

STATE BOARD OF EDUCATION

HEARING TYPE: X ACTION

DATE: JANUARY 9-10, 2008

SUBJECT: **REQUEST FOR WAIVER FROM THE 180-DAY SCHOOL YEAR
REQUIREMENT FOR AUBURN, PORT ANGELES and
SHORELINE SCHOOL DISTRICTS**

SERVICE UNIT: Ms. Edie Harding, Executive Director
State Board of Education

PRESENTER: Dr. Evelyn Hawkins, Research Associate
State Board of Education

RECOMMENDATION:

The review team recommends that the State Board of Education (SBE) approve the waiver requests from the minimum 180-day school year for the Auburn, Port Angeles and Shoreline school districts. The number of years granted for the waivers may be revised if the legislature revises the basic education funding formula in the future, to provide additional school days.

BACKGROUND:

Based on Legislative authority (Chapter 208, Laws of 1995), the SBE adopted Chapter 180-18 WAC Waivers for Restructuring Purposes. Section 180-18-040 of this chapter allows school districts to apply for waivers from the minimum 180-day school year requirement with the assurance that they meet the annual minimum instructional hour offering requirements in such grades as are conducted by the school district as prescribed in RCW 28A.150.220.

Below are brief summaries of the district requests. The decision to recommend approval or non-approval of a request was based on an assessment by a team of reviewers: Ms. Linda Lamb, Mr. Jack Schuster, and Dr. Evelyn Hawkins. As a result of the initial review, the reviewers had clarifying questions for the districts. These summaries reflect the final submissions by the districts.

As decided at the March 2007 Board meeting, full applications will not be in the Board's agenda. Board members who want to have the full applications should contact Dr. Hawkins at 360-725-6501 or evelyn.hawkins@k12.wa.us.

Auburn School District

Auburn, King County

District Enrollment (October 2006): 13,932

District Schools: 8 elementary schools, 4 middle schools, 4 high schools

Five (5) waiver days requested

One (1) school year: 2008-09

Type of Request: Renewal, prior waiver was for 5 days for 2007-08 and 2 days for 2006-07

The Auburn School District is requesting five waiver days for the 2008–09 school year. This request along with its two prior 1-year approvals is part of a 3-year package to support the District's plan for restructuring district programming. The District has a long-range strategic plan for education reform called Futurescape – The Next Generation. The plan aims to close the District's achievement gaps with a focus on math and science, improvement in literacy, development of instructional models that address student mobility (high mobility and its impacts on achievement is of major concern to the District), and use of technology for differentiated instruction.

The District's areas of focus are based on achievement data and the individual needs of their students. For example, the focus on math and science is based on low performance on the WASL in those areas. In terms of math, Auburn recognizes the need for a better system of delivering math instruction that aligns more intensely with grade-level expectations and addresses the episodic learning needs of a transitory, low-income demographic. Waiver days are needed for the development of math intervention models across grade levels. With regard to literacy, the District has experienced success in piloting the OSPI literacy intervention models in elementary and mid-level schools resulting in significant gains and narrowing of the achievement gaps. Waiver days are needed to expand the use of these literacy intervention models. Schools and teachers have already been working towards the required 2008-09 implementation of classroom-based assessments in social studies, health and fitness, and the arts. Waiver days are needed to continue working on these CBAs.

While each school's improvement plan supports the District strategic plan, a school's plan specifically addresses the learning demographics and needs of its students. The District works with the schools to see that school improvement plans promote the characteristics of high-performing schools, enhance teachers' use of differentiated instruction aimed at closing achievement gaps, deeply align school instruction and assessment to state standards, develop intervention models across grade levels and promote cultural competency and ELL accommodations in classroom learning.

The school plans include measurable achievement goals and specific strategies for meeting those goals. All schools appear to have goals for reading and math; many have them for writing and science as well. Most of the schools have other goals, including ones related to assuring a safe school environment. For example, the following is one of Mt. Baker Middle School's five goals:

Goal 3: Mt Baker Middle School students will improve their math scores on the 6th grade WASL from 54.9% meeting standard to 60% meeting standard, 7th grade WASL scores will improve from 60.2% meeting standard to 67% meeting standard, 8th grade WASL scores will improve from 45.9% meeting standard to 60% meeting standard by June 2008.

