

State Board of Education
Regular Meeting
October 27-28, 2005
Educational Service District 113, Olympia

MINUTES

Thursday, October 27, 2005

President Tolas called the meeting to order at 8:45 a.m.

Members Present: Buck Evans, Nancy Fike, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, John C. Schuster, Warren T. Smith, Sr., Carolyn Tolas, Dana Twight, and Student Representatives Gustavo Ramos and Tiffany Thompson

Staff Present: Larry Davis, Pat Eirish, Laura Moore, Sarah Bland

AGENDA OVERVIEW

Executive Director Larry Davis provided an overview of the changes to the October agenda.

TAB 1—APPROVAL OF MINUTES

Motion: Moved by Mrs. Lamb and seconded by Mr. Floyd to approve the minutes with the correction to page 11 on St. Martin's University. Motion carried.

TAB 2—MINUTES OF THE OCTOBER 19 CONFERENCE CALL

Motion: Moved by Mrs. Lamb and seconded by Mr. Floyd to approve the minutes as presented. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to amend the minutes to refer to generic "military bases". Motion carried. Minutes re-approved with correction.

CONSENT AGENDA

TAB 3—STATUS OF THE COMMON SCHOOL CONSTRUCTION FUND

TAB 5—PENDING APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION—STUDENT AND SURVEY, FROM THE CASTLE ROCK, KENNEWICK, AND MOSSYROCK SCHOOL DISTRICTS

TAB 6—REQUEST FOR CHANGE IN SCOPE FOR PROJECTS WITH STATE BOARD APPROVAL (LESS THAN \$1 MILLION CHANGE) FOR SEATTLE SCHOOL DISTRICT

Motion: Moved by Mrs. Frank and seconded by Mr. Schuster to approve the consent agenda minus Tabs 4 and 7. Motion carried.

Mrs. Tolas asked for the age of the schools that fall under "new and in lieu". The age is twenty years with state match.

TAB 4—APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION FROM THE BREMERTON, EAST VALLEY (YAKIMA), EVERGREEN (CLARK COUNTY), FERNDALE, HIGHLINE, MEAD, OMAK, SPOKANE, STEILACOOM HISTORICAL, TUMWATER, AND VALLEY SCHOOL DISTRICTS

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve Tab 4. Motion carried.

TAB 7—REQUESTS FOR WAIVER FROM WAC 180-44-050(2) REGULATORY PROVISIONS RELATING TO RCW 28A.600.010 FROM THE ANACORTES, DAYTON, FEDERAL WAY, AND QUINCY SCHOOL DISTRICTS

Mrs. Lamb asked why Federal Way School District was referencing the 180 day waiver. They are used in conjunction with one another.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to approve Tab 7. Motion carried.

Executive Director Larry Davis introduced the newest member of the State Board staff, Sarah Bland.

PRIVATE SCHOOLS

TAB 8—APPROVAL OF PRIVATE SCHOOLS AND PRIVATE PROVIDERS FOR CONTINUING EDUCATION CLOCK HOURS FOR THE 2005-06 SCHOOL YEAR.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve the private schools for 2005-06.

Mrs. Lamb expressed her concern about the lack of the numbers of certificated and non-certificated teaching staff. Considerable discussion was held on the rules regarding the certificated and non-certificated staff.

Motion carried

NON-PUBLIC AGENCIES

TAB 9—REQUEST FOR APPROVAL OF A NON-PUBLIC AGENCY TO ENTER INTO CONTRACTS WITH SCHOOL DISTRICTS TO PROVIDE SPECIAL EDUCATION SERVICES TO STUDENTS WITH DISABILITIES FOR THE 2005-06 THROUGH 2007-08 SCHOOL YEARS.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve SL Start and Associates of Lewiston, Idaho. Motion carried.

SCHOOL FACILITIES

TAB 10—REQUEST FOR CHANGE IN SCOPE FOR PROJECTS WITH STATE BOARD APPROVAL (GREATER THAN \$1 MILLION CHANGE) FOR THE PUYALLUP SCHOOL DISTRICT

Motion: Moved by Mrs. Frank and seconded by Mr. Floyd to approve Tab 10.

Gordon Beck, regional coordinator for Facilities and Organization with the Office of Superintendent of Public Instruction (OSPI), provided the background information on the request for additional funding.

Motion carried.

