



# The Washington State **BOARD OF EDUCATION**

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## **2022-23 - Minimum Basic Education Requirement Compliance and District Survey**

The State Board of Education, which is responsible for certifying school district compliance with the program requirements of Basic Education ([WAC 180-16-195](#), [WAC 180-16-200](#), and [RCW 28A.150.220\(7\)](#)), annually conducts a data collection that allows school districts to confirm compliance.

For the 2022-23 school year, the survey application has been updated to address the evolving need to collect information from districts to help improve the state's K-12 educational system. **It is no longer necessary to complete FP 600 in iGrants as in previous years.** Your responses to this survey, and responses to possible follow-up questions from SBE staff, will complete the reporting requirement for the 2022-23 school year.

The number of questions about credits and graduation requirements have been reduced and new questions have been added about elementary science education and other state-mandated and state-recommended educational elements. The purpose of these questions is to 1) help inform districts of requirements and recommendations in current law, and 2) gather information that helps the Board to promote a system that best meets the goals of Basic Education for all students.

School districts will only be presented with questions appropriate to their student populations. Please be careful on the second page of the survey answering the questions about the grades your district serves.

The survey includes questions about the following topics:

- Instructional hours and days,
- Graduation requirements: subject areas and credits, graduation pathway options, the High School and Beyond Plan, and local graduation requirements
- State-mandated and state-recommended educational offerings and activities
- Mastery-based learning
- Graduation requirement emergency waiver administration

We recommend that you review the sample survey available [here](#) in advance to gather all the information you will need in advance of completing the on-line form. We also provide links to the relevant statutes and rules for you to review as you need. **Quick Tip: Please "right click" the link and select the "open in a new tab" to review the statute or rule, which will allow you to continue with the survey uninterrupted.**

We believe this survey will take approximately 30-40 minutes to complete. We included an option to save your progress and return later to complete.

Please submit the survey on or before **Friday, August 18, 2022.**

Please forward any questions you might have to [sbe@k12.wa.us](mailto:sbe@k12.wa.us). Please include the words "Basic Ed Collection" in the subject line.

**NEW THIS YEAR:**

- This year, we added a "**Save and Continue**" function that allows you to save work, end the session, and return to the survey at a later time. Look in the lower right corner of the survey screen for the words "**save and continue later**". After selecting this option and providing your email address, a link to re-access the survey will be sent to you, which you may forward to another person as needed.
- At the end of the survey, you will have the chance to **Review your Responses** and go back to change responses as needed.
- You will also receive an **email confirmation with a PDF attachment** showing your responses to the survey prompts.

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1) District Name and Leadership

Name of the School District \_\_\_\_\_

Superintendent's Name: \_\_\_\_\_

Superintendent's Email Address \_\_\_\_\_

2) Name and contact information of you or the person we should contact if we have questions about survey responses

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email: \_\_\_\_\_

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## Grades Offered

3) Which of the following best describes the range of grades offered in your school district?

K-12    K-4    K-5    K-6    K-7    K-8    Other

If "Other" 4) Please mark all of the grades that are offered in your school district.

Kindergarten    1st Grade    2nd Grade    3rd Grade    4th Grade

5th Grade    6th Grade    7th Grade    8th Grade    9th Grade

10th Grade    11th Grade    12th Grade

5) How many schools in the district serve 12th grade students? \_\_\_\_\_

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## Days of Instruction and Waivers

By answering the following questions, school districts provide prospective assurance of meeting minimum requirements of the program of basic education as described in [RCW 28A.150](#) for the 2022-23 school year.

The State Board of Education has a [FAQ on instructional hours](#) and the Office of Superintendent of Public Instruction has released [Bulletin 026-22](#) regarding options for instructional funding models for the 2022-23 school year. [WAC 180-16-195](#) and [WAC 180-16-200](#) have also been updated.

If the school district has questions about its compliance status, please email [sbe@k12.wa.us](mailto:sbe@k12.wa.us) and a State Board of Education (SBE) staff member will contact you.

