### STATE BOARD OF EDUCATION

**HEARING TYPE:** X INFORMATION/ACTION

**DATE:** SEPTEMBER 14–15, 2006

SUBJECT: Washington Assessment of Student Learning (WASL) Results

**SERVICE UNIT:** Edie Harding

Executive Director, State Board of Education

**PRESENTER:** Joe Willhoft, Ph.D., and Gayle Pauley, OSPI

### **BACKGROUND:**

Joe Willhoft will present the latest statewide results for the WASL. He will also provide information on the class of 2008 and school district results. These slides will be available at the meeting. Gayle Pauley will discuss the schools and districts that are not meeting the No Child Left Behind's requirement for Adequate Yearly Progress, which measures year-to-year progress using the WASL in reading and mathematics. Materials on Adequate Yearly Progress and Washington districts and schools in "improvement" status are included in your packet.

### What is Adequate Yearly Progress (AYP)?

- Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL math and reading scores (science will be added). Each year the state must "raise the bar" in gradual increments so that by 2013-2014, all (100%) students will achieve proficiency in each subject area.
- In addition to measuring academic achievement in reading and mathematics, NCLB requires an additional indicator of student performance be measured. For high school students the on-time graduation rate must be used. The additional indicator for middle and elementary schools in Washington is the unexcused absence rate. See OSPI Bulletin 25-03 for guidance on reporting unexcused absences.
- Each school and district must meet the yearly AYP goals as a whole and by disaggregated student population groups. These groups are specified by the law to be race/ethnicity, students with disabilities, limited English proficient students, and students who are economically disadvantaged. These groups must contain enough students to be statistically reliable and not permit personal identification of individual students. In Washington a group must contain at least 30 continuously enrolled students to be considered statistically reliable and at least 10 to protect personally identifiable information. To be considered "continuously enrolled" a student must be enrolled without a break in service from October 1 through the testing period.
- AYP applies to each school in the state that serves students in grades 4, 7, and 10.
   School totals for these grades are aggregated up to the district and state totals.

### How is AYP determined?

- AYP is calculated separately for reading and mathematics.
- There are two ways a school can make AYP:
  - By demonstrating all students and required groupings meet or exceed the established WASL proficiency goals in both mathematics and reading.
  - By meeting the "safe harbor" provision. This provision permits schools with one
    or more subgroups not making the goals to still make AYP if the percentage of
    students not making AYP in that school declined by at least 10 percent in each
    student category and the other indicator (graduation rate for high school or
    unexcused absences for elementary and middle schools) is met.

### What happens if AYP is not met?

- The law specifies consequences for schools and districts receiving Title I, Part A funds which do not meet the AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I, Part A funds.
- After two consecutive years of not meeting AYP targets, a school enters Step 1 and is subject to the related consequences (see below). If AYP is met the next year the school or district stays at Step 1, if AYP is not met, it moves to Step 2. If AYP is met for two consecutive years, the school exits school improvement.

### What are the school consequences and when are they applied?

### • Step 1—Schools not making AYP for two years:

- > Are identified for school improvement and must notify parents of their status;
- Will receive technical assistance to improve performance and may be eligible to receive federal funds for school improvement activities;
- Must develop or revise the school improvement plan not later than three months after being identified for improvement; must cover a two-year period;
- Must offer parents the opportunity to transfer their student(s) (Public School Choice) to another public school within the district which has not been identified for school improvement, if one exists; and
- Must pay for transportation if transfer is requested. They may use up to five percent of their Title I funds for this purpose, unless a lesser amount is needed. Under certain circumstances, districts may use an additional 10 percent of Title I funds, if necessary, to provide Public School Choice. If requests exceed the amount of Title I funds available for this purpose, priority is given to the lowestachieving students from low-income families.

### Step 2—Schools not making AYP for three years:

- Are identified for their second year of school improvement and must notify parents of their status;
- > Must continue to offer Public School Choice as described above; and
- Must offer parents the opportunity to request Supplemental Educational Services, such as tutoring, to low achieving students. A list of OSPI-approved supplemental educational service providers is available from the OSPI website at <a href="http://www.k12.wa.us/title1/">http://www.k12.wa.us/title1/</a>. As with transportation above, districts use up to five percent of their Title I funds for Supplemental Educational Services, unless a lesser amount is needed. If needed, an additional ten percent of Title I funds may be used to cover the costs of Public School Choice, Supplemental Educational Services, or both. No more than 20 percent of Title I funds may be used for Public School Choice and Supplemental Educational Services.

### Step 3—Schools not making AYP for four years:

- Are identified for corrective action and must notify parents of their status;
- Must continue to offer Public School Choice and Supplemental Educational Services as described earlier; and
- Must select options from the following list:
  - · Replace certain school staff;
  - Implement a new curriculum and provide additional professional development;
  - Significantly decrease management authority;
  - Appoint an outside expert to advise on school improvement plan;
  - Extend the school year or school day; or
  - Restructure the internal organization of the school.

### Step 4—Schools not making AYP for five years:

- > Are identified for restructuring and must notify parents of their status;
- Must continue to offer Public School Choice and Supplemental Educational Services as described above; and
- Must begin planning for restructuring (see below).

### Step 5—Schools not making AYP for six years:

- > Must implement restructuring; and
- > Must select options from the following list:
  - Replace all or most of relevant school staff;
  - Contract with outside entity to operate school;
  - If the state agrees, undergo a state takeover; or
  - Undertake any other major restructuring of school.

# AYP Elements Still in Effect

- ALL students "proficient" by 2014
- Separate annual proficiency goals in reading & math 1% can be proficient at district level using alternative performance standard
- Same goal on 'state uniform bar' for 9 groups
- n All students
- 5 Racial/Ethnic Groups
- Students with Disabilities (Special Education)
- Students with Limited English Proficiency (ELL)
- Students from Low-Income Families (Poverty)
- 95% of students in each group to be assessed
- One other indicator

Graduation rate (high schools): 67% (or 2 percentage point increase) Unexcused absences (grades 1-8): 1% (or any decrease)



accountable for student learning. Under this federal law, schools and districts that receive federal education dollars (Title I) and miss making Since the passage of the No Child Left Behind Act in 2001, the federal government has assumed a stronger role in education. This law clearly sets forth an expectation that all children achieve their state's academic standards and schools, districts and states be more achievement goals, commonly referred to as adequate yearly progress or AYP, face specific consequences. In our state, reading and math scores from the Washington Assessment of Student Learning are used to calculate AYP.

Schools are expected to make AYP in up to 37 different categories, and districts are evaluated in as many as 111 categories. Any school or improve. Making it one year and then missing the next means a school or district stays on the federal "improvement" list and restarts the district not making AYP for two consecutive years the same subject area (e.g., reading in 2005 and 2006) is identified for "improvement" status. And until AYP is achieved in every category for two years in a row, schools and districts continue to be identified as needing to two-year cycle of making AYP. This preliminary report includes the names of all districts identified for federal "improvement" based on assessment data analyzed by OSPI. Most school districts receive federal Title I education funds and therefore face federally-mandated consequences if they are in improvement status. All districts on the list receive Title I funds.

While federal law may require our state to apply a specific definition of "needs improvement", our education system is based on the premise that all schools and districts strive to make continuous improvements to help students experience academic success.

information is considered preliminary. Those identified today have an opportunity to appeal their AYP results and change their status. OSPI will issue a final report detailing the AYP status of all schools and districts later this fall. Until that release, this

### Districts Exiting the "Improvement" List:

Four school districts met their second consecutive year of AYP and are leaving the federal list: Lake Stevens; North Thurston; South Kitsap and Stanwood-Camano.

### Districts in Improvement - PRELIMINARY RESULTS

There are 28 districts identified for "improvement" status based on the preliminary data. Each category is complex, with some districts making AYP this year but needing another year of success to exit "improvement" and others not making enough gains this year to meet the goal

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### Step 1 (17 districts)

Districts in Step 1 must develop a district improvement plan and have the option to accept technical assistance from OSPI.

they did not make AYP but made AYP in enough categories and grades to avoid moving to step 2; or 3) they missed AYP for a second year in There are three reasons why districts are in Step 1: 1) they were in Step 1 last year, made AYP in 2006 and need to make AYP in 2007; 2) a row and are now identified for improvement.

