The Washington State Board of Education Governance I Accountability I Achievement I Oversight I Career & College Readiness

Title:	Approval of Private Schools
As Related To:	 □ Goal One: Advocacy for an effective, accountable governance structure for public education □ Goal Two: Policy leadership for closing the academic achievement gap □ Goal Three: Policy leadership to increase Washington's student enrollment and success in secondary and post-secondary education □ Goal Four: Effective strategies to make Washington's students nationally and internationally competitive in math and science □ Goal Five: Advocacy for policies to develop the most highly effective K-12 teacher and leader workforce in the nation □ Other
Relevant To Board Roles:	 □ Policy Leadership □ System Oversight □ Advocacy □ Communication □ Convening and Facilitating
Policy Considerations / Key Questions:	Approval under RCW 28A.195.040 and Chapter 180-90 WAC
Possible Board Action:	☐ Review ☐ Adopt ☐ Approve ☐ Other:
Materials Included in Packet:	 □ Memo □ Graphs / Graphics □ Third-Party Materials □ PowerPoint
Synopsis:	Private schools seeking the Washington State Board of Education's approval are required to submit an application to OSPI. Materials included in the application include: 1) State Standards Certificate of Compliance, 2) documents verifying that the school meets the criteria for approval established by statute and regulations.
	Enrollment figures, including extension student enrollment, are estimates provided by the applicants. Actual student enrollment, number of teachers, and the teacher preparation teacher/student ratio for both the school and extension programs are reported to OSPI in October each year. Pre-school enrollment is collected for information purposes only.
	Private schools may provide a service to the home school community through an extension program subject to the provisions of Chapter 28A.195 RCW. These students are counted for state purposes as private school students.