

Washington State Board of Education
Regular Meeting
Fife School District Administration Office
June 20, 2003

MINUTES

The meeting was called to order by Vice President Phyllis Frank at 8:33 a.m.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Warren T. Smith Sr., Carolyn Tolas, Dana Twight and Student Representative Kourosh Zamanizadeh

Member Excused: Bobbie May, Tom Parker, and Andrea Naccarato

Guests Present: Donna Foxley, Region X Director, U.S. Department of Education; Marilee Scarbrough, WSSDA Liaison to the State Board; Lucinda Young, WEA Liaison to the State Board

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, and David Stolier, Assistant Attorney General

Vice President Frank welcomed members to the meeting. Executive Director Larry Davis reviewed several general items and the agenda changes. He also introduced Marilee Scarbrough, WSSDA liaison to the State Board, replacing Lorraine Wilson. Dr. Bergeson will be joining the meeting during the afternoon.

Approval of Minutes

Minutes of the May State Board meeting will be brought forward to the August meeting for approval as several Board members had not had a chance to review last minute corrections.

Consent Agenda

Motion: Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve the Consent Agenda except Tabs 3 and 8. Motion carried.

In response to a question from Board members, Bill Panos, Director of School Facilities and Organization, Office of the Superintendent of Public Instruction (OSPI), noted that area cost allowance will be based on the new allowances passed by the Legislature. The districts that are already in the process will not be penalized.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to adopt Tab 3. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt Tab 8. Motion carried.

PUBLIC HEARING AND ADOPTION CONSIDERATION

Tab 11—WAC 180-79A-117 Uniform Expiration Date

Executive Director Larry Davis explained that this is the formal adoption of the language adopted on an emergency basis in March.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt Tab 11. Motion carried on a roll call vote of 6 for 3 excused and 0 against.

Tab 12—WAC 180-82-105 Assignment of Classroom Teachers within Districts

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, presented background information on the proposed assignment chart. Executive Director Davis explained proposed changes in the language and the need for the proposed chart which will be used as guidance. Emergency adoption was requested so that districts could begin using the chart immediately.

In response to questions from the Board, it was noted that this will be a guide and only a guide, it is not hard and fast, especially in light of the No Child Left Behind Act mandates.

Randy Hathaway, Executive Director of the Washington School Personnel Association, said the association supports the change being proposed. He also stated that the smaller school districts are in need of this kind of support and are concerned about the quality of teachers. In response to a question concerning mentoring of the teachers assigned out of endorsement, Mr. Hathaway stated that the mentoring is covered in other WACs. Mrs. Pat Eirish, State Board staff, noted that in WAC 180-82-110 (out-of-endorsement assignment) the district has to have in place a plan of assistance to support the teacher.

In response to a question concerning establishment of a standard, this is a complement to the competency-based system in place now.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt the replacement language presented. Motion carried on a roll call vote of 6 for, 3 excused, and 0 against.

Tab 13—WAC 180-77-068 Requirements for Coordinator of Work-Based Learning Initial or Continuing Certificates.

Dr. Douglas introduced Brian Jeffries, K-12 Transitions Coordinator, OSPI. Mr. Jeffries provided background information on the proposed changes to the WAC. The Board raised questions regarding the providers of the training. Not all areas of the state will have a local provider; training will be available through various options.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve the proposed amendments to Tab 13. Motion carried on a roll call vote of 5 yes, 1 against, 3 excused.

Tab 14—WAC 180-82A-206 & 215 Endorsement Program Approval and Implementation Policies

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Fike to adopt the proposed changes to Tab 14. Motion carried on a roll call vote of 6 yes, 0 against, 3 excused.

Tab 15—WAC 180-51-063 Transcript Changes

Executive Director Larry Davis provided background information on the proposed changes, which were adopted on an emergency basis in March.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to adopt the proposed changes on a permanent basis. Motion carried on roll call vote of 6 yes, 0 against, 3 excused.

Tab 16—School District Boundary Appeals

Executive Director Larry Davis provided information on the proposed changes concerning school district boundary appeals. Effective date will be August 20 for the emergency adoption. In response to a Board question, Mr. Davis stated that the Board can change its WACs to a certain extent, but he will be working with Bill Panos, Director of Facilities and Organization, OSPI, and the ESDs on training for regional committees to make sure the hearings are fair.