Abbreviations: R=Reading M=Math

								OI=Other Indicator
District	Status in 2005	Met AYP in 2006	Progress to next step?	Status in 2006	# of "YES" groups in 2006	# of "NO" groups in 2006	Percent YES groups	Number of groups not making AYP by grade, subject
Lake Chelan	Step 1	Yes	No	Step 1	51	0	100.0%	
Sedro-Woolley	Step 1	Yes	9	Step 1	39	0 20	100.0%	
Warden	Step 1	Yes	No	Step 1	39	0	100.0%	in system is based on the premise
Bethel	Step 1	N <sub>o</sub>	2	Step 1	36	က	92.3%	4th: M; 7th: M; 10th: M
Burlington-Edison	Step 1	N <sub>o</sub>	2	Step 1	45	9	88.2%	4th: R, M; 7th: M; 10th: M
Grandview		2	Yes	Step 1	45	10	81.8%	4th: M; 7th: M; 10th: M
Granger	Step 1	8	2	Step.1	59	10	74.4%	4th: M, OI; 7th: M, OI; 10th: M
Kennewick	Step 1	N <sub>o</sub>	2	Step 1	47	4	92.2%	7th: M; 10th: M
Longview	Step 1	8 8	8	Step 1	37	2	94.9%	7th: M; 10th: M
Mount Adams	Step 1	8	2	Step 1	31	8	79.5%	7th: R, M; 10th M
North Franklin		8	Yes	Step 1	43	12	78.2%	4th: R, M; 7th: R, M; 10th: M
Quincy	Step 1	No No	8	Step 1	14	10	80.4%	4th: M, OI; 7th: M, OI; 10th: M
Sunnyside	Step 1	N <sub>o</sub>	2	Step 1	14	41	74.5%	4th: M, OI; 7th: R, M, OI; 10th: M; OI
Toppenish	Step 1	9 N	2	Step 1	43	10	81.1%	7th: R, M, OI; 10th: M
Vancouver		8 8	Yes	Step 1	36	ဇ	92.3%	4th: M; 7th: M; 10th: M
Walla Walla	Step 1	8	2	Step 1	48	က	94.1%	4th: M; 10th: M
Yakima	Step 1	N <sub>o</sub>	2	Step 1	45	18	71.4%	4th: R, M, OI; 7th: R, M, OI; 10th: R, M

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Step 2, District Improvement (2 districts)

In this step, districts must work in collaboration with OSPI to address the targeted areas with reading and mathematics programs and instructional interventions that are effective in improving student learning. Once districts enter Step 2, they remain in this step until they make AYP across all tested grades (4, 7 and 10) for two consecutive years.

District	sust northy the	Status in 2005	Met AYP in 2006	Progress to next step?	Status in 2006	# of "YES" groups in 2006	# of "NO" groups in 2006	Percent YES groups	Abbreviations: R=Reading M=Math OI=Other Indicator Number of groups not making AYP by grade, subject
Highline	n y	Step 1	No	Yes	Step 2	58	6	86.6%	4th: M; 7th: R, M, OI; 10th: M
Marysville		Step 1	<sub>S</sub>	Yes	Step 2	36	က	92.3%	4th: R, M; 7th: M, R; 10th M
Mount Vernon		Step 1	8 N	Yes	Step 2	53	10	84.1%	4th: M; 7th: R, M; 10th: M
Othello		Step 2	o <sub>N</sub>	Yes	Step 2	58	-	98.3%	10th: M
Pasco		Step 2	No.	Yes	Step 2	44	19	86.69	4th: M; 7th: R, M; 10th: R, M, Ol
Renton		Step 1	N <sub>o</sub>	Yes	Step 2	58	6	86.6%	4th: M; 7th: R, M; 10 <sup>th</sup> : M
Seattle		Step 1	No	Yes	Step 2	20	6	84.7%	4th: M; 7th: R, M; 10th: R, M, OI
Tacoma		Step 1	No	Yes	Step 2	40	7	85.1%	4th: M; 7th: M; 10th: M
Wahluke		Step 1	No No	Yes	Step 2	34	13	72.3%	4th: R, M; 7th: R, M; 10th: M
Wapato		Step 1	% 8	Yes	Step 2	45	18	71.4%	4th: M; 7th: R, M, OI; 10th: R, M
Wenatchee		Step 1	No	Yes	Step 2	51	80	86.4%	4th: R, M; 7th: R, M; 10th: M

Since the passage of the *No Child Left Behind Act* in 2001, the federal government has assumed a stronger role in education. This law clearly sets forth an expectation that all children achieve their state's academic standards and schools, districts and states be more accountable for student learning. Under this federal law, schools and districts that receive federal education dollars (Title I) and miss making achievement goals, commonly referred to as adequate yearly progress or AYP, face specific consequences. In our state, reading and math scores from the Washington Assessment of Student Learning are used to calculate AYP.

Schools are expected to make AYP in up to 37 different categories, and districts are evaluated in as many as 111 categories. Any school or district not making AYP for two consecutive years the same subject area (e.g., reading in 2005 and 2006) is identified for "improvement" status. And until AYP is achieved in every category for two years in a row, schools and districts continue to be identified as needing to improve. Making it one year and then missing the next means a school or district stays on the federal "improvement" list and restarts the two-year cycle of making AYP.

This **preliminary report** includes the names of all <u>schools</u> identified for federal "improvement" based on assessment data analyzed by OSPI. Many schools receive federal Title I education funds and therefore face federally-mandated consequences if they are in "improvement" status. <u>Each school's Title I status is provided below.</u>

While federal law may require our state to apply a specific definition of "needs improvement", our education system is based on the premise that *all* schools and districts strive to make continuous improvements to help students experience academic success.

OSPI will issue a final report detailing the AYP status of all schools and districts later this fall. Until that release, this list is considered to be preliminary. Those identified today have an opportunity to appeal their AYP determination and change their status.

Schools Exiting "Improvement" Status

A total of 20 school buildings made adequate yearly progress for their second consecutive year and are exiting school the federal improvement list: Heritage High (Evergreen-Clark); Sacajawea Middle (Federal Way); Amistad Elementary (Kennewick); Monticello Middle (Longview); Northwood Middle (Mead); Monroe High (Monroe); Omak Alternative High (Omak); Ballou Junior (Puyallup); Emerald Ridge High (Puyallup); Quincy High (Quincy); Roosevelt High (Seattle); Whitworth Elementary (Seattle); Cascade Middle (Sedro-Woolley); Centennial Middle (Snohomish); Sacajawea Middle (Spokane); Outlook Elementary (Sunnyside); Warden Elementary (Warden); White River High (White River); White River Middle (White River); and Nespelem Elementary (Nespelem).

### Schools in Improvement

Step 1, School Improvement (126 schools)

Schools can be in Step 1 for three reasons: 1) they were in Step 1 last year and made AYP in 2006; or 2) they remain in Step 1 – even though they missed AYP – because they fell short in a different subject in 2006; or 3) they have not made AYP for two consecutive years and are entering Step 1 for the first time.

At the start of this school year, Title I schools in this category must notify the families of enrolled students about the opportunity to transfer their child to another school in the same district that is not in school improvement. Transportation costs (within federal parameters) will be covered by the school for families exercising this option.

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			Met Step	Met	Sten	2	Move to	#of	jo#
				AYP		Title	next	"YES"	"NO"
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Coopomish	Arlington	Western High School		7			Ž	ď	c
		Western Figure School		3			2	<b>o</b> :	>
Okanogan	Brewster	Brewster Elementary School	No ON	Yes		Yes	Š	13	0
Stevens	Chewelah	Chewelah Alternative	No	Yes			2	-	0
Pierce	Clover Park	A-I High School	No	Yes	3 '4 \frac{2}{m}		2	<del>-</del>	0
Snohomish	Everett	Sequoia High School	No	Yes	* "		8	ო	0
King	Federal Way	Kilo Middle School	No	Yes	s d		8	17	0
King	Highline	Mount Rainier High School	No	Yes	+		8	17	0
Snohomish	Lake Stevens	Prove High School	No	Yes	7		8	~	0
Snohomish	Marysville	Heritage School	No	Yes	7	Yes	8	-	0
Okanogan	Methow Valley	Alternative School	No	Yes	<b>7-</b> :		Š	<b>-</b>	0
Yakima	Mount Adams	Harrah Elementary School	No	Yes		Yes	8	13	0
Kitsap	North Kitsap	Spectrum Community School	No	Yes	4		8	_	0
King	Northshore	Bothell High School	No	Yes	; ; ; <b>∵</b> ;		S	21	0
Adams	Othello	Lutacaga Elementary	No	Yes	<u>۲</u>	Yes	8	13	0
Snohomish	Snohomish	High School Re Entry	No	Yes	<b>*</b>		õ	0	0
King	Tahoma	Maple Valley High School	No	Yes	4		8	_	0
Grant	Wahluke	Sentinel Tech Alt School	No	Yes	<b>,</b>		S	÷	0
Walla Walla	Walla Walla	Paine Campus	No	Yes	<i>&gt;</i>	Yes	9 N	0	0
Cowlitz	Woodland	Woodland Alternative School	No	Yes	<b>(</b> -2)		8	-	0
		(TEAM)							
Snohomish	Arlington	Post Middle School	Yes	% 8	<del>.</del>		8	15	7
Pierce	Bethel		Yes	2	<u>, , , , , , , , , , , , , , , , , , , </u>		8	16	-
Skagit	Burlington-Edison	Burlington Edison High School	Yes	8	<b>&gt;</b>	Yes	8	16	-
Spokane	Central Valley		No	2	<b>,</b>		2 S	16	-
Pierce	Clover Park	Clover Park High School	Yes	2	<b>(</b> †)		8	17	4
Pierce	Clover Park	Lakes High School	Yes	8			8	15	2
Snohomish	Everett	Cascade High School	Yes	2	<del>(-</del> -		8	16	<b>-</b>
Yakima	Granger	Roosevelt Elementary	Yes	2	<b>&gt;</b>	Yes	ž	6	4
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### Washington Schools in "Improvement" Status

