

CHALLENGED SCHOOLS IN NEED OF IMPROVEMENT

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Office of Superintendent of Public Instruction

Rule Making- “Challenged Schools in need of improvement” Criteria

E2SSB 5329

(3)(a) Beginning December 1, 2013, and each December thereafter, the superintendent of public instruction shall annually identify challenged schools in need of improvement and a subset of such schools that are the persistently lowest-achieving in the state.

(d) If the Washington achievement index is approved by the United States department of education for use in identifying schools for federal purposes, the superintendent of public instruction shall use the approved index to identify schools

OSPI Role

- Challenged schools list criteria adopted in rule
 - Federal requirements for Title I
 - Academic achievement and graduation rate of all students and subgroups
 - May include tiered categories

Initial Rule Making-Stakeholder Engagement

- Achievement and Accountability Workgroup
- Association of Washington State Principals
- Educational Opportunity Gap Oversight and Accountability Committee
- Ethnic commissions
- Governor's Office of Indian Affairs
- League of Education Voters
- Office of the Education Ombudsman
- Partnership for Learning
- Stand for Children
- State Board of Education
- Washington PTA
- Washington Association of School Administrators
- Washington State School Directors Association
- Washington Education Association

Feedback on Draft Rules

- 09/17- CR 101 Filed
- 10/29- Tentative CR 102- Draft rule text filed
- 10/29-11/26- Distribute online and printed feedback form for written comments on draft rules language
- 11/26-Tentative public hearing date

- A couple of caveats...
 - Waiting on final approval of the Washington Achievement Index from the Department of Education
 - Data to provide lists from new methodology not available to early October

Accountability System Design

Actions

Decision making authority

Targeted

Less local

RAD II
(5329)

**Required Action
District**
(RCW 28A.657.030)

**Challenged Schools in Need of
Improvement**
(Title I & non-Title I- Priority,
Focus & Emerging Schools)

Broad

More local

**Individual Local Schools & District
Improvement Planning**
(WAC 180-16-220
Section 2 (b))

