

March 13 – 14, 2013
ESD 113
Tumwater, Washington

State Board of Education (SBE) Board Meeting Minutes

March 13, 2013

Members Attending: Vice-chair Mary Jean Ryan, Mr. Randy Dorn, Ms. Connie Fletcher, Ms. Phyllis (Bunker) Frank, Mr. Bob Hughes, Mr. Matthew Spencer, Ms. Cindy McMullen, Mr. Kevin Laverty, Dr. Kris Mayer, Tre' Maxie, Isabel Munoz-Colon (10)

Members Excused: Chair Jeff Vincent, Mr. Eli Ulmer, Ms. Judy Jennings, Dr. Deborah Wilds

Staff Attending: Mr. Ben Rarick, Ms. Sarah Rich, Mr. Jack Archer, Ms. Denise Ross, Ms. Linda Drake, Ms. Emily Persky, Ms. Colleen Warren (7)

The meeting was called to order at 8:35 a.m. by Vice Chair Mary Jean Ryan.

Ms. Isabel Munoz-Colon was given the Oath of Office for her gubernatorial appointment to the Board in Position Three. Ms. Isabel Munoz-Colon's appointment began on March 12, 2013.

Consent Agenda

Motion was made to approve the Consent Agenda as presented:

- January 9-10, 2013 Board Meeting Minutes
- February 26, 2013 Board Meeting Minutes

Motion seconded.

Motion carried.

THE 2013-2014 STRATEGIC PLAN

Board members reviewed progress on the 2013-2014 strategic plan. This update complements the extensive strategic plan review that happens annually during the Board retreat.

The following goals and progress of the SBE strategic plan is as follows:

- Effective and accountable P-13 governance
 - Work progress with OSPI to designate schools with reward priority, focus and emerging lists of schools, including identifying schools for the Washington Achievement Awards.
- Comprehensive Statewide K-12 Recognition and Accountability
 - Related to the work with stakeholders of the AAW Group.
- Closing the Achievement Gap

- Working with the Education Opportunity Gap of Achievement Oversight on identifying the achievement gaps for the Washington Achievement Awards.
- Strategic oversight of the K-12 System
 - Drafting rules for implementation of approving charter school authorizers.
- Career and College Readiness
 - Flexibility in the 24 credits for graduation requirements and legislative advocacy for full funding.

DATA SPOTLIGHT- STATE FUNDING OF K-12

Ms. Emily Persky, Research Analyst

Staff's presentation focused on changes to the funding of specific programs between 1993 and 2013. Key takeaways included:

- Certificated instructional staffing ratios are the same as they were 20 years ago.
- General apportionment funding has not kept pace with student enrollments and inflation.
- Spending on categorical programs and provisos has increased dramatically.

Board discussion followed.

AN ANALYSIS OF CURRENT DISTRICT GRADUATION REQUIREMENTS

Ms. Linda Drake, Senior Policy Analyst

This agenda items was moved to Thursday.

THE ACHIEVEMENT AND ACCOUNTABILITY WORKGROUP (AAW) AND SBE STAFF RECOMMENDATIONS FOR A REVISED ACHIEVEMENT INDEX.

Ms. Sarah Rich, Policy Director

Board members reviewed the recommendations of the Achievement and Accountability Workgroup (AAW) in regards to the following questions. Note: The recommendations of the AAW are outlined in detail in the February 13 Feedback Report.

- Given that the federal Elementary Secondary Education Act (ESEA) flexibility waiver requires Washington to identify schools for recognition (Reward) as well as schools in need of improvement (Priority, Focus, and Emerging), what are the implications for the structure and function of the revised Index in order to establish a coherent system?
- How should the revised Index be used to establish Annual Measurable Objectives (AMOs) for schools, and would this be preferable to the current AMOs?
- What relative weight should be assigned to each performance indicator for elementary, middle, high, and district level calculations?

Board members discussed the changes of the Revised Index to include how students will be assessed around Common Core College and College Readiness standards.

Staff recommendations are to maintain current AMOs through the 2013 Index as separate from the Index. Using the 2013 index data, simulate growth-based AMOS. Staff also recommended using the Index performance indicators to determine Reward, Priority, Focus, and Emerging schools.