The following is one of Ilalko Elementary School's four goals:

Goal 4: In the next year, Ilalko Elementary staff, students, and parents will work to create and maintain an environment free from bullying. We will be working toward decreasing the number of office referrals as well as decrease the number of referrals for physical issues. Additionally work will be done around emergency preparedness to ensure that Ilalko remains a safe building before, during, and after disasters.

The professional development and planning for restructuring in which teachers and staff participate during waiver days support the attainment of these goals. Schools need the time provided by waiver days to implement their improvement plans in order to attain the goals they set for themselves.

This request for a waiver has the endorsement of the School Board, School Improvement Plan teams, the Auburn Education Association, the PTA, the District Advisory In-service Committee, the Classified In-service Advisory Committee, principals and the district Curriculum Instruction and Assessment Committee.

Teachers and staff participated in various activities during the 2006-07 waiver days and 2007-08 waiver days held thus far. At the conclusion of each waiver day, the teachers assessed their outcomes and evaluated the success of the planned activity. For example, on the March 16, 2007 waiver day, history teachers at Auburn Mountainview High School engaged in initial dialogues about the creation of classroom-based assessments (CBA) for history, aligning the curriculum and identifying learning outcomes for specific courses. The outcome was by the end of the day the teachers had assembled a collection of CBA materials that are ready for piloting and developed a tentative schedule to pilot the assessments. The evaluation of their success indicated that "department members are feeling more comfortable and confident about CBA's and believe that the pilot will go well next year." This waiver day activity was related to one of Auburn Mountainview High School's school improvement plan goals: specifically:

Goal 6: Create initial CBAs in Social Studies, PE/Health, and Fine/Performing Arts.

Waiver day activities in 2008-09 will follow a similar format in which outcomes and evaluations of success will be made following each waiver day.

Auburn WASL Results for Grades 4, 7, and 10

Auburn – Percent Met Standard										
	4 th Grade			7 th Grade			10 th Grade			
Year	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Science
2001-02	69.6	52.1	50.4	44.2	30.8	50.9	53.5	30.2	57.1	
2002-03	64.0	49.6	54.5	44.6	35.1	56.6	60.6	38.3	62.5	25.6
2003-04	72.4	57.0	41.7	56.0	44.8	56.7	60.1	40.8	55.9	29.7
2004-05	78.1	59.3	49.4	66.5	46.5	62.4	71.4	39.6	55.1	31.1
2005-06	80.9	60.2	58.7	54.3	45.6	66.7	79.2	42.1	76.9	27.1
2006-07	74.7	55.5	59.7	65.1	52.3	71.2	79.5	45.8	85.3	29.3

State – Percent Met Standard										
	4 th Grade			7 th Grade			10 th Grade			
Year	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Science
2001-02	65.6	51.8	49.5	44.5	30.4	53.0	59.2	37.3	54.3	
2002-03	66.7	55.2	53.6	47.9	36.8	54.7	60.0	39.4	60.5	31.8
2003-04	74.4	59.9	55.8	60.4	46.3	57.9	64.5	43.9	65.2	32.2
2004-05	79.5	60.8	57.7	69.0	50.8	61.2	72.9	47.5	65.2	35.8
2005-06	81.2	58.9	60.4	61.5	48.5	64.6	82.0	51.0	79.8	35.0
2006-07	76.6	58.1	60.2	68.7	54.6	68.4	80.8	50.4	83.9	36.4

Port Angeles School District

Port Angeles, Clallam County

District Enrollment (October 2006): 4,519

District Schools: 6 elementary schools, 2 middle schools, 2 high schools, 1 special education school, 1 Parents as Partners program

Two (2) waiver days requested

Three (3) school years: 2008-09, 2009-2010, 2010-2011

Type of Request: Renewal, prior waiver was for 5 days each for 2005-06, 2006-07, 2007-08

The Port Angeles School District is requesting two waiver days for the 2008–09, 2009-10, and 2010-11 school years. The waiver directly supports Goals 1 and 2 of the district and school improvement plans:

Goal 1: Students are engaged in powerful learning experiences appropriate to each individual.

