

Washington State Board of Education  
Regular Meeting  
ESD 113, Olympia, Washington  
March 19-21, 2003

**MINUTES**

Wednesday, March 19, 2003

President Bobbie May called the meeting to order at 8:37 a.m. On a point of personal privilege, Vice President Phyllis Frank related her experience at the University of Washington with student presentations and one student's work with the Pledge of Allegiance.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, and Student Representatives Lacey Androsko and Andrea Naccarato

Member Excused: Tom Parker

Guests Present: Donna Foxley, US Department of Education Region X; Lucinda Young, WEA representative.

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas

President Bobbie May presented the resignation letter of Ken Ames from the State Board of Education.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to accept with regret the resignation of Ken Ames from the State Board of Education. Motion carried.

Executive Director Larry Davis reviewed adjustments to the agenda for Board members. He reminded members that Tab 17 had been pulled.

**APPROVAL OF MINUTES**

**Motion:** Moved by Mrs. Tolas and seconded by Mr. Smith to approve the minutes of the January 2003 meeting as corrected. Motion carried.

## **CONSENT AGENDA**

Mrs. Tolas asked that items 2 and 8 be pulled; Mrs. Frank asked that item 6 be pulled.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve the Consent Agenda excluding Tabs 2, 6, and 8. Motion carried.

Mrs. Tolas noted a change in designation in Tab 2 along with a question about the status of construction levy in light of simple majority. Bill Panos, Director of Facilities and Organization, Office of the Superintendent of Public Instruction (OSPI), reviewed the difference between bonds and levies and how simple majority will affect construction levies. He will check on the status under simple majority. The construction levies are eligible for state match. Subsequently it was noted that construction levies are not included in simple majority.

**Motion:** Moved by Mrs. Tolas and seconded by Ms. Twight to accept Tab 2. Motion carried.

Mrs. Frank asked for information regarding Excel High School in Yakima and Christa McAuliffe School also in Yakima as how they were accredited.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to approve Tab 6. Motion carried.

Mrs. Tolas asked question about the Boulder Creek Academy (Bonners Ferry, Idaho). Lou Colwell, Special Education Division of the Office of Superintendent of Public Instruction (OSPI), noted that the tuition at the school is \$5,700 per month; will need approximately \$72,000 per year. The IEP team feels this is the program that will best suit the needs of the student involved. No program in the state can provide for the needs of this student.

Mrs. Lamb asked if the Boulder Creek Academy program had gone through the Non-Public Agency (NPA) process. Ms. Colwell stated that the program had gone through the NPA process and is accredited by Idaho.

Mrs. Fike and Mrs. Frank both asked that future tabs have more information about the NPA process and how the programs are selected.

**Motion:** Moved by Mrs. Frank and seconded Mrs. Tolas to approve Tab 8. Motion carried.

## **TAB 9—EXTENSION OF ACCREDITATION STATUS**

Pat Eirish, State Board staff, presented information on the requests for accreditation extension for Bremerton High, Bremerton School District; Summit View High, Battle Ground School District; and Newport High, Newport School District.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to approve Tab 9.  
Motion carried.

**TAB 10—REQUEST FROM ARLINGTON SCHOOL DISTRICT FOR ALTERNATIVE HIGH SCHOOL GRADUATION REQUIREMENTS.**

Pat Eirish, State Board staff, presented the request for renewal of the current waiver from the Arlington School District.

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve Tab 10.  
Motion carried.

**TAB 11—REQUEST FROM CHEWELAH AND MOSSYROCK SCHOOL DISTRICTS FOR WAIVERS FROM THE 180 DAY SCHOOL YEAR.**

Pat Eirish, State Board staff, presented the information on the requests from Chewelah and Mossyrock School Districts.

Mrs. Lamb asked for more information on how the student contact time is being replaced. Mrs. Eirish noted that the requests are meeting current requirements of the State Board. Mr. Evans noted that the school districts he is working with on the School Improvement Plan are having problems with time for planning.

**Motion:** Moved by Mrs. Frank and seconded by Mr. Smith to approve Tab 11.  
Motion carried.

**TAB 12—BASIC EDUCATION ALLOCATION ENTITLEMENT REQUIREMENTS REPORT**

Pat Eirish, State Board staff, presented her annual report on the Basic Education Allocation Entitlement Requirements as compiled from Form 1497. She noted that Tab 2 of the report showing that the 296 school districts are in compliance will require adoption by the Board.

**Motion:** Motion by Mrs. Tolas and seconded by Ms. Twight to approve that all 296 districts are in compliance with Basic Education Allocation requirements.  
Motion carried.

## COMMITTEE AND LIAISON REPORTS

**Patty Martin**, State Board staff, reviewed legislative issues on behalf of **Tom Parker**, **Legislation Committee chair**. March forecast is due out today and also the cutoff for bills in the house of origin. April 4 is the cutoff date for bills in the opposite house. Staff is working on amendments for the school boundary bill (50 percent plus 1 needed on the petition) and the certificate of mastery legislation (high school plus plan). Executive Director Davis noted that there has been a citizen request for a rules review on school boundaries.