Board discussion followed with creating expectations in each tier of the Index system in 2014. This includes AMO targets for individual schools and a system goal for all schools. This discussion will be scheduled at a later date for continuing discussion. The board approved the following questions for the stakeholders at the April 10, 2013 AAW meeting:

1. Does the model Index data strike the right balance in scoring student growth, student proficiency, and career and college-readiness? In other words, is the “weighting” of each performance indicator appropriate? Are the cut points for each of the seven points and tier labels appropriate?
2. How should the data be rolled up to a district-level rating?
3. What additional data sources should the state invest in to improve future Index measures, and how?

Members were asked to take action on the staff recommendations on the revised Achievement Index presented for approval during Business Items on Thursday.

TITLE III ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVE FOR ENGLISH LANGUAGE LEARNERS

Mr. Gil Mendoza, Assistant Superintendent, OSPI

Mr. Paul McCold, Administrative Program Specialist, OSPI

At the Board’s request, Mr. Mendoza and Mr. McCold presented requirements of the Federal Title III Accountability and State TBIP Accountability as well as options for modifying AMAOs. OSPI determines what constitutes making progress for AMAO-1. Language acquisition goals are increased each year to hold school districts accountable for reaching the targets. Last year districts meeting the AMAO-1 target and students making progress in English Proficiency increased. Developing improvement plans for districts not meeting AMAO targets were discussed. OSPI recommendations to the Board were using the program length of stay for students who had previously achieved English language proficiency to inform expectations for “adequate” progress.

Board discussion followed.

BASIC EDUCATION WAIVERS

Mr. Jack Archer, Senior Policy Analyst

Puyallup school district requested a waiver of two days for the next three school years for professional development of certificated staff. The district states that the waiver would enable it to replace the 34 school days currently scheduled as early-release elementary days and late-start secondary days with 9 half days in secondary schools and 10 in elementary, together with two full days for professional development.

The waiver would be used to improve instructional practice and increase student achievement in mathematics and reading based on data from the Washington State Measurements of Student Progress, the High School Proficiency Exam, reading DIBELS, and the district’s own elementary math assessment.

Board discussion followed.

Members will be asked to take action on the waiver request presented for approval during Business Items on Thursday.

PROPOSAL FOR RULE MAKING CR102 REGARDING CHARTER SCHOOLS

Mr. Jack Archer, Senior Policy Analyst

RCW 28A.710.110 requires the State Board of Education (SBE) to establish a statewide formula for an authorizer oversight fee. The fee is calculated as a percentage of the state operating funding allocated to each charter school under the jurisdiction of the authorizer. The fee may not exceed 4 percent of each school's annual state funding, and may be used solely to carry out the duties of an authorizer under the law.

The proposed rules provide for a 4 percent authorizer oversight fee, the maximum allowed by law, and a 3 percent fee after an authorizer has authorized ten schools.

RCW 28A.710.140 requires the SBE to establish a statewide timeline for charter application submission and approval or denial, which must be followed by all authorizers. The timeline includes dates set by the SBE in other sections of the law.

Following the rules adopted in February on authorizer approval, the proposed rules include two timelines, one for charter applications in 2013 only, and a second for applications in 2014 and subsequent years. The proposed timelines are as follows:

Action	Applications in 2013 Only	Applications in 2014 and Ongoing
Last date for all authorizers to issue RFPs (28A.710.130)	September 22, 2013 (10 days)	April 15, 2014 (15 days)
Closing date for charter application submissions to all authorizers	November 22, 2013 (60 days)	July 15, 2014 (90 days)
Closing date for authorizer approval or denial of charter applications	January 22, 2014 (60 days)	October 15, 2014 (90 days)
Last date for authorizers to submit report of action to approve or deny charter application (28A.710.150)	February 1, 2014 (10 days, per law)	October 25, 2014 (10 days, per law)

RCW 28A.710.150 requires the SBE to use a lottery to select approved charter schools for implementation when the number of charter approvals would cause the maximum number of schools to be exceeded. Proposed rules establish procedures for the lottery.

Board discussion of the proposed rules followed.