Goal 2: Adults throughout the system are accountable for advancing personalization and powerful teaching and learning; necessary conditions and resources are in place to support all students achieving at high standards.

The waiver days will allow the district to continue to implement professional development that engages staff in the design and alignment of curriculum and assessment within grade levels in math and science, in particular, but also in reading and writing. In fall 2007, the district adopted new math materials for grades K-10; this came after a 2006 adoption in new writing curricular materials for grades K-8. The professional development that staff have and will continue to engage in provide them powerful learning experiences that prepares teachers and staff with the knowledge and tools to assist their students every day in their classrooms.

Following a trend of improvements in WASL performance, the District experienced declines in 2007 across most of the content areas and grades (i.e., 4, 7, and 10, since these are the grades for which there are more than two years of data; see table below). Furthermore, although district performance in grades 4 and 7 remain above the state averages, its high school performance is slightly below the state's average. Some possible reasons given for the 2007 declines are school closures, a district re-boundary process, the realignment of elementary schools from K-5 to K-6, and the new curricular adoptions. These declines support the continuing need for collaborative professional development time. The District and schools have used WASL data and curriculum adoption cycles to determine areas of focus for professional development.

Staff, parents, and the community are involved in the continuous school improvement planning process. It is through this process that they all expressed the desire to eliminate half days and use full days for professional development. The school and wider community, including the para-educator association, were also able to provide input on waiver days at the meeting of the District's Board of Directors. Parents are informed of learning improvement activities through various sources: school newsletters, school site teams, district web site reports, VISIONS—a school district community newsletter, monthly radio programs, community roundtable discussions, and district brochures.

Port Angeles – Percent Met Standard										
	4 th Grade			7 th Grade			10 th Grade			
<u>Year</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Science</u>
2001-02	73.5	52.3	41.9	57.6	34.4	49.9	73.0	52.1	49.7	
2002-03	77.0	56.4	51.3	54.4	43.3	62.3	71.7	47.6	61.3	44.5
2003-04	88.9	74.0	57.5	71.7	56.4	68.6	68.0	41.2	66.5	35.1
2004-05	87.2	67.6	61.0	74.0	55.6	69.6	71.0	45.8	60.3	33.5
2005-06	92.8	65.5	58.7	76.4	61.2	76.5	85.4	52.2	84.4	34.5
2006-07	86.1	62.7	62.6	69.4	60.4	72.3	78.0	48.4	82.6	36.5

State – Percent Met Standard										
	4 th Grade			7 th Grade			10 th Grade			
<u>Year</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Science</u>
2001-02	65.6	51.8	49.5	44.5	30.4	53.0	59.2	37.3	54.3	
2002-03	66.7	55.2	53.6	47.9	36.8	54.7	60.0	39.4	60.5	31.8
2003-04	74.4	59.9	55.8	60.4	46.3	57.9	64.5	43.9	65.2	32.2
2004-05	79.5	60.8	57.7	69.0	50.8	61.2	72.9	47.5	65.2	35.8
2005-06	81.2	58.9	60.4	61.5	48.5	64.6	82.0	51.0	79.8	35.0
2006-07	76.6	58.1	60.2	68.7	54.6	68.4	80.8	50.4	83.9	36.4

Shoreline School District

Shoreline, King County

District Enrollment (October 2006): 9,534

District Schools: 14 elementary schools, 4 middle schools, 4 high schools

Five (5) waiver days requested

Three (3) school years: 2008-09, 2009-10, 2010-11

Type of Request: Renewal, prior waiver was for 5 days for 2007-08

The Shoreline School District is requesting five waiver days for the 2008–09, 2009-10, and 2010-11 school years. The District has established the following goals for the waiver.