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	Burk grow Edisap Sentral Visitary		% VEC	of the state of th	
County	District	School	groups	Cells not making AYP	
Snohomish	Arlington	Weston High School	100.0%		
Okanogan	Brewster	Brewster Elementary School	100.0%	* 162 April 192	
Stevens	Chewelah	Chewelah Alternative	100.0%		
Pierce	Clover Park	A-I High School	100.0%		
Snohomish	Everett	Sequoia High School	100.0%		
Kina	Federal Way	Kilo Middle School	100.0%		
King	Highline	Mount Rainier High School	100.0%		
Snohomish	Lake Stevens	Prove High School	100.0%		
Snohomish	Marysville	Heritage School	100.0%		
Okanogan	Methow Valley	Alternative School	100.0%		
Yakima	Mount Adams	Harrah Elementary School	100.0%		
Kitsap	North Kitsap	Spectrum Community School	100.0%		
King	Northshore	Bothell High School	100.0%		
Adams	Othello	Lutacaga Elementary	100.0%		
Snohomish	Snohomish	High School Re Entry	100.0%		
King	Tahoma	Maple Valley High School	100.0%		27
Grant	Wahluke	Sentinel Tech Alt School	100.0%		
Walla Walla	Walla Walla	Paine Campus	100.0%		
Cowlitz	Woodland	Woodland Alternative School (TEAM)	100.0%		
Snohomish	Arlington	Post Middle School	88.2%	R special ed; M special ed	
Pierce	Bethel	Spanaway Junior High	94.1%	M low income	
Skagit	Burlington-Edison	Burlington Edison High School	94.1%	M hispanic	
Spokane	Central Valley	University High School	94.1%	M special ed	
Pierce	Clover Park	Clover Park High School	81.0%	M all, black, hispanic, low income	
Pierce	Clover Park	Lakes High School	88.2%	M black, low income	
Snohomish	Everett	Cascade High School	94.1%	M low income	
Yakima	Granger	Roosevelt Elementary	69.2%	M all, hispanic, low income; Ol	

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0.043	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	2	2	2	8 N	2	%	%	9	9 N		S N	No	No	No	No No	S N	No No	8 N	8	No No	No No	No
Company of the Common	E B Walker High School	Richland High School	Glover Middle School	Stanwood High School	Blix Elementary	Boze	Foss	Wilson Middle School	Olympic Middle School	Sammamish Senior High	Shuksan Middle School	Visions (Seamar Youth Center)	Bethel Junior High	Bridgeport Middle School	West View Elementary	Green Hill Academic School	Charles Francis Adams High	School	Lochburn Middle School	Woodbrook Middle School	Grant Elementary School	Everett High School	Hawthorne Elementary School	Federal Way Senior High School	Learning Opportunity Center	Franklin Pierce High School	Perry G Keithley Middle School	Compass High School	Grandview High School	Granite Falls High School
	Puyallup	Richland	Spokane	Stanwood-Camano	Tacoma	Tacoma	Tacoma	Yakima	Auburn	Bellevue	Bellingham	Bellingham	Bethel	Bridgeport	Burlington-Edison	Chehalis	Clarkston		Clover Park	Clover Park	Eastmont	Everett	Everett	Federal Way	Fife	Franklin Pierce	Franklin Pierce	Grandview	Grandview	Granite Falls
	Pierce	Benton	Spokane	Snohomish	Pierce	Pierce	Pierce	Yakima	King	King	Whatcom	Whatcom	Pierce	Douglas	Skagit	Lewis	Asotin		Pierce	Pierce	Douglas	Snohomish	Snohomish	King	Pierce	Pierce	Pierce	Yakima	Yakima	Snohomish

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Pierce Benton	Puyallup Richland	E B Walker High School Richland High School	60.0%	M all; OI R special ed; M special ed, low
				income
Spokane	Spokane	Glover Middle School	88.2%	R special ed; M special ed
Snohomish	Stanwood-Camano	Stanwood High School	93.3%	M special ed
Pierce	Тасота	Blix Elementary	88.9%	M low income
Pierce	Tacoma	Boze	77.8%	M all, low income
Pierce	Tacoma	Foss	90.5%	M black, low income
Yakima	Yakima	Wilson Middle School	94.1%	ō
King	Auburn	Olympic Middle School	92.3%	M low income
King	Bellevue	Sammamish Senior High	95.2%	M hispanic, low income
Whatcom	Bellingham	Shuksan Middle School	92.3%	M low income
Whatcom	Bellingham	Visions (Seamar Youth Center)	%0.0	
Pierce	Bethel	Bethel Junior High	92.3%	M low income
Douglas	Bridgeport	Bridgeport Middle School	%6.97	M all, hispanic, low income
Skagit	Burlington-Edison	West View Elementary	61.1%	R all, low income; M all, hispanic,
100 mg	Shalladjon-Edistri	West //sew Elementory		low income; OI
Lewis	Chehalis	Green Hill Academic School	%2.99	M all (10th)
Asotin	Clarkston	Charles Francis Adams High	92.3%	M low income
		School		OV
Pierce	Clover Park	Lochburn Middle School	95.2%	M low income
Pierce	Clover Park	Woodbrook Middle School	88.2%	M all, black
Douglas	Eastmont	Grant Elementary School	88.2%	M hispanic, low income
Snohomish	Everett	Everett High School	92.3%	M low income
Snohomish	Everett	Hawthorne Elementary School	84.6%	M all, low income
King	Federal Way	Federal Way Senior High School	95.0%	M black, hispanic
Pierce	Fife	Learning Opportunity Center	%0.0	0
Pierce	Franklin Pierce	Franklin Pierce High School	82.0%	R special ed; M black, low
		Glover Middle School		income
Pierce	Franklin Pierce	Perry G Keithley Middle School	85.7%	R low income; M black, low
				income
Yakima	Grandview	Compass High School	%0.0	ō
Yakima	Grandview	Grandview High School	82.4%	M all, hispanic, low income
Snohomish	Granite Falls	Granite Falls High School	92.3%	M low income
King	Highline	Beverly Park Elem at Glendale	25.6%	R low income; M all, low income;
				Taoar

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NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

	8:		WIN WEST	moome.	STATE OF STA		,		,
King	Highline	Beverly Park Elem at Glendale	ON	ON N		Yes	Yes	o o	4
King	Highline	Evergreen High School	S	S N			Yes	22	က
King	Highline	Hazel Valley Elementary	No	No No		Yes	Yes	9	က
King	Highline		No	No No	\ <del>-</del>		Yes	15	7
King	Highline	Madrona Elementary	No	S N		res	Yes	7	7
King	Issaquah	Tiger Mountain Community High	No	<sub>S</sub>		Yes	Yes	2	~
quantità	North Killing	School		V.	Ī				
Cowlitz	Kelso	Kelso High School	No	9 8	Ţ		Yes	12	Ψ-
Cowlitz	Kelso	Loowit High School	No	No No			Yes	0	Ψ-
Benton	Kennewick	Kennewick Alternative Education	No	S N	i, K÷		Yes	0	Ψ-
Benton	Kennewick	Park Middle School	No	% N	7		Yes	16	~
Benton	Kennewick	Southridge High School	No	8 N	Ţ		Yes	16	_
King	Lake Washington	Community School	No	S N	<b>.</b>		Yes	_	7
Cowlitz	Longview	R A Long High School	No	S.	\$		Yes	12	-
Snohomish	Marysville	Tulalip Elementary	No	S N	7	Yes	Yes	4	-
Grant	Moses Lake	Moses Lake High School	No	No.	<b>(</b> #		Yes	15	7
Skagit	Mount Vernon	La Venture Middle School	No	<sub>S</sub>	<b>&gt;</b>		Yes	15	9
Skagit	Mount Vernon	Madison Elementary	No	No.	7	Yes	Yes	7	7
Snohomish	Mukilteo	Explorer Middle School	No	S N	<b>&gt;</b>		Yes	16	-
Snohomish	Mukilteo	Kamiak High School	No	No	<del>\</del>		Yes	16	~
Spokane	Nine Mile Falls	Phoenix Alternative School	No	S N	1		Yes	0	~
Franklin	North Franklin	Connell Elem	No	No No	<b>&gt;</b>		Yes	10	က
Franklin	North Franklin	Robert L Olds Junior High	No ON	S.	<b>&gt;</b>	Yes	Yes	12	2
Kitean	North Kitsan	North Kitsan High School	NO.	Z	÷		Yes	14	~
Grays	Oakville	Oakville High School	No.	2	-		Yes	. 4	~
Harbor				Why					
Okanogan	Omak	Paschal Sherman	No	S N	<u>, , , , , , , , , , , , , , , , , , , </u>		Yes	<b>-</b>	က
Lewis	Onalaska	Contract Studies School- Onalaska	No ON	No.	± 1		Yes	-	7
Adams	Othello	Hiawatha Elementary School	No	<sup>o</sup> N	<b>&gt;</b>	Yes	Yes	12	-
Franklin	Pasco	Mark Twain Elementary	No	S.	<b>→</b>		Yes	10	က

