

# The Washington State Board of Education

Governance | Achievement | High School and College Preparation | Math & Science | Effective Workforce

## LEGISLATIVE UPDATE

### BACKGROUND

The 2011 Legislative Session is more than half over. The deadline for bills to make it out of the house of origin has passed and many bills and their issues have died. For the remainder of the 105-day session the House and Senate will try to come to an agreement on a budget for the 2011-2013 biennium and surviving policy issues.

### **Supplemental Budget**

In February, the House and the Senate brokered agreements on the depth of cuts in the Supplemental Budget.

The completed and signed Supplemental Budget protects levy equalization and maintains funding for Highly Capable, College Bound, and Readiness to Learn. Together, the early action bill, HB 3225, and the Supplemental Budget reduce education funding in the following ways:

- \$208 million decrease in apportionments this school year, backfilled with federal Education Jobs money.
- \$39.4 million cut to K-4 funding starting February 1, 2011.
- Across-the-board cuts of 10 percent to SBE, OSPI, and many other programs.
- Elimination or reduction of several programs, including special services pilots and Building Bridges staffing (eliminated), Navigation 101, and the BEST program (reduced).
- Continuation of the suspensions to I-728 and I-732.

### **Policy Issues**

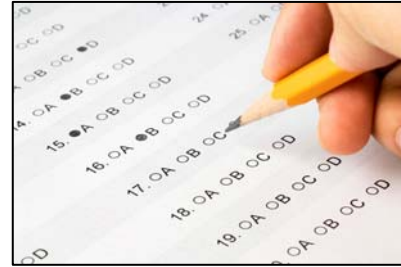
The House and Senate will take action on the policy issues listed below by March 7 (a date ahead of this document's printing). Bills that move ahead will then begin their second lives across the hall, where they will be given a first reading and then assigned to committees.

#### *Governance*

Though the Governor's proposed restructuring of education governance has not moved forward to the floor of the house, two bills remain. SHB 1849, a bill creating a two-year study on governance through the development of a 17-member Washington State Education Council (comprised of several stakeholders), has passed through committee and will be considered on the House floor. At the time of printing, SB 5639, a bill creating a Department of Education, languished in committee and did not make it to the senate floor for consideration. We will be able to provide further insight into the bill's progress at the Board meeting.

## *Statewide Assessment Graduation Requirements*

One of the more contentious education issues this session has been whether to uphold the current graduation requirements related to the statewide assessments for the Class of 2013. As the law currently stands, students must meet standards in math through two end-of-course exams and meet standards in science on one assessment. Prior to session, the Office of Superintendent of Public Instruction (OSPI) proposed reducing the number of required mathematics tests for two years to one test and delaying the science requirement for four years, while the Governor and the State Board of Education (SBE) proposed reducing the number of mathematics tests for one year (2013), requiring two mathematics tests in 2014 and holding firm on the science requirements.



Substitute House Bill 1412 contains OSPI's request legislation for the mathematics assessment graduation requirements which requires the Graduating Classes of both 2013 and 2014 to only pass one mathematics end-of-course (EOC) assessment. This bill is moving through the House quickly because the state can obtain savings if it is made into law during the current school year.

The debate on the science statewide assessment requirements, though, has been slower. Neither the House nor the Senate has put forward a decision on the issue, yet. The House is keeping SHB 1330 alive to act as the vehicle for the final decision.

## *Common Core State Standards*

Under current law, the Superintendent of Public Instruction (SPI) can adopt and implement the Common Core State Standards (CCSS), which are a common set of learning standards that have been developed by a multi-state consortium. If SPI's authority to adopt the standards is removed or delayed, then Washington State may not be able to remain as the lead for the SMARTER Balanced Assessment Consortium (SBAC), a collection of more than 30 states that have been working collaboratively since December 2009 to develop a student assessment system aligned to a common core of academic content standards.

So far there have been at least two unsuccessful attempts to reduce or eliminate SPI's authority to adopt the Common Core. The one surviving change, though, is in SHB 1443, which requires SPI to conduct a fairness and bias review before implementation.



### *Flexibility for School Districts and Innovation*

The Legislature has proposed many bills to provide flexibility to schools and districts. If cuts are made in the 2011-13 Biennial Budget, then SB 5829 would allow districts to request waivers of up to five days, or the equivalent time. While this bill did not pass out of Senate Ways and Means, it could be resurrected to implement the budget.

House Bill 1546 provided the most flexibility of all. In its original form, it allowed schools to identify themselves as innovative and request waivers from many statutes and rules, including basic education requirements, contracts with teachers, and high school graduation requirements. This bill was amended, though, to contain a compromise that was ironed out by Representative Hunt and Representative Hargrove. The amended bill takes a bipartisan, middle-of-the-road approach to encouraging innovation.

Since much of the information contained in this memo will be out of date by March 9, SBE staff will provide handouts and a presentation at the meeting in order to share the latest legislative developments.

### *Status of Bills*

Bill	Title	Status	Companion bills
ESHB 1086	Operating sup budget 2009-11	C 5 L 11	SB 5095(S Ways & Means)
SHB 1251	Budget reductions/education	H Rules R	SB 5093(S Ways & Means)
SHB 1330	High school math assessments	H Ways & Means	
HB 1412	High school math assessments	H Ways & Means	SB 5227(SEL/K-12)
SHB 1431	School district insolvency	H APPEDPS	
2SHB 1443	Education reforms	H Rules R	
SHB 1449	Educator certificate fee	H Ways & Means	
SHB 1510	State-funded kindergarten	H Ways & Means	SB 5427(S Ways & Means)
HB 1521	Innovation schools	S EL/K-12	
SHB 1524	International baccalaureate	H 2nd Reading	
SHB 1546	Innovation schools and zones	H Ways & Means	SB 5792(SEL/K-12)
2SHB 1593	School officials	H Rules R	
SHB 1808	Postsecondary credit	H Exec Action	SB 5616(S Ways & Means)

SHB 1849	State education council	H Rules R	
SSB 5093	Budget reductions/education	S Ways & Means	HB 1251(H Rules R)
SB 5094	Operating budget 2011-2013	S Ways & Means	HB 1087(H Ways & Means)
SSB 5427	State-funded kindergarten	S Ways & Means	HB 1510(H Ways & Means)
SSB 5475	Education funding	S Ways & Means	
SSB 5616	Postsecondary credit	S Ways & Means	HB 1808(H Exec Action)
SSB 5639	Education governance system	S Ways & Means	HB 1973(H Education)
SSB 5726	Innovation schools	S Rules 2	
SSB 5829	Flexibility in implementing compensation	S EL/K12	

### Key

S = Senate
H = House of Representatives
Education = House of Representative Education Committee
EL/K-12 = Senate Early Learning and K-12 Education Committee
Ways & Means = Ways and Means Committee
Education Apps = House Education Appropriations Committee
Exec Action = Committee voted on passage out of Committee
Rules = Rules Committee can pass it out and onto the floor for consideration
Passed 3rd = Passed by vote off of the floor of the full House or Senate
2 <sup>nd</sup> Reading = Rules Committee has passed it out to be considered by the full House or Senate for passage

### **POLICY CONSIDERATION**

A handout will be provided at the meeting.

### **EXPECTED ACTION**

None.

## LEGISLATIVE UPDATE - BOARD MEETING

Key Components of this document

1. [Staff Synopsis for Bills](#)
2. [Potential SBE Positions on Budget and Policy Bills](#)
3. [Bill Highlight Tables](#)
4. [Tracking/Import Table](#) (links to the actual bills can be found in the second column of this chart)

The last day to consider bills in the house of origin was Monday, March 7. Many of the house bills we are tracking have been passed forward to the senate (see the [tracking table](#) below). Any additional updates will be provided at the meeting

The list of bills we will be focusing on for this meeting is found below in our [staff synopsis](#).

### 1. Staff Synopsis for Bills

#### Assessments

- (HB 1412 ) Allowing students to graduate with the successful completion of one math end-of-course assessment for the graduating classes of 2013-2014.

#### Education Reforms

- (E2SHB 1443 ) Permitting the State Board of Education to adopt a rule repealing the definition of a high school credit, and requiring the Office of Superintendent of Public Instruction to conduct a fairness and bias review of the Common Core standards prior to adoption, and funding a kindergarten-readiness assessment in schools receiving federal school improvement grants (RAD schools, but not MERIT schools).

#### Basic Education

- (2SHB 1546 ) Authorizing creation of innovation schools and innovation zones in school districts.
- (HB 1521 JBill ) jjsynopsis.

#### Governance

- (ESHB 1849 ) Establishing the 23-member Washington State Education Council (comprised of 17 members appointed by the Governor from candidates submitted by specified early learning, K-12, and postsecondary education organizations, a representative of the Governor's Office, the Superintendent of Public Instruction, and four nonvoting legislators.to recommend policies, strategies, and a governance structure to make public education student-focused, including restructuring the duties and responsibilities of 12 current state agencies.
- (SSB 5639 ) This would create a Department of Education and and a p-12 council. This bill would also abolish SBE, PESB, Achievement Gap Oversight and Accountability Group, and the Office of Education Ombudsman. This bill in its current form does not include higher education. The DOE would be overseen by the P-12 council (see highlight table for membership rules), which would include SPI. The fiscal note is available.

#### Standards and Curricula

- (HB 1891 ) This would delay the adoption of the common core standards for two years
- (E2SHB 1808 ) Creating opportunities for students to earn college credit in high school

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## 2. Potential Issues for the Board:

### Comments on 2011-13 Budget:

- Protect basic education funding.
- Protect the state mandated 180 day school year with no exceptions.
- Continue to phase in all day kindergarten for lowest income students.

### Comments on Governance Bills:

- TBD

### Comments on Governor's Launch Year SB 5616 and HB 1808

- Support (we did not sign in previously).

### Comments on Innovation Schools

- We supported HB 1521 (Maxwell's bill).
- We initially opposed SHB 1546 (Hargrove's bill, but now we are taken out of the bill for endorsing innovation plans we could support although there is a fiscal note on it. I would be surprised if they funded for \$320K in 2011-13 and \$5.4million in 2013-15). OSPI will continue to support.

## 3. Bill Highlights

<b>Bill</b>	<b>HB 1412</b>
<b>Companion</b>	SB 5227
<b>Status</b>	S EL / K-12
<b>Title</b>	Regarding mathematics end-of-course assessments
<b>Staff Synopsis</b>	Allowing students to graduate with the successful completion of one math end-of-course assessment for the graduating classes of 2013-2014.
<b>Sponsor</b>	Santos
<b>Summary</b>	Allows students in the graduating classes of 2013 and 2014 to meet the state standard in high school mathematics for purposes of graduation using the results from one end-of-course assessment rather than two. <ul style="list-style-type: none"> <li>• This will save approximately \$15 million over the next two years (see fiscal note)</li> </ul>
<b>Staff Recommendation</b>	SBE testified in favor of students in the graduating class of 2014 being held accountable for two math EOC assessments.

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<b>Bill</b>	<b>E2SHB 1443</b>
<b>Companion</b>	
<b>Status</b>	S EL & K-12
<b>Title</b>	Education Reforms
<b>Staff Synopsis</b>	Permitting the State Board of Education to adopt a rule repealing the definition of a high school credit, and requiring the Office of Superintendent of Public Instruction to conduct a fairness and bias review of the Common Core standards prior to adoption, and funding a kindergarten-readiness assessment in schools receiving federal school improvement grants (RAD schools, but not MERIT schools).
<b>Sponsor</b>	Maxwell
<b>Summary</b>	Requires the Superintendent of Public Instruction (SPI) to ensure that a fairness and bias review has been conducted before implementing revisions to the state Essential Academic Learning Requirements. <ul style="list-style-type: none"> <li>• Requires school districts to adopt a policy defining a high school credit and authorizes the State Board of Education to repeal 150 hour seat-time based definition of a credit by May 31, 2012.</li> </ul>

<b>Bill</b>	<b>E2SHB 1443</b>
	<ul style="list-style-type: none"> <li>• Authorizes the SPI to use of a kindergarten readiness assessment in low-performing schools receiving federal school improvement grants (must use in RAD elementary schools, and may use MERIT elementary schools).</li> <li>• Allows Learning Assistance Program (LAP) funds to be used to support students in science and requires a study of the impact of remediation strategies funded by the LAP on student achievement.</li> <li>• Requires student performance data from the Transitional Bilingual Instructional Program to be reported online through the Washington State Report Card. Along with some more detailed information on their progress.</li> <li>• Adopts a definition of a highly capable student and directs the SPI to adopt consistent procedures for school districts to identify, assess, and select their most highly capable students for purposes of the Highly Capable Program.</li> </ul> <p>Provides that the increase in minimum instructional hours under Basic Education from a district average of 1,000 hours across all grades to 1,000 hours in grades one through six and 1,080 hours in grades seven through twelve, continues to occur according to an implementation schedule adopted by the Legislature, but does not occur before the 2014-15 school year.</p> <ul style="list-style-type: none"> <li>• The Legislature intends to continue development and implementation of revised teacher and principal evaluation systems authorized in 2010, including support of pilot school district</li> </ul>
<b>Staff Recommendation</b>	SBE will continue to support the bill.