1. Develop and implement a new District Instructional Plan that will address the needs of all learners.
2. Close the achievement gap for English Language Learner (ELL) and special education students.
3. Align the new state math standards and Math Grade Level Expectations (GLEs) with the district's K-12 curriculum, evaluate the effectiveness of the current curriculum, and implement diagnostic math assessments to improve math achievement.
4. Implement, by spring 2009, the new Classroom-Based Assessments (CBA's) in social studies, health and fitness, and the arts; by spring 2010 assess the proficiency of all students in these content areas; and by spring 2011 evaluate the effectiveness of these programs.
5. Have in place by 2011 the Strategic Science Plan currently being updated and based on implementing inquiry-based science programs at all levels. The plan will include the professional development needed to ensure that teachers have the skills to effectively provide inquiry-based instruction.
6. Continue its district partnership with Puget Sound Writing project to improve writing instruction, increase the number of students meeting standard on the writing WASL, and by 2011 have a district-wide writing curriculum and a staff that understands and uses clearly defined grade level writing standards.

The goals were created through collaboration among teachers, parents, principals, and other district administrators and they support school-level goals. Every school in the district has a school improvement plan with reading and math improvement goals. Schools may also have other goals, such as a writing improvement and/or school community goals.

These goals were driven by student performance data and expected changes and implementations, such as new math standards and GLEs and classroom-based assessments in social studies, the arts, and health and fitness, to which the District and its schools must respond. For example, the District established goal #2 because WASL data has shown the ELL and special education student achievement gaps. In addition, Shoreline has experienced a growth in its population of ELL students and expects that this population will continue to grow. Similarly, goal #5 was established because fewer students in Shoreline meet standards on the science WASL than any other WASL tested subject. The district determined that it needed to align its curriculum across grades levels, particularly between elementary and middle school, and middle and high school.

On waiver days, the district or schools provide professional development opportunities in support of these goals. On some days, the professional development is district-wide in which grade-level or content-level collaboration is the focus of the training. On other days, schools may choose to have their teachers work on their school-identified relevant training. Whatever professional development activities teachers and staff participate in on waiver days must be shown to be in support of the six goals. In general, the district endorses the different activities in which schools, teachers and staff can participate on a given waiver day; all teachers and staff must select from these activities.

The District has identified multiple measures/benchmarks for each goal to show progress in meeting the goal. For example, for goal #3, improving math achievement, the District expects:

- At least a 6% increase in the number of students meeting standard on the Math WASL every spring from 2009 to 2011;
- Fewer students failing secondary math and science classes;
- Documentation of grade level and secondary alignment with the new Math GLE's; and
- Implementation of District wide diagnostic math assessments.

The decision to apply for a waiver was based on the Board of Directors, teachers, administrators, and classified employees agreeing that non-student time was needed to facilitate collegial planning and collaboration between buildings and/or grade levels. Furthermore, support for waiver days was voiced at meetings of the Instructional Leadership Team, Superintendent's Cabinet, the District Calendar Committee, PTSA, site councils, school staffs, the Professional Development Committee, secondary department chairs, and District grades levels.

Shoreline has been able to eliminate all but one half day (day before Thanksgiving) from their school calendar as a result of receiving a waiver and will continue to be able to do so with approval of this current request. The District is asking for three years of waivers because its goals can only be achieved with several years for thorough planning and careful implementation. The most obvious need for three years is with goal #4, the implementation of the new Classroom Based Assessments (see enumeration of goals above). The District integrates waiver days with LID and TRI days to create a comprehensive year of professional development and planning.

This application is a renewal for Shoreline, which is currently in a one-year waiver. The time period is too short to provide student achievement data. However, Shoreline had a 3-year waiver from 2004-07. During those three years, the District focused on secondary reading and math across the grades. The District experienced increases in the percentage of students that met standard in reading WASL from 2004 to 2007. In spite of their math initiatives, the District, as a whole, did not make great gains on the math WASL. Shoreline's 4th and 7th grade Hispanic students, however, showed notable gains. The District continues to focus on improving math achievement.

The expectation is that schools will keep parents informed regarding district and school academic goals, student progress, and how the calendar works to support the goals through monthly newsletters from the school.