*Quick tip: To open links, we recommend right-clicking on links and selecting "open link in new tab"*

6) Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

Yes, we have a 2022-23 calendar planned with 180 or more days

No, we have a waiver to offer less than 180 days for the 2022-23 school year

Other

7) Please explain your "other" calendar plan for the 2022-2023 school year

If “Waiver” 8) Which waiver(s) from the 180-day requirement did the district receive? Please select each type of waiver that applies to your school district.

	<b>Yes</b>	<b>No</b>
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferencing beyond five days, transition days, alternative calendar, etc.)	( )	( )
Economy and Efficiency Waiver (i.e. four day school week for districts under 500 students)	( )	( )
A Parent-Teacher Conferencing Waiver	( )	( )
A Waiver due to emergency closure	( )	( )
A Waiver for other reasons _____	( )	( )

10) How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement? \_\_\_\_\_

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## Instructional Hours and Climate Surveys

### 11) Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour *offering* of 1,000 hours?

Yes

No

*If "No"* 12) In the prior question, you indicated that you are offering less than 1,000 hours of instruction to Kindergarteners. If this is an error, please go back and correct this answer. If the response is correct, please provide the number of kindergarten instructional hours and briefly explain why you will not offer at least 1,000 hours of instruction for kindergarten.

### Grades 1-12 Minimum Instructional Hour Offering

([RCW 28A.150.220\(2\)](#), [RCW 28A.150.205](#), [WAC 180-16-200](#))

13) How will your school district meet the minimum instructional hour offering?

Approach A (District-wide average of at least 1,000 instructional hours in grades 1-8 and at least 1,080 instructional hours in grades 9-12)

Approach B (District-wide average of at least 1,027 hours.)

Other Approach

*If "Other"* 14) How many instructional hours for grades 1 through 8 will your school district offer? \_\_\_\_\_

*If "Less than 1,000"* 15) Please explain how you believe this meets the 1,000 hour requirement for grades 1 through 8. \_\_\_\_\_

*If "Other"* 16) How many instructional hours for grades 9 through 12 will your school district offer? \_\_\_\_\_

*If "Less than 1,080"* 17) Please explain how you believe this meets the 1,080 hour requirement for grades 9 through 12 \_\_\_\_\_

*If "High School"* 18) How many credits does a typical high school student have the opportunity to earn in your district in a single calendar year? \_\_\_\_\_

20) Has the district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? ([WAC 180-16-212](#))

Yes

No

*If "No"* 21) In the prior question, you indicated that you have not adopted a Continuity of Operations Plan, which is required under WAC 180-16-212. If this is an error, please go back and correct this answer. If your response is correct, please briefly explain why the school district has not adopted a Continuity of Operations Plan.

22) Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

Yes

No

The district does not serve students above 5th grade

23) Will your school district administer a school climate survey (other than the Healthy Youth Survey)?

Yes

No

24) For each of the following, please let us know if they will be included in your school climate survey:

	<b>Yes</b>	<b>No</b>
Students	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>
Other school staff	<input type="checkbox"/>	<input type="checkbox"/>
Other survey recipients _____	<input type="checkbox"/>	<input type="checkbox"/>

25) Which grade levels participate in the school climate survey? (Mark all that apply)

- Kindergarten     1st Grade     2nd Grade     3rd Grade     4th Grade  
 5th Grade     6th Grade     7th Grade     8th Grade     9th Grade  
 10th Grade     11th Grade     12th Grade

27) Who supports the survey creation, collection, and analysis of your school climate survey data?