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## NCLB Compliance Report 2006: Washington <u>Schools</u> in "Improvement" Status PRELIMINARY REPORT

M black, hispanic, low income M all, low income; OI M hispanic, low income M all, low income M all	M low income OI OI (10th) M hispanic M hispanic R all, M all M low income	M all M hispanic, low income R hispanic, LEP, M hispanic, LEP, low income; OI M low income, OI M hispanic M low income OI R hispanic; M hispanic, low income R hispanic, low income; M hispanic, low income; OI	M special ed 7th M all, Ol 4th M all, Ol; 7th Ol M all; Ol M all R low income; M hispanic, low income
88.0% 66.7% 88.2% 84.6% 66.7%			93.3% 66.7% 25.0% 33.3% 76.9%
Evergreen High School Hazel Valley Elementary Highline High School Madrona Elementary Tiger Mountain Community High School	Kelso High School Loowit High School Kennewick Alternative Education Park Middle School Southridge High School Community School R A Long High School	Tulalip Elementary Moses Lake High School La Venture Middle School Madison Elementary Explorer Middle School Kamiak High School Kamiak High School Connell Elem Robert L Olds Junior High School	North Kitsap High School Oakville High School Paschal Sherman Contract Studies School- Onalaska Hiawatha Elementary School Mark Twain Elementary
Highline Highline Highline Highline Issaquah	Kelso Kelso Kennewick Kennewick Kennewick Lake Washington Longview	Marysville Moses Lake Mount Vernon Mount Vernon Mukilteo Mukilteo Nine Mile Falls North Franklin	North Kitsap Oakville Omak Onalaska Othello Pasco
King King King King	Cowlitz Cowlitz Benton Benton Benton King Cowlitz	Snohomish Grant Skagit Skagit Snohomish Spokane Franklin	Kitsap Grays Harbor Okanogan Lewis Adams Franklin

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	2			у,					
Franklin	Pasco	New Horizons High School	No	No.	\$ <u>.</u>	Yes	Yes	2	-
Franklin	Pasco	Rowena Chess Elementary	No	o <sub>N</sub>	manual Spinson	Yes	Yes	တ	ω
Grant	Quincy	Monument Elementary	No	S.	<del>.</del>	Yes	Yes	10	က
King	Renton	Campbell Hill Elementary School	No No	No.		Yes	Yes	7	8
King	Renton	Highlands Elementary School	No	S N		Yes	Yes	10	ო
King	Renton	Nelsen Middle School	No	No.			Yes	19	4
Benton	Richland	Rivers Edge High School	No	No.			Yes	7	-
Grant	Royal	Red Rock Elementary	No No	S.	\ <del>-</del>	Yes	Yes	16	~
Grant	Royal	Royal Middle School	No	S N		Yes	Yes	7	7
King	Seattle	Denny Middle School	No	No No			Yes	20	2
King	Seattle	Gatzert Elementary School	No	No.	ς.	Yes	Yes	7	7
King	Seattle	Hamilton International Middle	No No	<b>⊗</b>	; ;=)		Yes	20	-
		L	-			>	>		
King	Seattle	Hawthorne Elementary School	S S	ON N		Yes	Yes	4	-
King	Seattle	Highland Park Elementary School	oN N	2		Yes	Yes	7	7
King	Seattle	Home School Resource Center	%	2	*		Yes	0	•
King	Seattle		No	S N	÷	Yes	Yes	15	7
King	Seattle	Sealth High School	No	S N	, 7		Yes	12	2
King	Seattle	Secondary Bilingual Orientation	No	No.	<del>(</del>		Yes	0	4
		Center				NAME OF			
King	Seattle	Summit K-12	No	8 1			Yes	16	က
King	Seattle	Thurgood Marshall Elementary	So.	2	ħΤ	Yes	Yes	က	7
King	Seattle	Washington Middle School	No No	2	Ť		Yes	19	0
Mason	Shelton	Choice Alternative School	No No	S.	-	0000	Yes	4	က
Mason	Shelton	Olympic Middle School	No No	SN No	~		Yes	7	7
Island	South Whidbey	Bayview Alternative School	No	SN N	<del></del>		Yes	0	-
Snohomish	Sultan	Sultan Senior High School	No	S N	<u>, 1</u>	Yes	Yes	1	7
Pierce	Tacoma	Angelo Giaudrone Middle School	No	2	-		Yes	16	_
Pierce	Tacoma	Baker	No	2	Ţ	200	Yes	17	4
Pierce	Tacoma	McCarver	No	SN.	ς-	Yes	Yes	7	8
Pierce	Tacoma	McKinley	No	2	÷	Yes	Yes	2	7

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## NCLB Compliance Report 2006: Washington <u>Schools</u> in "Improvement" Status PRELIMINARY REPORT

Franklin	Pasco	New Horizons High School	%2'99	Mali
Franklin	Pasco	Rowena Chess Elementary	52.9%	R all, hispanic, LEP, low income;
				M all, hispanic, LEP, low income
Grant	Quincy	Monument Elementary	%6.92	M all, hispanic, low income
King	Renton	Campbell Hill Elementary School	77.8%	M all, low income
King	Renton	Highlands Elementary School	%6.9%	M all, hispanic, low income
King	Renton	Nelsen Middle School	82.6%	R black, special ed; M black, low
)				income
Benton	Richland	Rivers Edge High School	%2'99	10th Mall
Grant	Royal	Red Rock Elementary	94.1%	MLEP
Grant	Royal	Royal Middle School	84.6%	M hispanic, low income
King	Seattle	Denny Middle School	80.08	M all, black, hispanic, low income;
		Secondary Bilingual Orientation,		ō
King	Seattle	Gatzert Elementary School	77.8%	M all, low income
King	Seattle	Hamilton International Middle	95.2%	M black
	a distance	School		
Kina	Seattle	Hawthorne Elementary School	80.08	Mall
King	Seattle	Highland Park Elementary	77.8%	M all, low income
		School		
King	Seattle	Home School Resource Center	%0.0	10th OI
King	Seattle	Madrona K-8	88.2%	4th M all, low income
King	Seattle	Sealth High School	%9'02	R low income; M all, black, low
•		Desiry Middle School		income; Ol
King	Seattle	Secondary Bilingual Orientation	%0.0	7th Rall; Mall; OI 10th OI
		Center		
King	Seattle	Summit K-12	84.2%	4th OI: 7th OI: 10th Oi
King	Seattle	Thurgood Marshall Elementary	%0.09	M all; Participation; OI
King	Seattle	Washington Middle School	90.5%	M black, low income
Mason	Shelton	Choice Alternative School	57.1%	10th Rall, Mall; OI
Mason	Shelton	Olympic Middle School	84.6%	M low income; OI
Island	South Whidbey	Bayview Alternative School	%0.0	ō
Snohomish	Sultan	Sultan Senior High School	84.6%	come; Ol
Pierce	Tacoma	Angelo Giaudrone Middle School	94.1%	M black
Pierce	Tacoma	Baker	81.0%	R black; M all, black, low income
Pierce	Tacoma	McCarver	77.8%	M all, low income

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7	13	9	22	20	1	12	16	13	16	4	7	14
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes		Yes						Yes	Yes		Yes	Yes
дв. ()		+	1			÷	Ç.,	Ç.	<b>.</b>	÷	<b>(</b> -	
2	9	8	8	S	2	8	8	8	8	8	2	S S
										y.		
2	Š	Š	Š	S	No No	S	N	No No	N	No	No	No No
Sheridan	Wilson	Valley View Elementary	Showalter Middle School	Curtis Senior High	Discovery Middle School	Prospect Point Elementary	Walla Walla High School	Wapato High School	Pioneer Middle School	Cbe Alternative Programs	Hoover Elementary School	Robertson Elementary
Tacoma	Tacoma	Toppenish	Tukwila	University Place	Vancouver	Walla Walla	Walla Walla	Wapato	Wenatchee	West Valley (Spokane)	Yakima	Yakima
Pierce	Pierce	Yakima	King	Pierce	Clark	Walla Walla	Walla Walla	Yakima	Chelan	Spokane	Yakima	Yakima