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<b>Bill</b>	<b>2SHB 1546</b>
<b>Companion</b>	SB 5792
<b>Status</b>	H 2nd Reading
<b>Title</b>	Innovation Schools and Zones
<b>Staff Synopsis</b>	Authorizing creation of innovation schools and innovation zones in school districts.
<b>Sponsor</b>	Hargrove
<b>Summary</b>	<p>Directs the Office of the Superintendent of Public Instruction (OSPI) to establish a process for school districts to apply to Educational Service Districts to designate Innovation Schools or groups of schools as Innovation Zones.</p> <ul style="list-style-type: none"> <li>• Requires applications to be developed by educators, parents, and communities in participating schools.</li> <li>• Establishes a time frame for applications, which must be able to be implemented without supplemental state funds.</li> <li>• Laws that authorize the SBE or the OSPI to grant waivers from laws and rules pertaining to credit requirements, student-to-teacher ratios, and length of the school year are amended to include Innovation Schools or Innovation Zones.</li> <li>• <del>An application for designation as an innovation school or innovation zone may include proposals for a performance-based system of staff evaluation and compensation.</del></li> <li>• Schools must also continue to meet the pay requirements of the statewide salary schedule and salary lid requirements.</li> </ul>
<b>Staff Recommendation</b>	SBE will support the bill as now amended (previously we had to endorse each district's education plan).

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<b>Bill</b>	<b>E2SHB 1808</b>
<b>Companion</b>	SB 5616
<b>Status</b>	S EL & K-12
<b>Title</b>	An act relating to the opportunity to earn postsecondary credit during high school.
<b>Staff Synopsis</b>	Creating opportunities for students to earn college credit in high school
<b>Sponsor</b>	Lytton
<b>Summary</b>	<p>Requires all public high schools in the state to work toward the goal of offering a sufficient number of high school courses to give students the opportunity to earn the equivalent of one year's worth of postsecondary credit and must inform students and their families about these opportunities.</p> <ul style="list-style-type: none"> <li>• Makes the following changes and additions: Removes the requirement that institutions adopt agreed upon uniform examination scores or demonstrated competencies for lower division general education requirements or postsecondary professional technical requirements and instead requires them to agree on such scores and demonstrated competencies to the maximum extent possible.</li> <li>• Clarifies that the qualifying scores must be included in each institution's published list. Requires the institutions to not only recognize equivalencies of at least one year of course credit, but also maximize 1521</li> <li>• the application of such credits towards lower division general education requirements. Requires each institution to publicize its own list of qualifying courses and distribute it to the Higher Education Coordinating Board and the State Board for Community and Technical Colleges in a form that the Office of Superintendent of Public Instruction can distribute to school</li> <li>• The Evergreen State College is excused from creating course lists since it has programs rather than courses. Secondly, qualifying courses are clarified to be equivalent to advanced high school courses with accompanying recognized college-level proficiency exams or demonstrated competencies.</li> </ul>
<b>Staff Recommendation</b>	SBE will support these bills

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<b>Bill</b>	<b>ESHB 1849</b>
<b>Companion</b>	
<b>Status</b>	S EL & K-12
<b>Title</b>	Establishing the Washington state education council
<b>Staff Synopsis</b>	Establishing the 23-member Washington State Education Council (comprised of 17 members appointed by the Governor from candidates submitted by specified early learning, K-12, and postsecondary education organizations, a representative of the Governor's Office, the Superintendent of Public Instruction, and four nonvoting legislators.to recommend policies, strategies, and a governance structure to make public education student-focused, including restructuring the duties and responsibilities of 12 current state agencies.
<b>Sponsor</b>	Haigh
<b>Summary</b>	<p>Substitute Bill summary:</p> <ul style="list-style-type: none"> <li>• Establishes the Washington State Education Council (Council), made up of 17 members appointed by the Governor from candidates submitted by</li> </ul>



<b>Bill</b>	<b>ESHB 1849</b>
	<p>specified early learning, K-12, and postsecondary education organizations, as well as a representative of the Governor's Office, the Superintendent of Public Instruction, and four non-voting legislators for a total of 23 members.</p> <p>Requires the Council to make recommendations for restructuring state entities in order to create a system of public education that is student-focused and able to provide seamless service delivery across all sectors. Directs the Council to examine current data and information about student progress and success and identify state policies or data collection that would improve accountability of all education sectors.</p> <ul style="list-style-type: none"> <li>Directs the Council to identify state programs and initiatives that do not meaningfully contribute to making the public education system student-focused and seamless.</li> </ul> <p>Requires a preliminary report by January 5, 2012, and a proposed plan along with legislation necessary to implement it by December 5, 2012. States the Legislature's intent to establish a primary strategic oversight and advocacy board for the public education system, including early learning, K-12, and postsecondary education, and to consolidate supervision of the system within a primary state agency.</p> <p>Directs the Council to prepare a transition plan to implement the Legislature's intent by restructuring the duties and responsibilities of 12 current state education entities.</p>
<b>Staff Recommendation</b>	SBE may take a position after the Board meeting

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<b>Bill</b>	<b>SSB 5639</b>
<b>Companion</b>	HB 1973
<b>Status</b>	S Ways & Means
<b>Title</b>	Creating a student-focused state-level education governance system
<b>Staff Synopsis</b>	This would create a Department of Education and a p-12 council. This bill would also abolish SBE, PESB, Achievement Gap Oversight and Accountability Group, and the Office of Education Ombudsman. This bill in its current form does not include higher education. The DOE would be overseen by the P-12 council (see highlight table for membership rules), which would include SPI. The fiscal note is available.
<b>Sponsor</b>	McAuliffe
<b>Summary</b>	<p>Original Bill was a companion Bill to HB 1973 (which is dead)</p> <p><b>Effect Of Changes Made By Early Learning and K-12 Education Committee:</b>  The SBE is still abolished. The SPI is maintained as a constitutionally elected office with supervision over public schools. The higher education state-level entities are removed from the bill but after the P-12 transition to the DOE is complete, the Governor is encouraged to assemble a new transition team to consider, and if appropriate, coordinate inclusion of state level higher education agencies into the DOE. The PESB is abolished and its powers, duties, and employees are transferred to the DOE. The QEC is abolished and some of its powers and duties are transferred to the DOE, but not its employees. The AGOAC, and the OEO are abolished. The P-12 Education Council is created to advise the Secretary and consists of:</p> <ul style="list-style-type: none"> <li>The Superintendent of Public Instruction, who votes only in a tie and cannot be the chair of the Council.</li> </ul>

<b>Bill</b>	<b>SSB 5639</b>
	<ul style="list-style-type: none"> <li>• Two members representing early learning appointed by the Governor.</li> <li>• Three members representing K-12 education elected by school district directors, one of whom must be a resident of the Puget Sound area; one of whom must be a resident outside of the Puget Sound area; and one of whom must be a resident of Eastern Washington.</li> <li>• Two members representing K-12 education appointed by the Governor.</li> </ul>
<b>Staff Recommendation</b>	SBE will remain neutral

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<b>Bill</b>	<b>SHB 1524</b>
<b>Companion</b>	
<b>Status</b>	S EL & K12
<b>Title</b>	Recognizing the International Baccalaureate Diploma
<b>Staff Synopsis</b>	Allows students to meet state minimum graduation requirements for students who complete all the requirements of the International Baccalaureate Diploma.
<b>Sponsor</b>	Orwall
<b>Summary</b>	Provides that students who complete specified requirements of an International Baccalaureate Diploma Program are considered to have satisfied state minimum high school graduation requirements, except that they must still meet the state standard on required state assessments and study the United States and Washington Constitutions as required by law.
<b>Staff Recommendation</b>	

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## Tracking/Import Table

#	Bill	New Bill	Title	Status	New Status	Sponsor	Companion Bills
1	ESHB 1086	ESHB 1086	Operating sup budget 2009-11	C 5 L 11	C 5 L 11	Hunter	SB 5095
2	HB 1087	HB 1087	Operating budget 2011-2013	H Ways & Means	H Ways & Means	Hunter	SB 5094
3	SHB 1251	SHB 1251	Budget reductions/ education	H Rules R	H Rules R	Hunter	SB 5093
4	HB 1325	HB 1325	School district reorganization	H Education	H Education	Hunt	
5	SHB 1330	SHB 1330	High School Math Assessments	H Ways & Means	H Ways & Means	Rolfes	
6	HB 1412	HB 1412	Regarding mathematics end-of-course assessments	S EL / K-12	S EL/K-12	Santos	SB 5227
7	SHB 1431	SHB 1431	School District Insolvency	S EL & K-12	S EL/K-12	Anderson	
8	E2SHB 1443	E2SHB 1443	Education Reforms	S EL & K-12	S EL/K-12	Maxwell	
9	SHB 1449	SHB 1449	Educator Certificate Fee	H Ways & Means	H Ways & Means	Hunter	
10	2SHB 1510	2SHB 1510	State-funded Kindergarten	S EL & K-12	S EL/K-12	Kagi	
11	HB 1521	HB 1521	Reorganizing Washington's Innovation Schools	S EL/K-12	S EL/K-12	Maxwell	
12	2SHB 1546	2SHB 1546	Innovation Schools and Zones	H 2nd Reading	H 2nd Reading	Hargrove	SB 5792
13	E2SHB 1593	E2SHB 1593	School Officials	S EL & K-12	S EL/K-12	Carlyle	
14	HB 1594	HB 1594	Concerning the membership and work of the financial education public-private partnership.	S EL/K-12	S EL/K-12	Santos	
15	E2SHB 1599	E2SHB 1599	Actual Student Success Payments	S EL & K-12	S EL/K-12	Probst	
16	SHB 1600	SHB 1600	Concerning elementary math specialists	S EL/K-12	S EL/K-12	Probst	
17	SHB 1710	SHB 1710	Concerning a strategic plan for career and technical education.	S Higher Ed & Work Development	S HighEd & Work Dev	Moscoso	
18	E2SHB 1808	E2SHB 1808	An act relating to the opportunity to earn postsecondary credit	S EL & K-12	S EL/K-12	Lytton	SB 5616

#	Bill	New Bill	Title	Status	New Status	Sponsor	Companion Bills
			during high school.				
19	HB 1816	HB 1816	Concerning funding and operating practices of the state higher education system.	House Higher Education	H Hi Ed	Anderson	SB 5687
20	SHB 1829	SHB 1829	Creating the Indian Education Division in OSPI	S EL & K-12	S EL/K-12	Billig	SB 5761
21	SHB 1841	SHB 1841	State Information Technology	H Ways & Means	H Ways & Means	McCoy	
22	ESHB 1849	ESHB 1849	Establishing the Washington state education council	S EL & K-12	S EL/K-12	Haigh	
23	HB 1891	HB 1891	Delaying adoption and implementation of the Common Core Standards	H Education	H Education	Klippert	
24	HB 1973	HB 1973	Education Governance Systems	H Education	H Education	Sullivan	SB 5639
25	HB 1974	HB 1974	State Education Governance	H Education	H Education	Sullivan	HB 1251
26	SSB 5093	SSB 5093	Budget Reductions/education	S Ways & Means	S Ways & Means	McAuliffe	HB 1087
27	SB 5094	SB 5094	Operating Budget 2011-2013	S Ways & Means	S Ways & Means	Murray	
28	SSB 5182	SSB 5182	Student Financial Assistance	S Ways & Means	S Ways & Means	White	
29	SSB 5191	SSB 5191	Providing Flexibility in the Education System	S 2nd Reading	S 2nd Reading	Hobbs	
30	2SSB 5427	2SSB 5427	State-funded Kindergarten	H Education	H Education	McAuliffe	HB 1510
31	SSB 5475	SSB 5475	Education Funding	S Ways & Means	S Ways & Means	Murray	
32	2SSB 5616	2SSB 5616	An act relating to the opportunity to earn postsecondary credit during high school.	S Rules 2	S 2nd Reading	Tom	HB 1808
33	SSB 5639	SSB 5639	Creating a student-focused state-level education governance system	S Ways & Means	S Ways & Means	McAuliffe	HB 1973
34	SSB 5726	SSB 5726	Innovation Schools	S Rules 2	S 2nd Reading	Harper	

