

August 10, 2010 Meeting Highlights

On August 10, the [State Board of Education](#) (SBE) met in Olympia, Washington, at the [Office of Superintendent of Public Instruction](#) (OSPI), to:

- Review [draft criteria for Required Action Districts](#) (districts with the persistently lowest-achieving schools).
- Consider the Superintendent's [recommendation for cut scores](#) in the grades 3-8 mathematics [Measurement of Student Progress](#) assessment.
- Learn about a policy challenge of [end-of-course assessments](#) in relation to the [Elementary and Secondary Education Act](#) requirements for [Adequately Yearly Progress](#) (AYP).

STATE BOARD OF EDUCATION ACTIONS

The Board approved the following:

- [Cut scores](#) for the grades 3-8 mathematics [Measurement of Student Progress](#) assessment. Note: These scores will be made available on August 31, 2010, via the [OSPI website](#).

DRAFT CRITERIA FOR REQUIRED ACTION DISTRICTS

The Board received an update on the 2011 and 2012 (and thereafter) [criteria for Required Action Districts](#), including an overview of the [process for identifying the persistently lowest-achieving schools](#), the [requirements for a district's exit from Required Action](#), and an [overview of the funding sources for statewide school improvement](#).

GRADES 3-8 MATH PERFORMANCE STANDARDS SETTINGS

[RCW 28A.305.130](#) requires the State Board of Education to "identify the scores students must achieve in order to meet standard . . . [and to] determine student scores that identify levels of student performance below and beyond standard." The Board reviewed and approved the [Superintendent's recommended mathematics cut scores](#). Note: those scores will be released to the public on August 31 via the [OSPI website](#).

END-OF-COURSE ASSESSMENTS AND ADEQUATE YEARLY PROGRESS

The Board reviewed [a potential conflict between Washington end-of-course assessments and federal requirements for Adequate Yearly Progress](#). Though Washington does have the prerogative to choose an assessment for AYP (likely the algebra / integrated 1 end-of-course assessment), the selection of any year end-of-course assessment creates a dilemma, as some students (e.g. those in special education) might not have taken the course. Yet, for schools to meet AYP, 95% of students in all subgroups must take the same assessment. OSPI will continue to explore possible solutions to this policy challenge.

The next State Board of Education meeting will be in Renton, Washington, on September 15-16, 2010.

For additional information and Board meeting materials, go to: www.sbe.wa.gov
or call the Board office at: 360-725-6025.