



# WASHINGTON STATE BOARD OF EDUCATION

OLD CAPITOL BUILDING • ROOM 253 • P.O. Box 47206 • 600 S.E. WASHINGTON • OLYMPIA, WA 98504-7206

## REQUEST FOR WAIVER FROM THE 180-DAY SCHOOL YEAR REQUIREMENT

### SUMMARY OF POLICY ISSUE/STATE BOARD OF EDUCATION (SBE) STRATEGIC PLAN GOAL:

#### BACKGROUND

Based on legislative authority (Chapter 208, Laws of 1995), the SBE adopted Chapter 180-18 WAC Waivers for Restructuring Purposes. Section 180-18-040 of this chapter allows school districts to apply for waivers from the minimum 180-day school year requirement with the assurance that they meet the annual minimum instructional hours offering requirements in such grades as are conducted by the school district, as prescribed in RCW 28A.150.220.

The decision to recommend approvals or non-approvals is based on the assessment of each request by a team of reviewers. While full applications will not be in the Board agenda, Board members who want to have the full applications should contact Brad Burnham at 360-725-6029 or [brad.burnham@k12.wa.us](mailto:brad.burnham@k12.wa.us).

#### EXPECTED ACTION

Staff recommends that the State Board of Education (SBE) approve the waiver requests from the minimum 180-day school year for the following school districts:

School District	#Days	#Years
Columbia (Walla Walla)	3	1
Everett	3	3
Garfield and Palouse	3	3
Granite Falls	3	1
Grapeview	2	2
Loon Lake	2	1
Naches Valley	2	3
Nespelem	6	1
Othello	6	3
Pe Ell	2	1

Pomeroy	3	1
Riverside	2	1
Sunnyside	7	3
Tacoma	4	1
Wahkiakum	4	3
Waitsburg	2	3
Wellpinit	3	3
Zillah	3	3

Staff recommends that the State Board of Education (SBE) not approve the waiver request from the minimum 180-day school year for the Lyle School District:

School District	#Days	#Years
Lyle	36	1

The Lyle School District is requesting a waiver from the minimum 180-day school year for multiple reasons, some of which are consistent with the purposes for a waiver as outlined in RCW and WAC<sup>i</sup> and some of which are not consistent with the purpose. Lyle School District is asking for four learning improvement days to offer teacher in-service time that the District could not have offered in any other way. This part of the request is consistent with the purpose of a waiver. The District is also requesting 32 days in order to go to a four-day school week to save on costs such as diesel fuel, utilities and substitutes and to promote sound environmental practice by reducing mileage, pollution and thus savings for the District, schools, patrons and staff. This latter part of the request is not consistent with the purpose of a waiver as outlined in RCW and WAC, therefore, staff recommends that the Board not approve Lyle School District's request for a waiver from the minimum 180-day school year.

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<sup>i</sup> RCW 28A.305.140, RCW 28A.655.180, WAC 180-18-010, WAC 180-18-040, and WAC 180-18-050

**AMENDMENT #1**

Modification of Contract between the State Board of Education, State of Washington (hereinafter referred to as Board)

and

David Heil & Associates, Inc.  
(hereinafter referred to as Contractor)  
4614 SW Kelly Avenue, Suite 100  
Portland, OR 97239  
Federal Identification #93-122-8752  
Unified Business Identifier #602-769-328

Which commenced the 1st day of November 2007, and terminates the 31st day of December 2008 and is numbered 20080438.

For and in consideration of the mutual promises contained in this modification of contract, the Superintendent and Contractor do mutually agree to modify the contract identified above as follows:

**Section I, DUTIES OF CONTRACTOR** shall be amended to read as follows:

- B. In order to accomplish the general objective(s) of this contract, Contractor shall perform the following specific duties to the satisfaction of the Board's designee, Kathe Taylor:

**Contractor shall review** Washington State science standards, prepare ~~of~~ reports and recommendations, and present findings and recommendations at Board meetings and public outreach focus groups in accordance with Attachment C, Contractor's Proposal, and Attachment C1, Proposal Amendment.