#	Bill	New Bill	Title	Status	New Status	Sponsor	Companion Bills
35	SB 5829	SB 5829	Providing school districts with temporary flexibility in implementing compensation adjustments made in the omnibus appropriations act	S Ways & Means	S Ways & Means	McAuliffe	
37	SHB 1524		Recognizing the International Baccalaureate Diploma	S EL & K12		Orwall	
38	HB 1684		Regarding online financial education in public schools	H E		Maxwell	

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Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
<a href="#">A</a>	<a href="#">A</a>	<a href="#">ESH B 1086</a>	Supplemental Budget	Hunter	Operating sup budget 2009-11	C 5 L 11	Synopsis	Summary	Rec	<a href="#">SB 5095</a>
<a href="#">B</a>	<a href="#">B</a>	<a href="#">HB 1087</a>	Budget	Hunter	Operating budget 2011-2013	H Ways & Means	bSynopsis	bSummary	bRec	<a href="#">SB 5094</a>
<a href="#">C</a>	<a href="#">C</a>	<a href="#">SHB 1251</a>	Budget	Hunter	Budget reductions/ education	H Rules R	cSynopsis	cSummary	cRec	<a href="#">SB 5093</a>
<a href="#">D</a>	<a href="#">D</a>	<a href="#">HB 1325</a>	School Districts	Hunt	School district reorganization	H Education	dSynopsis	dSummary	dRec	dComp
<a href="#">E</a>	<a href="#">E</a>	<a href="#">SHB 1330</a>	Assessments	Rolfes	High School Math Assessments	H Ways & Means	eSynopsis	eSummary	eRec	eComp
<a href="#">F</a>	<a href="#">F</a>	<a href="#">HB 1412</a>	Assessments	Santos	Regarding mathematics end-of-course assessments	S EL / K-12	Allowing students to graduate with the successful completion of one math end-of-course assessment for the graduating classes of 2013-2014.	<ul style="list-style-type: none"> <li>Allows students in the graduating classes of 2013 and 2014 to meet the state standard in high school mathematics for purposes of graduation using the results from one end-of-course assessment rather than two.</li> <li>This will save approximately \$15 million over the next two years (see <a href="#">fiscal note</a>)</li> </ul>	SBE testified in favor of students in the graduating class of 2014 being held accountable for two math EOC assessments.	<a href="#">SB 5227</a>
<a href="#">G</a>	<a href="#">G</a>	<a href="#">SHB 1431</a>	Budget	Anderson	School District Insolvency	S EL & K-12	gSynopsis	gSummary	gRec	gComp
<a href="#">H</a>	<a href="#">H</a>	<a href="#">E2S HB 1443</a>	Education Reforms	Maxwell	Education Reforms	S EL & K-12	Permitting the State Board of Education to adopt a rule repealing the definition of a high school credit, and requiring the	<ul style="list-style-type: none"> <li>Requires the Superintendent of Public Instruction (SPI) to ensure that a fairness and bias review has been conducted before implementing revisions to the state Essential Academic Learning Requirements.</li> <li>Requires school districts to</li> </ul>	SBE will continue to support the bill.	hComp

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
							Office of Superintendent of Public Instruction to conduct a fairness and bias review of the Common Core standards prior to adoption, and funding a kindergarten-readiness assessment in schools receiving federal school improvement grants (RAD schools, but not MERIT schools).	<p>adopt a policy defining a high school credit and authorizes the State Board of Education to repeal 150 hour seat-time based definition of a credit by May 31, 2012.</p> <ul style="list-style-type: none"> <li>• Authorizes the SPI to use of a kindergarten readiness assessment in low-performing schools receiving federal school improvement grants (must use in RAD elementary schools, and may use MERIT elementary schools).</li> <li>• Allows Learning Assistance Program (LAP) funds to be used to support students in science and requires a study of the impact of remediation strategies funded by the LAP on student achievement.</li> <li>• Requires student performance data from the Transitional Bilingual Instructional Program to be reported online through the Washington State Report Card. Along with some more detailed information on their progress.</li> <li>• Adopts a definition of a highly capable student and directs the SPI to adopt consistent procedures for school districts to identify, assess, and select their most highly capable students for purposes of the Highly Capable Program.</li> <li>• Provides that the increase in minimum instructional hours under Basic Education from a</li> </ul>		

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<p>district average of 1,000 hours across all grades to 1,000 hours in grades one through six and 1,080 hours in grades seven through twelve, continues to occur according to an implementation schedule adopted by the Legislature, but does not occur before the 2014-15 school year.</p> <ul style="list-style-type: none"> <li>The Legislature intends to continue development and implementation of revised teacher and principal evaluation systems authorized in 2010, including support of pilot school district</li> </ul>		
<a href="#">I</a>	<a href="#">I</a>	<a href="#">SHB 1449</a>	Workforce	Hunter	Educator Certificate Fee	H Ways & Means	iSynopsis	iSummary	iRec	iComp
<a href="#">J</a>	<a href="#">J</a>	<a href="#">2SH B 1510</a>	Budget	Kagi	State-funded Kindergarten	S EL & K-12	jSynopsis	jSummary	jRec	jComp
<a href="#">K</a>	<a href="#">K</a>	<a href="#">HB 1521</a>	Innovation Schools	Maxwell	Reorganizing Washington's Innovation Schools	S EL/K-12	OSPI must develop criteria to identify innovation public schools, and with available funds, develop a logo, certificate, and other strategies to encourage and highlight innovation schools.	Requires the Office of the Superintendent of Public Instruction to identify and designate Washington Innovation Schools and to highlight and recognize their accomplishments, including a logo, certificate, webpage, and other strategies.	kRec	kComp
<a href="#">L</a>	<a href="#">L</a>	<a href="#">2SH B 1546</a>	Basic Education	Hargrove	Innovation Schools and Zones	H 2 <sup>nd</sup> Reading	Authorizing creation of innovation schools and	<ul style="list-style-type: none"> <li>Directs the Office of the Superintendent of Public Instruction (OSPI) to establish a process for school districts to</li> </ul>	SBE will support the bill as now amended (previously we had	<a href="#">SB 5792</a>



Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
							innovation zones in school districts.	<p>apply to Educational Service Districts to designate Innovation Schools or groups of schools as Innovation Zones.</p> <ul style="list-style-type: none"> <li>Requires applications to be developed by educators, parents, and communities in participating schools.</li> <li>Establishes a time frame for applications, which must be able to be implemented without supplemental state funds.</li> <li>Laws that authorize the SBE or the OSPI to grant waivers from laws and rules pertaining to credit requirements, student-to-teacher ratios, and length of the school year are amended to include Innovation Schools or Innovation Zones.</li> <li><del>An application for designation as an innovation school or innovation zone may include proposals for a performance-based system of staff evaluation and compensation.</del></li> <li>Schools must also continue to meet the pay requirements of the statewide salary schedule and salary lid requirements.</li> </ul>	to endorse each district's education plan).	
<a href="#">M</a>	<a href="#">M</a>	<a href="#">E2S HB 1593</a>	Workforce	Carlyle	School Officials	S EL & K-12	mSynopsis	mSummary	mRec	mComp
<a href="#">N</a>	<a href="#">N</a>	<a href="#">HB 1594</a>	Standards and Curricula	Santos	Concerning the membership and work of the financial education	S EL/K-12	Identifying standards for teaching financial education and aid schools that	<p>Summary</p> <ul style="list-style-type: none"> <li>Provides that most members of the Financial Education Public-Private Partnership are appointed for two-year, staggered terms of service.</li> </ul>	SBE should support this Bill.	nComp

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
					public-private partnership.		wish to use those standards (voluntary, and subject to state funding).	<ul style="list-style-type: none"> <li>Adopts the JumpStart Coalition National Standards in K-12 Personal Finance Education as the state learning standards for financial education, subject to funding to support school districts with curriculum and professional development.</li> </ul> <p>Background:</p> <p>The Financial Education Public-Private Partnership (Partnership) is made up of four legislators, four representatives from the financial services sector, four educators, one designee from the Department of Financial Institutions, and two representatives from the Office of Superintendent of Public Instruction.</p> <p>The duties of the Partnership include:</p> <ul style="list-style-type: none"> <li>Communicate financial education standards and strategies for improving financial education to school districts.</li> <li>Review and develop a procedure for endorsing financial education curriculum.</li> <li>Identify assessments and outcome measures that schools can use to determine whether students meet financial education standards.</li> </ul>		

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<ul style="list-style-type: none"> <li>Monitor and provide guidance for professional development.</li> </ul>		
<a href="#">O</a>	<a href="#">O</a>	<a href="#">E2S HB 1599</a>	Budget	Probst	Actual Student Success Payments	S EL & K-12	oSynopsis	oSummary	oRec	oComp
<a href="#">P</a>	<a href="#">P</a>	<a href="#">SHB 1600</a>	Workforce	Probst	Concerning elementary math specialists	S EL/K-12	<p>Requiring the PESB to create a mathematics specialty endorsement for elementary teachers.</p>	<p>Summary</p> <ul style="list-style-type: none"> <li>Encourages the Professional Educator Standards Board to develop and adopt standards for a specialty endorsement for elementary mathematics.</li> </ul> <p>Background:</p> <p>The PESB has created a procedure for adding specialty endorsements that are not required for the teacher to teach that subject. To date, there are five specialty endorsements: (1) deaf education; (2) environmental and sustainability education; (3) teacher of the visually impaired; (4) orientation and mobility teacher; and (5) gifted education.</p> <p>A number of states, including Michigan, Ohio, Virginia, and Arizona, have created some form of endorsement in teaching elementary mathematics. In some cases the state requires this endorsement for teaching certain grade levels; in other cases the endorsement is an optional supplement. The</p>	SBE will remain neutral	pComp

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								PESB is encouraged to develop standards and adopt a specialty endorsement for an Elementary Mathematics Specialist (Specialist).		
<a href="#">Q</a>	<a href="#">Q</a>	<a href="#">SHB 1710</a>	Standards and Curricula	Moscoso	Concerning a strategic plan for career and technical education.	S Higher Ed & Work Development	qSynopsis	<p>Summary</p> <ul style="list-style-type: none"> <li>• Directs the Office of Superintendent of Public Instruction to convene a working group to develop a statewide strategic plan for secondary career and technical education.</li> <li>• Specifies issues to be examined in developing the plan.</li> <li>• Requires a progress report by December 1, 2011, and the final plan by December 1, 2012.</li> </ul> <p>Background</p> <p>The working group must examine at least the following issues:</p> <ul style="list-style-type: none"> <li>• proposed changes to high school graduation requirements and ways to assure that students continue to have opportunities to pursue CTE pathways;</li> <li>• the relationship between CTE courses and the Common Core Standards;</li> <li>• ways to improve access to high quality CTE in a variety of school settings;</li> </ul>	SBE will remain neutral	qComp

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<ul style="list-style-type: none"> <li>ways to improve the transition from K-12 to college;</li> <li>methods for replicating innovative middle and high schools; and a framework for transferrable and articulated certifications between secondary and postsecondary CTE so that students receive credit for knowledge and skills already mastered.</li> </ul>		
<a href="#">R</a>	<a href="#">R</a>	<a href="#">E2S HB 1808</a>	Standards and Curricula	Lytton	An act relating to the opportunity to earn postsecondary credit during high school.	S EL & K-12	Creating opportunities for students to earn college credit in high school	<ul style="list-style-type: none"> <li>Requires all public high schools in the state to work toward the goal of offering a sufficient number of high school courses to give students the opportunity to earn the equivalent of one year's worth of postsecondary credit and must inform students and their families about these opportunities.</li> <li>Makes the following changes and additions: Removes the requirement that institutions adopt agreed upon uniform examination scores or demonstrated competencies for lower division general education requirements or postsecondary professional technical requirements and instead requires them to agree on</li> </ul>	SBE will support these bills	<a href="#">SB 5616</a>