- Center for Educational Effectiveness (CEE)  
 Panorama  
 The district conducts its own survey  
 Other - Write In (Required): \_\_\_\_\_

*If "No"* 28) Why has the district chosen to not administer a school climate survey?  
(Please mark all that apply)

- We do not have the staff resources to implement one  
 We do not want to take time away from instruction to conduct a survey  
 We do not believe a survey would yield useful information  
 We do not know how to conduct a survey like this  
 We cannot afford the cost  
 Other - Write In (Required): \_\_\_\_\_

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## Elementary Science Instruction

*If “Elementary”* 29) Please indicate whether your school district has each of the following in place regarding your elementary science instructional program

	<b>Yes</b>	<b>No</b>
The district has a policy requiring a certain number of instructional minutes for science in grades K-5.	( )	( )
Elementary schools allocate specific time for science instruction in their master schedule.	( )	( )
The district has a policy to prevent elementary students from being pulled out for learning support during science instructional time.	( )	( )
All elementary teachers are provided with professional learning on teaching science aligned to state standards.	( )	( )
All elementary teachers have access to a science curriculum aligned to state standards.	( )	( )
All elementary teachers have access to hands-on materials needed to teach science aligned to state standards.	( )	( )
The district expects elementary science will be included as part of each elementary school’s improvement plan.	( )	( )



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## Graduation Requirements: Subject Areas and Credits and Local Graduation Requirements (HS Only)

The three components of Washington graduation requirements are:

1. subject area and credit requirements ([WAC 180-51-210](#)),
2. the High School and Beyond Plan ([WAC 180-51-220](#)), and
3. graduation pathway options ([WAC 180-51-230](#))

The following questions provide assurance that districts' graduation requirements align with state minimum graduation requirements for the 2022-23 school year. Also, the Legislature has directed the State Board of Education to survey districts about graduation pathway options. District responses to the questions about graduation pathway options, along with other research, will be used to examine graduation pathway options and make recommendations to the Legislature on removing barriers to implementing graduation pathway options and making the options more equitable for all students.

Questions about local graduation requirements are for informational and research purposes only.

30) For the Class of 2023, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma? (Note: Individual students may be awarded certain waivers of graduation requirements, such as the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW)).

- 4 credits of English
- 3 credits of math (including the courses specified in WAC 180-51-210)
- 3 credits of social studies (including the courses specified in WAC 180-51-210)
- 3 credits of science (including at least 2 credits of lab science)
- 0.5 credits of health
- 1.5 credits of physical education
- 1 credit of arts
- 1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

No

*If "No"* 31) In the prior question, you indicated that you do not require all students to complete at least the state minimum core subject area requirements to earn a diploma, which is required under WAC 180-51-210. If this is an error, please go back and correct this answer. If your response is correct, please provide a brief explanation why the school district does not require at least the state minimum core subject area requirements specified in WAC 180-51-210.

32) Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:

- 2 credits of world languages (which may include American Sign Language)
- 1 arts credit (in addition to 1 core credit in arts)

Yes

No

*If "No"* 33) In the prior question, you indicated that you do not offer the opportunity for high school students to earn flexible subject area requirements, which is required under WAC 180-51-210. If this is an error, please go back and correct this answer. If your response is correct, please briefly explain why the district does not offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives specified WAC 180-51-210.

34) For the Class of 2023, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be awarded certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances or the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW))

Yes

No

*If "No"* 35) In the prior question, you indicated that you do not require at least 24 credits for a student to graduate, which is required in Chapter 180-51 WAC. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why the school district does not require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC and what elements have yet to be implemented.

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## High School and Beyond Planning (MS and HS Only)

36) Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? ([WAC 180-51-220](#))

- Yes
- No

*If "Yes"* 37) To which electronic or online HSBP platform is your district providing students access? ([WAC 180-51-220](#))

- Google Forms/Locally developed platform
- Naviance
- School Data Solutions/WOIS/Homeroom
- School Links
- Schoology/Power School
- Skyward (WSIPC, formerly My Data Solutions)
- Xello (formerly Career Cruising)
- Electronic HSBP is Not Available
- Other - Write In (Required): \_\_\_\_\_

*If "No"* 38) In the prior question, you indicated that you do not offer an electronic High School and Beyond Plan platform. Electronic High School and Beyond Plans were required starting SY 2020-2021. Please select the school year when this requirement will be implemented.

39) What grade does the district start each student's High School and Beyond Plan?