**Estimated Project Milestones**

November 1, 2007 – April 2008	Review standards and meet repeatedly with Washington science panel
December 18, 2007	Conduct meeting of Science Advisory Panel
January 9, 2008	Submit and present preliminary report to the Board
March 14, 2008	Submit interim report to the Board
March 26-27, 2008	Submit and present interim report to the Board at the March Board meeting

**Schedule of Payments**

<b>Deliverable Date</b>	<b>Deliverable</b>	<b>Amount</b>
December 18, 2007	Conduct meeting of Science Advisory Panel	\$37,725
January 10, 2008	Present preliminary report to Board	\$50,000
March 27, 2008	Present interim report to Board	\$50,000
May 7, 2008	Present final report to Board	\$50,000
June 30, 2008	<del>Interim payment</del> Prepare for two-day workshop	<del>\$40,000</del> \$20,000
July 31, 2008	<del>Interim payment</del> Present two-day workshop	<del>\$40,000</del> \$25,000
<u>October 31, 2008</u>	<u>Review first draft of standards revision, submit report and facilitate advisory panel</u>	<u>\$15,000</u>
<u>November 30, 2008</u>	<u>Review second draft of standards revision and submit report</u>	<u>\$10,000</u>
Upon contract completion	<u>Facilitate advisory panel, submit summary of discussions from the advisory panel, final findings report and final follow-up activities (see project milestones)</u>	<del>\$7,996</del> <u>\$13,496</u>

- C. The Board staff shall be responsible for all arrangements for the Washington Panel meetings including, but not limited to, provisions for travel, accommodations and food for participants as they see fit.

ALL OTHER TERMS AND CONDITIONS OF THIS AGREEMENT AND PREVIOUS AMENDMENTS REMAIN IN FULL FORCE AND EFFECT.



Washington State  
Board of Education



*Working to Raise Student Achievement Dramatically*

**REQUEST FOR PROPOSALS  
RFP #SBE – 07  
Math Curriculum Review**

**INTRODUCTION**

**1.1. PURPOSE AND BACKGROUND**

The Washington State Board of Education hereafter called "SBE," is initiating this Request for Proposals (RFP) to solicit proposals from Consultants interested in assisting the SBE and its Math Panel to review the Office of the Superintendent of Public Instructions' (OSPI's) proposed instructional materials menus to meet the new K-12 mathematics standards. Additional information is as follows:

Washington has a standards-based system of accountability, instructional leadership, and support that has evolved over more than a decade. The continuity and consistency of this system over time represents major investments in funding, teaching, and learning in the K–12 system. Due to concerns that only fifty eight percent (58%) of the students who took the 10<sup>th</sup> grade mathematics Washington Assessment of Student Learning (WASL) in 2006 met the standards needed for high school graduation, the SBE, OSPI, and Professional Educator Standards Board (PESB) created a Joint Mathematics Action Plan to address ways to examine and improve the educational system for our mathematics students.

In 2007, the SBE hired a national consultant to work with its Math Panel to conduct the independent review of the current K-12 mathematics standards, with recommendations to OSPI for changes in rigor, specificity, clarity, etc. See the Board's Web site for information from that report and other reports on the standards review at [www.sbe.wa.gov](http://www.sbe.wa.gov). Based on that report, OSPI conducted a revision of the mathematics standards with Washington educators and a national consultant group.

In the spring of 2008, the legislature charged the SBE with finalizing those recommendations on the new mathematics standards. OSPI plans to adopt those standards this spring and summer and then begin a review of instructional materials that meet the standards. By law, OSPI is required to adopt three "curricular menus" for elementary, middle, and high school grade spans, six months after the mathematics standards are adopted.

The SBE is charged with providing recommendations to the Superintendent on the proposed instructional material menus within two months after OSPI completes its work

## **1.2. OBJECTIVE**

The purpose of this proposal is to review the recommendations of OSPI on instructional materials for the K-12 mathematics standards with the SBE Math Panel, to ensure that these materials conform to the newly adopted Washington mathematics standards. The ultimate goal is to ensure that school districts will have access to quality instructional materials to facilitate student learning. The SBE will also consider in which cases to require or incentivize school districts to use these instructional materials.