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M all, low income	M all, low income	M all, black, white, low income	M all, hispanic, low income	R LEP; M hispanic, LEP, low	income	M black	M all, low income	M low income	M hispanic	M all, hispanic, LEP, low income	M low income	Mall	M hispanic, low income	M all, hispanic, low income
71.4%	77.8%	76.5%	%6.9%	86.2%		95.2%	84.6%	92.3%	94.1%	76.5%	94.1%	80.0%	84.6%	82.4%
McKinley		Wilson	Valley View Elementary			Curtis Senior High	Discovery Middle School	Prospect Point Elementary	Walla Walla High School	Wapato High School	Pioneer Middle School			Robertson Elementary
Tacoma	Tacoma	Tacoma	Toppenish	Tukwila		University Place	Vancouver	Walla Walla	Walla Walla	Wapato	Wenatchee	West Valley (Spokane)	Yakima	Yakima
Pierce	Pierce	Pierce	Yakima	King	)	Pierce	Clark	Walla Walla	Walla Walla	Yakima	Chelan	Spokane	Yakima	Yakima

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### Step 2, School Improvement (45 schools)

Title I schools that have reached Step 2 must continue to offer school choice and add the option for low-income students to receive tutoring services from an OSPI-approved supplemental service provider. Again, these options are only required to be offered by schools that receive Title I funds.

The schools in Step 2 are there this year because they 1) made AYP in 2006 and must make it again in 2007 to exit; or 2) were in Step 1 in 2005 and again missed AYP in the same subject in 2006; or 3) missed AYP in a different subject than in 2005 and do not move to the next

			2006				2006		
		District Madels Service	2002		2.00		2006		
			Met Step	Met	Step		Move to	# of	# of
			AYP III	AYP	III.	Title	next	"YES"	ON.
District	- 1	School	2005 2005	2006	2006	-	step?	groups	groups
		SOUTH COST TO STORY			,			Щ	
Edmonds		Edmonds Woodway High School		Yes	<b>%</b>		Š	17	0
Evergreen (Clark)		Evergreen High School		Yes	ଝା		Š	17	0
Evergreen (Clark)		Mountain View High School		Yes	2		Š	17	0
Federal Way		Decatur High School		Yes	(%)		Š	17	0
Federal Way		Thomas Jefferson High School		Yes	2		٠ گ	25	0
Granger		Granger High School		Yes	2	Yes	8 N	13	0
Kent		Kentlake High School	No 2	Yes	ଟା		8 N	13	0
Pasco		Emerson Elementary		Yes	લ્ય	Yes	8 N	13	0
Seattle		Ballard High School		Yes	, (2)		8 N	21	0
Seattle		Garfield High School		Yes	ાંજા		N <sub>o</sub>	21	0
Seattle		South Lake High School		Yes	2)		Š	-	0
Snohomish		Snohomish High School		Yes	23,		Š	17	0
Auburn		West Auburn Senior High School		No	77		Š	4	-
Cape Flattery		Neah Bay High and Elementary		No	2	Yes	8 N	2	<del>, -</del>
Clover Park		Southgate Elementary School		No	2	Yes	8 N	7	7
Renton		Dimmitt Middle School		No	8	Yes	8 N	22	က
Seattle		Cleveland High School		No	8		%	o	4
Yakima		Washington Middle School		No	2	Yes	Yes	8	တ
			語の対象を		ALL CONTROL OF THE PARTY OF THE				

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Abbreviations: R=Reading M=Math OI=Other Indicator	Cells not making AYP		OF .												7th OI	M all, low income	R hispanic; M black, low income	M all, black, low income; OI	R all, hispanic, LEP, low income;	M all, Illapaille, LEF, low lincollie,
2006	% YES groups	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	80.08	83.3%	77.8%	88.0%	69.2%	47.1%	
Userstanding Medical School	School	Edmonds Woodway High School	Evergreen High School	Mountain View High School	Decatur High School	Thomas Jefferson High School	Granger High School	Kentlake High School	Emerson Elementary	Ballard High School	Garfield High School	South Lake High School	Snohomish High School	West Auburn Senior High School	Neah Bay High and Elementary	Southgate Elementary School	Dimmitt Middle School	Cleveland High School	Washington Middle School	
	District	Edmonds	Evergreen (Clark)	Evergreen (Clark)	Federal Way	Federal Way	Granger	Kent	Pasco	Seattle	Seattle	Seattle	Snohomish	Aubum	Cape Flattery	Clover Park	Renton	Seattle	Yakima	
	County	Snohomish	Clark	Clark	King	King	Yakima	King	Franklin	King	King	King	Snohomish	King	Clallam	Pierce	King	King	Yakima	