On the subject of accreditation, Executive Director Davis noted that in conversations with legislative staff the Board will not be getting additional staff for the accreditation process. Legislative staff is looking at giving Educational Service Districts authority to charge districts for the site visit process.

In response to a question from a Board member, Lucinda Young, WEA representative, stated that 728 may not be cut completely. LID days will probably stay the same although OSPI is trying to get the third day reinstated. There is a move to consolidate the Educational Service Districts through the budget process.

President May asked that more Board members besides herself and Mrs. Tolas be available to testify before the Legislature. There are two crucial amendments coming up for hearing on Tuesday and Thursday of next week on the high school plus plan and the boundary bill 50 percent plus 1 requirement. Goal 2 area legislation has passed the House (2195) and is scheduled for hearing in Senate Education on Wednesday, the 28<sup>th</sup>.

**Communications Committee Chair Linda W. Lamb** presented the new brochure and congressional and school district maps. She asked for brief bios from each of the Board members. There will be short bios in the brochure and longer bios on the web site. The Communications Committee will be meeting in April. Mrs. Lamb asked for input on agenda items from Board members. She reminded Board members to be developing the contacts with at least one reporter or editor in their congressional districts. Patty Martin is completing a scholarship application to attend the national school public relations conference in Denver, Colorado, this July.

President May cautioned members with regard to establishing contacts with reporters and editors. Check with the office, if at all possible, prior to giving out Board policy statements.

**Professional Development and Certification Committee Chair Phyllis Bunker Frank** reported on the last meeting of the committee.

- ✓ Brian Jeffries, K-12 Transition, OSPI, is working on the career and technical certification.
- ✓ There was a request from WEA to remove the MA+90 from the salary schedule. This is part of the salary study being done. Lucinda Young, WEA representative, noted

that several teachers in the state are not getting credit for working in private schools. This will take a change in law rather than a simple rule change. A bill was dropped into the Legislature by Representative Ahern but no fiscal note was requested this year.

- ✓ Mrs. Frank reported on the problems small school districts are having filling certain positions and the waiver process available to them now.
- ✓ Dr. Lin Douglas asked if there were any questions the Board would like to be considered with regard to principal preparation programs.
- ✓ Nancy Vernon attended the meeting regarding aversive intervention language in dealing with special education students and teacher misconduct. The new language will give Office of Professional Practices the option of starting an investigation.
- ✓ Montana State University Online Teacher Certification Program presented a request to be recognized in Washington State. Western Governors University Teacher Certification Online Program is now recognized by the US Department of Education.
- ✓ Nancy Fike is the State Board of Education's representative on the new Digital Learning Online Council. The first Council meeting is the end of April. Executive Director Davis noted that technology is playing out in several ways that will affect Board rules and regulations.
- ✓ With regard to the First Peoples Language and Culture Certification pilot program, Donna Foxley noted that the pilot program is being watched at the federal level but no flags have been raised. It is an opportunity that could be a ground breaking achievement for all students. Mr. Davis and Mrs. Eirish will be meeting with the First Peoples Committee on Tuesday in Ocean Shores to finalize the paperwork for the application. It was suggested to have a federal government No Child Left Behind person look at the application.

Buck Evans presented information from Brazos Port, Texas, which has raised the achievement of students in their schools.

## **PUBLIC HEARING ON PROPOSED POLICY AMENDMENTS**

### **TAB 13—WAC 180-78A-231 LIMITED CERTIFICATES**

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, introduced Dr. Doug Gill, Director of Special Education Operations, OSPI, who presented information on the current status of the certificate requirements. He pointed out the discrepancy between WAC 180-79A-223 and WAC 180-79A-231 over the highest entry level requirements for speech language pathologists. The federal government is requiring an elimination of the inconsistency in language in order not to jeopardize the \$160M special education funding received by the state. There are approximately 12 speech language pathologists affected by this language. There is a copy of a letter from the Tahoma School District Human Resources Director on the subject.

Claudia Fus, Speech Language Pathologist (SLP) in Tahoma School District, provided written materials to Board members on the requirements under the Individuals with

Disabilities Education Act (IDEA) of 1997. She also presented information on her background and education.

Dr Carol Stoichek, Tahoma School District, provided information from the district point of view. The district has an unfilled position. The problem seems to lie with the availability of entrance into the post graduate higher education programs. If the changes are adopted, the district would like the Board to work with higher education to facilitate a program to help these people.

Phyllis Cavendar, SLP in Tahoma School District, noted that the only way to get the masters degree is to quit working and attend school for two years if they can find a program open. The University of Washington has 20 slots open every other year and most slots go to out-of-state candidates.

Barbara Smith, SLP in Highline School District, presented information on her varied background. The only state she has had problems getting hired has been in the state of Washington. She is not licensed.

Connie Stone, SLP in the West Valley Yakima School District, talked about the job requirements for speech language pathologists in the state of Washington. Ms. Stone presented information on the caseload of the SLPs in the Yakima Valley. She has never had a problem finding a position. There are two Bachelor level para-educators in the Yakima Valley. She is not licensed.