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<p>such scores and demonstrated competencies to the maximum extent possible.</p> <ul style="list-style-type: none"> <li>• Clarifies that the qualifying scores must be included in each institution's published list. Requires the institutions to not only recognize equivalencies of at least one year of course credit, but also maximize 1521</li> <li>• the application of such credits towards lower division general education requirements. Requires each institution to publicize its own list of qualifying courses and distribute it to the Higher Education Coordinating Board and the State Board for Community and Technical Colleges in a form that the Office of Superintendent of Public Instruction can distribute to school</li> <li>• The Evergreen State College is excused from creating course lists since it has programs rather than courses. Secondly, qualifying courses are clarified to be equivalent to advanced high school courses with accompanying recognized college-level proficiency exams or demonstrated</li> </ul>		

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								competencies.		
<a href="#">S</a>	<a href="#">S</a>	<a href="#">HB 1816</a>	Higher Education	Anderson	Concerning funding and operating practices of the state higher education system.	House Higher Education	Removing the HECB's role in financial aid and tuition price point setting, abolishing the Workforce Training Board, and allowing school districts to be charged for the cost of remedial education at higher education institutions	<p>Summary</p> <ol style="list-style-type: none"> <li>1. Establishes a state funding/tuition balance for resident undergraduate and graduate students based on the cost of attendance and prohibits over-enrollment.</li> <li>2. Eliminates Global Challenge States as a comparison model for funding.</li> <li>3. Eliminates the role of the Higher Education Coordinating Board with respect to financial aid, eliminates state financial aid programs, and transfers responsibility for financial aid to the individual institutions.</li> <li>4. Creates an internship program for which businesses may get a Business and Occupation tax credit based upon the salaries and benefits paid to interns.</li> <li>5. Establishes a new loan program for upper division undergraduates and graduate students.</li> <li>6. Requires students pursuing a bachelor's degree to take a Rising Juniors test.</li> <li>7. Directs adoption of articulation and transfer policies and establishes financial penalties for failure to meet the statutory implementation deadline.</li> <li>8. Allows school districts to be charged for the cost of remedial education required by</li> </ol>	SBE will remain neutral	<a href="#">SB 5687</a>

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<p>their students.</p> <p>9. Abolishes the Workforce Training and Education Coordinating Board, and transfers responsibilities to the State Board for Community and Technical Colleges.</p> <p>Of Interest</p> <p>For each student who enrolled in a precollege class within three years of graduating from a Washington high school, an institution of higher education may establish and charge the respective school district for the cost of instruction of the precollege class.</p>		
<a href="#">I</a>	<a href="#">I</a>	<a href="#">SHB 1829</a>	Governance	Billig	Creating the Indian Education Division in OSPI	S EL & K-12	Creating an Office of Native American Education in OSPI	<p>Summary</p> <ul style="list-style-type: none"> <li>Creates an Indian Education Division, to be known as the Office of Native Education (Office), within the Office of Superintendent of Public Instruction.</li> <li>Requires the Superintendent of Public Instruction to appoint an individual to be responsible for the oversight and activities of the Office.</li> </ul>	SBE will remain neutral	<a href="#">SB 5761</a>
<a href="#">U</a>	<a href="#">U</a>	<a href="#">SHB 1841</a>	Student Data	McCoy	State Information Technology	H Ways & Means	uSynopsis	uSummary	uRec	uComp
<a href="#">V</a>	<a href="#">V</a>	<a href="#">ESH B 1849</a>	Governance	Haigh	Establishing the Washington state	S EL & K-12	Establishing the 23-member Washington State	<p>Substitute Bill summary:</p> <ul style="list-style-type: none"> <li>Establishes the Washington State Education Council</li> </ul>	SBE may take a position after the Board meeting	vComp



Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
					education council		<p>Education Council (comprised of 17 members appointed by the Governor from candidates submitted by specified early learning, K-12, and postsecondary education organizations, a representative of the Governor's Office, the Superintendent of Public Instruction, and four nonvoting legislators.to recommend policies, strategies, and a governance structure to make public education student-focused, including restructuring the duties and responsibilities of 12 current state agencies.</p>	<p>(Council), made up of 17 members appointed by the Governor from candidates submitted by specified early learning, K-12, and postsecondary education organizations, as well as a representative of the Governor's Office, the Superintendent of Public Instruction, and four non-voting legislators for a total of 23 members.</p> <ul style="list-style-type: none"> <li>• Requires the Council to make recommendations for restructuring state entities in order to create a system of public education that is student-focused and able to provide seamless service delivery across all sectors. Directs the Council to examine current data and information about student progress and success and identify state policies or data collection that would improve accountability of all education sectors.</li> <li>• Directs the Council to identify state programs and initiatives that do not meaningfully contribute to making the public education system student-focused and seamless.</li> <li>• Requires a preliminary report by January 5, 2012, and a proposed plan along</li> </ul>		

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<p>with legislation necessary to implement it by December 5, 2012.</p> <ul style="list-style-type: none"> <li>States the Legislature's intent to establish a primary strategic oversight and advocacy board for the public education system, including early learning, K-12, and postsecondary education, and to consolidate supervision of the system within a primary state agency.</li> <li>Directs the Council to prepare a transition plan to implement the Legislature's intent by restructuring the duties and responsibilities of 12 current state education entities.</li> </ul>		
<a href="#">W</a>	<a href="#">W</a>	<a href="#">HB 1891</a>	Standards and Curricula	Klippert	Delaying adoption and implementation of the Common Core Standards	H Education	This would delay the adoption of the common core standards for two years	wSummary	SBE will oppose this bill	wComp
<a href="#">X</a>	<a href="#">X</a>	<a href="#">HB 1973</a>	Governance	Sullivan	Education Governance Systems	H Education	xSynopsis	xSummary	xRec	<a href="#">SB 5639</a>
<a href="#">Y</a>	<a href="#">Y</a>	<a href="#">HB 1974</a>	Governance	Sullivan	State Education Governance	H Education	ySynopsis	ySummary	yRec	<a href="#">HB 1251</a>
<a href="#">Z</a>	<a href="#">Z</a>	<a href="#">SSB 5093</a>	Budget	McAuliffe	Budget Reductions/education	S Ways & Means	zSynopsis	zSummary	zRec	<a href="#">HB 1087</a>
<a href="#">AA</a>	<a href="#">AA</a>	<a href="#">SB</a>	Higher	Murray	Operating	S Ways &	aaSynopsis	aaSummary	aaRec	aaCom

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
		<a href="#">5094</a>	Education		Budget 2011-2013	Means				p
<a href="#">BB</a>	<a href="#">BB</a>	<a href="#">SSB 5182</a>	Higher Education	White	Student Financial Assistance	S Ways & Means	bbSynopsis	bbSummary	bbRec	bbComp
<a href="#">CC</a>	<a href="#">CC</a>	<a href="#">SSB 5191</a>	Budget	Hobbs	Providing Flexibility in the Education System	S 2 <sup>nd</sup> Reading	Eliminating the requirement that WSSDA members pay mandatory dues	<p>Selected Summary of Items of Interest</p> <ul style="list-style-type: none"> <li>Repeals the Student Learning Plan requirement for eighth grade students who were not successful on any or all of the content areas of the state assessment or who may not be on track to graduate due to credit deficiencies or absences.</li> <li>Beginning with the 2013-14 year, SPI must provide high schools the contact information for programs offering college credit, including online advanced placement classes. These schools must publish entrance requirements and availability of local programs that lead to college credits.</li> <li>The members of the boards of directors of Washington's school districts are no longer required to become members of the Washington School Directors' Association (WSSDA). The WSSDA dues for each member</li> </ul>	SBE will remain neutral	ccComp

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								school district are payable on the first day of January.		
<a href="#">DD</a>	<a href="#">DD</a>	<a href="#">2SS B 5427</a>	Budget	McAuliffe	State-funded Kindergarten	H Education	ddSynopsis	ddSummary	ddRec	<a href="#">HB 1510</a>
<a href="#">EE</a>	<a href="#">EE</a>	<a href="#">SSB 5475</a>	Budget	Murray	Education Funding	S Ways & Means	eeSynopsis	eeSummary	eeRec	eeComp
<a href="#">FF</a>	<a href="#">FF</a>	<a href="#">2SS B 5616</a>	Standards and Curricula	Tom	An act relating to the opportunity to earn postsecondary credit during high school.	S Rules 2	Creating opportunities for students to earn college credit in high school	<ul style="list-style-type: none"> <li>Requires all public high schools in the state to work toward the goal of offering a sufficient number of high school courses to give students the opportunity to earn the equivalent of one year's worth of postsecondary credit and must inform students and their families about these opportunities.</li> <li>Makes the following changes and additions: Removes the requirement that institutions adopt agreed upon uniform examination scores or demonstrated competencies for lower division general education requirements or postsecondary professional technical requirements and instead requires them to agree on such scores and demonstrated competencies to the maximum extent possible.</li> <li>Clarifies that the qualifying</li> </ul>	SBE should support these bills	<a href="#">HB 1808</a>

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<p>scores must be included in each institution's published list. Requires the institutions to not only recognize equivalencies of at least one year of course credit, but also maximize the application of such credits towards lower division general education requirements. Requires each institution to publicize its own list of qualifying courses and distribute it to the Higher Education Coordinating Board and the State Board for Community and Technical Colleges in a form that the Office of Superintendent of Public Instruction can distribute to school</p> <ul style="list-style-type: none"> <li>The Evergreen State College is excused from creating course lists since it has programs rather than courses. Secondly, qualifying courses are clarified to be equivalent to advanced high school courses with accompanying recognized college-level proficiency exams or demonstrated competencies.</li> </ul>		
<a href="#">GG</a>	<a href="#">GG</a>	<a href="#">SSB 5639</a>	Governance	McAuliffe	Creating a student-focused state-level education governance	S Ways & Means	This would create a Department of Education and a p-12	<p>Original Bill was a companion Bill to HB 1973 (which is dead)</p> <p><b>Effect Of Changes Made By Early Learning and K-12</b></p>	SBE will remain neutral	<a href="#">HB 1973</a>

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
					system		<p>council. This bill would also abolish SBE, PESB, Achievement Gap Oversight and Accountability Group, and the Office of Education Ombudsman. This bill in its current form does not include higher education. The DOE would be overseen by the P-12 council (see highlight table for membership rules), which would include SPI. The fiscal note is available.</p>	<p><b>Education Committee:</b> The SBE is still abolished. The SPI is maintained as a constitutionally elected office with supervision over public schools. The higher education state-level entities are removed from the bill but after the P-12 transition to the DOE is complete, the Governor is encouraged to assemble a new transition team to consider, and if appropriate, coordinate inclusion of state level higher education agencies into the DOE. The PESB is abolished and its powers, duties, and employees are transferred to the DOE. The QEC is abolished and some of its powers and duties are transferred to the DOE, but not its employees. The AGOAC, and the OEO are abolished. The P-12 Education Council is created to advise the Secretary and consists of:</p> <ul style="list-style-type: none"> <li>• The Superintendent of Public Instruction, who votes only in a tie and cannot be the chair of the Council.</li> <li>• Two members representing early learning appointed by the Governor.</li> <li>• Three members representing K-12 education elected by school district directors, one of whom must be a resident of the Puget Sound area; one of whom</li> </ul>		

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<p>must be a resident outside of the Puget Sound area; and one of whom must be a resident of Eastern Washington.</p> <ul style="list-style-type: none"> <li>Two members representing K-12 education appointed by the Governor.</li> </ul>		
<a href="#">HH</a>	<a href="#">HH</a>	<a href="#">SSB 5726</a>	Basic Education	Harper	Innovation Schools	S Rules 2	hhSynopsis	hhSummary	hhRec	hhComp
<a href="#">II</a>	<a href="#">II</a>	<a href="#">SB 5829</a>	Budget	McAuliffe	Providing school districts with temporary flexibility in implementing compensation adjustments made in the omnibus appropriations act	S Ways & Means	<p>Allowing districts to shorten the school year a maximum of five days (as an adjustment to state funding reductions). SBE will be responsible for managing such waiver requests</p>	<p>In the event the 2011-13 omnibus operating budget reduces compensation, districts are provided the option of accommodating those reductions through leave without pay, including temporary layoffs that result in shortened school days or hours, up to a maximum of five days. Exceptions are compensation changes related to suspension of I-732 COLAs or changes to the National Board bonus program.</p> <p>Each school district will submit a plan to the State Board of Education explaining how any compensation reductions adopted in the 2011-13 budget will be managed. The State Board of Education will grant waivers to the day and hour provisions, if districts choose to amend days and hours as a way to manage salary reductions. Districts' waiver applications must provide that the school district will maintain a quality instructional program and</p>	SBE Opposed this Bill	iiComp