Grays         Aberdeen         Harbor High School         No         Yes         Yes         1         2           Harbor         Harbor High School         No         No         Yes         1         2           Whatcom         Ferndale         Lummi High School         No         No         Yes         1         2           Franklin Pierce         Grandvlew         Grandvlew Middle School         No         No         Yes         148         3           King         Highline         Maysylle         School Home Partnership         No         No         Yes         Yes         1         2         1           Shoknomish         Haghline         Maseld-Grays River         Maseld Allemative High School         No         No         Yes         Yes         1         1           Spokane         Maseld-Grays River         Maseld Allemative High School         No         No         No         Yes         Yes         1         1         2         1         1         2         1         1         2         1         1         2         1         1         2         1         1         2         2         1         2         2         1         3         3		38							
Dm         Femdale         Lummi High School         No         Yes         1           Franklin Plerce         Lummi High School         No         No         Yes         2           Franklin Plerce         Washington High School         No         No         Yes         Yes         148           Franklin Plerce         Midway Elementary         No         No         Yes         Yes         148           Highline         School Home Partnership         No         No         Yes         Yes         148           mish         Marywille         School Home Partnership         No         No         Yes         Yes         148           n         Naselle-Grays River         Yes         Yes         15           n         Pasco         Robert Frost Elementary         No         No         Yes         Yes         15           n         Pasco         Robert Frost Elementary         No         No         Yes         Yes         15           Pentinsula         Puyallup         Puyallup         No         No         Yes         16<	· a _	Aberdeen	Harbor High School	o <sub>N</sub>	N N		Yes	-	0
Dom         Ferndale (aranklie)         Lummini Tribal Elementary School         No         Yes         Yes         2           a Grandview (aranklie) Perce         Washington High School         No         No         Yes	TIO:	Ferndale	Lummi High School	No	No	2	Yes	-	7
Franklin Pierce   Washington High School   No   No   Yes   Yes   No   18	mox	Ferndale	-	No oN	- N	2	Yes	7	7
Grandview Grandview Middle School	•	Franklin Pierce	Washington High School	No	- N		8 N	18	က
Highline School Home Partnership No No Yes Yes Program Program Program Partnership No No Yes Yes Program Program Program Naselle-Grays River Naselle-Youth Camp School No No Yes Yes Yes Pasco Robert Frost Elementary No No Yes Yes Peninsula Henderson Bay Att High School No No Yes Yes Puyallup Puyallup Pigh School No No Yes Yes Puyallup Puyallup Pigh School No No Yes Yes Seattle As #1 (Pinehurst) K-8 No No Yes Seattle As Shool No No Yes Seattle As Shool No No No Yes Seattle Ameny Middle School No No No Yes Yes Seattle Ameny Middle School No No No Yes Yes Yes Yes Yes Yes Shokane Street High School No No Yes Yes Yes Yes Yes Warburke High School No No Yes Yes Yes Warburke Programs No No Yes Yes Washurke Programs No No Yes Washurke Collins Atternative Programs No No Yes Weshirle River Collins Atternative Programs No No Yes Weshirle River	a	Grandview	Grandview Middle School	No	No	1 46	Yes	4	က
mish Marysville School Home Partnership No Mead Alternative High School No No Pes Naselle-Grays River Naselle Youth Camp School No No Pes No Per Naselle-Grays River Naselle Youth Camp School No No Pes No Per No No Per No No Pes No Per Naselle Polyallup High School No No No Pes No Per No No Pes No No Pes No		Highline	Midway Elementary	No	No	9.0	Yes	9	က
Program  Nead Attermative High School  No Mead Attermative High School  No Mead Attermative High School  No Mead Attermative High School  No Mean Washougal  No Mean	Snohomish	Marysville	$\mathbf{n}$	No	No.		Yes	7	-
Mead Alternative High School No Naselle-Grays River Naselle-Gray River Naselle			Program						
Naselle-Grays River Naselle Youth Camp School No No Sales Yes Valley  Longfellow Elementary No No No Yes Yes Yes Peninsula Henderson Bay Alt High School No No Seattle Henderson Bay Alt High School No No Seattle As #1 (Pinehurst) K-8 No No Yes Seattle Education Service Centers No No Seattle Education Service Centers No No Seattle As #1 (Pinehurst) K-8 No No Yes Seattle Meany Middle School No No No Yes Seattle Meany Middle School No No No Yes Yes Shokane State Street High School No No No Yes Yes Yancouver Lewis and Clark High School No No No Yes Yes Washougal Excelsior High School No No No Yes Yes Washougal Excelsior High School No No No Yes Yes Washougal Excelsior High School No No No Yes Yes Washougal Excelsior High School No No No Yes Yes Washougal Excelsior High School No No No Yes Yes Washougal Excelsior High School No No Yes Yes Washougal Excelsior High School No No No Yes Yes Washougal Excelsior High School No No Yes Yes Washougal Excelsior High School No No Yes Yes Washougal Excelsior High School No No Yes Yes Yes White River Collins Alternative Programs No Yes Yes	Spokane	Mead	Mead Alternative High School	No	8	ঝো	Yes	7	~
Valley  National Pasco  Longfellow Elementary  No  Pasco  Robert Frost Elementary  No  Puyallup  Puyallup High School  Quincy  Renton  Renton  AS #1 (Pinehurst) K-8  Seattle  Seattle  Seattle  Seattle  Source Centers  No  No  Source  No  No  No  Source  No  No  No  No  No  No  No  No  No  N	Pacific	Naselle-Grays River	Naselle Youth Camp School	No	No.	( <b>4</b> )	Yes	0	-
Pesco Longfellow Elementary No Robert Frost Elementary No Robert Prost Pros		Valley				286			
n       Pasco       Robert Frost Elementary       No       1       Yes       Yes         Peninsula       Henderson Bay Alt High School       No       1       No       2       Yes         Puyallup       Quincy       Quincy High Tech High       No       1       No       2       Yes         Quincy       Quincy       McKright Middle School       No       1       No       2       Yes         Seattle       As #1 (Pinehurst) K-8       No       No       No       Yes       Yes         Seattle       Ascattle       Education Service Centers       No       No       Yes       Yes         Seattle       Meany Middle School       No       No       No       Yes       Yes         Seattle       State Street High School       No       No       No       Yes       Yes         Sokrane       State Street High School       No       No       No       Yes       Yes         Taooma       Lewis and Clark High School       No       No       Yes       Yes         Washougal       Excelsior High School       No       Yes       Yes         White River       Collins Alternative Programs       No       Yes       Yes </td <td>Franklin</td> <td>Pasco</td> <td>Longfellow Elementary</td> <td>No</td> <td>No</td> <td></td> <td>Yes</td> <td><b>o</b></td> <td>4</td>	Franklin	Pasco	Longfellow Elementary	No	No		Yes	<b>o</b>	4
Peninsula Henderson Bay Alt High School No Tuncy Puyallup High School No Tuncy Puyallup High School No Tuncy High Tech High No Tuncy High School No High	Franklin	Pasco	Robert Frost Elementary	No	No		Yes	ග	4
Puyallup Puyallup High School No 4 No 4 Yes Yes Renton AC duincy High Tech High No 4 No 4 No 4 Yes Yes Seattle AS #1 (Pinehurst) K-8 No 4 No 4 No 7 Yes Yes Seattle Education Service Centers No No 2 Yes Yes Seattle Education Service Centers No No 2 Yes Yes Seattle Meany Middle School No No 2 Yes Yes Seattle Meany Middle School No No 2 Yes Yes Yes Shokane Street High School No No 2 Yes Yes Yacoma Lewis and Clark High School No No 2 Yes Yes Yacoma Lewis and Clark High School No No 4 No 2 Yes Yes Wahluke High School No No 4 No 2 Yes Yes Wahluke High School No No 4 No 2 Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Washougal Excelsior High School No No 2 Yes Yes Yes Yes Washougal Excelsior High School No No 2 Yes	Pierce	Peninsula	Henderson Bay Alt High School	No	No		Yes	7	Ψ-
Quincy         Quincy High Tech High         No         1         No         2         Yes           Renton         AS #1 (Pinehurst) K-8         No         1         No         2         Yes           Seattle         AS #1 (Pinehurst) K-8         No         1         No         2         Yes           Seattle         Education Service Centers         No         1         No         2         Yes           Seattle         Meany Middle School         No         1         No         2         Yes           Sedro-Woolley         State Street High School         No         1         No         2         Yes           No annowish         Aim High School         No         1         No         2         Yes           Tacoma         Lewis and Clark High School         No         1         No         2         Yes           Wahluke         Washuke         Pace Alternative High School         No         1         No         2         Yes           Washougal         Excelsior High School         No         1         No         2         Yes         Yes           Washougal         Excelsior High School         No         1         No         2	Pierce	Puyallup	Puyallup High School	No	No	. 2	Yes	15	7
Renton McKnight Middle School No No Yes Seattle AS #1 (Pinehurst) K-8 No No Yes Seattle Education Service Centers No No Yes No Yes Seattle Education Service Centers No No Yes No	Grant	Quincy	Quincy High Tech High	No	9 N	2 .	Yes	-	7
Seattle AS #1 (Pinehurst) K-8 No No Yes Seattle Education Service Centers No No Yes Seattle Meany Middle School No Yes Seattle Meany Middle School No Yes Seattle Street High School No Yes No Yes Aim High School Ievel) No Yes Tacoma Stewart Center (high school Ievel) No Yes Vancouver Lewis and Clark High School No Yes Wahluke High School No Yes Wahluke High School No Yes Washougal Excelsior High School No Yes White River Collins Alternative Programs No Yes		Renton	McKnight Middle School	No	No No	(2)	Yes	18	က
Seattle Education Service Centers No for the No for the Seattle Meany Middle School No for the State Street High School No for the Spokane Stewart Center (high school level) No for the No		Seattle	AS #1 (Pinehurst) K-8	No	No	2	Yes	9	7
Sedro-Woolley State Street High School No Tacoma Stewart Center (high school level) No Tacoma Stewart Lewis and Clark High School No Tacoma Stewart Nahluke High School No Tacoma Stewart Nahluke High School No Tes Yes Yes Wahluke High School No Tes No Tes Yes Yes Washougal Excelsior High School No Tes No Tes Yes Yes White River Collins Alternative Programs No Tes Yes Yes White River Collins Alternative Programs No Tes No Tes Yes Yes White River Collins Alternative Programs No Tes No Tes Yes Yes White River Collins Alternative Programs No Tes No Tes Yes Yes White River Collins Alternative Programs No Tes No Tes Yes Yes White River Collins Alternative Programs No Tes Yes Yes Yes White River Collins Alternative Programs No Tes Yes Yes Yes White River Collins Alternative Programs No Tes Yes Yes Yes White River Collins Alternative Programs No Tes Yes Yes Yes White River Collins Alternative Programs No Tes Yes Yes Yes White River Collins Alternative Programs No Tes Yes Yes Yes Yes White River Collins Alternative Programs No Tes Yes Yes Yes Yes Yes Yes Yes Yes Yes Y		Seattle	Education Service Centers	No	No	. 2	Yes	0	-
Sedro-Woolley State Street High School No Aim High School Bryant Center (high school level) No Aim High School Bryant Center (high school level) No Aim No A		Seattle	Meany Middle School	No	No	2	Yes	o	4
nish Snohomish Aim High School  Bryant Center (high school level) No I No	Skagit	Sedro-Woolley	State Street High School	No	No		Yes	က	<b>-</b>
Tacoma Stewart No 1 No 1 No 2 Yes Yes Tacoma Stewart Lewis and Clark High School No 1 No 2 Yes Yes Wahluke High School No 1 No 2 Yes Yes Washougal Excelsior High School No 1 No 2 Yes Yes White River Collins Alternative Programs No 1 No 2 Yes Yes Yes White River Collins Alternative Programs No 1 No 2 Yes Yes Yes	mish	Snohomish	Aim High School	No	No	2	Yes	-	Ψ-
Tacoma Stewart No Tacoma No Tes Yes Yes Yes Wahluke High School No Tacoma No Tes Yes Yes Washougal Excelsior High School No Tacoma No Tes Yes Yes White River Collins Alternative Programs No Tes Yes Yes	ane	Spokane	Bryant Center (high school level)	No	No	(2)	Yes	4	7
Vancouver       Lewis and Clark High School       No       1       No       2       Yes       Yes         Wahluke       Wahluke High School       No       1       No       2       Yes       Yes         Washougal       Excelsior High School       No       1       No       2       Yes         White River       Collins Alternative Programs       No       1       No       2       Yes	Pierce	Tacoma	Stewart	No	No	લ્ય	Yes	15	7
Wahluke Wahluke High School No 1 No 2 Yes Yes Wahluke High School No 1 No 2 Yes Yes Washougal Excelsior High School No 1 No 2 Yes Yes White River Collins Alternative Programs No 1 No 2 Yes		Vancouver	Lewis and Clark High School	No	No	2	Yes	4	~
Washougal Excelsior High School No Town No Yes Yes Washougal Excelsior High School No Yes No Yes Yes White River Collins Alternative Programs No Yes Yes	Grant	Wahluke	Wahluke High School	No	No		Yes	1	7
Washougal Excelsior High School No Yes Yes White River Collins Alternative Programs No Yes Yes	ō	Wapato	Pace Alternative High School	No	No		Yes	2	-
White River Collins Alternative Programs No No No No No	Clark	Washougal	Excelsior High School	No	No		Yes	0	-
		White River	Collins Alternative Programs	No	No No	2	Yes	8	2