Julie Clifton, Longview Schools, worked in the Progress Center for 20 years. She is willing to trust that the Board will be able to find a solution for those affected by the proposed change. She is not licensed.

Sonja Duncan, SLP in the Yakima School District, provided information on her education and work background. Applied to Washington State University and was denied entry. A lot of the SLPs have masters in other areas. The state universities have locked out SLPs in this state for any masters programs. The programs are not geared for school settings.

Melissa Johnson, Washington Speech and Hearing Association, was present to support the SLPs in working through this process. The licensure applies only to those not working in school districts.

Lucinda Young, Washington Education Association, noted that in 2005 the state will be losing the 12 SLPs. If districts are close to medical facilities they will spend \$65/hour to contract out as opposed to \$37/hour for on staff person. WEA is willing to work with the State Board and OSPI to help these people.

Mr. Smith asked those who testified, if a review board were established, what would the board review and how would it be done to make sure that those in the profession were highly qualified.

Pat Steiner, WEA, stated that there used to be a consortium that put together criteria and rubrics on what a professional speech language pathologist would need to have and do. The rubric was developed by Dr. Lillian Cady when she was in Professional Education and Certification. Ms. Stone stated that the internship program is no longer part of the undergraduate program. The national association will not accept anyone without a masters degree which is also a program.

This issue has to be resolved by July 1, 2003, for the state to get its IDEA funding.

**Motion:** Moved by Mr. Evans and seconded by Mr. Smith to have the OSPI Office of Professional Education and Certification in conjunction with Dr. Doug Gill and the Special Education Office investigate various options that will satisfy the federal requirement under 300.136 realizing that whatever the federal requirement is will be the acceptable language for speech language pathologists and bring to the May meeting. Motion carried.

### **TAB 19—CITY UNIVERSITY SITE VISIT**

Teacher Preparation—Dr. Lin Douglas, Director of Professional Education and Certification of OSPI, introduced Dr. Margaret Davis, Dean, and Dr. Ann Foley, Associate Dean, Dr. Marge Chow, Mr. Allan McCanon, Poa Cahn, members of the University staff. Dr. Douglas presented information on the Masters in Teaching and the Bachelors program. The Bachelors program is very new and not a lot of information was available. Dr. Douglas suggested to WACTE that they hold a two-day workshop on developing an assessment system and using technology in the use of the system. Ms. Twight asked that each of the programs look at gender based instruction.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to approve the teacher preparation program for five years. Motion carried.

School Counselor Preparation—Dr. Douglas noted that she had been working with the University to correct problems. She noted that the definition of scholarship within the university world is changing and the “unacceptable” rating reflects that change. Dr. Douglas, in response to a question, stated that they are asking the PEABs to look at the “unacceptable” areas and report on the annual report.

**Motion:** Moved by Mr. Evans and seconded by Mrs. Tolas to approve the school counselor preparation program for five years. Motion carried.

Principal Preparation—Dr. Douglas stated that the Principal Preparation Program will be coming in for a new approval under the new standards.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve the principal preparation program for five years. Motion carried.

**TAB 21—EVERGREEN STATE COLLEGE FOR PROFESSIONAL CERTIFICATE PROGRAM**

Connie Reichel, Program Supervisor, Professional Education and Certification Division, OSPI, introduced Dr. Scott Coleman, Director, Professional Certification Program at Evergreen. Dr. Coleman provided information on the new program. The program will be borrowing parts from the MIT program as part of its core. The funding will depend mainly on tuition. The program will be portable for students who have to change locations and schools. The maximum, at this time, for enrollment would be 100; candidates will have to be employed and past initial stages of teaching.

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve the Evergreen State College Professional Certificate Program. Motion carried.

**TAB 20—RECOMMENDATION FOR RECISION OF APPROVAL OF THE PRINCIPAL PREPARATION PROGRAM AT WALLA WALLA COLLEGE**

Dr. Lin Douglas, Director of the Professional Education and Certification Division, OSPI, presented the information on Walla Walla College's request.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve the rescission of the principal preparation program at Walla Walla College. Motion carried.

**TAB 22—RECOMMENDATION FOR APPROVAL OF ENDORSEMENT PROGRAMS AT WASHINGTON STATE UNIVERSITY-PULLMAN CAMPUS**

Dr. Lin Douglas, Director of the Professional Education and Certification Division, OSPI, presented information on the program. Judy Smith, Program Specialist, Professional Education and Certification Division, OSPI, reviewed the standards and how they were applied to the request from Washington State University.

**Motion:** Moved by Mr. Evans and seconded by Ms. Twight to approve the endorsement programs at Washington State University-Pullman. Motion carried.

Dr. Douglas introduced Larry Lashway, Program Specialist with the Professional Education and Certification Division.



## **PUBLIC HEARING AND ADOPTION CONSIDERATION**

### **TAB 14—WAC 180-82-204 AND WAC 180-82A-204 ENDORSEMENT REQUIREMENTS**

Dr. Lin Douglas, Director of the Professional Education and Certification Division, OSPI, presented information on the changes adopted under emergency adoption process.