TAB 11—ANNUAL REVIEW AND REPORT ON THE AREA COST ALLOWANCE AND ACTUAL CONSTRUCTION COSTS

Bill Panos, director of Facilities and Organization with OSPI, thanked the Board for the support given to the staff of the Facilities and Organization. He also thanked State Board staff for their support. He provided information on the area cost allowance compared to the actual construction costs. Last year the cost per square foot was \$172; this year the cost is \$184 per square foot due to inflation, including the increased costs for steel and concrete for new construction. Remodeling costs have increased even more—\$117 per square foot to an average of \$131.

Mr. Panos provided information on the process for selecting schools to state match and when the money is released to them.

REPORT ON SMALL REPAIR GRANT PROGRAM

Mr. Panos provided information on the Small Repair Grant Program adopted in the 2005 Legislature. He reviewed the various projects currently being funded and the process for funding more projects.

TAB 29—SKILLS CENTER MINOR CAPITAL FUNDING

Gordon Beck provided information on the minor changes to the approval of skill center capital projects—allows categories 2 and 3 along with category 1 funding.

Motion: Moved by Mrs. Lamb and seconded by Mr. Floyd to approve the revised capital expenditure approvals for skill centers. Motion carried.

PUBLIC HEARING ON PROPOSED RULE CHANGES

TAB 12—WAC 180-78A-507 OVERVIEW—PRINCIPAL/PROGRAM ADMINISTRATOR, SCHOOL

Dr. Arlene Hett, director, and Judy Smith, program specialist with the Professional Education and Certification Section with OSPI, provided the background on the changes in timelines and technical changes being requested.

TAB 13—WAC 180-79A-211 ACADEMIC AND EXPERIENCE REQUIREMENTS FOR CERTIFICATION—ADMINISTRATORS

Dr. Arlene Hett and Judy Smith provided background information on the technical amendment to this section.

TAB 14—WAC 180-78A-264 APPROVAL STANDARD—PROGRAM DESIGN

Dr. Arlene Hett and Judy Smith provided background information on the request to remove the high stakes component from the pedagogy assessment.

Considerable discussion was held on the availability and reliability issue of the test. There will be a presentation on the survey done by the Northwest Regional Lab. In response to a board question, Dr. Hett noted that the word is not out about the new clock hour provisions but will be by the January conference.

TAB 15—WAC 180-79A-123 CERTIFICATES—PREVIOUS STANDARDS; WAC 180-79A-130 FEE FOR CERTIFICATION; WAC 180-79A-250 INITIAL/RESIDENCY AND CONTINUING/PROFESSIONAL CERTIFICATES—RENEWAL, REINSTATEMENT, AND CONTINUING EDUCATION REQUIREMENTS

Dr. Arlene Hett and Judy Smith presented background information on the requested changes. This adds administrators and ESAs to the process of renewal when the deadline date has been missed. Dr. Hett, in response to a board question, elaborated on the use of the pedagogy assessment for new teachers. This is not the only assessment for teachers to show what they are able to do.

Lucinda Young, Washington Education Association, signed up in support of the proposed changes to Tabs 14 and 15, but did not wish to testify.

TAB 16—REPEAL OF CHAPTER 180-81 WAC PROFESSIONAL CERTIFICATION—MASTERS IN TEACHING.

Executive Director Larry Davis provided information on the proposed repeal (lack of authority).

TAB 17—REPEAL OF CHAPTER 180-10 WAC ACCESS TO PUBLIC RECORDS

Executive Director Larry Davis provided information on the proposed repeal of Chapter 180-10 WAC. The language had previously been rolled into Chapter 180-08 WAC.

TAB 18—WAC 180-51-110 EQUIVALENCY CREDIT FOR ALTERNATIVE LEARNING EXPERIENCES, NONHIGH SCHOOL COURSES, ELECTRONICALLY MEDIATED COURSES, WORK EXPERIENCE, AND CHALLENGES; NEW SECTION WAC 180-51-120 WASHINGTON NATIONAL GUARD YOUTH CHALLENGE PROGRAM—COURSE CONTENT—CREDITS; WAC 180-50-320 EQUIVALENCY COURSE OF STUDY—NATIONAL GUARD HIGH SCHOOL CAREER TRAINING AND WASHINGTON NATIONAL GUARD YOUTH CHALLENGE PROGRAM—APPROVAL PROCEDURES; NEW SECTION WAC 180-50-325 WASHINGTON NATIONAL GUARD YOUTH CHALLENGE PROGRAM—COURSE CONTENT—CREDITS

Executive Director Larry Davis provided information on the changes to the National Guard Youth Challenge rules. Marilee Scarbrough, legal counsel with the Washington State School Directors' Association (WSSDA) provided information on the process for developing sample policies for school districts.