Terry Munther, Superintendent of ESD 101, Bill Keim, Superintendent, and Keith Lowry, Assistant Superintendent of ESD 113, supported the proposed changes.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve the proposed changes to Tab 16 to become effective August 20. Motion carried on a roll call vote of 6 for, 0 against, 3 excused.

Tab 17—WAC 180-82-204 (Endorsement Requirements) and WAC 180-82A-204 (Endorsement Requirements)

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, presented the background information on the proposed changes.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt the proposed changes. Motion carried on a roll call vote of 6 for, 0 against, 3 excused.

SCHOOL FACILITIES AND ORGANIZATION

Tab 18—Request of State Board of Education by Educational Service District (ESD) 101 (Spokane) to Dispose of Real Property.

Dr. Terry Munther, Superintendent of ESD 101, presented information on the desire to alienate properties and consolidate into one facility. Savings will be between \$150K to \$200K annually. He introduced Jerry McDermott, Assistant Superintendent of ESD 101.

Motion: Moved by Mrs. Fike and seconded by Mrs. Lamb to approve the consolidation/alienation request of ESD 101. Motion carried.

Tab 19—Request of State Board by ESD 113 (Olympia) to Alienate Property

Executive Director Larry Davis provided information on request. Bill Keim, Superintendent of ESD 113, provided some more information on the landlocked property. The property had been approved for alienation 12 years ago, but no buyer had been found at that time.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve the alienation of the property owned by ESD 113 and located within the Griffin School District. Motion carried.

PUBLIC HEARING AND ADOPTION CONSIDERATION

Tab 20—Proposed Area Cost Allowance and Restricted Waiver of SBE Policy

Executive Director Larry Davis provided structural information on the hearing on Tab 20. Bill Panos, Director of School Facilities and Organization, and Gordon Beck, Southwest Washington Regional Coordinator, OSPI, provided background information on the proposed changes to WAC and the waiver. This will allow the new area cost allowances to be available to the districts listed under Tab 3 of the Consent Agenda.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Lamb to adopt the new area cost allowance figures provided in the new capital budget to be signed by Governor Locke. Motion carried.

Motion: Moved by Mrs. Tolas and seconded by Mr. Smith to adopt the amendatory section of WAC 180-33-035(2) on an emergency basis. Motion carried on a roll call vote of 6 for, 0 against, 2 excused.

Motion: Moved by Mrs. Tolas and seconded by Mr. Smith that school districts, with State Board of Education approved projects, that have submitted the required D-7 form to the Facilities and Organization Section of the Office of Superintendent of Public Instruction by 5:00 p.m. on June 30, 2003, be granted a waiver pursuant to the provisions of WAC 180-33-035 as amended by emergency adoption action of the State Board on June 20, 2003. Motion carried.

INITIAL CONSIDERATION OF PROPOSED POLICY CHANGES

Tab 21—WAC 180-79A-223 (Speech Pathologists)

Executive Director Larry Davis provided background information on the proposed changes. He also reviewed the meeting of the Professional Development and Certification Committee to extend grandfather status to the 12 speech language pathologists. There will be a technical readoption of the May action.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to bring Tab 12 back to the October 2003 meeting for Public Hearing and Adoption Consideration. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to readopt the language adopted at the May meeting on the changes to WAC 180-79A-231(1)(C)(IV). Motion carried on a roll call vote of 6 for, 0 against, 3 excused.

Tab 22—WAC 180-79A-140 Types of Certificates

Executive Director Larry Davis provided information on the need to add language on the First Peoples Language/Cultural Pilot Program certificate to this section of WAC.

In response to a question, Executive Director Davis noted that the tribes will develop the guidelines for the program. Staff has been working with the tribes to make sure all forms are supplied and that classes taken are appropriate.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Fike to bring back Tab 22 to the October 2003 meeting for Public Hearing and Adoption Consideration. Motion carried.

Tab 24—WAC 180-79A-308 Endorsement by Examination

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information for the needed changes.