### **TAB 15—WAC 180-79A-117 UNIFORM EXPIRATION DATE**

Executive Director Larry Davis reviewed the need for the changes to the uniform expiration date. Executive Director Davis will suggest an amendment which will clarify the intent of the changes. Mrs. Lamb suggested removing the phrase “military reserve status” and substituting “military active duty status.”

Lucinda Young, WEA Representative, stated that one of their members has been called up twice in the last year and a half. WEA is very supportive of the amendment.

### **TAB 16—WAC 180-82A-206 AND 215 ENDORSEMENT REQUIREMENTS AND IMPLEMENTATION POLICIES**

Dr. Lin Douglas, Director of the Professional Education and Certification Division, OSPI, presented background information on the requested changes—getting the university programs to state a timeline on where they are in meeting the endorsement requirements and remove the language on having the candidate meeting the requirements.

It was suggested that Dr. Douglas look at other WACs to add the assessment language.

Public Hearing suspended.

### **TAB 23—ANNUAL REPORT FROM THE OFFICE OF PROFESSIONAL PRACTICE**

Charlie Schreck, Director, Legal Services Division, OSPI, presented highlighted information from the annual report. This is Mr. Schreck’s first appearance before the Board since assuming the position of director of the Legal Services Division upon the retirement of Linda Harrison. The division is reviewing its procedures and practices to streamline operations and be more responsive to investigative needs. Discussion was held with Mr. Schreck about cases misconduct. It was noted that districts have to be careful in what information they share on former employees, especially if charges were never filed or proved.

## INITIAL DISCUSSION OF PROPOSED POLICY CHANGES

### TAB 24—WAC 180-79A-231 LIMITED CERTIFICATES

Dr. Lin Douglas, Director of the Professional Education and Certification Division, OSPI, presented information on the language being requested by the US Department of Education. The federal government is also requesting that mentors be assigned to help the teaching candidates. There are approximately 48-52 people affected by these proposed changes. Board requested notification of each if the change is adopted.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to bring Tab 24 forward to the June meeting for public hearing and adoption consideration. Motion carried.

### EDUCATION ORGANIZATION PRESENTATION

Brian Barker, Executive Director; Rainer Houser, Associate Executive Director; Bob McMullen, Associate Executive Director/Coordinator of Secondary Programs; Terry Barber, Director of Professional Development/Coordinator of Elementary Programs; Michelle Hendricksen, Coordinator of Middle Level Programs; Jocelyn McCabe, Communications Director, Association of Washington School Principals (AWSP) presented information on the association to Board members. They presented written materials to go along with their PowerPoint presentation.

AWSP Services:

- ✓ Principal leadership development
- ✓ Governmental relations
- ✓ Legal assistance
- ✓ Liability insurance
- ✓ Student leadership programs

For the last three years, there have been 500 principal/assistant principal positions advertised by districts; 200-220 new principals and assistant principals hired each of those three years.

Mr. Barker announced that Executive Director Larry Davis will be taking on a greater leadership role in the Washington State Learning First Alliance.

Hot Policy Issues for AWSP

- ✓ Certificate of Academic Proficiency (CAP)
- ✓ Goal 2 Assessments
- ✓ High School/"Education Plus" Plan
- ✓ School Construction
- ✓ New Principal Certification Standards

## PUBLIC HEARING AND ADOPTION CONSIDERATION

### TAB 18—WAC 180-51-063 CERTIFICATE OF MASTERY—HIGH SCHOOL GRADUATION REQUIREMENT—EFFECTIVE DATE

Executive Director Larry Davis provided information on the need for the change in WAC 180-51-063 and making it coincide with WAC 180-57-070.

Lucinda Young, WEA Representative, supported the changes that are being made.

In response to a Board member question, Executive Director Davis noted that district can staple additional information to the standardized transcript.

All tabs were moved forward to Friday for adoption consideration.

## COMMITTEE AND LIAISON REPORTS

**Facilities and Boundary Committee Chair Carolyn Tolas** reported on the testimony given before Senate Ways and Means by Mrs. Tolas, Dr. Terry Bergeson, and Bill Panos. She has also been visiting members of the House Capital Budget Committee. She has meetings scheduled with Sen. Poulsen and with Sen. Zarelli. Mrs. Tolas attended the WSSDA Legislative Conference which was an experience. A raise in the area cost allowance was put in the Governor's budget. Mrs. Tolas stated that former Governor Gardner had misrepresented the fact that K-12 education was on board with the higher education request for construction funding.

Consensus of the Board was not to support the Evans/Gardner bill if, in the final incarnation, it does not include adequate funding for K-12 construction.

It was announced that Larry Davis and Jill Jacoby will be the co-chairs of the Washington State Learning First Alliance for the next two years.

President May admonished Board members not to state or propose private views on anything that cannot be backed up with a Board position. The long standing position of the Board on the governance issue is to have a study of the entire educational system.

In the Governor's budget, there is language regarding the consolidation of the educational service districts. At the present time, the Board does have authority to adjust ESD boundaries.

Meeting recessed at 5:15 p.m.

