

Joint Policy Position Statements for the 2011 Legislative Session

The State Board of Education and the Professional Educator Standards Board are committed to supporting the goals of the State's education reform plan Goals. The SBE and the PESB will jointly urge the Governor and the Legislature to support continued progress.

- Stay on track for Quality Education Council (QEC) 2011 study and recommendations for changes to the educator compensation system. