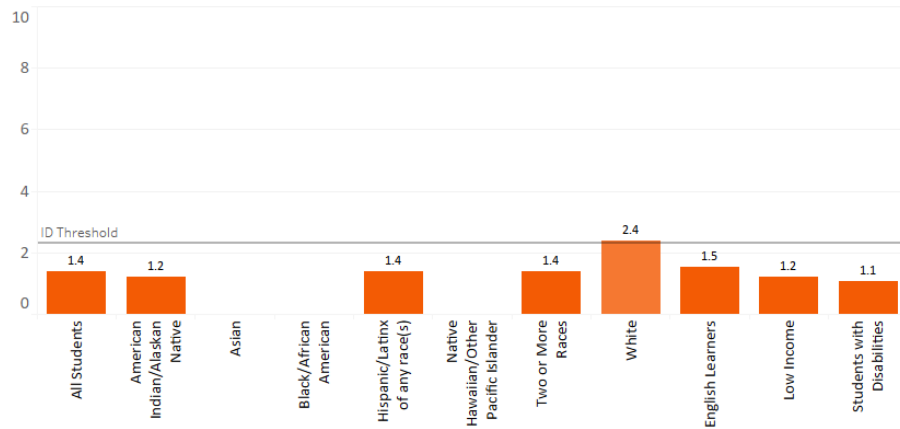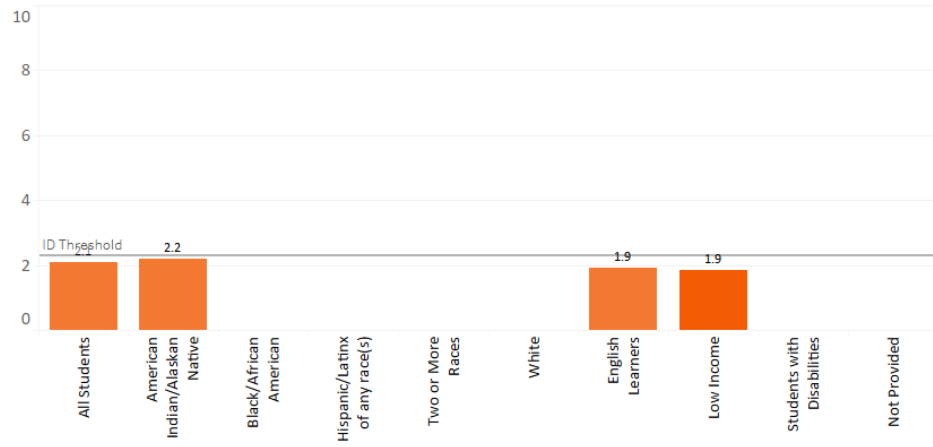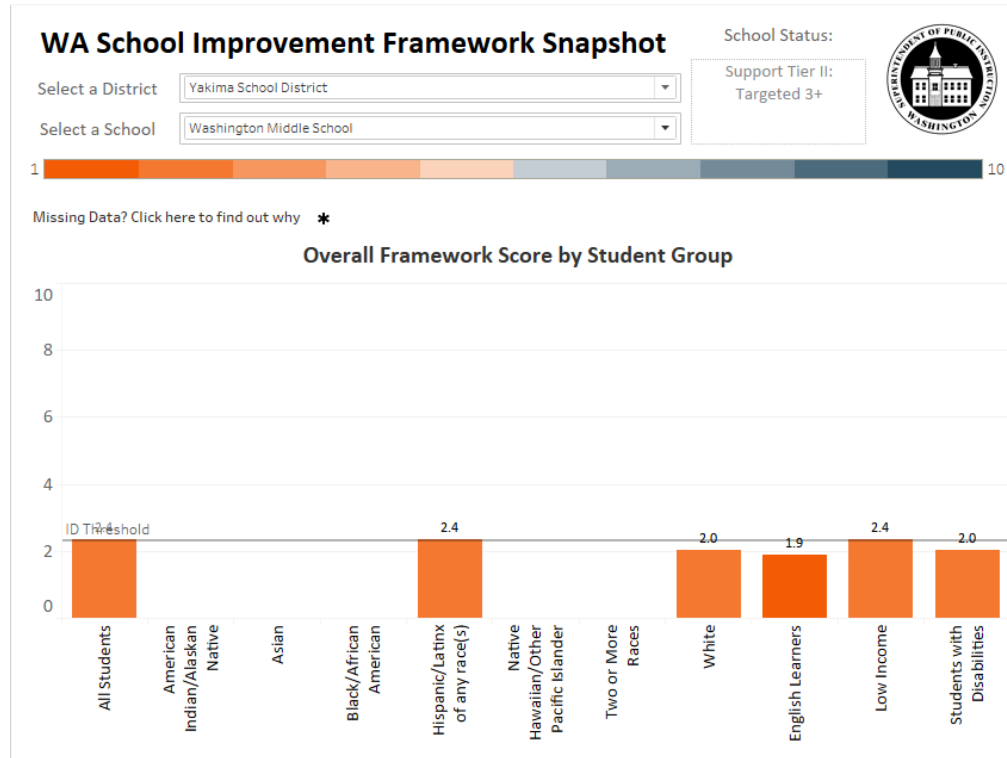
OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Targeted 3+