Shoreline – Percent Met Standard										
	4 th Grade			7 th Grade			10 th Grade			
<u>Year</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Science</u>
2001-02	77.6	66.3	61.2	57.6	49.4	58.4	73.0	50.8	70.5	
2002-03	82.4	73.9	65.7	62.5	52.1	69.1	69.3	54.9	73.4	39.1
2003-04	86.4	78.0	72.9	73.2	66.2	69.0	73.8	60.5	73.4	43.8
2004-05	88.5	79.9	74.0	78.3	63.0	73.0	83.0	65.5	74.2	55.6
2005-06	90.9	75.5	74.5	72.3	61.5	79.9	89.2	64.0	88.5	46.0
2006-07	85.3	76.2	76.0	77.8	64.2	72.1	89.4	63.4	88.1	51.6

State – Percent Met Standard										
	4 th Grade			7 th Grade			10 th Grade			
<u>Year</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Science</u>
2001-02	65.6	51.8	49.5	44.5	30.4	53.0	59.2	37.3	54.3	
2002-03	66.7	55.2	53.6	47.9	36.8	54.7	60.0	39.4	60.5	31.8
2003-04	74.4	59.9	55.8	60.4	46.3	57.9	64.5	43.9	65.2	32.2
2004-05	79.5	60.8	57.7	69.0	50.8	61.2	72.9	47.5	65.2	35.8
2005-06	81.2	58.9	60.4	61.5	48.5	64.6	82.0	51.0	79.8	35.0
2006-07	76.6	58.1	60.2	68.7	54.6	68.4	80.8	50.4	83.9	36.4

STATE BOARD OF EDUCATION

HEARING TYPE: X ACTION

DATE: January 9-10, 2008

SUBJECT: **APPROVAL OF PRIVATE SCHOOLS FOR 2007–08 SCHOOL YEAR**

SERVICE UNIT: Office of Superintendent of Public Instruction
Mr. Martin T. Mueller, Assistant Superintendent
Student Support, OSPI

PRESENTER: Mr. Martin T. Mueller, Assistant Superintendent
Student Support, OSPI

RECOMMENDATION:

The schools herein listed, having met the requirements of RCW 28A.195 and are consistent with the State Board of Education rules and regulations in chapter 180-90 WAC, be approved as private schools for the 2007–08 school year.

BACKGROUND:

Each private school seeking State Board of Education approval is required to submit an application to the Office of Superintendent of Public Instruction. The application materials include a State Standards Certificate of Compliance and documents verifying that the school meets the criteria for approval established by statute and regulations. A more complete description is attached for reference. The schools presented here were not able to get the application materials in prior to the start of school. Under WAC 180-90-145, the Office of Superintendent of Public Instruction is submitting these schools for approval at this time.

Enrollment figures, including extension student enrollment, are estimates provided by the applicants. Actual student enrollment, number of teachers, and the teacher preparation characteristics will be reported to OSPI in October. This report generates the teacher/student ratio for both the school and extension programs. Pre-school enrollment is collected for information purposes only.

Private schools may provide a service to the home school community through an extension program subject to the provisions of RCW 28A.200. These students are counted for state purposes as private school students.

STATE BOARD OF EDUCATION

HEARING TYPE: X ACTION ITEM

DATE: January 9-10, 2008

SUBJECT: **MINIMUM BASIC EDUCATION REQUIREMENT COMPLIANCE**

SERVICE UNIT: Edie Harding, Executive Director
State Board of Education

PRESENTER: Brad Burnham, Policy and Legislative Specialist
State Board of Education

Background

The Minimum Basic Education Compliance, FORM SPI 1497, reporting by Washington State school districts gives assurance to the State Board of Education that the districts are in compliance with the minimum requirements of the Basic Education Act, as well as related requirements such as the State High School Graduation Minimum Requirements. All 295 Washington State school districts have completed and submitted Form SPI 1497 for the 2007-08 school year and are in compliance.