- Grade 6       Grade 7       Grade 8       Grade 9       Grade 10
- Grade 11       Grade 12       Other - Write In (Required): \_\_\_\_\_

*If "Other"* 40) You are seeing this warning because you replied that the High School and Beyond Plan is initiated after the 8th grade. WAC 180-51-220 requires that the High School and Beyond Plan is initiated no later than the 8th grade. Even if you are a K-8 district without a high school, you are still required to initiate the High School and Beyond Plan no later than the 8th grade.

- Continue

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## HSBP Delivery and Graduation Pathways (HS Only)

41) How does the district offer the High School and Beyond Plan (HSBP)?

- It is offered as a standalone HSBP or career exploration course completed in one term or year
- It is offered with HSBP components embedded in another course
- It is offered through Advisory, Homeroom or a series of HSBP activities completed annually
- It is not offered in school. HSBP activities are completed mainly outside of school hours
- Other - Write In (Required): \_\_\_\_\_

42) Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2022-23 school year to inform students of the graduation pathway options?

- Yes
- No

*If "No"* 43) In the prior question, you indicated that you do not have a formalized district-wide protocol to inform students of the graduation pathway options. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why your district has not implemented this important communication element.

44) When do you expect it to be implemented?

- 2022-23
- 2023-24
- To Be Determined

45) In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2022-23 school year?

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.	<input type="checkbox"/>	<input type="checkbox"/>
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	<input type="checkbox"/>	<input type="checkbox"/>
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.	<input type="checkbox"/>	<input type="checkbox"/>
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	<input type="checkbox"/>	<input type="checkbox"/>
Graduation pathway information will be shared with all incoming high school students.	<input type="checkbox"/>	<input type="checkbox"/>
We will encourage all students to take the ASVAB.	<input type="checkbox"/>	<input type="checkbox"/>
We will encourage all students to take the ACT or SAT.	<input type="checkbox"/>	<input type="checkbox"/>
In addition to the above or instead of the above, we address graduation pathways in other ways	<input type="checkbox"/>	<input type="checkbox"/>

47) Which of the following graduation pathway options were available to students in your district for the Class of 2022?

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	( )	( )
International Baccalaureate (IB) course(s) that qualify as graduation pathway options	( )	( )
Cambridge Advanced Course(s) that qualify as graduation pathway options	( )	( )
Dual Credit: Running Start courses in ELA or Math	( )	( )
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	( )	( )
Dual Credit: Career and Technical Education course(s) in ELA or math that qualify as graduation pathway options	( )	( )
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	( )	( )
State Assessments in ELA and Math	( )	( )
SAT	( )	( )
ACT	( )	( )
Bridge to College/Transition course in math	( )	( )
Bridge to College/Transition course in ELA	( )	( )
Armed Services Vocational Aptitude Battery (ASVAB)	( )	( )

If “AP” 48) How are Advanced Placement (AP) costs paid, by the district or by families?

- ( ) The district covers the costs for all students
- ( ) The district covers the costs for some students
- ( ) All costs are paid by student/family/guardian/caregiver

49) How many of your high schools offer AP Courses? \_\_\_\_\_

*If “IB”* 50) How are International Baccalaureate (IB) costs paid, by the district or by families?

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

*If “Cambridge”* 51) How are Cambridge costs paid, by the district or by families?

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

*If “Running Start”* 52) How are Running Start costs paid, by the district or by families?

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

53) How many of your high schools offer access to Running Start? \_\_\_\_\_

*If “CHS”* 54) How are College in the High School costs paid, by the district or by families?

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

55) How many of your high schools offer College in the High School Courses? \_\_\_\_\_

*If “Dual Credit CTE”* 56) How are Career and Technical Education Dual Credit course fees paid, by the district or by families?

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

57) How many of your high schools offer CTE Dual Credit courses? \_\_\_\_\_

*If "CTE Sequence" 58) How many CTE course sequence graduation pathway options are available in your district? \_\_\_\_\_*

59) Are students from your district able to access a skill center?