Thursday, March 20, 2003

President May called the meeting to order at 9:03 a.m.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, and Student Representations Lacey Androsko and Andrea Naccarato

Member Excused: Tom Parker

Guests Present: Donna Foxley, US Department of Education Region X; Lucinda Young, WEA representative; Senator Rosemary McAuliffe, 1<sup>st</sup> Legislative District and her aide, Jodie Fickett

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas

## **WORK SESSION ON THE CERTIFICATE OF MASTERY**

### **OPPORTUNITY TO LEARN SURVEY REPORT**

Geoff Praeger, consultant, reported on the results of the Opportunity to Learn Survey (OTL).

Certificate of Mastery Feasibility Study Components

- ✓ Reliability and validity of WASL (state and national technical advisory committees, OSPI)
- ✓ Alternate means for a CoM (OSPI)
- ✓ Opportunity to learn, system readiness (ESD 101, OSPI)

This survey was conducted in the fall of 2002.

#### *Legal Issues for OTL*

Evidence that EALRs Were Taught

- ✓ Can be shown in the curriculum
- ✓ Teachers have the training to deliver
- ✓ Assessed regularly

Notification

- ✓ Tell students requirements four years before graduation
- ✓ Assess student needs and tell them where they stand in relation to standards

Provision of Second Chances

- ✓ Retesting opportunities
- ✓ Remedial opportunities

Mr. Praeger reviewed the timelines for the study as well as how the survey was developed and administered. Central office people and school board presidents were sampled from each of the 296 districts.

The survey was scored on a scale of 1 (not at all/very little) to 4 (completely).

Caucasian eighth grade students reported that they were more familiar with the content; more practice, did their best work; minority students reported more help outside of school. There appears to be a disconnect between what eighth grade teachers are saying about their assessment and what they are telling students where they stand in relation to EALRs and benchmarks.

One of the items that Mr. Praeger hopes happens is having students look at the test and rate each of the questions with regard to the classes they have taken. Listening is a major area of concern with all groups. For curriculum directors, the elementary grades seem to be better aligned with the EALRs in curriculum and assessment. (Mr. Praeger's report is on file with these minutes.)

### **PANEL PRESENTATION ON THE CERTIFICATE OF MASTERY**

Certificate of Mastery Study Committee Chair Gary Gainer introduced panel members Ron Woldeit, former State Board member; Greg Hall, Assistant Superintendent for Assessment with OSPI; Steve Mullen, Executive Director of the Washington Roundtable; Bob McMullen, Secondary Coordinator, Association of Washington School Principals; Patty Raichle, Director of the Policy and Teaching Center for the Washington Education Association; Marv Sather, English teacher in the Riverside School District. Panel members presented their views on the work of the committee over the past three years with regard to the discussion of validity and reliability of the WASL test. This was followed by a question and answer period with Board members. (Verbatim transcript of the presentation and question and answer session is available upon request.)

## **FACILITIES AND ORGANIZATION**

### **TAB 25—APPLICATION FROM ANACORTES SCHOOL DISTRICT FOR REMOTE AND NECESSARY DESIGNATION FOR THE CYPRESS ISLAND EDUCATION PROGRAM**

Pat Eirish, State Board staff, provided background information on the process and introduced members of the committee—Linda W. Lamb, Chair; Mike Bigelow, OSPI; Roger Barron, Migrant Education Program Supervisor, OSPI; John Kinnee, Conway School District Superintendent (WASA member) and Jody Schmidt, Board Member, Shaw Island School District (WSSDA member).

Cal Brodie, Director of Apportionment, OSPI, provided information on school funding and funding with the remote and necessary factors. OSPI is the prime funding source for districts, but not the only funding source.

Tom Marrs, Superintendent of Anacortes School District, presented information on the relationship between Secret Harbor and the school district in the past and in the present. The students, the responsibility of Anacortes School District, are wards of Washington State.

Ron Hauan, Special Education Director for Anacortes School District, reviewed the staffing at the school. The vocational program is the one program that provides the best setting for the students.

Jerry Jenkins, Superintendent of NW ESD 189, provided information on the evolution of the transition from Secret Harbor Residential Program to Anacortes School District managing the educational program.

Recommendation of the committee—that remote and necessary designation be granted to the Anacortes School District for the educational program at Secret Harbor Foster Care Resources on Cypress Island beginning with the 2003-04 school year.

**Motion:** Moved by Mrs. Lamb and seconded by Mr. Evans that remote and necessary designation be granted to the Anacortes School District for the educational program at Secret Harbor Foster Care Resources on Cypress Island beginning with the 2003-04 school year. Motion carried.

## REPORTS

Superintendent's Report was delivered by Bob Butts, Director of Policy and Partnerships, OSPI.

### Student Population

- ✓ More students
- ✓ More students of color
- ✓ More students with limited English
- ✓ More students living with single parents
- ✓ ? more students on free and reduced lunch programs

With regard to funding, over the last 10 years, the funding ratio per student is fairly flat when inflation factor of the US CPI is applied.