Motion: Moved by Mrs. Lamb and seconded Mrs. Fike to bring Tab 24 to the August 2003 meeting for Public Hearing and Adoption Consideration. Motion carried.

Tab 25—WAC 180-78A-262 Approval Standard—Program Design

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, and Doug Lamoreaux, President of Washington Association of Colleges of Teacher Education (WACTE), presented information on the WACTE/OSPI project, *Performance-Based Pedagogy Assessment for Teacher Candidates*, and the proposed changes and the process gone through to make the changes workable for the field. Mr. Lamoreaux presented a PowerPoint presentation on the proposed changes. (Copy of presentation on file with these minutes.)

In response to a question, the implementation is delayed for one year for further field testing. It was suggested that WACTE and OSPI collaborate on effective communications to clarify this work for educators in the field.

Carol Merz, University of Puget Sound, explained the types of evaluations that are done with student teachers in the area of impact on student learning. Dr. Lamoreaux responded to Mr. Smith's question on the elimination of achievement gap and how student teachers are being trained to work on the elimination of the gap. In response to another question on time and learning effects on student learning, it was noted that these pedagogies have been included in the programs. In response to a question on how this would affect current teaching staffs, it was noted that it will be handled through the professional development model. Executive Director Davis stated that the Board will

have to make two decisions in the next couple of years—moving to the professional growth model and either making it applicable to all teachers or grandfathering those in districts now. Mrs. Lamb reminded members that the Jeffrey Fouts report, provided in member FYI folders at the May meeting, indicated many shortcomings in pedagogy skills that need to be addressed.

Motion: Moved by Mrs. Tolas and seconded by Ms. Twight to bring Tab 25 and Tab 26 to the August 2003 meeting for Public Hearing and Adoption Consideration. Motion carried.

Tab 28—Request for Waivers from the 180-day school year

Pat Eirish, State Board staff, presented the request for waivers from the Cle Elum-Roslyn (3 days for 2 years), Dixie (4 days for 2 years), Highline (Chinook Middle School [3days for 3 years]), Manson (1 day for 3 years), Montesano (1 day for 1 year), Ocean Beach (3 days for 3 years), Port Angeles (5 days for 2 years), Seattle (3 days for 3 years revised waiver), and Thorp (2 days for 1 year) School Districts.

Ms. Twight stated that information that she had received from Seattle School District indicates that the waivers have been working well and supports the revised request.

In response to a question, Mrs. Eirish stated that when student conferencing is used as one of the reasons, she does look for evidence that the conference is student led. Request from the Board was to have that information included in the future. Mrs. Lamb requested more information on the effect on student learning.

Motion: Moved by Mrs. Fike and seconded by Mr. Smith to approve the waivers from the 180-days for the listed districts. Motion carried.

Tab 29—Request for Waiver from Coupeville School District—Pulled from Consideration

Mrs. Eirish and Executive Director Davis reviewed the possible discussion. Mrs. Eirish worked with the Coupeville School District on calculating the hours and the ramifications to their basic education funding. The district recalculated their average and came up to 1001 instructional hours, keeping them in compliance.

REPORT

Donna Foxley, Region X Director, U.S. Department of Education, complimented the Board on its flexibility and the items covered so far in the meeting. She stated that she is anxious to hear about the First Peoples Language/Culture Pilot Project.

Ms. Foxley reported on the technology study being conducted by the department. She encouraged Board members to go to the U.S. Department of Education's website and provide feedback.

Ms. Foxley responded to a question on the flexibility of the BA/BS requirements with respect to the First Peoples Language/Cultural Project that she did not know if that was understood by the department that these people would be teaching in core academic subjects. The department is looking for proficiencies, not seat time for students. In response to a question on funding of student activities, Ms. Foxley stated that the department does not usually look at grants in the \$3,000 or \$5,000 range. The money is funneled to states for dissemination.