Yes

No

*If "Skill Center" 60) Who pays for student transportation to and from the skill center?*

Free transportation is provided to all students who need transportation

Transportation is free for some students

Transportation costs are covered by student/family/guardian/caregiver

*If "CTE Sequence = no" 61) What are the reasons your school district is unable to offer a CTE sequence that is a graduation pathway option? \_\_\_\_\_*

*If "SAT" 62) How are SAT costs paid, by the district or by families?*

The district covers the costs for all students

The district covers the costs for some students

All costs are paid by student/family/guardian/caregiver

63) Does the district offer the SAT during the school day?

Yes

No

64) How many of your high schools offer the SAT during the school day? \_\_\_\_\_

*If "ACT" 65) How are ACT costs paid, by the district or by families?*

The district covers the costs for all students

The district covers the costs for some students

All costs are paid by student/family/guardian/caregiver



66) Does the district offer the ACT during the school day?

Yes

No

67) How many of your high schools offer the school-day ACT? \_\_\_\_\_

*If "ASVAB"* 68) Does the district offer the ASVAB during the school day?

Yes

No

69) How many of your high schools offer the school-day ASVAB? \_\_\_\_\_

70) Local high school graduation requirement: Does the district require community service?

Yes

No

71) Local high school graduation requirement: Does the district require a culminating project?

Yes

No

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## State-Recommended Educational Offerings and Activities

**In addition to the state high school graduation requirements, state law requires or encourages additional educational offerings and activities, which help address the Goals of Basic Education. The following questions will help confirm compliance with state law, and may help remind districts of requirements or recommended considerations in law. Your responses to questions about requirements and educational offerings or activities which are encouraged, but not required, will help inform the state about the level of district implementation of these elements.**

72) Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)). Does the school district provide Holocaust education?

Yes

No, the recommendation has not been implemented

*If “No”* 73) You are seeing this prompt because you responded that the school district does not provide curriculum instruction on the Holocaust, which is strongly encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

We do not intend to implement the recommended offering.

74) School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” ([RCW 28A.230.178](#)). Does the school district commemorate the history of civil rights at least once a year?

Yes

No, the recommendation has not been implemented

*If “No”* 75) You are seeing this prompt because you responded that the school district does not commemorate the history of civil rights at least once a year, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

We do not intend to implement the recommended offering.

76) Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. ([RCW 28A.300.112](#)) Has the school district incorporated ethnic studies materials and resources in grades K-6?

Yes

No, the recommendation has not been implemented.

*If "No" 77) You are seeing this prompt because you responded that the school district does not incorporate ethnic studies materials and resources in grades K-6, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.*

We will consider implementing the recommended offering.

We do not intend to implement the recommended offering.

78) Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. ([RCW 28A.300.112](#)) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

Yes

No, the recommendation has not been implemented

*If "No" 79) You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.*

We will consider implementing the recommended offering.

We do not intend to implement the recommended offering.

80) School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)). Does the school district award the seal of biliteracy to qualifying graduating high school students?

Yes

No, the recommendation has not been implemented

*If "No" 81) You are seeing this prompt because you responded that the school district does not award the seal of biliteracy to qualifying graduating high school students, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.*

We will consider implementing the recommended offering.

We do not intend to implement the recommended offering.

82) For each of the questions above that you answered "We do not intend to implement the recommended offering", please briefly explain why the school district does not intend to implement the recommendation.

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## State Mandated Educational Offerings (All School Districts)

The following offerings are required under state law. If you are not offering these, there is a chance to explain why not and when you plan to change your practice. Failure to provide an explanation for each of the 'no' responses will delay your approval.

83) Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) ([RCW 28A.320.170](#))? State law requires this to be done when the school district updates the social studies curriculum.

Yes

No, the requirement has not been implemented

*If "No"* 84) In the prior question, you indicated that you have not yet adopted a Tribal History and Culture curriculum. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

85) Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

No, the requirement has not been implemented

*If "No"* 86) In the prior question, you indicated that you do not provide instruction at all levels about conservation, natural resources, and the environment in an interdisciplinary manner in solving the problems of human adaptation to the environment. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

87) The Office of Superintendent of Public Instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. ([RCW 28A.300.478](#)). Has the school district implemented social-emotional learning-specific policies or procedures?