Office of Superintendent of Public Instruction

Rall; Mall	10th M all; OI	4th R all; M all	M all, white, low income	M all, hispanic, low income	R low income, all; M low income	OI (10th)		Mall	ō	R low income; M all, hispanic, low	income	R low income; M all, hispanic, low	income	Mall	R special ed; M special ed	Rall, Mall	R low income; M hispanic, low	income	4th M all; 7th M all	10th OI	M all, black, low income; R low	income	Mall	Mall	10th M all; OI	M all, low income	Mall	M hispanic, low income	10: M all	ō	OI (4th, 7th), OI (10th); M all, white
33.3%	33.3%	20.0%	85.7%	82.4%	%2.99	%2.99		%2'99	%0.0	69.2%		69.2%		%2'99	88.2%	33.3%	85.7%		75.0%	%0.0	69.2%		75.0%	20.0%	%2'99	88.2%	80.08	84.6%	%2'99	%0.0	61.5%
Harbor High School	Lummi High School	Lummi Tribal Elementary School	Washington High School	Grandview Middle School	Midway Elementary	School Home Partnership	Program	Mead Alternative High School	Naselle Youth Camp School	Longfellow Elementary		Robert Frost Elementary		Henderson Bay Alt High School	Puyallup High School	Quincy High Tech High	McKnight Middle School		AS #1 (Pinehurst) K-8	Education Service Centers	Meany Middle School	September Andrea & Strassachus	State Street High School	Aim High School	Bryant Center (high school level)	Stewart	Lewis and Clark High School	Wahluke High School	Pace Alternative High School	Excelsior High School	Collins Alternative Programs
Aberdeen	Ferndale	Ferndale	Franklin Pierce	Grandview	Highline	Marysville	abovana	Mead	Naselle-Grays River	Pasco		Pasco		Peninsula	Puyallup	Quincy	Renton		Seattle	Seattle	Seattle		Sedro-Woolley	Snohomish	Spokane	Tacoma	Vancouver	Wahluke	Wapato	Washougal	White River
Grays	Whatcom	Whatcom	Pierce	Yakima	King	Snohomish		Spokane	Pacific	Franklin		Franklin		Pierce	Pierce	Grant	King	)	King	King	King	Control District	Skagit	Snohomish	Spokane	Pierce	Clark	Grant	Yakima	Clark	Pierce

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Office of Superintendent of Public Instruction

### Step 3, School Improvement (65 schools)

particular Title I building. School districts must take "corrective action," and they can choose from a number of options focused most often on curriculum and instruction changes that will improve student learning. These schools must continue to provide school choice options and At this point in school improvement, federal law expects districts to take a more direct role in addressing the academic struggles in a supplemental services.

Step 3 schools are there this year because they 1) made AYP in 2006 and must make it again in 2007 to exit; or 2) were in Step 2 in 2005 and again missed AYP in the same subject in 2006; or 3) missed AYP in a different subject than in 2005 and do not move to the next step.

			2002	2				2006		
			19256		Table of Spirit					
			Met	Siep	Met	Step		Move to	# of	# of
3.0		Product Milde School	AYP	ŢŢ.	AYP	Į.	Title	next	"YES"	 0 N
County	District	School	2002	2005	2006	2006	1	step?	groups	groups
						₽ n 1				
King	Seattle	Rainier Beach High School	2	ഞ	Yes	ത		Š	13	0
Yakima	Toppenish	Kirkwood Elementary School	No	3	Yes	( <del>(</del> (0)	Yes	Š	13	0
Chelan	Wenatchee	Westside High School	S S	(P)	Yes	ന		å	4	0
King	Aubum	Auburn Riverside High School	S S	2	No	(F)		Yes	20	-
King	Auburn	Auburn Senior High School	N <sub>o</sub>	2	No No	(F)		Yes	15	7
Pierce	Bethel	Bethel High School	9	2	No	(T)		Yes	19	2
Pierce	Bethel	Spanaway Lake High School	9	25	S S	(99)		Yes	19	7
Okanogan	Brewster	Brewster Junior High School	2	(%)	2	(જ)	Yes	Yes	10	က
Douglas	Eastmont	Eastmont Senior High	S S	2	2	ૡ		Yes	15	7
Snohomish	Edmonds	Scriber Lake High School	2	2	2	(P)		Yes	0	က
Yakima	Granger	Granger Middle School	S S	2	2	(9)	Yes	Yes	6	4
King	Highline	Cascade Middle School	8	(Z)	<sub>S</sub>	(P)	Yes	Yes	18	7
King	Highline	Pacific Middle School	No	2	8	(77)		Yes	23	7
King	Highline	Tyee High School	9	(%)	2	(ന)		Yes	24	S
Benton	Kennewick	Kennewick High School	2	ß.	2 N	(°9)		Yes	15	2
King	Kent	Cedar Heights Middle School	No No	(হয়	2	(ന)		Yes	15	2
King	Kent	Kent-Meridian High School	2	2	% 9	ന		Yes	24	2

Office of Superintendent of Public Instruction

	X ent		2006	Abbreviations: R=Reading M=Math OI=Other Indicator	lath
County	District	School	% YES groups	Cells not making AYP	
King	Seattle	Rainier Beach High School	100.0%		
Yakima	Toppenish	Kirkwood Elementary School	100.0%		
Chelan	Wenatchee	Westside High School	100.0%		
King	Aubum	Auburn Riverside High School	95.2%	M low income	
King	Aubum	Auburn Senior High School	88.2%	M hispanic, low income	
Pierce	Bethel	Bethel High School	90.5%	M black, low income	
Pierce	Bethel	Spanaway Lake High School	90.5%	M black, low income	
Okanogan	Brewster	Brewster Junior High School	%6.92	M all, hi, low income	
Douglas	Eastmont	Eastmont Senior High	88.2%	M hispanic, low income	
Snohomish	Edmonds	Scriber Lake High School	%0.0	Rall; Mall; Ol	
Yakima	Granger	Granger Middle School	69.2%	M all, hispanic, low income; Ol	
Kina	Highline	Cascade Middle School	72.0%	R hispanic, low income; M all,	
0				_	
Kina	Highline	Pacific Middle School	92.0%		
King	Highline	Tyee High School	82.8%	R LEP; M all, hispanic, LEP, low	
þ				income	
Benton	Kennewick	Kennewick High School	88.2%	M hispanic, low income	
King	Kent	Cedar Heights Middle School	88.2%	R special ed; M special ed	
Kina	Kent	Kent-Meridian High School	82.8%	R LEP; M all, black, LEP, low	
)		OS of TVA about 11 you'd several		income	

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Yes Yes Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes Yes Yes	Yes
Yes	Yes			Yes			Yes	Yes	Yes		Yes	
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2 2 2	28	8	No	8 8 8	No.	No.	28	No No	22		2222	S <sub>0</sub>
Kentwood High School Artz Fox Elementary Mabton Jr Sr High School	Cedarcrest School Marysville Middle School	Marysville Pilchuck High School	Columbia Basin Secondary School	White Swan High School Mount Baker Middle School	Mount Vernon High School	Mariner High School	Othello High School Ellen Ochoa Middle School	Pasco Senior High School	Whittier Elementary Chief Leschi Schools		Renton Senior High School Maple Lane School African American Academy K-8 Aki Kurose Middle School	Franklin High School
Kent Mabton Mabton	Marysville Marysville	Marysville	Moses Lake	Mount Adams Mount Vernon	Mount Vernon	Mukilteo	Othello Pasco	Pasco	Pasco Puyallup		Renton Rochester Seattle Seattle	King Seattle Office of Superintendent of Public Instruction
King Yakima Yakima	Snohomish Snohomish	Snohomish	Grant	Yakima Skagit	Skagit	Snohomish	Adams Franklin	Franklin	Franklin Pierce		King Thurston King King	King Office of Superinte
						45						