Mr. Smith would like to have C and D graded students and their teachers come to the Board and talk about their education. He does not want just I-5 corridor area but from the rural areas of the state.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 31—Whitworth College Principal Preparation Program Approval

Judy Smith, Program Manager, Professional Education, OSPI, introduced Sharon Mowry, Dean, College of Education, Whitworth College. At the request of Vice President Frank, Dean Mowry explained the work of the Professional Education Advisory Board (PEAB). Dean Mowry introduced Dr. Pam Veltrie, Superintendent of Medical Lake School District, and Roger Long, Professor, Whitworth College.

The principal preparation program is based on the ISLIC Standards. The program was presented through an interactive video and audience participation. In response to a question from the Board, Dean Mowry noted that she had been on some of the committees to flesh out the standards. She worked with the PEAB to revamp the program so that it would reflect the standards as well as support them. Students will be using the entire course to build portfolios prior to doing their internships.

Motion: Moved by Mrs. Fike and seconded by Mr. Smith to approve the principal preparation program at Whitworth College. Motion carried.

BASIC EDUCATION ASSISTANCE

Tab 30—College Place School District Secondary Program

Pat Eirish, State Board staff, introduced the proposal from College Place School District to add a high school program. She introduced Tim Payne, Superintendent of College Place School District, and Tim Edwards, Parent and Community Activist. Mr. Payne introduced Tawnee Payne, his daughter, a soon-to-be six grader in College Place

School District. Gary Miller, Eastern Washington Regional Coordinator for Office of School Facilities and Organization, OSPI, was also introduced.

Staff recommendation: grant preliminary approval for two years contingent upon:

1. Submission by the College Place School District of evidence that local funds are available for the district's share of the cost of construction of the proposed new high school building; and
2. Satisfactory response to the process and factual questions identified by the review committee and subsequent approval by the State Board of Education of final application and curriculum and program plans.

Mr. Paine noted that the School Board Chair Bruce Hartwig was unable to attend because of illness of family members. Mr. Paine read a letter from Mr. Hartwig outlining the reasons for the Board to approve the program for College Place School District. This is the first time that College Place School District has approached the State Board for approval.

Mr. Edwards provided some of his background and his reason for supporting the new high school. Many of the parents in College Place are afraid of their students feeling lost once they transfer to Walla Walla High School. The survey done was targeted to the Hispanic community also.

There is a farm labor camp located within the district boundaries. The students from the camp will be closer to the high school when built in College Place. Ms. Paine stated that she is looking forward to the high school, especially for art and drama classes.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve College Place School District High School on a preliminary basis with the contingencies recommended by staff. Motion carried.

Executive Director Davis complimented Pat Eirish for the work she did helping the district put together the tab information. Mr. Paine seconded the compliment.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 32—Washington State University School Counselor Program

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, introduced Dr. Judy Mitchell, Director, Department of Education. Dr. Mitchell introduced Dr. Stephanie Bauman who served as the program director for the School Counselor Program at both Tri-Cities and Pullman. This program was approved for only one year last year because of program deficiencies. Dr. Tina Anctil has been hired by the University to serve as the program director for the Counseling Program in Pullman. Dr.

Mitchell reviewed the program and the changes that have been made over the last year and noted the additional hire of Dr. Phyllis Erdman from Texas A&M.

Dr. Bauman noted that Pullman has greater challenges for placement of interns than does Tri-Cities. All students who needed placement were granted that placement.

Motion: Moved by Mr. Smith and seconded by Mrs. Tolas to approve the Washington State School Counselor Program for four years (will bring in line with the teacher preparation program approval). Motion carried.

Tab 34—Antioch University

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, presented background information on this tab and the following five tabs.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Fike to approve the competency based endorsement programs in Tabs 34 through 39. Motion carried

Tab 40—Seattle Pacific University Rescission

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, presented information on the rescission request for the Psychologist Preparation Program at Seattle Pacific University.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Lamb to grant the rescission of the program at Seattle Pacific University. Motion carried.

Tab 41—Site Visit Report for University of Puget Sound

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, reported on the March site visit in conjunction with the NCATE visit at University of Puget Sound. The programs seem to be in fairly good shape with some of the same unacceptables noted at other site visits.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve the teacher preparation program at University of Puget Sound for five years. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Fike to approve the counselor program at University of Puget Sound for one year only. Motion carried.

Dr. Carol Merz, Chair, Department of Education, University of Puget Sound, explained some of the deficiencies.