Yes

No, the requirement has not been implemented

*If "No"* 88) In the prior question, you indicated that you have not implemented social-emotional learning-specific policies or procedures. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

89) Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2022–23 school year. ([RCW 28A.300.475](#)) will the district provide SEL to all students in grades K-3 at least once?

Yes

No, the requirement has not been implemented

*If “No”* 90) In the prior question, you indicated that you do not provide social emotional learning at least once to all students in grades K-3. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

91) Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2022–23 school year? ([RCW 28A.300.475](#))

Yes

No, the requirement has not been implemented

*If “No”* 92) In the prior question, you indicated that you do not provide comprehensive sexual health education at least once to all students in grades 4-5. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

93) Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2022-2023 school year? ([RCW 28A.300.475](#))

Yes

No, the requirement has not been implemented

*If “No”* 94) In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 6-8. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

95) Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2022-23 school year? This is required in [RCW 28A.300.475](#).

Yes

No, the requirement has not been implemented

*If “No”* 96) In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 9-12. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

97) Each school district board of directors shall adopt an AIDS prevention education program. ([RCW 28A.230.070](#)). Does the school district have an AIDS prevention education program?

Yes

No, the requirement has not been implemented

*If "No"* 98) In the prior question, you indicated that the school district does not have an AIDS prevention education program. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

[SB 5878](#) specifies that, beginning with the 2023-24 school year, school districts with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art, throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades 9 through 12, all students must be given the opportunity to take arts coursework each academic year.

Every student must have access to arts instruction, as part of basic education under [RCW 28A.150.210](#). Arts instruction must be accessible to all students, in a manner that is commensurate with instruction on other core subject areas.

99) In the 2022-23 school year, will each student receive instruction in at least one arts discipline as described in [SB 5878](#) throughout their elementary and middle education experience?

Yes

No

NA, enrollment is 200 or fewer students

*If "No"* 100) In the prior prompt, you responded that not all students will receive instruction in at least one arts discipline as described in SB 5878 throughout their elementary and middle education experience. This is a requirement specified in SB 5878 for the 2023-24 school year. Please ensure that this requirement is met within the required timeline. Please select "Continue".

101) In the 2022-23 school year and for grades 9 through 12, will each student be given the opportunity to take arts coursework as specified in [SB 5878](#) each academic year?

Yes

No

NA, enrollment is 200 or fewer students

*If "No"* 102) In the prior prompt, you responded that not all students in grades 9 to 12 will be given the opportunity to take arts coursework as specified in SB 5878 each academic year. This is a requirement specified in SB 5878 for the 2023-24 school year. Please ensure that this requirement is met within the required timeline. Please select "Continue".

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## State-Mandated Educational Offerings (High Schools Only)

**The following offerings are required under state law. If you are not offering these, there is a chance to explain why not and when you plan to change your practice. Failure to provide an explanation for each of the 'no' responses will delay your approval.**

103) Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under [RCW 28A.300.468](#)?

- Yes, we offer it as a for-credit standalone course.
- Yes, we offer it embedded in a for-credit course.
- Yes, we offer it, but it is not offered for credit.
- No, the requirement has not been implemented.

*If "No"* 104) In the prior question, you indicated that the school district does not provide an opportunity to access financial education. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

105) Will the school district provide an opportunity to access an elective computer science course that is available to all high school students under [RCW 28A.230.300](#) in the 2022-2023 school year?

- Yes
- No, the requirement has not been implemented

*If "No"* 106) In the prior question, you indicated that the school district does not offer an elective computer science course to all high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

107) Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. ([RCW 28A.230.094](#))

- Yes
- No, the requirement has not been implemented

*If "No"* 108) In the prior question, you indicated that the district does not provide a mandatory half-credit course in civics. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

109) The study of the U.S. and Washington Constitutions is a prerequisite to graduation ([RCW 28A.230.170](#) and [WAC 392-410-120](#)). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

No, the requirement has not been implemented

*If "No" 110) In the prior question, you indicated that the school district does not provide the opportunity to study the U.S. and Washington constitutions. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.*

111) Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)) Does the school district offer instruction in CPR in at least one health class required for graduation?