To conserve expenses, the memorandum and FORM SPI 1497 were posted on the SBE Web site and were emailed using established list serves. The school districts were required to complete form and mail one original copy with signatures of the superintendent and board chair, to the State Board of Education by November 2, 2007.

Categories of Reporting

- **Total Instructional Hour Offering (RCW 28A.150.220/WAC 180-16-200)** Kindergarten offering of 450 hours. Grades 1–12 offering of a district-wide annual average of 1,000 hours linked to the Essential Academic Learning Requirements and other district-determined subjects/activities (not tied to grade spans).
- **K–3/4–12 Students to Classroom Teacher Ratio (RCW 28A.150.250/WAC 180-16-210)** The district ratio of students per classroom teacher in grades kindergarten through three is not greater than the ratio of students per classroom teacher in grades four and above.
- **Minimum 180-Day School Year (RCW 28A.150.220(3)/WAC 180-16-215)** The 180-day program is accessible to all legally eligible students, including students with disabilities, five years of age and under 21 years of age who have not completed high school graduation requirements.
- **State High School Graduation Minimum Requirements (RCW 28A.230.090) (WAC 180-51-061)** minimum state credits (19) in all subject areas are aligned with the high school standards at a minimum, to grades 9/10 grade level expectations or state essential academic learning requirements at Benchmark 3 (high school). District high schools meet all state minimum graduation requirements.

Reported Information

All 295 Washington State school districts have completed and submitted Form SPI 1497 Minimum Basic Education Requirement Compliance for the 2007-08 school year. Some districts did not submit on time because many new district administrators were not aware of the report and had not received the email announcements. This year's new administrators will be added to the email distribution list for next year.

School District Reporting Summary

	Instructional Hours	Students Teacher Ratio	180-Day School Year	180-Day Kindergarten/ Instructional Hours	Graduation Minimum Requirements
In Compliance	295	288	295	294	252
Not Incompliance	0	0	0	0	0
Does Not Apply/Exempt	0	7	0	1	43

(295 districts this year because Vader School District was dissolved September 1, 2007)

School Districts in Compliance:

All 295 school districts reported and are in compliance. Following is a list of the districts:

District Name lookup		
Aberdeen School District	Brinnon School District	College Place School District
Adna School District	Burlington-Edison School District	Colton School District
Almira School District	Camas School District	Columbia (Stevens) School District
Anacortes School District	Cape Flattery School District	Columbia (Walla Walla) School District
Arlington School District	Carbonado School District	Colville School District
Asotin-Anatone School District	Cascade School District	Concrete School District
Auburn School District	Cashmere School District	Conway School District
Bainbridge Island School District	Castle Rock School District	Cosmopolis School District
Battle Ground School District	Centerville School District	Coulee-Hartline School District
Bellevue School District	Central Kitsap School District	Coupeville School District
Bellingham School District	Central Valley School District	Crescent School District
Benge School District	Centralia School District	Creston School District
Bethel School District	Chehalis School District	Curlew School District
Bickleton School District	Cheney School District	Cusick School District
Blaine School District	Chewelah School District	Damman School District
Boistfort School District	Chimacum School District	Darrington School District
Bremerton School District	Clarkston School District	Davenport School District
Brewster School District	Cle Elum-Roslyn School District	Dayton School District
Bridgeport School District	Clover Park School District	Deer Park School District
	Colfax School District	Dieringer School District

Dixie School District
East Valley School District (Spokane)
East Valley School District (Yakima)
Eastmont School District
Easton School District
Eatonville School District
Edmonds School District
Ellensburg School District
Elma School District
Endicott School District
Entiat School District
Enumclaw School District
Ephrata School District
Evaline School District
Everett School District
Evergreen School District (Clark)
Evergreen School District (Stevens)
Federal Way School District
Ferndale School District
Fife School District
Finley School District
Franklin Pierce School District
Freeman School District
Garfield School District
Glenwood School District
Goldendale School District
Grand Coulee Dam School District
Grandview School District
Granger School District
Granite Falls School District
Grapeview School District
Great Northern School District
Green Mountain School District
Griffin School District
Harrington School District
Highland School District
Highline School District
Hockinson School District
Hood Canal School District
Hoquiam School District
Inchelium School District