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
								<p>any plan for a shortened school year or reduced work day must apply proportionally to all full – and part-time school district staff.</p> <p>Employees' health benefits will continue to be calculated as if reductions in hours or days did not occur. To the extent districts employ the waiver from current day and hour requirements, employees' retirement benefits will be preserved as if the salary reductions did not occur. To the extent districts employ the waiver, compensation reductions will not be considered in determining the average salary paid. This authority is effective for school years 2011-12 and 2012-13 and expires September 1, 2013.</p>		
<a href="#">JJ</a>	<a href="#">JJ</a>	JJBill	JJ Topic	JJsponsor	jjtitle	Jj status	jjsynopsis.	jjsummary	jjRec	jjComp
<a href="#">KK</a>	<a href="#">KK</a>	SHB 1524	Graduation Requirements	Orwall	Recognizing the International Baccalaureate Diploma	S EL & K12	Allows students to meet state minimum graduation requirements for students who complete all the requirements of the International Baccalaureate Diploma.	Provides that students who complete specified requirements of an International Baccalaureate Diploma Program are considered to have satisfied state minimum high school graduation requirements, except that they must still meet the state standard on required state assessments and study the United States and Washington Constitutions as required by law.	kkRec	kkComp
<a href="#">LL</a>	<a href="#">LL</a>	<a href="#">HB 1684</a>	Standards and Curricula	Maxwell	Regarding online financial education in	H E	OSPI will make available an online financial	The office of the superintendent of public instruction, through the digital learning department, shall	llRec	llComp



Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
					public schools		<p>education course. Districts must provide the students with the opportunity to take the course and are encouraged to provide credit for successful completion.</p>	<p>make available to all school districts an online course in financial education with sufficient content to be equivalent to one-half of one high school credit. The office shall select the course with input from the financial education public-private partnership established in RCW 7 28A.300.450 to ensure that the course meets financial education learning standards endorsed by the partnership.</p> <p>The office shall seek federal and private funds to support the 10 online financial education course. School districts shall provide all students in grades nine 12 through twelve the opportunity to complete the online financial education course under this section, whether through a regularly scheduled class period; before or after school; during class period breaks, lunch periods, or library and study time; at home; or other opportunities. School districts shall publicize the availability and importance of the online financial education course to students and their families. School districts are encouraged to grant credit toward high school graduation to students who successfully complete the online financial education course.</p>		
<a href="#">MM</a>	<a href="#">M</a> <a href="#">M</a>	mmBill	mmTopic	mmSponsor	mmTitle	mmStatus	mmSynopsis	mmSummary	mmRec	mmComp
<a href="#">NN</a>	<a href="#">NN</a>	nnBill	nnTopic	nnSponsor	nnTitle	nnStatus	nnSynopsis	nnSummary	nnRec	nnComp

Tbl	Lite	Bill	Topic	Sponsor	Title	Status	Synopsis	Summary	Rec	Comp
<a href="#">OO</a>	<a href="#">OO</a>	ooBill	ooTopic	ooSponsor	ooTitle	ooStatus	ooSynopsis	ooSummary	ooRec	ooComp
<a href="#">PP</a>	<a href="#">PP</a>	ppBill	ppTopic	ppSponsor	ppTitle	ppStatus	ppSynopsis	ppSummary	ppRec	ppComp
<a href="#">QQ</a>	<a href="#">QQ</a>	qqBill	qqTopic	qqSponsor	qqTitle	qqStatus	qqSynopsis	qqSummary	qqRec	qqComp
<a href="#">RR</a>	<a href="#">RR</a>	rrBill	rrTopic	rrSponsor	rrTitle	rrStatus	rrSynopsis	rrSummary	rrRec	rrComp
<a href="#">SS</a>	<a href="#">SS</a>	ssBill	ssTopic	ssSponsor	ssTitle	ssStatus	ssSynopsis	ssSummary	ssRec	ssComp
<a href="#">TT</a>	<a href="#">TT</a>	ttBill	ttTopic	ttSponsor	ttTitle	ttStatus	ttSynopsis	ttSummary	ttRec	ttComp
<a href="#">UU</a>	<a href="#">UU</a>	uuBill	uuTopic	uuSponsor	uuTitle	uuStatus	uuSynopsis	uuSummary	uuRec	uuComp
<a href="#">VV</a>	<a href="#">VV</a>	vvBill	vvTopic	vvSponsor	vvTitle	vvStatus	vvSynopsis	vvSummary	vvRec	vvComp
<a href="#">WW</a>	<a href="#">W W</a>	wwBill	wwTopic	wwSponsor	wwTitle	wwStatus	wwSynopsis	wwSummary	wwRec	Wwcomp
<a href="#">XX</a>	<a href="#">XX</a>	xxBill	xxTopic	xxSponsor	xxTitle	xxStatus	xxSynopsis	xxSummary	xxRec	xxComp
<a href="#">YY</a>	<a href="#">YY</a>	yyBill	yyTopic	yySponsor	yyTitle	yyStatus	yySynopsis	yySummary	yyRec	yyComp
<a href="#">ZZ</a>	<a href="#">ZZ</a>	zzBill	zzTopic	zzSponsor	zzTitle	zzStatus	zzSynopsis	zzSummary	zzRec	zzComp

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## Staff Synopsis for Bills

**Topic:** Supplemental Budget

- (ESHB 1086 ) Synopsis

**Topic:** Budget

- (HB 1087 ) bSynopsis

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- (SHB 1251 ) cSynopsis

**Topic:** School Districts

- (HB 1325 ) dSynopsis

**Topic:** Assessments

- (SHB 1330 ) eSynopsis

**Topic:** Assessments

- (HB 1412 ) Allowing students to graduate with the successful completion of one math end-of-course assessment for the graduating classes of 2013-2014.

**Topic:** Budget

- (SHB 1431 ) gSynopsis

**Topic:** Education Reforms

- (E2SHB 1443 ) Permitting the State Board of Education to adopt a rule repealing the definition of a high school credit, and requiring the Office of Superintendent of Public Instruction to conduct a fairness and bias review of the Common Core standards prior to adoption, and funding a kindergarten-readiness assessment in schools receiving federal school improvement grants (RAD schools, but not MERIT schools).

**Topic:** Workforce

- (SHB 1449 ) iSynopsis

**Topic:** Budget

- (2SHB 1510 ) jSynopsis

**Topic:** Innovation Schools

- (HB 1521 ) OSPI must develop criteria to identify innovation public schools, and with available funds, develop a logo, certificate, and other strategies to encourage and highlight innovation schools.

**Topic:** Basic Education

- (2SHB 1546 ) Authorizing creation of innovation schools and innovation zones in school districts.

**Topic:** Workforce

- (E2SHB 1593 ) mSynopsis

**Topic:** Standards and Curricula

- (HB 1594 ) Identifying standards for teaching financial education and aid schools that wish to use those standards (voluntary, and subject to state funding).

**Topic:** Budget

- (E2SHB 1599 ) oSynopsis

**Topic:** Workforce

- (SHB 1600 ) Requiring the PESB to create a mathematics specialty endorsement for elementary teachers.

**Topic:** Standards and Curricula

- (SHB 1710 ) qSynopsis

**Topic:** Standards and Curricula

- (E2SHB 1808 ) Creating opportunities for students to earn college credit in high school

**Topic:** Higher Education

- (HB 1816 ) Removing the HECB's role in financial aid and tuition price point setting, abolishing the Workforce Training Board, and allowing school districts to be charged for the cost of remedial education at higher education institutions

**Topic:** Governance

- (SHB 1829 ) Creating an Office of Native American Education in OSPI

**Topic:** Student Data

- (SHB 1841 ) uSynopsis

**Topic:** Governance

- (ESHB 1849 ) Establishing the 23-member Washington State Education Council (comprised of 17 members appointed by the Governor from candidates submitted by specified early learning, K-12, and postsecondary education organizations, a representative of the Governor's Office, the Superintendent of Public Instruction, and four nonvoting legislators.to recommend policies, strategies, and a governance structure to make public education student-focused, including restructuring the duties and responsibilities of 12 current state agencies.

**Topic:** Standards and Curricula

- (HB 1891 ) This would delay the adoption of the common core standards for two years

**Topic:** Governance

- (HB 1973 ) xSynopsis

**Topic:** Governance

- (HB 1974 ) ySynopsis

**Topic:** Budget

- (SSB 5093 ) zSynopsis

**Topic:** Higher Education

- (SB 5094 ) aaSynopsis

**Topic:** Higher Education

- (SSB 5182 ) bbSynopsis

**Topic:** Budget

- (SSB 5191 ) Eliminating the requirement that WSSDA members pay mandatory dues

**Topic:** Budget

- (2SSB 5427 ) ddSynopsis

**Topic:** Budget

- (SSB 5475 ) eeSynopsis

**Topic:** Standards and Curricula

- (2SSB 5616 ) Creating opportunities for students to earn college credit in high school

**Topic:** Governance

- (SSB 5639 ) gSynopsis

**Topic:** Basic Education

- (SSB 5726 ) hhSynopsis

**Topic:** Budget

- (SB 5829 ) Allowing districts to shorten the school year a maximum of five days (as an adjustment to state funding reductions). SBE will be responsible for managing such waiver requests

**Topic:** JJ Topic

- (**JJBill** ) jjsynopsis.

**Topic:** Graduation Requirements

- (SHB 1524 ) Allows students to meet state minimum graduation requirements for students who complete all the requirements of the International Baccalaureate Diploma.

**Topic:** Standards and Curricula

- (HB 1684 ) OSPI will make available an online financial education course. Districts must provide the students with the opportunity to take the course and are encouraged to provide credit for successful completion.

**Topic:** mmTopic

- (mmBill ) mmSynopsis

**Topic:** nnTopic

- (nnBill ) nnSynopsis

**Topic:** ooTopic

- (ooBill ) ooSynopsis

**Topic:** ppTopic

- (ppBill ) ppSynopsis

**Topic:** qqTopic

- (qqBill ) qqSynopsis

**Topic:** rrTopic

- (rrBill ) rrSynopsis

**Topic:** ssTopic

- (ssBill ) ssSynopsis

**Topic:** ttTopic

- (ttBill ) ttSynopsis

**Topic:** uuTopic

- (uuBill ) uuSynopsis

**Topic:** vvTopic

- (vvBill ) vvSynopsis

**Topic:** wwTopic

- (wwBill ) wwSynopsis

**Topic:** xxTopic

- (xxBill ) xxSynopsis

**Topic:** yyTopic

- (yyBill ) yySynopsis

**Topic:** zzTopic

- (zzBill ) zzSynopsis

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**Bill Highlights**

<b>Bill</b>	<b>ESHB 1086</b>
<b>Companion</b>	SB 5095
<b>Status</b>	C 5 L 11
<b>Title</b>	Operating sup budget 2009-11
<b>Staff Synopsis</b>	Synopsis
<b>Sponsor</b>	Hunter
<b>Summary</b>	Summary
<b>Staff Recommendation</b>	Rec

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<b>Bill</b>	<b>HB 1087</b>
<b>Companion</b>	SB 5094
<b>Status</b>	H Ways & Means
<b>Title</b>	Operating budget 2011-2013
<b>Staff Synopsis</b>	bSynopsis
<b>Sponsor</b>	Hunter
<b>Summary</b>	bSummary
<b>Staff Recommendation</b>	bRec

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<b>Bill</b>	<b>SHB 1251</b>
<b>Companion</b>	SB 5093
<b>Status</b>	H Rules R
<b>Title</b>	Budget reductions/ education

<b>Bill</b>	<b>SHB 1251</b>
<b>Staff Synopsis</b>	cSynopsis
<b>Sponsor</b>	Hunter
<b>Summary</b>	cSummary
<b>Staff Recommendation</b>	cRec

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<b>Bill</b>	<b>HB 1325</b>
<b>Companion</b>	dComp
<b>Status</b>	H Education
<b>Title</b>	School district reorganization
<b>Staff Synopsis</b>	dSynopsis
<b>Sponsor</b>	Hunt
<b>Summary</b>	dSummary
<b>Staff Recommendation</b>	dRec

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<b>Bill</b>	<b>SHB 1330</b>
<b>Companion</b>	eComp
<b>Status</b>	H Ways & Means
<b>Title</b>	High School Math Assessments
<b>Staff Synopsis</b>	eSynopsis
<b>Sponsor</b>	Rolfes
<b>Summary</b>	eSummary
<b>Staff Recommendation</b>	eRec

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<b>Bill</b>	<b>HB 1412</b>
<b>Companion</b>	SB 5227
<b>Status</b>	S EL / K-12
<b>Title</b>	Regarding mathematics end-of-course assessments
<b>Staff Synopsis</b>	Allowing students to graduate with the successful completion of one math end-of-course assessment for the graduating classes of 2013-2014.
<b>Sponsor</b>	Santos
<b>Summary</b>	Allows students in the graduating classes of 2013 and 2014 to meet the state standard in high school mathematics for purposes of graduation using the results from one end-of-course assessment rather than two. <ul style="list-style-type: none"> <li>This will save approximately \$15 million over the next two years (see fiscal note)</li> </ul>
<b>Staff Recommendation</b>	SBE testified in favor of students in the graduating class of 2014 being held accountable for two math EOC assessments.