Washington Middle

OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Targeted 1-2

Stewart

Soap Lake Elementary
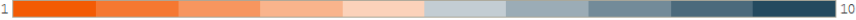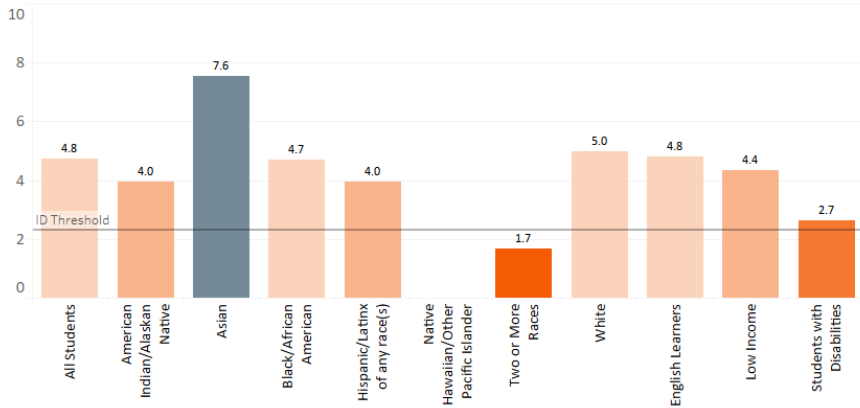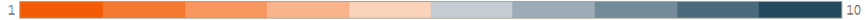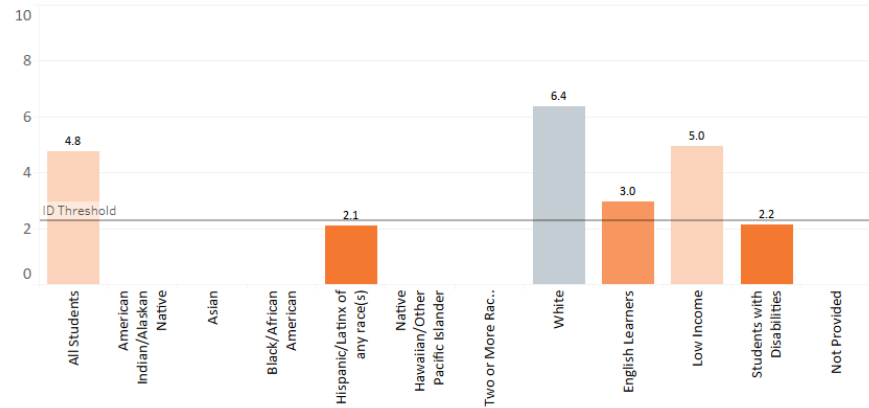
State Proviso Use of Funds

2017-2018
$9,350,000

RAD Districts	$2,350,000
ESD Support	$360,000
Non-Title Priority & Focus Schools	$1,425,000
Contracts	$1,780,000
Comprehensive Start Up Grants	$2,500,000

2018-2019 (PROJECTED)
$14,350,000

RAD Districts	TBD
ESD Support	$910,000
Non-Title Comprehensive & Targeted Schools	$5,910,000
Contracts	$1,580,000
OSPI Cross-Agency Supports	$3,000,000

RAD Options for SY 18-19

Option A	Option B	Option C
Maintain current identification for 2018-19	Release Targeted 1-2 districts for 2018-19	Reset and transition to WSIF beginning in 18-19

RAD Options for SY 18-19

Option A	Option B	Option C
Maintain current identification for 2018-19	Release Targeted 1-2 schools for 2018-19	Reset and transition to WSIF beginning 18-19
• Audit by contractor • Prescriptive plan • Larger school grants	• Audit by contractors • Prescriptive plan • Larger school grants	• Similar grant award, some funds diverted to district • Additional supports (Legos)

Example

Option A (Wellpinit Elem)	Option B (Wellpinit Elem)	Option C (Wellpinit Elem)
RAD for 2018-19	RAD for 2018-19	Comprehensive Supports for 2018-19

• Audit by contractor
• Prescriptive school based plan
• $205,000
	• Audit by contractors
	• Prescriptive school based plan
	• $205,000
		• $142,429 + $40,000
		• SEA/LEA/school planning
		• Supports include:
		  • AWSP Principal Network
		  • WEA Culturally Responsive Strategies