March 14, 2013

Members Attending: Vice-chair Mary Jean Ryan, Mr. Randy Dorn, Ms. Connie Fletcher, Ms. Phyllis (Bunker) Frank, Mr. Bob Hughes, Ms. Cindy McMullen, Mr. Kevin Laverty, Ms. Judy Jennings, Dr. Kris Mayer, Mr. Tre' Maxine, Ms. Isabel Munoz-Conon (11)

Members Excused: Chair Jeff Vincent, Mr. Eli Ulmer, Mr. Matthew Spencer, and Dr. Deborah Wilds

Staff Attending: Mr. Ben Rarick, Ms. Sarah Rich, Mr. Jack Archer, Ms. Denise Ross, Ms. Linda Drake, Ms. Emily Persky, Ms. Colleen Warren (7)

The meeting was called to order at 8:30 a.m. by Vice-chair Mary Jean Ryan.

STUDENT PRESENTATION

Mr. Eli Ulmer, Student Board Member

Student Presentation was removed from the agenda.

AN ANALYSIS OF CURRENT DISTRICT GRADUATION REQUIREMENTS

Ms. Linda Drake, Senior Analyst

An analysis of current district graduation requirements for the Class of 2013 was presented. The data are based on results of a graduation requirement survey that districts responded to with their Basic Education compliance form in fall, 2012.

Three credits of mathematics were adopted as a statewide graduation requirement for the Class of 2013 (WAC 180-51-066). All districts have increased graduation requirements in mathematics to 3 credits.

With the adoption of WAC 180-51-067, the SBE made modifications within the existing 20 credit framework to increase credits required for graduation in English and social studies. These changes are part of the 24-credit Career- and College-Ready Graduation Requirements that were determined to have no fiscal impact on districts.

Most districts (84%) have already implemented these changes in English and social studies for the Class of 2013, according to the 2012 Basic Education compliance survey. The SBE will check on the progress of these districts in the 2013 graduation requirement survey.

Additional changes that would fully implement the 24-credit framework await Legislative funding and approval. Changes include increasing the science requirement from 2 credits to 3 credits. Currently 51 districts (20% of districts) require 3 credits or more for graduation.

LEGISLATIVE UPDATE

Mr. Ben Rarick, Executive Director

Ms. Emily Persky, Research Analyst

Board members reviewed bills related to the SBE legislative priorities as adopted by the Board in January 2013.

Graduation requirements: HB 1692
School improvement: HB 1177, SB 5329
School days & hours: SB 5588, HB 1492, HB 1369
Compulsory school attendance: HB 1283
ALE: SB 5794
Assessment: SB 5587
Basic education funding: SB 5570, HB 1692, SB 5738

Members were briefed on SB 5491, which tasks SBE with establishing a process for identifying realistic, but challenging system-wide performance goals and measurements for statewide indicators of educational system health.

Regarding graduation requirements, members discussed what role the Board might play in developing and communicating best practice models for Career and Technical Education (CTE) course equivalencies. Certain board members volunteered to participate in these efforts.

Regarding school improvement, members discussed the different accountability bills and expressed a desire to work toward a more collaborative school improvement model.

Regarding HB 1283: members discussed a provision to exempt students between the ages of six and eight years of age from Becca Bill requirements. Board members spoke to the impacts of this exemption on principals and parents and noted that principals may appreciate the option to use the Becca Bill as a tool for six through eight year olds, but it should not be a requirements.

The Board discussed, and expressed support for, exploring ways of reinforcing the work of developing Career and Technical Education (CTE) course equivalencies. Within a 24-credit graduation framework, CTE course equivalencies in science would be particularly important to ensure that increased requirements are not at the expense of CTE programs of study.

STATE BOARD OF EDUCATION AND SCHOOL ACCOUNTABILITY

Ms. Linda Drake, Senior Policy Analyst

Washington established the Commission on Student Learning in 1993 to begin the work of constructing a statewide accountability system. The Commission expired in 1999 without creating a system. In 1999, the Legislature established the Academic Achievement and Accountability Commission (A+ Commission) which was given the responsibility for the same task. The A+ Commission recommended an accountability system to the Legislature, but it was not passed into legislation, although funds were made available for a voluntary assistance and school improvement program. When the

SBE was reconstituted in 2005, the A+ Commission was abolished and the responsibility of the A+ Commission was passed onto the SBE.