## **TECHNICAL PROPOSAL (SCORED/MANDATORY)**

**Scope of Work.** The Consultant(s) shall review the OSPI instructional materials of “three curricular menus per elementary, middle, and high school grade spans to determine their conformity with the new K-12 mathematics standards. The final product will be a report on the conformity and whether there are other instructional materials not considered that conform to Washington’s K-12 mathematics standards.

In formulating the standards review recommendations, the Consultant(s) shall work with the SBE Math Panel, The purpose of the panel is to: 1) analyze issues arising from the instructional materials review; and 2) assist the Consultant(s) and the SBE in developing a meaningful process for public input. The Consultant(s) and panel shall be supported by appropriate OSPI and SBE staff. The panel will meet approximately three (3) or four (4) times over the course of the work.

### **Project Estimated Milestones (this schedule may be changed for the high school instructional materials)**

Early August 2008 – Begin work on OSPI proposed elementary and middle school instructional materials review and meet with Washington math panel.

August 30, 2008 – Submit progress report to the SBE on OSPI proposed elementary and middle instructional materials review.

September 15, 2008 – Submit draft report and meet with Washington Math

September 24-25, 2008 – Present to SBE at its meeting in Pasco, Washington

September 30, 2008 – Submit final report, with recommendations, to SBE on OSPI proposed elementary and middle school instructional materials.

Early December 2008 – Begin work on high school instructional materials (if OSPI work is completed) and meet with math panel.

December 20, 2008 - Submit progress report to the SBE on OSPI proposed high school instructional materials review.

January 9, 2009 - Draft report to SBE.

January 14-15, 2009 - Present to SBE at its meeting in Olympia, Washington

January 31, 2009- Submit final report, with recommendations, to SBE on OSPI proposed high school instructional materials.



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## Washington State Board of Education Proposed Meeting Dates for 2009

- January 15-16
- March 19-20
- May 21-22
- July 16-17
- August 10-11
- September 17-18
- November 19-20

# State Board of Education

## State Funds

<b>Board Members</b>	<b>FY 2009</b>
Sal/wages/Benefits	\$ 21,802.00
Goods/Services	\$ 6,000.00
Travel	\$ 62,600.00
<b>Total</b>	<b>\$ 90,402.00</b>

<b>SBE Staff and Operations</b>	<b>FY 2009</b>
Salaries/Wages/Benefits	\$ 522,503.00
Goods/Services	\$ 36,000.00
Travel	\$ 25,000.00
Equipment	\$ 10,000.00
Carry-over Equipment Fund	\$ 18,126.00
Indirects	\$ 40,000.00
DOP Payroll	\$ 800.00
Unallocated	\$ 72,169.00
<b>Total</b>	<b>\$ 815,000.00</b>

	<b>FY 2009</b>
<b>Annual Total</b>	
Legislation Approp for SBE	\$ 815,000.00
<b>Total Available</b>	<b>\$ 815,000.00</b>

<b>Miscellaneous</b>	<b>FY09</b>
Math and Science	\$50,000.00
Math Curriculum	\$150,000.00
Carry-over Equipment Fund	\$18,126.00
<b>Total</b>	<b>\$218,126.00</b>

<b>Gates</b>	
February 2008-February 2009	\$850,000.00



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## APPROVAL OF PRIVATE SCHOOLS FOR 2008-09 SCHOOL YEAR

### SUMMARY OF POLICY ISSUE/STATE BOARD OF EDUCATION (SBE) STRATEGIC PLAN GOAL:

#### BACKGROUND

Each private school seeking State Board of Education approval is required to submit an application to the Office of Superintendent of Public Instruction. The application materials include a State Standards Certificate of Compliance and documents verifying that the school meets the criteria for approval established by statute and regulations. A more complete description is attached for reference.

Enrollment figures, including extension student enrollment, are estimates provided by the applicants. Actual student enrollment, number of teachers, and the teacher preparation characteristics will be reported to OSPI in October. This report generates the teacher/student ratio for both the school and extension programs. Pre-school enrollment is collected for information purposes only.

Private schools may provide a service to the home school community through an extension program subject to the provisions of RCW 28A.200. These students are counted for state purposes as private school students.

#### EXPECTED ACTION

The schools herein listed, having met the requirements of RCW 28A.195 and are consistent with the State Board of Education rules and regulations in chapter 180-90 WAC, be approved as private schools for the 2008–09 school year.