The Legislature has to deal with a \$2.6B gap in revenue when preparing the state budget for the next two years. The Senate is not willing to increase taxes; the House is looking at some tax increases. Presently 1.7% of the property tax is not being collected. Cities, counties, and health districts are trying to get some of that taxing capacity. Board

members expressed concerns about increasing the property taxes and suggested several other options.

Certificate of Mastery—The technical reports come from Cathy Taylor after she receives information from Riverside Testing. Validity and reliability are just one of about a dozen items that have to happen. There is a bill in the Legislature addresses the various items that have to be addressed before 2008. The Legislature, by buying off on the dates, they have to step up with funding for retakes and remediation. Superintendent Bergeson has developed two task forces—special education and bilingual. For the class of 2008, there has to be retakes and remediation available in 2006. HB 1898 was OSPI's assessment bill; HB 2195 is a new assessment bill in which OSPI has to develop systems for assessments for arts, science, etc. The LAP program was moved from poverty and test scores to poverty only. This could be in trouble. There are problems with the implementation of No Child Left Behind.

**Donna Foxley**, US Region X Director, introduced Erik Erling, her new deputy.

**John Bauden**, Senior Analyst, A+ Commission, reported for Executive Director Chris Thompson. The Commission is having a meeting on June 2-3 to which the State Board President and Executive Director will be invited. This will be a summit-type meeting of education stakeholders. The Commission is working on setting the cut scores for science, but not revisiting the scores for reading, math, writing, or listening. By 2005 the science assessment and its cut scores will be operational. The No Child Left Behind Act requires it to be online by 2007-08.

Legislation passed last year requires the Commission to set standards for improvement. According to No Child Left Behind, it must be 10% reduction over the previous years. There is a proposal to include the state minimum bar, which will probably happen as OSPI would like to have the reduction standards the same as those in No Child Left Behind. If a school makes too good a gain in one year, they could be penalized. Schools with populations under 30 in one grade or subject don't have to report their goals.

The Commission will be having a special meeting on March 24 to revise the language in its WACs to have them in line with No Child Left Behind. The Commission has to make changes while the Legislature is available to make comment on the proposed changes. At the regular meeting on April 7 there will be public hearing and possibly adoption of the new WACs.

In doing some preliminary research, Mr. Bauden pointed out that having listening in or not doesn't make that much difference. Adding the standard error of measurement raises the percentage from 30% to roughly 42%.

The Commission has put off the discussion of sanctions as well as rewards and incentives for the time being. Title 1 schools will face sanctions from the federal government.

## COMMITTEE AND LIAISON REPORTS

**Learning Improvement and Support Committee Chair Bobbie May** noted the committee will meet on April 10.

Discussion was held on whether or not the Board should go in and testify in support of the Board being involved in the OSPI task forces.

**Equity Committee Chair Warren T. Smith, Sr.** announced that he is changing the name of the upcoming meeting from a conference to a summit. There will be a meeting on March 25 to begin planning on the summit.

The Committee will be reviewing the preparation WACs to see if they are addressing the achievement gap. They would like to involve WACTE and faculty, students, and alumni from the colleges of education.

Mr. Smith will be taking Mr. Praeger's OTL Survey Report to the committee to see what can be done to help those students not doing well.

## REPORTS

*Carol Core, Member, and Jennifer Wallace, Executive Director, Professional Educator Standards Board,* reported on work of the Standards Board. The State Board had asked the Standards Board to do some research on the implementation of the professional certificate.

A written history of the research was presented by Ms. Wallace. The recommendation is for an amendment to the WAC as follows:

The candidate shall complete provisional status, with a school district under RCW 28A.405.220 or the equivalent with an approved private school or state agency providing educational services for students:

- (1) prior to admission to a professional certificate program, excluding the pre-assessment seminar; or
- (2) unless the candidate provides a letter documenting support of the school district, private school, or state agency providing educational services for students, in which the candidate is employed, to be fully admitted to the professional certificate program.

In addition to addressing the issues in the "findings" section above, the Standards Board believes this change in WAC will also address the following:



- ✓ Many districts invest significant time and resources in their professional certificate candidates, and some do not want to make that investment in teachers who have not completed provisional status, who they may not continue to employ, to begin their core in that district.
- ✓ A “letter documenting support” need not be a different letter for every candidate, so this need not be burdensome for districts. A district could have one letter that states their support of candidates and perhaps describes their program, and they could provide that same letter for any/every candidate; either by selectively screening those who they allow to begin “core” or just establishing blanket policy that leaves discretion to the individuals and higher education institutions.
- ✓ The professional certificate process is intended to operate as a partnership between the candidate, the district and the higher education preparation program. One of the challenges we are facing in implementing the professional certificate is lack of awareness and action by districts regarding this new requirement. By requiring demonstration of district support for provisionally-employed candidates, we are hopeful that this may, in some cases, prompt greater awareness and action.

Ms. Wallace outlined future recommendations in this regard. She also thanked the Board for their willingness to pull Tab 17 until future discussions can be held.

