

## May 8-9, 2013 Board Meeting Highlights

On May 8-9, the State Board of Education (SBE) hosted a Board meeting in Federal Way, Washington, at the office of the Federal Way Public Schools.

During the meeting, members discussed the following:

- Progress on the SBE's 2013-2014 Strategic Plan.
- The Achievement and Accountability Workgroup (AAW) and SBE staff recommendations for a revised Achievement Index.
- Quality Charter School Authorizer Review and Approval Process
- Revision of Annual Measurable Achievement Objectives (AMAO) for English Language Learners (ELL)
- Next Generations Science Standards
- BEA Waivers
- CTE Course Equivalency

### STATE BOARD OF EDUCATION ACTIONS

SBE approved the following:

- Minutes from the March 13-14 Board Meeting
- Minutes from the March 29 Special Board Meeting
- Letter to Achievement and Accountability Workgroup on the Revised Index
- Revised Index Motion
- Charter School Rules Adoption
- Charter School Evaluation Rubric
- June 19, 2013 Special Board meeting Date
- BEA Waivers

### 2013-2014 STRATEGIC PLAN

Board members reviewed progress on the 2013-2014 strategic plan. Staff work has focused on revising the Achievement Index, legislative advocacy for a unified accountability system, and implementation of charter schools law.

### AAW FEEDBACK AND RECOMMENDATIONS ON ACHIEVEMENT INDEX REVISIONS

The Board reviewed input by its stakeholder workgroup, the AAW. They considered staff recommendations of the following:

1. Revised Index architecture as presented to the Board;
2. Weighting of performance indicators: 75 percent growth, 25 percent proficiency for non-high schools; 33 percent growth, 33 percent proficiency, 33 percent career and college readiness for high schools.
3. Alignment and coherence between the state system of Exemplary through Struggling designations and the federal system of Reward, Emerging, Focus, and Priority.

Board discussion focused on the question of weighting and setting a high bar for Exemplary schools. The Board agreed to the following weighting of performance indicators: 60 percent growth, 40 percent proficiency for non-high schools; 33 percent growth, 33 percent proficiency, and 33 percent career and college readiness for high schools. The Board decided to limit the Exemplary category of schools to the top five percent of schools on the overall Index, with the added condition that no school may score below a seven on the proficiency rating.

The Board approved a letter for the AAW that asks for their input on the final model Index prior to submitting it to the US Department of Education at the end of June, 2013.

## **REVISIONS OF ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) FOR ENGLISH LANGUAGE LEARNERS (ELL)**

The Board heard a presentation on the OSPI proposal to revise AMAO 1 (making progress in learning English), AMAO 2 (attaining proficiency in English), and AMAO 3 (meeting content standards in reading and mathematics). The AMAO 1 revision includes setting expectations for the amount of time it should take for students to progress from one level to the next on the English language assessment. The recommended AMAO 2 revision sets an expected number of years for students to attain English proficiency. The recommendations for AMAO 3 include setting scale score targets for math and reading below the current proficiency level and creating an 'ever ELL' category to ensure that schools receive credit for student achievement after students exit English Learner status.

## **NEXT GENERATIONS SCIENCE STANDARDS**

Jessica Vavrus, Assistant Superintendent of Teaching and Learning, briefly presented and answered questions about the Next Generation Science Standards. The Board discussed the role of the SBE in providing consultation to the Superintendent of Public Instruction, who will consider adoption of the standards for the state in July 2013. Further discussion of the standards will take place at the July Board meeting.

## **CHARTER SCHOOL AUTHORIZER REVIEW AND APPROVAL PROCESS**

The Board heard a presentation by SBE staff and William Haft, Vice President for Authorizer Development at the National Association of Charter School Authorizers, on a recommended process for review and evaluation of applications by school districts to be charter school authorizers. The recommendations included:

1. Draft rubrics for determination of whether applications meet stated criteria for approval in each part.
2. The use of external reviewers of applications, as authorized in rule.
3. Personal interviews with personnel of districts presenting applications for approval.

Staff and Mr. Haft responded to questions and comments from members on the draft rubrics. The Board asked staff to refine the rubrics in certain parts for greater specificity and clearer guidance to evaluators. Staff were directed to post the draft rubrics on the SBE web site as a resource to authorizer applicants.

## **PUBLIC HEARING ON PROPOSED RULES FOR CHARTER SCHOOLS**

The Board held a public hearing on May 8 on proposed rules to RCW 28A.710.010 (Authorizer oversight fee), 28A.710.140 (Charter applications), and 28A.710.150 (Maximum number of charter schools). Mr. Steve Sundquist, chair of the Washington Charter School Commission, requested three changes relating to charter applications and the authorizer oversight fee. The Board adopted rules on May 9, as WAC 180-19-060 through 180-19-200, with two of the amendments requested by Mr. Sundquist:

- Requirement that charter applicants provide notice of intent to authorizers to submit application.
- Extension of time for decisions by authorizers on 2013 charter applications from January 22, 2014 to February 24, 2014, with corresponding change in the last date for authorizers to report to the SBE on decisions to approve or deny charter applications.

## **BEA WAIVERS**

The Board considered requests from eight school districts – Columbia (Walla Walla), Curlew, Lyle, Mukilteo, Nespalem, Ocean Beach, Riverside and Seattle – for Option One waivers from the basic education requirement of a minimum 180-day school year. The Board approved the requests of two districts, Curlew and Mukilteo. The Board directed staff to provide written notice to Columbia (Walla Walla), Lyle, Nespalem, Ocean Beach, and Seattle districts that their requests were not approved and to request additional information if not provided in the districts' original applications.

## **CTE COURSE EQUIVALENCY**

A panel of three Career and Technical Education Directors described CTE programs and the process and issues regarding establishing equivalency credits in their districts. The panelists were: Ms. Nancy Hawkins, Federal Way Public Schools; Mr. Jay Leviton, Renton School District; and, Ms. Teri Pablo, Yelm Community Schools. Ms. Pablo is also President-Elect of WAVA, the Washington Association of CTE Administrators. The Board discussed ways to support CTE course equivalencies.

**The next State Board of Education meeting will be June 19 in Olympia, Washington, at the Office of Superintendent of Public Instruction.**

Visit our website ([sbe.wa.gov/materials.php](http://sbe.wa.gov/materials.php)) for additional information or call the Board office at: 360-725-6025.