OFF

Comprehensive Supports
2018-2019

Base Grant:
$30,000
District Grant:
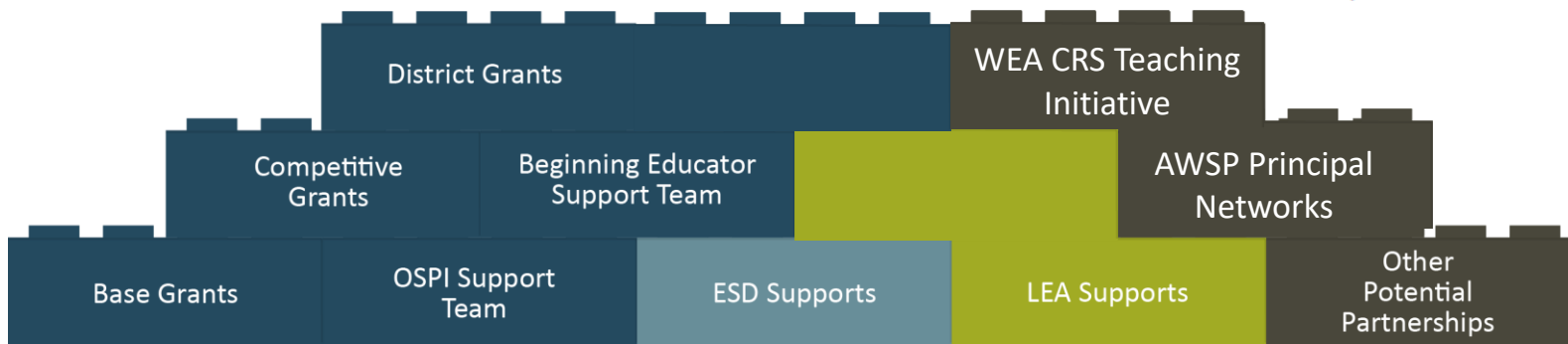$5,000 per school in districts with 2/3 of schools identified
Competitive Grants:
$25,000 if more than 500 students
$15,000 with 250-499 students
$10,000 if less than 250 students

District Grants

WEA CRS Teaching Initiative

Competitive Grants

Beginning Educator Support Team

AWSP Principal Networks

Base Grants

OSPI Support Team

ESD Supports

LEA Supports

Other Potential Partnerships

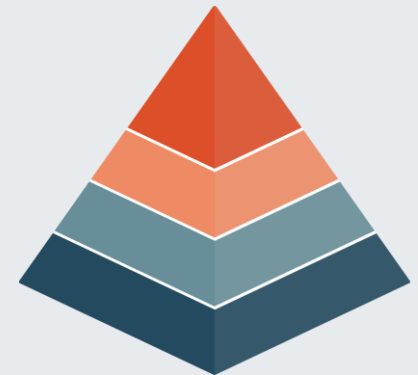| Option A	Option B	Option C
Maintain current identification for 2018-19	Release Targeted 1-2 districts for 2018-19	Fully transition to WSIF and release 5 districts for 2018-21

Program Limitations (Cohort II)

- Prescriptive and punitive

- Based on previous data definitions

- Disconnected from other state initiatives such as LAP Menus of Best Practice, WISSP, High School and Beyond Plan

- Lack of focus on sustainability and district level focus

Values-Driven Policy Considerations

Ensuring Equity

Collaboration and Service

Achieving Excellence through Continuous Improvement

Focus on the Whole Child

Values-Driven Policy Considerations Crosswalk

Values	Program/Policy Considerations
Equity	• Increase flexibility to address local context • Culturally responsive to student groups
Collaboration	• Potential partnership for statute revision • Increase frequency and substance of SEA/LEA communication and planning • Community and family engagement
Continuous Improvement	• Increase identification term to 6 years • Run a study of RAD Cohort I
Whole Child	• Leverage a focus on School Quality and Student Success indicators • Increase connection to state initiatives

RAD Superintendents Say:

- The current RAD policy is "arbitrary and capricious"

- It disadvantages and disincentivizes large districts

- The label is stigmatizing; negative impact on hiring teachers in already challenging labor market

- The extensive reporting requirements are a burden

- There's no recognition of the challenges that these schools face nor the hard work that they do

- "It's time to start new [and] Option C honor the growth mindset of improvement"

- "We all want the same thing – [the schools and districts], OSPI, SBE – to unlock the potential of our kids, but we don't know which keys to use."

- All of the superintendents, district staff members, and the one principal support Option C

Discussion Points

SHORT TERM PROGRAMMATIC DECISIONS

- Determine supports provided to 5 districts in SY18-19 (Options A, B, or C)

- What information is needed from OSPI to inform next discussion?

LONG TERM POLICY CONSIDERATIONS

- ***OSPI Guiding Questions***

- Next steps in identifying potential statutory revisions

Bring to key stakeholders before July meeting.

Meet, discuss and learn with current and former RAD districts.