**Judy Hartmann**, *Governor’s K-12 Education Policy Advisor*, presented written information on 2SHB 2124, which will be heard before the Senate Education on Tuesday, March 25. The bill leaves reading, writing, and mathematics in 2008, with science added in 2010; it also provides for retakes, alternative assessments, and appeals.

LAP funding delivery is being studied to better serve students. Now funding goes to districts based on how students do on two norm-referenced tests and score in the bottom quartile. The new funding delivery would be based on free and reduced lunch statistics. Twelve million dollars is being requested to fund the new delivery model.

Mr. Evans asked that Ms. Hartmann convey to others that the alternative routes need to be as rigorous as the WASL. Ms. Hartmann responded that this is not a way to lower the standard.

The Governor has no problem with taking out of the prohibition of the high school plus plan. We need examples of the plans to share with legislators.

## **6<sup>TH</sup> CONGRESSIONAL DISTRICT REPLACEMENT**

The Executive Committee decided not to fill the vacant 6<sup>th</sup> Congressional District position at this time.

## **COMMITTEE AND LIAISON REPORTS**

Remote and Necessary Committee Chair Linda W. Lamb noted that there needs to be a revision in the WAC governing the work of the committee. There is also a possibility that the Department of Social and Health Services (DSHS) may create other such programs which would become remote and necessary. A discussion with DSHS may need to take place with regard to this issue.

### **WASC REPORT**

Lacey Androsko and Andrea Naccarato reported that they have reviewed the 30 applicants and will narrow the pool down to 5 candidates for interviews a week from this coming Sunday.

Ms. Naccarato reported that she and Ms. Androsko are preparing a survey as part of their work on the WASL incentives committee of the Washington Association Student Councils (WASC). They are also going to be contacting the two young men who are on the Learning First Alliance (LFA) Board.

The WASC Board is trying to raise funds for a dorm at the Chewelah Peak leadership camp north of Spokane. WASC Council members and other students have written letters to legislators in support of Chewelah Peak.

Mr. Davis presented the proposed amendments for consideration prior to the voting at tomorrow's session.

Meeting recessed at 4:55 p.m.

### **Friday, March 21, 2003**

President May called the meeting to order at 9:05 a.m.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, and Student Representations Lacey Androsko and Andrea Naccarato

Member Excused: Tom Parker

Guests Present: Donna Foxley, US Department of Education Region X; Lucinda Young, WEA representative.

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas

### **COMMITTEE AND LIAISON REPORTS**

Dana Twight reported on her meeting with Senator Poulsen on Thursday. She reported on her meeting with the Washington State PTA. Ms. Twight will also be attending the WIAA meeting this weekend. WIAA is having financial problems and looking at restructuring tournaments among other items. There are issues between small and large schools as well as private versus public schools. Travel is also a problem. There is a problem involving Ritzville and Lind School Districts as well as the transfer rule which will be debated at the Representative Assembly.

Ms. Androsko reported that because her school is moving towards a focus on academics, the community is upset because they feel sports will suffer. It was also noted that students are playing with GPAs of .7 and above.

### **ADOPTION CONSIDERATION OF PROPOSED POLICY CHANGES**

#### **TAB 13—WAC 180-79A-231(4) LIMITED CERTIFICATES**

**Motion:** Moved by Ms. Twight and seconded by Mr. Smith to approve the proposed changes to WAC 180-79A-231(4).

**Motion** Moved by Mrs. Lamb and seconded by Mrs. Frank to strike all of the current subsection (iv) and inserting all of the information provided which returns to the original language of the WAC.

Motion as amended carried on a roll call vote of 8 for, 0 against, 1 excused

#### **TAB 14— WAC 180-82-204 AND WAC 180-82A-204 ENDORSEMENT REQUIREMENTS**

**Motion:** Moved by Mrs. Tolas and seconded by Mr. Evans to adopt the proposed changes to Tab 14.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas on page 1, line 3 of subsection 3, after "certificate" insert the number 4. Motion carried

Motion as amended carried on a role call vote of 8 for, 0 against, 1 excused.

### **TAB 15— WAC 180-79A-117 UNIFORM EXPIRATION DATE**

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to approve Tab 15.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to strike all of subsection 3 and insert a new subsection 3 to read as follows: Any educator who is called up by one of the U.S. military branches to active duty service and whose certificate will expire as a result of active duty service shall be granted an extension of the normal expiration date of their certificate. The extension shall be equal to the length of the particular active duty service plus the next ensuing uniform expiration date after return from active duty service.

The Board had considerable discussion regarding the new language introduced by Mrs. Lamb.

**Motion:** Moved by Mrs. Tolas and seconded by Mr. Smith to table this tab until the end of the tabs. Motion carried.

### **TAB 16— WAC 180-82A-206 AND 215 ENDORSEMENT REQUIREMENTS AND IMPLEMENTATION POLICIES**

**Motion:** Moved by Mrs. Frank and seconded Mrs. Tolas to adopt the proposed changes to Tab 16 (WAC 180-82-206 and 215).

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to amend Tab 16 on line 11 of subsection 1, after “Washington State” strike “on or before September 1, 2003” and insert the same language. Motion carried.