TAB 19—REPEAL OF CHAPTER 180-41 PUPIL SAFETY

Executive Director Larry Davis provided information proposed repeal of the chapter (lack of authority).

TAB 20—WAC 180-33-015 ELIGIBILITY FOR STATE FINANCIAL ASSISTANCE

This is the permanent adoption of a rule that was emergency adopted in August. The proposed changes are technical in nature.

TAB 21—WAC 180-38-005 PURPOSE AND AUTHORITY

This is a technical clean up of a cite published in the rule.

TAB 30—WAC 180-20-103 DISQUALIFYING CONDITIONS FOR AUTHORIZED SCHOOL BUS DRIVERS

Mrs. Lamb, in reviewing minutes from August 2005, noticed that there was a possible loop hole in the rule that would allow bus drivers, authorized to drive school buses, who violated one of the provisions of the section, but outside of work, to continue to drive. If the Board decides not to have a meeting in December, this issue will be included in Baton Report

PROFESSIONAL EDUCATION AND CERTIFICATION

TAB 23—NORTHWEST UNIVERSITY SITE VISIT REPORT AND REQUEST FOR STATE BOARD APPROVAL OF ITS RESIDENCY TEACHER PREPARATION PROGRAM

Dr. Arlene Hett and Judy Smith provided background information on the modified site visit done in July 2005. Dr. Hett introduced Dr. Gary Newbill, dean of the School of Education. All areas cited in the original site visit were corrected by the July site visit. Dr. Newbill provided information on the University and what has been done in the year between the first site visit and the July visit.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to approve Northwest University until its next site visit. Motion carried.

In response to a question from Mrs. Frank, Dr. Newbill stated that there was a framework in place but it wasn't articulated for the greater audience. Mrs. May complimented Dr. Hett on the site visit team looking at what is there at the time, not what is promised.

PRESENTATION, REVIEW, ADOPTION OF REPORT TO THE LEGISLATURE ON THE PROFESSIONAL CERTIFICATE (DUE NOVEMBER 1)

Dr. Arlene Hett provided background information on the development of the survey and the report which is due to the Legislature by November 1. The draft of the report was shared with program administrators during the last couple of weeks. A presentation will be made to the House Education Committee on November 30.

Recommendations:

- ✓ Review linkages of professional growth plans—strengthen and make clearer
- ✓ Develop an annual review of programs—a formal review will be developed and possible additional review by the agency
- ✓ Convert current review procedures to the three-year cycle—follow while it is a new program then review with the regular site visits
- ✓ Administer program completer survey—not in place; is being developed; pre-assessment survey will be updated
- ✓ Evaluate the programs long-term effect on teacher behaviors and, in turn, their impact on student learning—will require a large, comprehensive analysis; look at the National Board survey to work with professionally certificated teachers; this will require significant funding to accomplish

Summary-Strengths

- ✓ Program administrators are dedicated and service oriented
- ✓ Program improvements and revisions
- ✓ All six have formed some degree of partnership with local districts; ten institutions work closely with the district to connect and align Professional Certification with district professional goals
- ✓ Candidates described strategies they have implemented into their teaching and highlight that they are more intentional in their teaching and attentive to the needs of each individual student

Summary-Challenges

- ✓ Lack of clarity
- ✓ Frustration with the state level office
- ✓ Confusion regarding the exact role and responsibility of the Professional Growth Team
- ✓ Explicit direction and guidance for candidates regarding program requirements and expectations

Mrs. Lamb suggested that she would support a one-day review mid-term of the five- or seven-year approval cycle. The consensus was to eventually move to the five- or seven-year cycles for review of the professional certificate programs. Mrs. Lamb suggested defining the role of the Professional Educator Advisory Board (PEAB) for historical reference. Problems at institutions may result in a program not receiving full approval but have to make changes and come again for full approval. Mrs. Lamb complimented staff on the production of the report.