Yes

No, the requirement has not been implemented

*If "No" 112) In the prior question, you indicated that the school district does not offer instruction in CPR in at least one health course required for high school graduation. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.*

113) By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#)) Does the school district have an academic acceleration policy for high school students?

Yes

No, the requirement has not been implemented

*If "No" 114) In the prior question, you indicated that the school district does not have an academic acceleration policy for high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.*



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## State-Mandated Educational Activities

The following activities are required under state law. If you are not offering these, there is a chance to explain why not and when you plan to change your practice. Failure to provide an explanation for each of the 'no' responses will delay your approval.

115) Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. ([RCW 28A.300.815](#), [RCW 28A.230.310](#)) Does the school district provide a financial aid advising day?

Yes

No, the requirement has not been implemented

*If "No"* 116) In the prior question, you indicated that the school district does not provide a financial aid advising day. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

117) On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)). Does the school district provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

No, the requirement has not been implemented

*If "No"* 118) In the prior question, you indicated that the school district does not provide the opportunity for voter registration for all students who will be 18 by the next general election. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

119) During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Does the school district provide educational activities in observance of Veterans' Day each year?

Yes

No, the requirement has not been implemented

*If “No”* 120) In the prior question, you indicated that the school district does not provide educational activities in observance of Veterans' Day. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

121) Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Does the school district conduct or promote educational activities for Disability History Month?

Yes

No, the requirement has not been implemented

*If “No”* 122) In the prior question, you indicated that the school district does not promote educational activities for Disability History Month. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

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## **Mastery-Based Learning (MBL) and Washington Integrated Student Supports Protocol (WISSP)**

Mastery-based learning (sometimes referred to as “competency-based learning”) is an educational approach designed to help students learn deeply and effectively, have agency in their own learning, and to progress in their learning at their own pace upon demonstration of skills and learning. Please answer the following questions to share information about mastery/competency-based learning in your district.

123) Does your school district have a written policy to award mastery/competency-based credit?

- Yes, the school district has a permanent policy.
- Yes, the school district has a temporary policy, responsive to the COVID-19 situation.
- No, the school district does not have a policy

124) Does the policy apply to:

- All subject areas
- Some subject areas
- No specific subject areas

125) Which subject areas does your policy apply to? (Please check all that apply.)

- World Language
- Physical Education
- Math
- Science
- English Language Arts
- Integrated Environmental and Sustainability Education
- Social Studies
- The Arts
- CTE/Occupational Education
- Health
- Other - Write In: \_\_\_\_\_

126) Does your school district have a school that offers a fully mastery/competency-based program? A mastery/competency-based program includes the following ([WAC 180-51-051\(1\)\(b\)](#)):

- Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.
- Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.
- Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.
- Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.
- Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

Yes

No

*If "Yes"* 127) Which schools in your school district offer a mastery-/competency-based program? \_\_\_\_\_

128) Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)

Yes

No

129) In 2016, the Washington State Legislature created the [Washington Integrated Student Supports Protocol](#) (WISSP) when it passed 4SHB 1541. Integrated student supports (ISS) are a school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and nonacademic barriers to achievement. Integrated student supports are also known as full-service community schools, school community partnerships, community schools, school-based services, school-linked services, or full-service schools.

To what degree does the school district utilize the Washington Integrated Student Supports Protocol? (Choose the most fitting response for your school district)

- The protocol factors in all that we do. We use the protocol extensively.
- We use the protocol often.
- We rarely use the protocol.
- I have heard of the protocol, but we do not consciously use it.
- I have heard of the protocol, but we do not use it.
- I have not heard of the protocol, so I do not know if we use it.

*If "Rarely or No"* 130) Why does your school district never or rarely use the protocol?

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131) Does your school district have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment?

- Yes, the school district has a formal policy.
- No, the school district does not have a formal written policy.

*If "No"* 132) In the previous question, you indicated that your school district does not have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment. The awarding of credits under the described conditions is a new requirement specified in [HB 1295](#) and codified in [RCW 28A.320.192](#). If you answered the question in error, please go back and correct your response. If you have not implemented the requirement, please confirm that you will develop the policy and implement as required and as soon as possible.