There are 12 counseling programs around the state. The school counseling program is usually subsidiary to the agency and pastoral counseling programs. Question was raised about this being a trend.

The report presented on the Principal Preparation Program was well received. It contained few exceptions.

Motion: Moved by Mr. Evans and seconded by Mrs. Lamb to approve the principal preparation program at University of Puget Sound. Motion carried.

REPORTS

Legislation

Patty Martin, State Board staff, presented a written report on the 2003 Legislative Session. (Copy of the report on file with these minutes.)

Two areas of major focus were school construction and the Certificate of Mastery. The Legislature increased the area cost allowance to \$125.32 in 2004 and \$129.81 in 2005. Funding for retakes of the WASL was not granted by the Legislature.

Board members thanked Mrs. Martin and Mr. Davis for their hard work in the legislative arena. Mr. Davis noted that Mrs. May's committee on Student Learning Improvement may want to take a look at the legislation to see if any rule updating needs to take place.

Mr. Davis noted that there is language in the budget for the Board to do a study of eliminating one or more ESDs. This study is not funded and any study would have to be approved by all school boards within the ESDs. ESDs are also given authority to charge cooperative fees to help with school accreditation. This is a two-year authorization. Mrs. Martin noted that the Governor has not signed either budget.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 33—Adoption Consideration of Proposed State Board Administration Procedures for the First People's Language/Culture Teacher Certification Pilot Program

Presentation on the tab was preceded by a blessing song from the tribes. Elder Hank Gobin of the Tulalip Tribe provided background information on the work done to this point. Martina Whelshula of the Colville Confederated Tribes expressed her thanks on behalf of many of the tribes for the work that has been accomplished to date.

Executive Director Larry Davis extended words on behalf of the State Board of Education.

Tribal Chairs:

Herman Williams, Tulalip Tribe

Joseph A. Pakootas, Business Council Chairman, Confederated Tribes of the Colville Reservation

W. Ron Allen, Jamestown S'Klallam Tribe

George Adams, Nooksack Tribe

John Barnett, Cowlitz Tribe

Robert Brisbois, Tribal Council Secretary, Spokane Tribe

Nathan Tyler by Blanchard Matte, Makah Tribe

Gordon James by Delbert Miller, Skokomish Tribe

Frances Charles (secretary/treasurer), Lower Elwha Tribe

Executive Director Davis reviewed the work of the Professional Development and Certification Committee and the meeting with the tribes on these next steps. Executive Director Davis and Mrs. Eirish will review the materials submitted by teachers for their certification.

Motion: Moved by Mrs. Lamb and seconded Mr. Evans to adopt the revised administrative procedures presented and recommended by the Professional Development and Certification Committee for certification of teachers. Motion carried.

The adoption of the motion was followed by the signing of the government-to-government agreements.

First Peoples' Language/Culture Certificates were presented to Jamie R. Valadez of the Lower Elwah Tribe and Elaine Y. Grinnell of the Jamestown S'Kallam Tribe as the first certificated teachers under the program.

The ceremony was concluded with a song of thanks.

REPORTS

Professional Educator Standards Board

Executive Director Jennifer Wallace relayed the regrets from Chair Carolyn Bradley who was unable to attend. Board Member Helen Nelson-Throssell was present to help represent the Professional Educator Standards Board (PESB).

Status of *Implementation of the Professional Teaching Certificate* (State Board request)—a written report with findings and recommendations was presented to the

State Board. PESB will continue to monitor these findings for further recommendations to the State Board. (Copy of complete text of report on file with these minutes.)

PESB Professional Certificate Study Committee Findings:

Through information and testimony gathered by the Professional Educator Standards Board and its Professional Certificate Study Committee, we have been presented with numerous examples of individuals and entities for whom the current requirement places unnecessary restrictions, such as:

- Candidates with multiple years of teaching experience, yet who have not achieved provisional employment status;
- Mature professionals transitioning into teaching who are deemed by both their districts and higher education preparation programs to be ready to begin the “core” of a professional certificate program;
- Districts that have developed a seamless professional development and support system from residency certification through TAP to professional certification who desire their provisional status teachers to begin their core;
- Higher education teacher preparation programs partnering with these candidates and districts.