Mrs. Fike expressed her thanks to Professional Education and Certification staff for the strides made in upgrading the process of the professional certificate. Mr. Smith complimented Dr. Hett on the selection of Ms. Larsen.

UPDATE ON THE STATUS OF THE PROFESSIONAL CERTIFICATE FOR ADMINISTRATORS

Larry Lashway, program specialist with Professional Education and Certification at OSPI, reported on the committee he has been chairing on the need for a professional certificate process for administrators. The process is defined and it should enhance student learning. A handout is on file with these minutes.

Consensus to date:

- ✓ Administrators should not be expected or encouraged to begin a professional certificate program until they have completed two years in the role.
- ✓ Colleges and universities should continue to have formal responsibility for recommending candidates for certification
- ✓ The program structure should be built around the development and implementation of a Professional Growth Plan (PGP)
- ✓ Although candidates will enter programs with a variety of data they can use in developing and executing their PGP, there should be a common element of performance assessment

In response to a question, Mr. Lashway stated that there has been a great deal of conversation regarding help for administrators during the first two years. Educational Staff Associates will be beginning a discussion for their professional certificate program.

UPDATE ON IMPLEMENTATION OF THE PEDAGOGY ASSESSMENT

Assistant Superintendent Dr. Andy Griffin, OSPI, reported on pedagogy assessment. The handout provided is the actual assessment upon which the validity and reliability study was done by the Northwest Regional Education Lab (Portland). The assessment was developed by the Washington Association of Colleges of Teacher Education (WACTE). Dr. Griffin provided information on the backgrounds of the individuals who conducted the validity and reliability study—Dr. Edith Gummer and Dr. Michael Kozlow.

Mr. Evans asked if the pedagogy assessment was being used with new principals or could it be used in the professional certificate program for principals. Mr. Lashway stated that it is part of the residency program but is not uniform across the state.

Dr. Hett introduced Dan Bishop, Jan Brown, Dianna Coile, and Jo Ellen McGrath (pro cert associates) of Seattle Pacific University. Mr. Bishop stated that Seattle Pacific University has an online program and it has been helpful to Central Washington University's development process.

TAB 22—ANNUAL REPORT ON USE OF CERTIFICATION FEE REVENUES BY THE EDUCATIONAL SERVICE DISTRICTS

Dr. Arlene Hett provided background information on report on use of the certification fees by the Educational Service Districts (ESDs). Mrs. Frank asked if there were guidelines for the use of the fees by the ESDs. Dr. Hett stated that half the fees go to the ESDs for in-service programs. The fees can be used to hire in-service providers or certification specialists.

Executive Director Davis stated that the State Board rules are very general at the present time. Here is the pot of money for your use to provide in-service.

The funds are split between the ESDs and Professional Education and Certification Office. The office uses the funds for committee meetings, publications, etc. For the Baton Report, it was suggested to leave the planning at the ESD level, but the report still going to the OSPI and the State Board at this time.

TAB 24—REQUEST BY SEATTLE PACIFIC UNIVERSITY FOR STATE BOARD APPROVAL TO ADD ENDORSEMENTS IN MIDDLE LEVEL HUMANITIES AND MIDDLE LEVEL MATHEMATICS AND SCIENCE

Dr. Arlene Hett provided background information on the request.

Motion: Moved by Mr. Evans and seconded by Mrs. Frank to approve the endorsements for Seattle Pacific University. Motion carried.

TAB 25—MATH TEACHERS COUNT—MATHEMATICS COACH CREDENTIAL FEASIBILITY STUDY

Dr. Arlene Hett provided background information on the study and the need for the credential. She introduced Sue Anderson, program specialist for the teacher assistance program (TAP) program. Ms. Anderson summarized the report for Board members. One of the ways to provide coaches would be through a process similar to the National Board certification. There is a recommendation for five years of teaching mathematics prior to becoming a coach. This will take dedicated funding to make this work. Ideally, a coach/mentor would need to be aware of the best practices available and familiar with the essential academic learning requirements (EALRs) and grade level expectations (GLEs). Suggestions were made to include some more teachers from the Lake Washington/Edmonds/Bellevue region, listing desired outputs, and what the cost would be not to do this.

Mrs. Lamb felt that the guidelines were cumbersome and not in depth enough to be useful. The feasibility study did a good job of synthesizing the guidelines. The coaches would have to have a solid background in mathematics. In response to a question, Ms. Anderson stated that at the OSPI mentor academy, mentors leave with a sense of how to handle differentiated learning and teaching. A confidential relationship is maintained between the coach and teacher.