Motion carried on a role call vote of 8 for, 0 against, 1 excused.

### **TAB 18— WAC 180-51-063 CERTIFICATE OF MASTERY—HIGH SCHOOL GRADUATION REQUIREMENT—EFFECTIVE DATE**

**Motion:** Moved by Mrs. Tolas and seconded by Mr. Smith to adopt proposed changes to Tab 18 (WAC 180-51-063).

Motion carried on a role call vote of 8 for, 0 against.

## **TAB 15— WAC 180-79A-117 UNIFORM EXPIRATION DATE**

**Motion:** Moved by Mrs. Lamb and seconded by Mr. Smith to bring Tab 15 to the table. Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to insert the following language: any educator who is called up to active duty by one of the U.S. military branches shall be granted an extension of expiration date of his or her certificate. The extension shall be equal to the length of active duty service calculated to the next uniform expiration date. Motion carried.

Motion as amended carried on a roll call vote of 8 for, 0 against, 1 excused.

### **EDUCATION ORGANIZATION PRESENTATION**

President May introduced Dr. Mack Armstrong, Superintendent of Mount Vernon School District and President of the Washington Association of School Administrators (WASA); Dr. Jill Jacoby, Executive Director; and Dr. Barbara Mertens, Assistant Executive Director of WASA.

Dr. Armstrong presented information on the structure of WASA to Board members. There are approximately 1200 active members. They are divided into instructional and non-instructional components.

- ✓ Leadership in providing equity and excellence in student learning
  - Providing member services
  - Offering growth opportunities to leaders
- ✓ Leadership in developing competent ethical and visionary leaders
  - Promoting community and legislative support for schools

#### **Competent, Effective, Ethical and Visionary Leadership**

- ✓ Identify, recruit, train, and mentor future educational leaders
- ✓ Promote diversity in selection of leaders
- ✓ Attract and retain educational leaders
- ✓ Partner with other professional organizations to enhance educational leadership capacity
- ✓ Consider and respond to system wide impacts of change

#### **Student Learning and Education Reform**

- ✓ Assure that WASA play a leadership role in education reform
- ✓ Develop and disseminate as appropriate position papers regarding issues that affect student learning
- ✓ Assure that equity and excellence are paramount in student learning and educational reform
- ✓ Gather and disseminate “Best Practices” supporting student achievement

- ✓ Celebrate the success and challenges of educational reform

#### Legislative and Community Support for Public Schools

- ✓ Support issues such as the simple majority and maintenance of I-728
- ✓ Maintain an active leadership role in education reform
- ✓ Support increased funding for public education, including compensation for educational personnel

#### Continued Working Relationship

- ✓ Continue the liaison appointment to the WASA Board
- ✓ Give us a 'heads up' on issues that you see on the horizon
- ✓ Value the research we do when we bring a different perspective on an issue being considered for adoption
- ✓ When possible, invite us to service on State Board committees
- ✓ Continue your involvement with WSLFA
- ✓ Call WASA when you are considering adopting legislation

In a recent survey, 69% of the people Dr. Mertens contacted were in favor of returning the high school plus plan to HB 2124.

## **GENERAL ADMINISTRATION**

### **PRESENTATION TO LORRAINE WILSON**

President May noted that Lorraine Wilson has changed careers and is now working with the Tacoma School District in labor and legislative relations. President May presented Ms. Wilson with a certificate, plaque, and gift in appreciation of the years of advice and support she has given the Board.

Dr. Ted Andrews and Beverly Kooi were present in support of Ms. Wilson. Board members complimented and thanked Ms. Wilson for her work and efforts on behalf of public education.

### **LEGISLATION**

Executive Director Larry Davis presented a proposal to handle the State Board accreditation process through the budget process. He asked for feedback from the Board members. He had also sent it out to the ESD superintendents for their feedback.

Patty Martin, State Board Staff, presented information on some legislation of importance to Board members.

Mrs. Frank introduced Bob Ames, principal of Eisenhower High School in Yakima.

It was the decision of the Board to hold all planning until the May meeting. A new status report will be mailed to members prior to the May meeting. Committee chairs were asked to look at their committee work and structure.

## **COMMITTEE AND LIAISON REPORTS**

Warren T. Smith, Sr., reported on the work of the A+ Commission and the panel presentation on the HB 2124 and retakes/remediation, etc. There have been changes since this presentation.

Carolyn Tolas reported on the WSSDA Hispanic Opportunity Conference in conjunction with Idaho, Oregon, and Nevada. Both the fall conference and legislative conference were well attended. The next meeting will be March 28.

Bobbie May reported on the report of the Council on Public Legal Education which has recently been published. The Council is affiliated with the Washington State Bar Association. The Council would like to see more emphasis on social studies in schools as well as the new assessments. The Council is developing a website with legal and educational items on it.

Three messages

1. Extending time period for those called to active military service.
2. OTL survey is finished and on the web in PDF format now.
3. Fund K-12 construction from the Education Construction Account as in Governor Locke's budget; if Evans/Gardner (Building Washington's Future) does not include K-12 the Board will not support.

Meeting adjourned at 11:45 a.m.