



STATE BOARD OF EDUCATION RULE CHANGE SCHOOL DISTRICT FISCAL IMPACT STATEMENT

WSR:	Title of Rule: I-1240 Section 209 Charter Schools Authorizer Approval Process	Agency: SDF - School District Fiscal Impact - SPI
-------------	--	--

Part I: Estimates

No Fiscal Impact – There is no additional impact due to this rule adoption. The following is OSPI’s analysis on the fiscal impact of the legislation being passed.

Estimated Cash Receipts to:

No Estimated Cash Receipts

ACCOUNT	FY 2012	FY 2013	2011-13	2013-15	2015-17
Total \$					

Estimated Expenditures From:

No Estimated Expenditures

ACCOUNT	FY 2012	FY 2013	2011-13	2013-15	2015-17
001-01				95,000	
Total \$				95,000	

Estimated Capital Impact:

No Estimated Capital Impact

ACCOUNT	FY 2012	FY 2013	2011-13	2013-15	2015-17
Total \$					

The cash receipts and expenditures estimate on this page represent the most likely fiscal impact.

Check applicable boxes and follow corresponding instructions:

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note from Parts I-IV.

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

Capital budget impact, complete Part IV.

Agency Preparation: T.J. Kelly	Phone: 360-725-6301	Date: 01/23/2013
Agency Approval: Name Here	Phone: 360-725-0000	Date: 08/16/2012

Part II: Narrative Explanation

II. A – Brief Description Of What the Measure Does That Has Fiscal Impact

Briefly describe by section, the significant provisions of the rule, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

School districts who seek to become authorizers of charter schools will incur costs to obtain this approval through the application process. These costs were estimated based on projected total hours needed to complete the application process.

II. B – Cash Receipts Impact

Briefly describe and quantify the cash receipts impact of the rule on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None.

II. C – Expenditures

Briefly describe the agency expenditures necessary to implement this rule (or savings resulting from this rule), identifying by section number the provisions of the rule that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Each school district who seeks to become an authorizer would incur \$95,000 of expense in the application process.

Part III: Expenditure Detail

III. A – Expenditures by Object or Purpose

Total FTE	0.6
Salaries and Wages	60,123
Employee Benefits	12,600
Personal Service Contracts	17,000
Goods and Services	2,639
Travel	2,638
Total	95,000

Part IV: Capital Budget Impact

None