Mrs. May suggested having the colleges of education work with the mathematics departments to provide future elementary teachers with the mathematics foundation before they hit the classroom.

Mrs. Lamb stated that she is not in favor of an endorsement at this time. Mr. Evans suggested that there should be a menu of options to become mathematics coaches.

Motion: Moved by Mrs. Fike and seconded by Mr. Schuster that the report plus the discussions heard today be passed onto the Professional Educator Standards Board (PESB). Motion carried.

SCHOOL FACILITIES

REPORT ON THE 2005 APPLE ACHIEVEMENT AWARD WINNING SCHOOLS

Bill Panos provided background information on the Apple Award program, complimenting State Board Staff Member Pat Eirish for her help. Mr. Panos reviewed the projects developed with the 2004 grant awards. He provided information on the manual that is used for trainings and working with schools.

BASIC EDUCATION ASSISTANCE

TAB 26—ACCEPTANCE OF SCHOOL ACCREDITATION RECOMMENDATIONS THROUGH STATE BOARD PROCESS—NWESD 189: BLAINE, CONCRETE, NOOKSACK VALLEY, AND SOUTH WHIDBEY HIGH SCHOOLS; ESD 112: HOCKINSON HIGH SCHOOL.

State Board staff member Pat Eirish presented the information on the schools being recommended for standard accreditation for six years.

Motion: Moved by Mrs. May and seconded by Mrs. Frank to approve the schools recommended for accreditation. Motion carried.

Mrs. May recommended that the same format be used in the future. There needs to be development of the three-year interim report. It was also suggested that parent/community members and school board members be on the teams. Have NWESD 189 define carousel and bone diagrams. The Hockinson report does not have any commendations or recommendations.

PROFESSIONAL EDUCATION AND CERTIFICATION

ANNUAL REPORT ON FIRST PEOPLE'S LANGUAGE/CULTURE TEACHER CERTIFICATION PILOT PROJECTS

Pat Eirish provided information on the pilot project and the interest nationwide in the program. Eleven government-to-government agreements have been signed during the project. She reviewed the teachers and whether or not they are currently teaching and the endorsements. This program will transfer to the Professional Educator Standards Board in January 2006.

Jamie Valadez, Klallam Language Specialist, provided information on the Klallam language program in the Port Angeles School District. Since 1953, 18 elders have been recorded. The language was written down starting in 1990 when a linguist began working with the tribe. Curriculum development started in 1995. Ms. Valadez has thirty students in her class this year. Some of her students are at risk of dropping out and this helps them stay connected. A copy of the Power Point presentation is on file with these minutes.

The Board thanked Ms. Valadez for coming and presenting to the Board. The Board will recommend that the Professional Educator Standards Board continue the project.

TAB 27—REQUEST FROM THE FOLLOWING SCHOOL DISTRICTS FOR WAIVER OF THE SCHOOL YEAR REQUIREMENT OF A MINIMUM OF 180 DAYS: DARRINGTON, MERCER ISLAND, AND WAHLUKE SCHOOL DISTRICTS

Pat Eirish provided information on the requests for waivers from the 180 day calendar. Wahluke School District is utilizing the full 180 days with the waiver of two days not the number reported in the request.

Motion: Moved by Mr. Evans and seconded by Mr. Smith to approve the 180 day waiver requests. Motion carried.

TAB 28—RECOMMENDATION TO EXTEND CERTIFICATION OF THE EDUCATION CENTERS THROUGH 2005-06 SCHOOL YEAR.

Pat Eirish provided background information on the certification and moratorium on new center certification. The recommendation of the Learning Support and Improvement Committee is to approve the current 11 education centers through the 2005-06 school year.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to extend the 11 education centers for the 2005-06 school year. Motion carried.

Meeting recessed at 5:00 p.m.

Friday, October 28, 2005

President Tolas called the meeting to order at 9:15 a.m.

Members Present: Buck Evans, Nancy Fike, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Jack Schuster, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, and Student Representatives Gustavo Ramos and Tiffany Thompson

Staff Present: Larry Davis, Pat Eirish, Laura Moore, Sarah Bland

GENERAL ADMINISTRATION

POSSIBLE DECEMBER MEETING

Discussion was held on the necessity of having a telephone or video conference meeting. The possible agenda items were discussed as to the relevance and urgency.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to have a K-20 video conference. Motion carried.