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Pane 10

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

							Yes		
King	Kent	Kentwood High School	8		.7.1	, S	Yes	22	w +
Yakima Yakima	Mabton	Arz Fox Elementary Mabton Jr Sr High School	2 2			Xes -	Yes	52	- 4
Snohomish Snohomish	Marysville Marysville	Cedarcrest School Marysville Middle School	22			Yes	Yes	16 24	7
Snohomish Grant	Marysville Moses Lake	Marysville Pilchuck High School Columbia Basin Secondary	28		a tyritari	1313	Yes	5	ω <del>ட</del>
Yakima Skagit Skagit Snohomish	Mount Adams Mount Vernon Mount Vernon Mukilteo	White Swan High School Mount Baker Middle School Mount Vernon High School Mariner High School	2222			Yes	Yes Yes Yes	11 24 24	044 v
Adams Franklin	Othello Pasco	Othello High School Ellen Ochoa Middle School	22			Yes	Yes	8 00	- 8
Franklin	Pasco	Pasco Senior High School	%			Yes	Yes	13	ω
Franklin Pierce	Pasco Puyallup	Whittier Elementary Chief Leschi Schools	8 8 8 8		•	Yes	Yes	14 25	6 5
King Thurston King King	Renton Rochester Seattle Seattle	Renton Senior High School Maple Lane School African American Academy K-8 Aki Kurose Middle School	0 0 0 0 2 2 2 2	ଅଅଅଅ	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Yes	Yes Yes Yes	18 125 125	w w ← w
King	Seattle	Franklin High School	2		(P		Yes	16	~

Office of Superintendent of Public Instruction

M low income M black R LEP, M black, LEP M all M hispanic, low income	M special ed M all; OI M low income M all	M all, hispanic, low income; OI R all, hispanic, low income; M all, hispanic, low income; OI M black, low income	M-6 NOs M all, low income; OI M all, black, low income M all	N all OI R LEP; M all, hispanic, LEP, low income R hispanic, LEP, low income; M	hispanic, LEP, low income M hispanic, low income R LEP, M all, american indian, hispanic, LEP, low income	M hispanic, low income R LEP, hispanic; M all, hispanic, LEP, low income,	M all, hispanic, low income, LEP R LEP; M LEP M all, hispanic, low income; Ol R all, M all
94.1% 96.0% 85.7% 80.0%	94.1% 71.4% 92.3% 66.7%	76.5% 58.8% 88.2%	76.0% 77.8% 85.7%	0.0% 76.2% 71.4%	88.2%	88.2%	81.0% 90.5% 69.2% 60.0%
Ingraham High School Madison Middle School Mercer Middle School Rainier View Elementary School West Seattle High School	South Kitsap High School Havermale Alternative Sch North Central High School Pride High School	Sunnyside High School Gault Jason Lee	Lincoln Mcilvaigh Mt Tahoma Oakland Alternative	TCC Fresh Start Fort Vancouver High School Jason Lee Middle School	McLoughlin Middle School Wapato Middle School	Wenatchee High School Davis High School	Eisenhower High School Franklin Middle School Martin Luther King Jr Elementary Stanton Alternative School
Seattle Seattle Seattle Seattle Seattle	South Kitsap Spokane Spokane Sunnyside	Sunnyside Tacoma Tacoma	Tacoma Tacoma Tacoma	Tacoma Vancouver	Vancouver Wapato	Wenatchee Yakima	Yakima Y <i>akima</i> Yakima Yakima
King King King King	Kitsap Spokane Spokane Yakima	Yakima Pierce Pierce	Pierce Pierce Pierce	Pierce Clark	Clark Yakima	Chelan Yakima	Yakima Yakima Yakima Yakima

### Step 4, School Improvement (4 schools)

Office of Superintendent of Public Instruction

August 31, 2006

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action." Working alongside the district, the school must also plan for "alternative governance" that could be implemented in the 2007-08 Schools in this phase must continue school choice and tutoring options as well as follow the school district's chosen course of "corrective school year if the school continues to miss AYP in the same content area(s).

	Move to # of # of next "YES" "NO" step? groups	No 17 0 Yes 18 7	Yes 13 4 Yes 13 4
2006	Met         Step         N           AYP         in         Title           2006         2006         1	Yes 4 Yes	, Tr Tr
2005	Met Step N AYP in A 2005 2005 2		ന്ന ന
looro2 rg.H teworinesE	School	McFarland Junior Chinook Middle School	Quincy Junior High Lewis & Clark Middle School
	District	Othello Highline	Quincy Yakima
	County	Adams King	Grant Yakima

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Office of Superintendent of Public Instruction

		2006	Abbreviations: R=Reading M=Math Ol=Other Indicator
District	School	% YES groups	Cells not making AYP
Othello	McFarland Junior	100.0%	
Highline	Chinook Middle School	72.0%	K nispanic, low income; M all, black, hispanic, low income
Quincy	Quincy Junior High	76.5%	M all, hispanic, low income; OI
Yakima	Lewis & Clark Middle School	76.5%	M all, hispanic, low income; OI

County

Adams

King

### Step 5, School Improvement (8 schools)

Yakima

Grant

This is the first year for Washington to have schools in Step 5. In this step, the school is required to institute "school restructuring" as defined in the school's restructuring plan. The school must provide documentation that at least one of the following actions has been taken:

- Replace school staff members, which may include the school principal, who are relevant to the school's inability to meet standards.
  - Enter into a contract with an entity with a demonstrated record of effectiveness, to operate the school.
- Implement other restructuring activities that are consistent with the principles of restructuring.

grounded in scientifically-based research so that all students achieve proficiency in the core academic subjects of reading and mathematics, and (b) the importance of analyzing and applying data in decision-making. The school must also continue to offer public school choice and The district must continue to provide technical assistance that emphasizes (a) the importance of improving instruction by using strategies supplemental services to all eligible students.

		3	2005	Ta	2006				
			# P						
	0		Met Step	Met	Step		Move to	# of	# of
900			AYP in	AYP	Ë	Title	next	"YES"	"ON"
County	District	School	2005 2005	2006	2006	-	step?	groups	groups
contributions	digits its of activities its	100400 (1111) A 0 000 (1 4 4 000 000 000 000 000 000 000 000 00		2	υ k. "	\ \ \ \	\ \ \	7	ď
Yakıma	Mount Adams	Mount Adams Middle School	ON	NO.	P)	3	3	3100   0000	008 80
Franklin	Pasco	Stevens Middle School	No	o <sub>N</sub>	(10)	Yes	Yes	12	2
Vakima	Toppenish	Toppenish High School	No * 4	8 2	(P)	Yes	Yes	13	4
Yakima	Toppenish	Toppenish Middle School	No 4	No	<b>®</b>	Yes	Yes	14	7
Grant	Wahlika	Morris Schott Middle School	No.	S.	હ	Yes	Yes	12	2
Grant	Wahluke	Saddle Mountain Intermediate	No en	S.	(P)	Yes	Yes	7	9
Yakima	Yakima	Adams Elementary School	No 4	N <sub>O</sub>	100	Yes	Yes	6	80
Yakima	Yakima	Barge Elementary School	No 4	<sup>o</sup> N	160	Yes	Yes	10	က

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Office of Superintendent of Public Instruction

### Washington Schools in "Improvement" Status

	ē		2006	Abbreviations: R=Reading M=Math OI=Other Indicator
County	District	School	% YES groups	Cells not making AYP
Yakima	Mount Adams	Mount Adams Middle School	53.8%	R all, american indian, low
				income; M all, american indian, low income
Franklin	Pasco	Stevens Middle School	%9.02	R LEP; M all, hispanic, low income, I FP
Yakima	Toppenish	Toppenish High School	76.5%	M all, hispanic, LEP, low income
Yakima	Toppenish	Toppenish Middle School	%2'99	R LEP, low income; M all,
			70000	hispanic, LEP, low income; Of
Grant	Waniuke	Morris Schott Middle School	%0.0 <i>/</i>	K LEP; M all, nispanic, LEP, low income
Grant	Wahluke	Saddle Mountain Intermediate	64.7%	R hispanic, LEP; M all, hispanic, LEP, low income
Yakima	Yakima	Adams Elementary School	52.9%	R all, hispanic, LEP, low income; M all, hispanic, LEP, low income
Yakima	Yakima	Barge Elementary School	%6.92	M all, hispanic, low income

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Office of Superintendent of Public Instruction

### **Directions to Olympia School District**

### From the North

- ✓ Take Exit 105B (Port of Olympia)—This will put you on Plum Street.
- ✓ At the fourth (4<sup>th</sup>) stop light (Legion and Plum—Jack-in-the-Box on the corner), turn right onto Legion.
- ✓ Go to the stop light at Legion and Eastside Street, Olympia School District Admin Building will be on the southeast corner of the intersection.
- ✓ Parking is limited in the lot and available on Eastside and Legion.

### From the South

- ✓ Take Exit 105 (Port of Olympia ramp) and go under the freeway.
- ✓ At the first stoplight, turn left onto Plum Street.
- ✓ At the third stoplight (Legion and Plum—Jack-in-the-Box on the corner), turn right onto Legion. Follow the remaining directions above.