- Yes, we will develop and implement the required policy.

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## 2020-2021 Graduation Requirement Emergency Waiver Administration

Engrossed House Bill 1121, signed into law during the 2021 Legislative session, authorizes the State Board of Education (SBE) to establish an emergency waiver program to allow school districts to waive certain high school graduation requirements on an individual student basis after the district makes a good faith effort to help the student meet the requirements. The legislation requires the SBE to provide the education committees of legislature with an analysis of waiver usage and any concerns regarding school district implementation of the waiver.

The following set of questions ask about use of the *Emergency Waiver of Certain Graduation Requirements* for students graduating in the 2020-21 school year. This waiver is also known as the Graduation Requirements Emergency Waiver (GREW). This part of survey is retrospective as it looks back in time and seeks to learn about what has already occurred.

For more information, please see:

- Authorizing legislation: [Chapter 7, Laws of 2021, EHB 1211](#)
- Program rules: [Chapter 180-111 WAC](#)
- [Emergency Waiver webpage](#)

*For select districts* 133) Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2020-21 school year. Is this correct?

- Yes  
 No

134) Did the school district grant any students an emergency waiver from high school graduation requirements in 2020-21?

- Yes  
 No

135) Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in [Chapter 180-111 WAC](#)?

- Yes  
 No

*If "No"* 136) In the prior question, you indicated that the school district did not administer the emergency waiver of graduation requirements in accordance with program rules. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain in what manner the program rules were not followed.

137) Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program. \_\_\_\_\_

*If “Yes”* 138) The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful	( )	( )	( )	( )
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment	( )	( )	( )	( )
Whether the emergency waiver is appropriate for the individual student	( )	( )	( )	( )

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## Certification by Respondent

The certification and submission should be completed by the school district Superintendent or another person with the authority to sign for the school district.

### 139) Certification

	Yes	No
Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?	( )	( )
Do you certify that the school district has maintained records supporting this certification for auditing purposes?	( )	( )

*If "No"* 140) You are seeing this prompt because you responded "No" to at least one of the previous questions. If this is not correct, go back and change your response. Be advised that the school district Board of Directors has the duty of ensuring that the school district provides instruction of sufficient quantity and quality and gives students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship. The program established under RCW 28A.150.220 shall be the minimum instructional program of basic education offered by school districts. The school district Board of Directors are expected to review this information with the Superintendent or a designee.

( ) Continue

141) Name of Person Responsible for this Submission \_\_\_\_\_

142) Title of Person Responsible for this Submission \_\_\_\_\_

143) Email of Person Responsible for this Submission \_\_\_\_\_

144) Phone Number of Person Responsible for this Submission \_\_\_\_\_

145) Date of Submission \_\_\_\_\_

146) Optional: Is there anything else you would like to share?



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## Review Your Responses

In reaching this page, you have responded to all of the required questions comprising the 2022-23 Basic Education Compliance Survey. You now have the opportunity to review your answers and return to the questions in which you may have entered an erroneous reply. If you answered a question incorrectly, select the "Back" button below to return to the page where you need to change an answer. Once you have made your changes, simply select the "Next" button to return to the "Review Your Responses" page as all of your previous responses are auto-saved as you progress through the survey. Responses shown in **bold red** font are indicative of potential compliance issues. Respondents are strongly encouraged to carefully review and be certain of all responses before submitting this form.

**IMPORTANT NOTE: ONCE YOUR RESPONSES ARE SUBMITTED, THE RESPONSES CANNOT BE CHANGED BY THE SCHOOL DISTRICT PERSONNEL. ALL CHANGES NECESSARY AFTER SUBMISSION BY THE RESPONDENT MUST BE MADE BY THE STATE BOARD OF EDUCATION.**

After you carefully review your responses and are sure they are correct, select the "Submit" button and you will be routed to a page once again showing your responses. At the bottom of the page, you will have the option of downloading a PDF for your electronic records.

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## Basic Education Compliance Reporting Process Completed

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