Index School District
Issaquah School District
Kahlotus School District
Kalama School District
Keller School District
Kelso School District
Kennewick School District
Kent School District
Kettle Falls School District
Kiona-Benton City School District
Kittitas School District
Klickitat School District
La Center School District
LaConner School District
LaCrosse School District
Lake Chelan School District
Lake Quinalt School District
Lake Stevens School District
Lake Washington School District
Lakewood School District
Lamont School District
Liberty School District
Lind School District
Longview School District
Loon Lake School District
Lopez School District
Lyle School District
Lynden School District
Mabton School District
Mansfield School District
Manson School District
Mary M Knight School District
Mary Walker School District
Marysville School District
McCleary School District
Mead School District
Medical Lake School District
Mercer Island School District
Meridian School District
Methow Valley School District
Mill A School District

Monroe School District
Montesano School District
Morton School District
Moses Lake School District
Mossyrock School District
Mount Adams School District
Mount Baker School District
Mount Pleasant School District
Mount Vernon School District
Mukilteo School District
Naches Valley School District
Napavine School District
Naselle-Grays River Valley School District
Nespelem School District
Newport School District
Nine Mile Falls School District
Nooksack School District
North Beach School District
North Franklin School District
North Kitsap School District
North Mason School District
North River School District
North Thurston Public Schools
Northport School District
Northshore School District
Oak Harbor School District
Oakesdale School District
Oakville School District
Ocean Beach School District
Ocosta School District
Odessa School District
Okanogan School District
Olympia School District
Omak School District
Onalaska School District
Onion Creek School District
Orcas Island School District
Orchard Prairie School District
Orient School District
Orondo School District
Oroville School District

Orting School District	Sedro-Woolley School District	Toppenish School District
Othello School District	Selah School District	Touchet School District
Palisades School District	Selkirk School District	Toutle Lake School District
Palouse School District	Sequim School District	Trout Lake School District
Pasco School District	Shaw Island School District	Tukwila School District
Pateros School District	Shelton School District	Tumwater School District
Paterson School District	Shoreline School District	Union Gap School District
Pe Ell School District	Skamania School District	University Place School District
Peninsula School District	Skykomish School District	Valley School District
Pioneer School District	Snohomish School District	Vancouver School District
Pomeroy School District	Snoqualmie Valley School District	Vashon Island School District
Port Angeles School District	Soap Lake School District	Wahkiakum School District
Port Townsend School District	South Bend School District	Wahluke School District
Prescott School District	South Kitsap School District	Waitsburg School District
Prosser School District	South Whidbey School District	Walla Walla School District
Pullman School District	Southside School District	Wapato School District
Puyallup School District	Spokane School District	Warden School District
Queets-Clearwater School District	Sprague School District	Washougal School District
Quilcene School District	St. John School District	Washtucna School District
Quillayute Valley School District	Stanwood-Camano School District	Waterville School District
Quincy School District	Star School District	Wellpinit School District
Rainier School District	Starbuck School District	Wenatchee School District
Raymond School District	Stehekin School District	West Valley School District (Spokane)
Reardan-Edwall School District	Steilacoom Hist. School District	West Valley School District (Yakima)
Renton School District	Steptoe School District	White Pass School District
Republic School District	Stevenson-Carson School District	White River School District
Richland School District	Sultan School District	White Salmon Valley School District
Ridgefield School District	Summit Valley School District	Wilbur School District
Ritzville School District	Sumner School District	Willapa Valley School District
Riverside School District	Sunnyside School District	Wilson Creek School District
Riverview School District	Tacoma School District	Winlock School District
Rochester School District	Taholah School District	Wishkah Valley School District
Roosevelt School District	Tahoma School District	Wishram School District
Rosalia School District	Tekoa School District	Woodland School District
Royal School District	Tenino School District	Yakima School District
San Juan Island School District	Thorp School District	Yelm School District
Satsop School District	Toledo School District	Zillah School District
Seattle Public Schools	Tonasket School District	