Evidence-Based Reforms Educational System Health Indicators

ACHIEVEMENT AND ACCOUNTABILITY WORKGROUP

OCTOBER 23, 2014



Washington State Board of Education

Intervention Model

The is no single intervention that will dramatically improve children's life chances

- Intervene Early and Often
- School and life's major transition points
- Additive effect over time



How Much Could We Improve Children's Life Chances by Intervening Early and Often?

Isabel V. Sawhill and Quentin Karpilow

This brief is an update of an earlier paper by Kerry Searle Grannis and Isabel Sawhill, originally published in October 2013, "Improving Children's Life Chances: Results from the Social Genome Model."



Early Childhood Education

- Expand access to ECEAP
- Additional slots overall
- Additional Full-Day slots
- Enhance participation in DEL's Early Achievers program
- Fund the Washington Preschool Expansion and Development Grant if not Federally funded

Professional Learning

- Fund 10 professional learning days apart from the 180 day school calendar
- Effective and evidence-based
 - Active Learning ongoing with feedback
 - Connected to school/district goals
 - Focused on pedagogy and content knowledge
 - Individualized and data driven
- Create an incentive based PD initiative for teachers to acquire advanced skills



Expanded Learning Opportunities

- Support the Expanded Learning Opportunities Council established under SB 6163 in 2014
- Tasked with developing a statewide and comprehensive ELO system
 - Reduce summer learning loss
 - Increase student achievement
- Dave Larson provided a great example of a cost-efficient summer school program
 - Request that the Legislature fund ELOs on a programmatic or per pupil in need basis?



Postsecondary Readiness and Planning

- Increase access to programs that connect students with career and college opportunities
 - x JWGs, Gear-Up, Microsoft ITA, etc.
- Develop resources to help schools and districts make high school and beyond planning meaningful for students:
 - Continue work on Career Guidance Washington
 - Explore the development of an online tool
 - Develop guidance to emphasize the student benefits of the HSBP
 - Provide outreach and support to staff and leadership



Examples of Alignment of Partner Agency Strategic Plan Goals with ESSB 5491 Recommended Reforms

Recommended Reform	Partner Agency Goals
Expand access to high quality early childhood education.	Department of Early Learning Goal: Provide voluntary, high-quality early learning opportunities for children and families in Washington
Expand and fully fund high quality professional learning.	Equal Opportunity Gap Oversight and Accountability Committee 2014 Recommendation: Enhance the cultural competence of current and future educators and classified staff
Increase access to high quality expanded learning opportunities.	Office of Superintendent of Public Instruction Draft Perf. Indicator Goal: Increase by 2 percentage points students meeting standard on statewide 3 rd and 8 th -grade English and math assessments, and 8 th grade science assessment.
Expand High School and Beyond planning for high school students.	 Workforce Training and Education Coordinating Board High Skills High Wages Goal: Multiple pathways for first careers Objective 1: Improve availability and quality of career and education guidance for students in middle school, high school, and postsecondary institutions. State Board of Community and Technical Colleges Goal: Student success - Provide smooth transitions from K12 to colleges and universities. Washington Student Achievement Council Draft Recommendations: Provide greater access to work-based learning opportunities; Build bridges from high school to college and careers through dual-credit programs.

Small Group Discussion

In the 15 minutes at each station reply to the following questions on the flipchart.

Guiding Questions for Each Station

What do you like and dislike about each recommended reform?

If there is something that you dislike about the recommendation, how would you improve the reform?