In 2010, ESSB 6696 created an initial state accountability framework and defined collaborative roles for the Superintendent of Public Instruction (SPI) and the SBE. SBE also created an Accountability Index (now called the Washington Achievement Index) and recognized schools using the Index through the Washington Achievement Awards.

In 2012, the SBE began the work of revising the Index, and held the first Achievement and Accountability Workgroup meeting.

OSPI SCHOOL IMPROVEMENT INITIATIVES – MOVING TOWARD TO A UNIFIED SYSTEM OF SUPPORT FOR ALL STUDENTS

Mr. Andrew Kelly, Assistant Superintendent for School Success, OSPI

Mr. Travis Campbell, Director of K-12 Learning and Leadership, OSPI

Ms. Maria Flores, Associate Director of Policy, Research and Innovation, OSPI

OSPI's school improvement's mission is to ensure equality of outcomes for Washington State's 1.1 million students. Mr. Kelly presented on the student and school success indicators, Student Improvement Grant (SIG) schools, and the pilot program for schools for innovation and success approved by the 2012 Legislature (ESHB 2799). A proposal for an aligned system of school support, including both Title 1 and non-Title 1 schools was offered, with increasing support tied to increasing need.

The Board discussed alternate steps for persistently low achieving schools, aside from school closure or take-over, and the role of the Achievement Index in identifying priority, focus and emerging schools, and required action districts (RAD).

ALTERNATIVE LEARNING EXPERIENCE, ONLINE LEARNING AND CONSIDERATIONS FOR A COMPETENCY-BASED SYSTEM

Mr. Karl Nelson, Director of Digital Learning, OSPI

The State Board of Education has a responsibility for ensuring compliance of basic education programs delivered under RCW.150.220, as well as a responsibility to collaborate with the Superintendent in the implementation of approval criteria for online education providers pursuant to RCW 28A.250.020.

The discussion focused on the Board's role in insuring quality educational programming for ALE providers, as well as exploring how online resources can advance SBE's work in competency-based crediting.

Core ALE requirements are as follows:

1. written student learning plan
2. weekly contact between certificated teacher and student
3. Monthly evaluation of student progress.

Mr. Nelson summarized the growth and decline in ALE FTEs from 10-11 to 11-12, operating costs, accountability, instructional models, and how Charter Schools would affect ALE programs.

Board discussion followed.

Public Comment

No public comment made.

Business Items

Letter to AAW on Revised Achievement Index – Part IV

Motion was made to approve the Board's letter to the Achievement and Accountability Workgroup.

Motion carried.

Motion seconded.

CR 102 for the Proposed Charter School Rules Implementing:

Motion was made to approve for filing with the Code Reviser the CR 102 with the proposed charter school rules implementing RCW 28A.710.110 (authorizer oversight fee), RCW 28A.710.140 (Charter School Applications), and RCW 28A.710.150 (Lottery Process).

- **RCW 28A.710.110 (Authorizer oversight fee);**
- **RCW 28A.710.140 (Charter Applications); and**
- **RCW 28A.710.150 (Lottery Process)**

Motion carried.

Motion seconded.

Revised Achievement Index

Motion was made to approve the following regarding the Revised Achievement Index Indicators: (1) Staff are directed to build and test at least two options for performance indicator weighting. Staff will provide options to ensure that Exemplary schools meet a high bar. (2) Approval of phase-in plan for the Revised Index; (3) Staff are directed to simulate growth-based Annual Measurable Objectives using 2013 Index data; and (4) Revised Index will be used to determine awards for high performing schools and identification of lower performing schools for support and intervention

Motion carried

Motion seconded.

180 Day School Year Waiver for the Puyallup School District

Motion was made to approve Puyallup School District's waiver request from the 180 day school year requirement in RCW 28A.150.220 for the number of days and school years requested in their application to the State Board. The motion passed. Board Member Isabel Munoz-Colon abstained from voting.

Motion carried.

Motion seconded.

NACSA Letter of Agreement

Motion was made to authorize the signing of the NACSA Letter of Agreement by the Executive Director.

Motion carried.

Motion seconded.

The meeting adjourned at 1:55 p.m.