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<b>Bill</b>	<b>SHB 1431</b>
<b>Companion</b>	gComp
<b>Status</b>	S EL & K-12
<b>Title</b>	School District Insolvency
<b>Staff Synopsis</b>	gSynopsis
<b>Sponsor</b>	Anderson
<b>Summary</b>	gSummary
<b>Staff Recommendation</b>	gRec

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<b>Bill</b>	<b>E2SHB 1443</b>
<b>Companion</b>	hComp
<b>Status</b>	S EL & K-12
<b>Title</b>	Education Reforms
<b>Staff Synopsis</b>	Permitting the State Board of Education to adopt a rule repealing the definition of a high school credit, and requiring the Office of Superintendent of Public Instruction to conduct a fairness and bias review of the Common Core standards prior to adoption, and funding a kindergarten-readiness assessment in schools receiving federal school improvement grants (RAD schools, but not MERIT schools).
<b>Sponsor</b>	Maxwell
<b>Summary</b>	<p>Requires the Superintendent of Public Instruction (SPI) to ensure that a fairness and bias review has been conducted before implementing revisions to the state Essential Academic Learning Requirements.</p> <ul style="list-style-type: none"> <li>• Requires school districts to adopt a policy defining a high school credit and authorizes the State Board of Education to repeal 150 hour seat-time based definition of a credit by May 31, 2012.</li> <li>• Authorizes the SPI to use of a kindergarten readiness assessment in low-performing schools receiving federal school improvement grants (must use in RAD elementary schools, and may use MERIT elementary schools).</li> <li>• Allows Learning Assistance Program (LAP) funds to be used to support students in science and requires a study of the impact of remediation strategies funded by the LAP on student achievement.</li> <li>• Requires student performance data from the Transitional Bilingual Instructional Program to be reported online through the Washington State Report Card. Along with some more detailed information on their progress.</li> <li>• Adopts a definition of a highly capable student and directs the SPI to adopt consistent procedures for school districts to identify, assess, and select their most highly capable students for purposes of the Highly Capable Program.</li> <li>• Provides that the increase in minimum instructional hours under Basic Education from a district average of 1,000 hours across all grades to 1,000 hours in grades one through six and 1,080 hours in grades seven through twelve, continues to occur according to an implementation schedule adopted by the Legislature, but does not occur before the 2014-15 school year.</li> </ul> <p>The Legislature intends to continue development and implementation of revised teacher and principal evaluation systems authorized in 2010, including support of pilot school district</p>



<b>Bill</b>	<b>E2SHB 1443</b>
<b>Staff Recommendation</b>	SBE will continue to support the bill.

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<b>Bill</b>	<b>SHB 1449</b>
<b>Companion</b>	iComp
<b>Status</b>	H Ways & Means
<b>Title</b>	Educator Certificate Fee
<b>Staff Synopsis</b>	iSynopsis
<b>Sponsor</b>	Hunter
<b>Summary</b>	iSummary
<b>Staff Recommendation</b>	iRec

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<b>Bill</b>	<b>2SHB 1510</b>
<b>Companion</b>	jComp
<b>Status</b>	S EL & K-12
<b>Title</b>	State-funded Kindergarten
<b>Staff Synopsis</b>	jSynopsis
<b>Sponsor</b>	Kagi
<b>Summary</b>	jSummary
<b>Staff Recommendation</b>	jRec

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<b>Bill</b>	<b>HB 1521</b>
<b>Companion</b>	kComp
<b>Status</b>	S EL/K-12
<b>Title</b>	Reorganizing Washington's Innovation Schools
<b>Staff Synopsis</b>	OSPI must develop criteria to identify innovation public schools, and with available funds, develop a logo, certificate, and other strategies to encourage and highlight innovation schools.
<b>Sponsor</b>	Maxwell
<b>Summary</b>	Requires the Office of the Superintendent of Public Instruction to identify and designate Washington Innovation Schools and to highlight and recognize their accomplishments, including a logo, certificate, webpage, and other strategies.
<b>Staff Recommendation</b>	kRec

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<b>Bill</b>	<b>2SHB 1546</b>
<b>Companion</b>	SB 5792
<b>Status</b>	H 2nd Reading
<b>Title</b>	Innovation Schools and Zones
<b>Staff Synopsis</b>	Authorizing creation of innovation schools and innovation zones in school

<b>Bill</b>	<b>2SHB 1546</b>
	districts.
<b>Sponsor</b>	Hargrove
<b>Summary</b>	<p>Directs the Office of the Superintendent of Public Instruction (OSPI) to establish a process for school districts to apply to Educational Service Districts to designate Innovation Schools or groups of schools as Innovation Zones.</p> <ul style="list-style-type: none"> <li>• Requires applications to be developed by educators, parents, and communities in participating schools.</li> <li>• Establishes a time frame for applications, which must be able to be implemented without supplemental state funds.</li> </ul> <p>Laws that authorize the SBE or the OSPI to grant waivers from laws and rules pertaining to credit requirements, student-to-teacher ratios, and length of the school year are amended to include Innovation Schools or Innovation Zones. An application for designation as an innovation school or innovation zone may include proposals for a performance-based system of <del>staff evaluation and compensation.</del></p> <p>Schools must also continue to meet the pay requirements of the statewide salary schedule and salary lid requirements.</p>
<b>Staff Recommendation</b>	SBE will support the bill as now amended (previously we had to endorse each district's education plan).

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<b>Bill</b>	<b>E2SHB 1593</b>
<b>Companion</b>	mComp
<b>Status</b>	S EL & K-12
<b>Title</b>	School Officials
<b>Staff Synopsis</b>	mSynopsis
<b>Sponsor</b>	Carlyle
<b>Summary</b>	mSummary
<b>Staff Recommendation</b>	mRec

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<b>Bill</b>	<b>HB 1594</b>
<b>Companion</b>	nComp
<b>Status</b>	S EL/K-12
<b>Title</b>	Concerning the membership and work of the financial education public-private partnership.
<b>Staff Synopsis</b>	Identifying standards for teaching financial education and aid schools that wish to use those standards (voluntary, and subject to state funding).
<b>Sponsor</b>	Santos
<b>Summary</b>	<p>Summary</p> <ul style="list-style-type: none"> <li>• Provides that most members of the Financial Education Public-Private Partnership are appointed for two-year, staggered terms of service.</li> <li>• Adopts the JumpStart Coalition National Standards in K-12 Personal Finance Education as the state learning standards for financial education, subject to funding to support school districts with curriculum and professional development.</li> <li>•</li> </ul> <p>Background:</p>

<b>Bill</b>	<b>HB 1594</b>
	<p>The Financial Education Public-Private Partnership (Partnership) is made up of four legislators, four representatives from the financial services sector, four educators, one designee from the Department of Financial Institutions, and two representatives from the Office of Superintendent of Public Instruction.</p> <p>The duties of the Partnership include:</p> <p>Communicate financial education standards and strategies for improving financial education to school districts.  Review and develop a procedure for endorsing financial education curriculum.  Identify assessments and outcome measures that schools can use to determine whether students meet financial education standards.  Monitor and provide guidance for professional development.</p>
<b>Staff Recommendation</b>	SBE should support this Bill.

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<b>Bill</b>	<b>E2SHB 1599</b>
<b>Companion</b>	oComp
<b>Status</b>	S EL & K-12
<b>Title</b>	Actual Student Success Payments
<b>Staff Synopsis</b>	oSynopsis
<b>Sponsor</b>	Probst
<b>Summary</b>	oSummary
<b>Staff Recommendation</b>	oRec

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<b>Bill</b>	<b>SHB 1600</b>
<b>Companion</b>	pComp
<b>Status</b>	S EL/K-12
<b>Title</b>	Concerning elementary math specialists
<b>Staff Synopsis</b>	Requiring the PESB to create a mathematics specialty endorsement for elementary teachers.
<b>Sponsor</b>	Probst
<b>Summary</b>	<p>Summary</p> <ul style="list-style-type: none"> <li>Encourages the Professional Educator Standards Board to develop and adopt standards for a specialty endorsement for elementary mathematics.</li> </ul> <p>Background:</p> <p>The PESB has created a procedure for adding specialty endorsements that are not required for the teacher to teach that subject. To date, there are five specialty endorsements: (1) deaf education; (2) environmental and sustainability education; (3) teacher of the visually impaired; (4) orientation and mobility teacher; and (5) gifted education.</p>

<b>Bill</b>	<b>SHB 1600</b>
	A number of states, including Michigan, Ohio, Virginia, and Arizona, have created some form of endorsement in teaching elementary mathematics. In some cases the state requires this endorsement for teaching certain grade levels; in other cases the endorsement is an optional supplement. The PESB is encouraged to develop standards and adopt a specialty endorsement for an Elementary Mathematics Specialist (Specialist).
<b>Staff Recommendation</b>	SBE will remain neutral

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<b>Bill</b>	<b>SHB 1710</b>
<b>Companion</b>	qComp
<b>Status</b>	S Higher Ed & Work Development
<b>Title</b>	Concerning a strategic plan for career and technical education.
<b>Staff Synopsis</b>	qSynopsis
<b>Sponsor</b>	Moscoso
<b>Summary</b>	<p>Summary</p> <ul style="list-style-type: none"> <li>• Directs the Office of Superintendent of Public Instruction to convene a working group to develop a statewide strategic plan for secondary career and technical education.</li> <li>• Specifies issues to be examined in developing the plan.</li> <li>• Requires a progress report by December 1, 2011, and the final plan by December 1, 2012.</li> </ul> <p>Background</p> <p>The working group must examine at least the following issues:</p> <ul style="list-style-type: none"> <li>• proposed changes to high school graduation requirements and ways to assure that students continue to have opportunities to pursue CTE pathways;</li> <li>• the relationship between CTE courses and the Common Core Standards;</li> <li>• ways to improve access to high quality CTE in a variety of school settings;</li> <li>• ways to improve the transition from K-12 to college;</li> <li>• methods for replicating innovative middle and high schools; and a framework for transferrable and articulated certifications between secondary and postsecondary CTE so that students receive credit for knowledge and skills already mastered.</li> </ul>
<b>Staff Recommendation</b>	SBE will remain neutral

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<b>Bill</b>	<b>E2SHB 1808</b>
<b>Companion</b>	SB 5616
<b>Status</b>	S EL & K-12
<b>Title</b>	An act relating to the opportunity to earn postsecondary credit during high school.
<b>Staff Synopsis</b>	Creating opportunities for students to earn college credit in high school