The decision was to have the meeting at 1:00 p.m. on December 12 or December 14 at 1:00 p.m.

ADOPTION CONSIDERATION OF PROPOSED RULES CHANGES

TAB 12—WAC 180-78A-507 OVERVIEW—PRINCIPAL/PROGRAM ADMINISTRATOR, SCHOOL ADMINISTRATOR, SCHOOL PSYCHOLOGIST, SCHOOL COUNSELOR, AND SCHOOL SOCIAL WORKER PROFESSIONAL CERTIFICATE PROGRAMS; WAC 180-78A-145 LEVELS OF CERTIFICATES, INITIAL/RESIDENCY AND CONTINUING/PROFESSIONAL

Motion: Moved by Mrs. Frank and seconded by Mr. Evans to approve Tab 12. Motion carried on a roll call vote of 10 for, 0 against.

TAB 13—WAC 180-79A-211 ACADEMIC AND EXPERIENCE REQUIREMENTS FOR CERTIFICATION—ADMINISTRATORS

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve Tab 13. Motion carried on a roll call vote of 10 for, 0 against.

TAB 14—WAC 180-78A-264 APPROVAL STANDARD—PROGRAM DESIGN

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve Tab 14. Motion carried on a roll call vote of 10 for, 0 against.

TAB 15—WAC 180-79A-123 CERTIFICATES—PREVIOUS STANDARDS; WAC 180-79A-130 FEE FOR CERTIFICATION; WAC 180-79A-250 INITIAL/RESIDENCY AND CONTINUING/PROFESSIONAL CERTIFICATES—RENEWAL, REINSTATEMENT, AND CONTINUING EDUCATION REQUIREMENTS

Motion: Moved by Mrs. Frank and seconded by Ms. Twight to approve Tab 15.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to amend, in section 4, by striking “administrative” and inserting “administrator certificate”. Motion carried.

Motion as amended carried on a roll call vote of 10 for, 0 against.

TAB 16—REPEAL OF CHAPTER 180-81 WAC PROFESSIONAL CERTIFICATION—MASTERS IN TEACHING

Motion: Moved by Ms. Twight and seconded by Mrs. Frank to approve Tab 16. Motion carried on a roll call vote of 10 for, 0 against.

TAB 17—REPEAL OF CHAPTER 180-81 WAC PROFESSIONAL CERTIFICATION—MASTERS IN TEACHING

Motion: Moved by Ms. Twight and seconded by Mrs. Frank to repeal Chapter 180-10 WAC. Motion carried on a roll call vote of 10 for, 0 against.

TAB 18—AMENDMENT OF WAC 180-51-110 EQUIVALENCY CREDIT FOR ALTERNATIVE LEARNING EXPERIENCES, NONHIGH SCHOOL COURSES, ELECTRONICALLY MEDIATED COURSES, WORK EXPERIENCE, AND CHALLENGES; NEW SECTION WAC 180-51-120 WASHINGTON NATIONAL GUARD YOUTH CHALLENGE PROGRAM—COURSE CONTENT—CREDITS; AMENDMENT TO WAC 180-50-320 EQUIVALENCY COURSE OF STUDENT—NATIONAL GUARD HIGH SCHOOL CAREER TRAINING AND WASHINGTON NATIONAL GUARD YOUTH CHALLENGE PROGRAM—APPROVAL PROCEDURES; NEW SECTION WAC 180-50-325 WASHINGTON NATIONAL GUARD YOUTH CHALLENGE PROGRAM—COURSE CONTENT—CREDITS

Motion: Moved by Mrs. May and seconded by Mr. Evans to approve Tab 18. Motion carried on a roll call vote of 10 for, 0 against.

TAB 19—REPEAL OF CHAPTER 180-41 PUPIL SAFETY

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to repeal Chapter 180-41 WAC. Motion carried on a roll call vote of 10 for, 0 against.

TAB 20—WAC 180-33-015 ELIGIBILITY FOR STATE FINANCIAL ASSISTANCE

Motion: Moved by Mr. Floyd and seconded by Ms. Twight to approve Tab 20. Motion carried on a roll call vote of 9 for, 0 against.

