

# The Washington State Board of Education

Governance | Achievement | Transitions | Math & Science | Effective Workforce

<b>Title:</b>	<b>OSPI Briefing on 2012 State Assessment Results and Overview of Performance of Required Action Districts</b>	
<b>As Related To:</b>	<input type="checkbox"/> Goal One: Advocate for effective and accountable P-13 governance in public education <input checked="" type="checkbox"/> Goal Two: Provide policy leadership for closing the academic achievement gap <input type="checkbox"/> Goal Three: Provide policy leadership to strengthen students' transitions within the P-13 system	<input checked="" type="checkbox"/> Goal Four: Promote effective strategies to make Washington's students nationally and internationally competitive in math and science <input type="checkbox"/> Goal Five: Advocate for policies to develop the most highly effective K-12 teacher and leader workforce in the nation <input type="checkbox"/> Other
<b>Relevant To Board Roles:</b>	<input type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
<b>Policy Considerations / Key Questions:</b>	No policy decision. The Board will have the opportunity to review the assessment results and the progress of Required Action Districts.	
<b>Possible Board Action:</b>	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
<b>Materials Included in Packet:</b>	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input checked="" type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
<b>Synopsis:</b>	<p>OSPI staff will present the recently released statewide assessment result, as well as present an update on Required Action Districts.</p> <p>This is the first year that assessment results, determined by new SBE-approved cut scores for the End of Course (EOC) in biology, are available. Other assessment results include the Measurements of Student Progress (MSP), High School Proficiency Exams (HSPEs) and mathematics EOCs.</p> <p>RCW 28A.657.030 requires the Superintendent of Public Instruction to provide a report twice per year to the State Board of Education on the progress made by all school districts designated as Required Action Districts (RAD).</p>	

## **OSPI Briefing on 2012 State Assessment Results and Overview of Performance of Required Action Districts**

### **Summary**

The Board will be updated by the Office of the Superintendent of Public Instruction (OSPI) staff on 2012 state assessment results and on the progress made by school districts designated as Required Action Districts (RAD).

### **Background**

RCW 28A.657.100 requires the Superintendent of Public Instruction to provide a report twice annually to the State Board of Education on the progress made by all school districts designated as RAD.

This is the first year that assessment results, determined by new SBE-approved cut scores for the End of Course (EOC) exam in biology, are available. OSPI staff will also present the Measurements of Student Progress (MSP), High School Proficiency Exams (HSPE) and mathematics EOCs state results.

OSPI recently released the 2012 state assessment results. This is the first year that results are available for the biology EOC, a graduation requirement of the class of 2015; this year's entering ninth graders. The class of 2013, this year's seniors, will be the first class required to pass one high school mathematics EOC assessment.

RCW 28A.657.100 describes the SBE role in RAD progress reports and release from RAD designation:

- 1) The superintendent of public instruction must provide a report twice per year to the state board of education regarding the progress made by all school districts designated as required action districts.
- 2) The superintendent of public instruction must recommend to the state board of education that a school district be released from the designation as a required action district after the district implements a required action plan for a period of three years; has made progress, as defined by the superintendent of public instruction, in reading and mathematics on the state's assessment over the past three consecutive years; and no longer has a school within the district identified as persistently lowest-achieving. The state board shall release a school district from the designation as a required action district upon confirmation that the district has met the requirements for a release.
- 3) If the state board of education determines that the required action district has not met the requirements for release, the district remains in required action and must submit a new or revised plan under the process in RCW [28A.657.050](#).

### **Action**

No expected action.