<b>Bill</b>	<b>E2SHB 1808</b>
<b>Sponsor</b>	Lytton
<b>Summary</b>	<p>Requires all public high schools in the state to work toward the goal of offering a sufficient number of high school courses to give students the opportunity to earn the equivalent of one year's worth of postsecondary credit and must inform students and their families about these opportunities.</p> <ul style="list-style-type: none"> <li>• Makes the following changes and additions: Removes the requirement that institutions adopt agreed upon uniform examination scores or demonstrated competencies for lower division general education requirements or postsecondary professional technical requirements and instead requires them to agree on such scores and demonstrated competencies to the maximum extent possible.</li> <li>• Clarifies that the qualifying scores must be included in each institution's published list. Requires the institutions to not only recognize equivalencies of at least one year of course credit, but also maximize 1521</li> <li>• the application of such credits towards lower division general education requirements. Requires each institution to publicize its own list of qualifying courses and distribute it to the Higher Education Coordinating Board and the State Board for Community and Technical Colleges in a form that the Office of Superintendent of Public Instruction can distribute to school</li> </ul> <p>The Evergreen State College is excused from creating course lists since it has programs rather than courses. Secondly, qualifying courses are clarified to be equivalent to advanced high school courses with accompanying recognized college-level proficiency exams or demonstrated competencies.</p>
<b>Staff Recommendation</b>	SBE will support these bills

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<b>Bill</b>	<b>HB 1816</b>
<b>Companion</b>	SB 5687
<b>Status</b>	House Higher Education
<b>Title</b>	Concerning funding and operating practices of the state higher education system.
<b>Staff Synopsis</b>	Removing the HECB's role in financial aid and tuition price point setting, abolishing the Workforce Training Board, and allowing school districts to be charged for the cost of remedial education at higher education institutions
<b>Sponsor</b>	Anderson
<b>Summary</b>	<p>Summary</p> <ol style="list-style-type: none"> <li>10. Establishes a state funding/tuition balance for resident undergraduate and graduate students based on the cost of attendance and prohibits over-enrollment.</li> <li>11. Eliminates Global Challenge States as a comparison model for funding.</li> <li>12. Eliminates the role of the Higher Education Coordinating Board with respect to financial aid, eliminates state financial aid programs, and transfers responsibility for financial aid to the individual institutions.</li> <li>13. Creates an internship program for which businesses may get a Business and Occupation tax credit based upon the salaries and benefits paid to interns.</li> <li>14. Establishes a new loan program for upper division undergraduates and graduate students.</li> <li>15. Requires students pursuing a bachelor's degree to take a Rising Juniors test.</li> </ol>

<b>Bill</b>	<b>HB 1816</b>
	<p>16. Directs adoption of articulation and transfer policies and establishes financial penalties for failure to meet the statutory implementation deadline.</p> <p>17. Allows school districts to be charged for the cost of remedial education required by their students.</p> <p>18. Abolishes the Workforce Training and Education Coordinating Board, and transfers responsibilities to the State Board for Community and Technical Colleges.</p> <p>Of Interest</p> <p>For each student who enrolled in a precollege class within three years of graduating from a Washington high school, an institution of higher education may establish and charge the respective school district for the cost of instruction of the precollege class.</p>
<b>Staff Recommendation</b>	SBE will remain neutral

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<b>Bill</b>	<b>SHB 1829</b>
<b>Companion</b>	SB 5761
<b>Status</b>	S EL & K-12
<b>Title</b>	Creating the Indian Education Division in OSPI
<b>Staff Synopsis</b>	Creating an Office of Native American Education in OSPI
<b>Sponsor</b>	Billig
<b>Summary</b>	<p>Summary</p> <ul style="list-style-type: none"> <li>Creates an Indian Education Division, to be known as the Office of Native Education (Office), within the Office of Superintendent of Public Instruction.</li> </ul> <p>Requires the Superintendent of Public Instruction to appoint an individual to be responsible for the oversight and activities of the Office.</p>
<b>Staff Recommendation</b>	SBE will remain neutral

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<b>Bill</b>	<b>SHB 1841</b>
<b>Companion</b>	uComp
<b>Status</b>	H Ways & Means
<b>Title</b>	State Information Technology
<b>Staff Synopsis</b>	uSynopsis
<b>Sponsor</b>	McCoy
<b>Summary</b>	uSummary
<b>Staff Recommendation</b>	uRec

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<b>Bill</b>	<b>ESHB 1849</b>
<b>Companion</b>	vComp
<b>Status</b>	S EL & K-12

<b>Bill</b>	<b>ESHB 1849</b>
<b>Title</b>	Establishing the Washington state education council
<b>Staff Synopsis</b>	Establishing the 23-member Washington State Education Council (comprised of 17 members appointed by the Governor from candidates submitted by specified early learning, K-12, and postsecondary education organizations, a representative of the Governor's Office, the Superintendent of Public Instruction, and four nonvoting legislators.to recommend policies, strategies, and a governance structure to make public education student-focused, including restructuring the duties and responsibilities of 12 current state agencies.
<b>Sponsor</b>	Haigh
<b>Summary</b>	<p>Substitute Bill summary:</p> <ul style="list-style-type: none"> <li>Establishes the Washington State Education Council (Council), made up of 17 members appointed by the Governor from candidates submitted by specified early learning, K-12, and postsecondary education organizations, as well as a representative of the Governor's Office, the Superintendent of Public Instruction, and four non-voting legislators for a total of 23 members.</li> <li>Requires the Council to make recommendations for restructuring state entities in order to create a system of public education that is student-focused and able to provide seamless service delivery across all sectors. Directs the Council to examine current data and information about student progress and success and identify state policies or data collection that would improve accountability of all education sectors.</li> <li>Directs the Council to identify state programs and initiatives that do not meaningfully contribute to making the public education system student-focused and seamless.</li> <li>Requires a preliminary report by January 5, 2012, and a proposed plan along with legislation necessary to implement it by December 5, 2012.</li> <li><del>States the Legislature's intent to establish a primary strategic oversight and advocacy board for the public education system, including early learning, K-12, and postsecondary education, and to consolidate supervision of the system within a primary state agency.</del></li> <li><del>Directs the Council to prepare a transition plan to implement the Legislature's intent by restructuring the duties and responsibilities of 12 current state education entities.</del></li> </ul>
<b>Staff Recommendation</b>	SBE may take a position after the Board meeting

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<b>Bill</b>	<b>HB 1891</b>
<b>Companion</b>	wComp
<b>Status</b>	H Education
<b>Title</b>	Delaying adoption and implementation of the Common Core Standards
<b>Staff Synopsis</b>	This would delay the adoption of the common core standards for two years
<b>Sponsor</b>	Klippert
<b>Summary</b>	wSummary
<b>Staff Recommendation</b>	SBE will oppose this bill

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<b>Bill</b>	<b>HB 1973</b>
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<b>Bill</b>	<b>HB 1973</b>
<b>Companion</b>	SB 5639
<b>Status</b>	H Education
<b>Title</b>	Education Governance Systems
<b>Staff Synopsis</b>	xSynopsis
<b>Sponsor</b>	Sullivan
<b>Summary</b>	xSummary
<b>Staff Recommendation</b>	xRec

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<b>Bill</b>	<b>HB 1974</b>
<b>Companion</b>	HB 1251
<b>Status</b>	H Education
<b>Title</b>	State Education Governance
<b>Staff Synopsis</b>	ySynopsis
<b>Sponsor</b>	Sullivan
<b>Summary</b>	ySummary
<b>Staff Recommendation</b>	yRec

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<b>Bill</b>	<b>SSB 5093</b>
<b>Companion</b>	HB 1087
<b>Status</b>	S Ways & Means
<b>Title</b>	Budget Reductions/education
<b>Staff Synopsis</b>	zSynopsis
<b>Sponsor</b>	McAuliffe
<b>Summary</b>	zSummary
<b>Staff Recommendation</b>	zRec

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<b>Bill</b>	<b>SB 5094</b>
<b>Companion</b>	aaComp
<b>Status</b>	S Ways & Means
<b>Title</b>	Operating Budget 2011-2013
<b>Staff Synopsis</b>	aaSynopsis
<b>Sponsor</b>	Murray
<b>Summary</b>	aaSummary
<b>Staff Recommendation</b>	aaRec

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<b>Bill</b>	<b>SSB 5182</b>
<b>Companion</b>	bbComp



<b>Bill</b>	<b>SSB 5182</b>
<b>Status</b>	S Ways & Means
<b>Title</b>	Student Financial Assistance
<b>Staff Synopsis</b>	bbSynopsis
<b>Sponsor</b>	White
<b>Summary</b>	bbSummary
<b>Staff Recommendation</b>	bbRec

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<b>Bill</b>	<b>SSB 5191</b>
<b>Companion</b>	ccComp
<b>Status</b>	S 2nd Reading
<b>Title</b>	Providing Flexibility in the Education System
<b>Staff Synopsis</b>	Eliminating the requirement that WSSDA members pay mandatory dues
<b>Sponsor</b>	Hobbs
<b>Summary</b>	<p>Selected Summary of Items of Interest</p> <ul style="list-style-type: none"> <li>• Repeals the Student Learning Plan requirement for eighth grade students who were not successful on any or all of the content areas of the state assessment or who may not be on track to graduate due to credit deficiencies or absences.</li> <li>• Beginning with the 2013-14 year, SPI must provide high schools the contact information for programs offering college credit, including online advanced placement classes. These schools must publish entrance requirements and availability of local programs that lead to college credits.</li> <li>• The members of the boards of directors of Washington's school districts are no longer required to become members of the Washington School Directors' Association (WSSDA). The WSSDA dues for each member school district are payable on the first day of January.</li> </ul>
<b>Staff Recommendation</b>	SBE will remain neutral

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<b>Bill</b>	<b>2SSB 5427</b>
<b>Companion</b>	HB 1510
<b>Status</b>	H Education
<b>Title</b>	State-funded Kindergarten
<b>Staff Synopsis</b>	ddSynopsis
<b>Sponsor</b>	McAuliffe
<b>Summary</b>	ddSummary
<b>Staff Recommendation</b>	ddRec

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<b>Bill</b>	<b>SSB 5475</b>
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<b>Bill</b>	<b>SSB 5475</b>
<b>Companion</b>	eeComp
<b>Status</b>	S Ways & Means
<b>Title</b>	Education Funding
<b>Staff Synopsis</b>	eeSynopsis
<b>Sponsor</b>	Murray
<b>Summary</b>	eeSummary
<b>Staff Recommendation</b>	eeRec

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<b>Bill</b>	<b>2SSB 5616</b>
<b>Companion</b>	HB 1808
<b>Status</b>	S Rules 2
<b>Title</b>	An act relating to the opportunity to earn postsecondary credit during high school.
<b>Staff Synopsis</b>	Creating opportunities for students to earn college credit in high school
<b>Sponsor</b>	Tom
<b>Summary</b>	<p>Requires all public high schools in the state to work toward the goal of offering a sufficient number of high school courses to give students the opportunity to earn the equivalent of one year's worth of postsecondary credit and must inform students and their families about these opportunities.</p> <ul style="list-style-type: none"> <li>• Makes the following changes and additions: Removes the requirement that institutions adopt agreed upon uniform examination scores or demonstrated competencies for lower division general education requirements or postsecondary professional technical requirements and instead requires them to agree on such scores and demonstrated competencies to the maximum extent possible.</li> <li>• Clarifies that the qualifying scores must be included in each institution's published list. Requires the institutions to not only recognize equivalencies of at least one year of course credit, but also maximize the application of such credits towards lower division general education requirements. Requires each institution to publicize its own list of qualifying courses and distribute it to the Higher Education Coordinating Board and the State Board for Community and Technical Colleges in a form that the Office of Superintendent of Public Instruction can distribute to school</li> </ul> <p>The Evergreen State College is excused from creating course lists since it has programs rather than courses. Secondly, qualifying courses are clarified to be equivalent to advanced high school courses with accompanying recognized college-level proficiency exams or demonstrated competencies.</p>
<b>Staff Recommendation</b>	SBE should support these bills

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<b>Bill</b>	<b>SSB 5639</b>
<b>Companion</b>	HB 1973
<b>Status</b>	S Ways & Means
<b>Title</b>	Creating a student-focused state-level education governance system
<b>Staff Synopsis</b>	This would create a Department of Education and a p-12 council. This bill would also abolish SBE, PESB, Achievement Gap Oversight and Accountability