Furthermore the current requirement is already causing both candidates and programs to creatively rule-bend in order to acknowledge and credit the pre-provisional work of candidates as part of their “core”.

At the same time, we are cognizant that the first year of teaching can be overwhelming, and many, if not most, new teachers are not ready to begin a professional certificate program. While some districts have excellent systems for supporting provisional status teachers in beginning a professional certificate program, many do not and beginning teachers, in particular, need that district support. In addition, the professional certificate, as a second-tier certificate, was designed as a context-based, reflective, professional growth experience for *experienced* educators.

Still, the current requirement is designed as a “one size fits all” approach, and we believe individual candidates, together with their employing districts and the approved preparation programs, are best positioned to make professional judgments about when a candidate may begin their professional certificate program.

PESB Recommendation:

We recommend that the State Board amend current WAC as follows:

WAC 180-78A-505 Overview -- Teacher professional certificate program. (1)
By September 1, 2001, all colleges and universities offering a professional certificate program must be in compliance with the new program standards.

(2) To obtain a professional certificate, the residency teacher will need to complete a state board of education approved professional certificate program

collaboratively developed by a college/university and the professional educational advisory board (PEAB).

(3)(a) ((T)) Prior to full admission to a professional certificate program, excluding the preassessment seminar, the candidate shall complete provisional status((;)) with a school district under RCW 28A.405.220, or the equivalent with an approved private school or state agency providing educational services for students((, prior to admission to a professional certificate program, excluding the preassessment seminar)).

(b) The candidate may be fully admitted to the professional certificate program, prior to completion of provisional status, if the candidate provides to the program a letter from the candidate's employing school district, private school, or state agency providing educational services for students, documenting the employer's support for the candidate's full admission to the professional certificate program.

In addition to addressing the issues in the "findings" section above, we believe this change in WAC will also address the following:

- Many districts invest significant time and resources in their professional certificate candidates, and some do not want to make that investment in teachers who have not completed provisional status, who they may not continue to employ, to begin their core in that district.
- A "letter documenting support" need not be a different letter for every candidate, so this need not be burdensome for districts. A district could have one letter that states their support of candidates and perhaps describes their program, and they could provide that same letter for any/every candidate; either by selectively screening those who they allow to begin "core" or just establishing blanket policy that leaves discretion to the individuals and higher education institutions.
- The professional certificate process is intended to operate as a partnership between the candidate, the district and the higher education preparation program. One of the challenges we are facing in implementing the professional certificate is lack of awareness and action by districts regarding this new requirement. By requiring demonstration of district support for provisionally-employed candidates, we are hopeful that this may, in some cases, prompt greater awareness and action.

Subject Knowledge Test (West-E)

Executive Director Wallace presented information on using the West-E to add additional endorsements to teaching certificates. Written information is on file with these minutes.

In response to a question, Executive Director Wallace explained that the test results do not give individuals specific deficiency information following test taking. She also noted that there are 166 individuals completing the alternative routes programs.

Board members thanked Executive Director Wallace and her Board members for their work.

Progress and Expansion of Pilot Project Using Professional Growth Plans

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, reported on the Vancouver Pilot Project and the new pilot projects coming online in the fall of this year. One hundred and fifty seven (157) have shown interest so far.

High Quality Teacher Provision of No Child Left Behind

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, stated that the more appropriate time for this report would be the August meeting. The committee is still working on several areas. Members of the committee in attendance included Lucinda Young and Barb Lawson, WEA. The Washington committee was looking at teacher performance evaluation for highly qualified as defined by NCLB; across the country certificate evaluation is being used. There will be a bulletin going out from OSPI asking for information on endorsements and areas of instruction.

GENERAL ADMINISTRATION

Three messages

1. First Peoples' Language/Culture government-to-government agreements and certificates presented
2. ACA waivers (holding harmless those district in process)
3. Flexibility of endorsement assignments

Mrs. Lamb also reminded the four members who have not returned their bios to her to do so as soon as possible.

Meeting adjourned 5:31 p.m.

Minutes as amended approved August 21, 2003