TAB 21—WAC 180-38-005 PURPOSE AND AUTHORITY

Motion: Moved by Mrs. May and seconded by Mr. Smith to approve Tab 21. Motion carried on a roll call vote of 10 for, 0 against.

TAB 30—WAC 180-20-103 DISQUALIFYING CONDITIONS FOR AUTHORIZED SCHOOL BUS DRIVERS

Motion: Moved by Mrs. Lamb and seconded by Mr. Floyd to approve on an emergency basis Tab 30. Motion carried on a roll call vote of 10 for, 0 against.

GENERAL ADMINISTRATION

STATE BOARD BATON REPORT TO THE PROFESSIONAL EDUCATOR STANDARDS BOARD

Executive Director Larry provided the references to the changes in the current draft of the PESB Baton Report. Several suggestions for additions were proposed by members concerning the importance of the Professional Educator Advisory Boards in working with the preparation programs, fees, and working with other agencies on professional development. Consensus was to remove any items not addressed by the Board or its committees. Ms. Twight expressed regret that the Board was not more involved in the online learning arena.

Motion: Moved by Mrs. Frank and seconded by Mr. Evans to approve the PESB Baton Report. Motion carried.

STATE BOARD REPORT TO THE NEW STATE BOARD OF EDUCATION

Executive Director Davis reviewed proposed changes to the State Board Baton Report. The supplemental budget requests will be prepared for the new Board. Mrs. Lamb raised the question of continuing liaison relationships with organizations. It was suggested to add an appendix of the committee and liaison structures. She also requested stronger language relating facilities to student learning. Mr. Smith noted that Representative Gigi Talcott is looking at moving school construction from the purview of the State Board.

In response to the concerns raised by members, Dr. Arlene Hett, director of Professional Education and Certificate with Office of the Superintendent of Public Instruction (OSPI) stated that Professional Education and Certification selects the members of the site visit teams and she will continue to include the State Board members. Consensus was to take out Item B relating to the Board's involvement. Reference to the 180-day waivers will be removed. The distribution of school days for efficient use of funding as well as issues of equity should be stated in the report.

Mrs. May requested reference to the Educational Service Districts creating the evaluation tool for accreditation under the oversight of the State Board. In response to a suggestion from Mrs. Lamb, Mr. Smith stated that he was hesitant in recommending keeping the mission, vision, and motto of the current State Board to the new Board. This Board should not be prescriptive.

PRESENTATIONS

ARTSED WASHINGTON—ALLIANCE FOR ARTS EDUCATION

Una McAlinden, executive director of ArtsEd Washington, provided information on her background (from Ireland and a recovering attorney) and the development of the ArtsEd Washington. She sought Board input on what ArtsEd Washington could do to bring art to the foreground in K-12 education. She asked for support from Board members in their communities as well as at the state level. AnnRené Joseph, program supervisor for The Arts with OSPI, noted that the graduation requirement is set for benchmark three, but benchmark one and two are not being met at the high school level at this time. She noted that two credits in the arts are needed as a graduation requirement. There is also a lack of highly qualified certified teachers for the schools in Washington State.

SEATTLE UNIVERSITY CENTER FOR CHANGE IN TRANSITION SERVICES

Dr. Cinda Johnson, professor in masters in teacher and special education at Seattle University, provided information on the Transition Services program at the university. The program provides training in secondary special education for schools/school districts. One of the major thrusts is the post-school research—follow-up on what happens to the students after school. Approximately 73% of special education students who graduated are employed and/or attending school.

WASHINGTON ASSOCIATION OF COLLEGES OF TEACHER EDUCATION (WACTE)

Dr. Judy Mitchell, president of WACTE (WSU); Doug Lamoureux, past president (PLU); Dr. Frank Kline of Seattle Pacific University; Dr. Joyce Westgard of St. Martin's University and Dr. Tina Dawson of Antioch University presented plaques to Board members and Executive Director Larry Davis. Dr. Mitchell complimented Phyllis Bunker Frank for her presentation at the WACTE meeting. WACTE will maintain a liaison relationship with the reconstituted State Board.

REFLECTIONS

Executive Director Davis thanked Dave Stolier, Assistant Attorney General, for his service to the Board and staff. Mr. Stolier expressed his appreciation to the Board for their dedication to education.

Several Board members provided reflections on their service on the Board.

Meeting adjourned at 12:50 p.m.

Minutes approved as corrected: December 12, 2005