<b>Bill</b>	<b>SSB 5639</b>
	Group, and the Office of Education Ombudsman. This bill in its current form does not include higher education. The DOE would be overseen by the P-12 council (see highlight table for membership rules), which would include SPI. The fiscal note is available.
<b>Sponsor</b>	McAuliffe
<b>Summary</b>	Original Bill was a companion Bill to HB 1973 (which is dead)  <b>Effect Of Changes Made By Early Learning and K-12 Education Committee:</b> The SBE is still abolished. The SPI is maintained as a constitutionally elected office with supervision over public schools. The higher education state-level entities are removed from the bill but after the P-12 transition to the DOE is complete, the Governor is encouraged to assemble a new transition team to consider, and if appropriate, coordinate inclusion of state level higher education agencies into the DOE. The PESB is abolished and its powers, duties, and employees are transferred to the DOE. The QEC is abolished and some of its powers and duties are transferred to the DOE, but not its employees. The AGOAC, and the OEO are abolished. The P-12 Education Council is created to advise the Secretary and consists of: <ul style="list-style-type: none"> <li>• The Superintendent of Public Instruction, who votes only in a tie and cannot be the chair of the Council.</li> <li>• Two members representing early learning appointed by the Governor.</li> <li>• Three members representing K-12 education elected by school district directors, one of whom must be a resident of the Puget Sound area; one of whom must be a resident outside of the Puget Sound area; and one of whom must be a resident of Eastern Washington.</li> </ul> Two members representing K-12 education appointed by the Governor.
<b>Staff Recommendation</b>	SBE will remain neutral

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<b>Bill</b>	<b>SSB 5726</b>
<b>Companion</b>	hhComp
<b>Status</b>	S Rules 2
<b>Title</b>	Innovation Schools
<b>Staff Synopsis</b>	hhSynopsis
<b>Sponsor</b>	Harper
<b>Summary</b>	hhSummary
<b>Staff Recommendation</b>	hhRec

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<b>Bill</b>	<b>SB 5829</b>
<b>Companion</b>	iiComp
<b>Status</b>	S Ways & Means
<b>Title</b>	Providing school districts with temporary flexibility in implementing compensation adjustments made in the omnibus appropriations act
<b>Staff Synopsis</b>	Allowing districts to shorten the school year a maximum of five days (as an adjustment to state funding reductions). SBE will be responsible for managing such waiver requests
<b>Sponsor</b>	McAuliffe

<b>Bill</b>	<b>SB 5829</b>
<b>Summary</b>	<p>In the event the 2011-13 omnibus operating budget reduces compensation, districts are provided the option of accommodating those reductions through leave without pay, including temporary layoffs that result in shortened school days or hours, up to a maximum of five days. Exceptions are compensation changes related to suspension of I-732 COLAs or changes to the National Board bonus program.</p> <p>Each school district will submit a plan to the State Board of Education explaining how any compensation reductions adopted in the 2011-13 budget will be managed. The State Board of Education will grant waivers to the day and hour provisions, if districts choose to amend days and hours as a way to manage salary reductions. Districts' waiver applications must provide that the school district will maintain a quality instructional program and any plan for a shortened school year or reduced work day must apply proportionally to all full – and part-time school district staff.</p> <p>Employees' health benefits will continue to be calculated as if reductions in hours or days did not occur. To the extent districts employ the waiver from current day and hour requirements, employees' retirement benefits will be preserved as if the salary reductions did not occur. To the extent districts employ the waiver, compensation reductions will not be considered in determining the average salary paid. This authority is effective for school years 2011-12 and 2012-13 and expires September 1, 2013.</p>
<b>Staff Recommendation</b>	SBE Opposed this Bill

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<b>Bill</b>	<b>JJBill</b>
<b>Companion</b>	jjComp
<b>Status</b>	Jj status
<b>Title</b>	jjtitle
<b>Staff Synopsis</b>	jjsynopsis.
<b>Sponsor</b>	JJsponsor
<b>Summary</b>	jjsummary
<b>Staff Recommendation</b>	jjRec

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<b>Bill</b>	<b>SHB 1524</b>
<b>Companion</b>	kkComp
<b>Status</b>	S EL & K12
<b>Title</b>	Recognizing the International Baccalaureate Diploma
<b>Staff Synopsis</b>	Allows students to meet state minimum graduation requirements for students who complete all the requirements of the International Baccalaureate Diploma.
<b>Sponsor</b>	Orwall
<b>Summary</b>	Provides that students who complete specified requirements of an International Baccalaureate Diploma Program are considered to have satisfied state minimum high school graduation requirements, except that they must still meet the state standard on required state assessments and study the United States and Washington Constitutions as required by law.

<b>Bill</b>	<b>SHB 1524</b>
<b>Staff Recommendation</b>	kkRec

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<b>Bill</b>	<b>HB 1684</b>
<b>Companion</b>	IIComp
<b>Status</b>	H E
<b>Title</b>	Regarding online financial education in public schools
<b>Staff Synopsis</b>	OSPI will make available an online financial education course. Districts must provide the students with the opportunity to take the course and are encouraged to provide credit for successful completion.
<b>Sponsor</b>	Maxwell
<b>Summary</b>	<p>The office of the superintendent of public instruction, through the digital learning department, shall make available to all school districts an online course in financial education with sufficient content to be equivalent to one-half of one high school credit. The office shall select the course with input from the financial education public-private partnership established in RCW 7 28A.300.450 to ensure that the course meets financial education learning standards endorsed by the partnership.</p> <p>The office shall seek federal and private funds to support the 10 online financial education course. School districts shall provide all students in grades nine 12 through twelve the opportunity to complete the online financial education course under this section, whether through a regularly scheduled class period; before or after school; during class period breaks, lunch periods, or library and study time; at home; or other opportunities. School districts shall publicize the availability and importance of the online financial education course to students and their families. School districts are encouraged to grant credit toward high school graduation to students who successfully complete the online financial education course.</p>
<b>Staff Recommendation</b>	IIRec

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<b>Sponsor</b>	nnSponsor
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<b>Staff Recommendation</b>	nnRec

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## Tracking/Import Table

#	Bill	New Bill	Title	Status	New Status	Sponsor	Companion Bills
1	ESHB 1086	ESHB 1086	Operating sup budget 2009-11	C 5 L 11	C 5 L 11	Hunter	SB 5095
2	HB 1087	HB 1087	Operating budget 2011-2013	H Ways & Means	H Ways & Means	Hunter	SB 5094
3	SHB 1251	SHB 1251	Budget reductions/ education	H Rules R	H Rules R	Hunter	SB 5093
4	HB 1325	HB 1325	School district reorganization	H Education	H Education	Hunt	dComp
5	SHB 1330	SHB 1330	High School Math Assessments	H Ways & Means	H Ways & Means	Rolfes	eComp
6	HB 1412	HB 1412	Regarding mathematics end-of-course assessments	S EL / K-12	S EL/K-12	Santos	SB 5227
7	SHB 1431	SHB 1431	School District Insolvency	S EL & K-12	S EL/K-12	Anderson	gComp
8	E2SHB 1443	E2SHB 1443	Education Reforms	S EL & K-12	S EL/K-12	Maxwell	hComp
9	SHB 1449	SHB 1449	Educator Certificate Fee	H Ways & Means	H Ways & Means	Hunter	iComp
10	2SHB 1510	2SHB 1510	State-funded Kindergarten	S EL & K-12	S EL/K-12	Kagi	jComp
11	HB 1521	HB 1521	Reorganizing Washington's Innovation Schools	S EL/K-12	S EL/K-12	Maxwell	kComp
37	SHB 1524		Recognizing the International Baccalaureate Diploma	S EL & K12		Orwall	kkComp
12	2SHB 1546	2SHB 1546	Innovation Schools and Zones	H 2nd Reading	H 2nd Reading	Hargrove	SB 5792
13	E2SHB 1593	E2SHB 1593	School Officials	S EL & K-12	S EL/K-12	Carlyle	mComp
14	HB	HB	Concerning	S EL/K-12	S EL/K-	Santos	nComp

#	Bill	New Bill	Title	Status	New Status	Sponsor	Companion Bills
	1594	1594	the membership and work of the financial education public-private partnership.		12		
15	E2SHB 1599	E2SHB 1599	Actual Student Success Payments	S EL & K-12	S EL/K-12	Probst	oComp
16	SHB 1600	SHB 1600	Concerning elementary math specialists	S EL/K-12	S EL/K-12	Probst	pComp
17	SHB 1710	SHB 1710	Concerning a strategic plan for career and technical education.	S Higher Ed & Work Development	S HighEd & Work Dev	Moscoso	qComp
38	HB 1684		Regarding online financial education in public schools	H E		Maxwell	llComp
18	E2SHB 1808	E2SHB 1808	An act relating to the opportunity to earn postsecondary credit during high school.	S EL & K-12	S EL/K-12	Lytton	SB 5616
19	HB 1816	HB 1816	Concerning funding and operating practices of the state higher education system.	House Higher Education	H Hi Ed	Anderson	SB 5687
20	SHB 1829	SHB 1829	Creating the Indian Education Division in OSPI	S EL & K-12	S EL/K-12	Billig	SB 5761
21	SHB 1841	SHB 1841	State Information Technology	H Ways & Means	H Ways & Means	McCoy	uComp

#	Bill	New Bill	Title	Status	New Status	Sponsor	Companion Bills
22	ESHB 1849	ESHB 1849	Establishing the Washington state education council	S EL & K-12	S EL/K-12	Haigh	vComp
23	HB 1891	HB 1891	Delaying adoption and implementation of the Common Core Standards	H Education	H Education	Klippert	wComp
24	HB 1973	HB 1973	Education Governance Systems	H Education	H Education	Sullivan	SB 5639
25	HB 1974	HB 1974	State Education Governance	H Education	H Education	Sullivan	HB 1251
26	SSB 5093	SSB 5093	Budget Reductions/education	S Ways & Means	S Ways & Means	McAuliffe	HB 1087
27	SB 5094	SB 5094	Operating Budget 2011-2013	S Ways & Means	S Ways & Means	Murray	aaComp
28	SSB 5182	SSB 5182	Student Financial Assistance	S Ways & Means	S Ways & Means	White	bbComp
29	SSB 5191	SSB 5191	Providing Flexibility in the Education System	S 2nd Reading	S 2nd Reading	Hobbs	ccComp
30	2SSB 5427	2SSB 5427	State-funded Kindergarten	H Education	H Education	McAuliffe	HB 1510
31	SSB 5475	SSB 5475	Education Funding	S Ways & Means	S Ways & Means	Murray	eeComp
32	2SSB 5616	2SSB 5616	An act relating to the opportunity to earn postsecondary credit during high school.	S Rules 2	S 2nd Reading	Tom	HB 1808
33	SSB 5639	SSB 5639	Creating a student-focused state-level education governance	S Ways & Means	S Ways & Means	McAuliffe	HB 1973

#	Bill	New Bill	Title	Status	New Status	Sponsor	Companion Bills
			system				
34	SSB 5726	SSB 5726	Innovation Schools	S Rules 2	S 2nd Reading	Harper	hhComp
35	SB 5829	SB 5829	Providing school districts with temporary flexibility in implementing compensation adjustments made in the omnibus appropriations act	S Ways & Means	S Ways & Means	McAuliffe	iiComp
36	JJBill		jjtitle	Jj status		JJsponsor	jjComp
38	HB 1684		Regarding online financial education in public schools	H E		Maxwell	llComp
39	mmBill		mmTitle	mmStatus		mmSponsor	mmComp
40	nnBill		nnTitle	nnStatus		nnSponsor	nnComp
41	ooBill		ooTitle	ooStatus		ooSponsor	ooComp
42	ppBill		ppTitle	ppStatus		ppSponsor	ppComp
43	qqBill		qqTitle	qqStatus		qqSponsor	qqComp
43	rrBill		rrTitle	rrStatus		rrSponsor	rrComp
44	ssBill		ssTitle	ssStatus		ssSponsor	ssComp
45	ttBill		ttTitle	ttStatus		ttSponsor	ttComp
46	uuBill		uuTitle	uuStatus		uuSponsor	uuComp
47	vvBill		vvTitle	vvStatus		vvSponsor	vvComp
48	wwBill		wwTitle	wwStatus		wwSponsor	Wwcomp
49	xxBill		xxTitle	xxStatus		xxSponsor	xxComp
50	yyBill		yyTitle	yyStatus		yySponsor	yyComp
51	zzBill		zzTitle	zzStatus		zzSponsor	zzComp

