

June 20, 2014

AGENDA

10:00 a.m. Welcome

Ben Rarick, Executive Director, SBE
Alan Burke, Deputy Superintendent, OSPI

10:15 a.m. Dual Credit and Industry Certification in the Achievement Index

Mike Hubert, Director of Guidance and Counseling, OSPI
Deb Came, Director of Student Information, OSPI

10:45 a.m. Discussion

Guiding Questions:

- Would it be appropriate to phase-in Dual Credit one year and then Industry Certification the next?
- How should Dual Credit and Industry Certification be measured?
 - Percentage of students earning a certain number of credits
 - Percentage of students enrolled in Dual Credit and Industry Certification courses
 - Should all courses be considered equivalent? Example - Should a food handling certification be equal to a semester-long computer technology certification?
 - Should Dual Credit and Industry Certification be separate indicators or combined into a single indicator?
- How can we be sure Dual Credit and Industry Certification continue to be meaningful measures of College and Career Readiness?
- What are the unintended consequences of including Dual Credit and Industry Certification in the accountability system?

11:30 a.m. Break

11:45 a.m. Working Lunch

12:00 p.m. Adequate Growth Percentiles (AGPs) in the Achievement Index

Deb Came, Director of Student Information, OSPI
Krissy Johnson, Data Analyst, OSPI
Damian Betebenner, Associate, NCIEA

12:45 p.m. Discussion

Guiding Questions:

- How appropriate would it be to calculate:
 - AGPs with some students field-testing the Standards Based Assessment Consortium assessment in 2013-14?
 - AGPs with the SBAC starting in 2014-15?
- Should student AGP targets be calculated on the basis of being proficient in three years or four years?
- How should AGP be calculated for the Index?
 - The percentage of students who met their AGP target
 - Whether or not the median student growth percentile met the adequate growth percentile (AMO-type of target)
- What should AGP or meeting AGP mean for a school in terms of consequences or rewards in the accountability system?

1:45 p.m. Impact of Former-ELL Students on School Accountability

Greg Lobbell, President, Center for Educational Effectiveness

2:05 p.m. Discussion

Guiding Questions:

- Would it be more appropriate to compare Former-ELL academic performance to a Never-ELL group or the All-Students group?
- What additional analyses would be useful? How should this study be expanded or refined?

2:45 p.m. Hopes and Fears for the Next Phase of Index Development

3:00 p.m. Adjourn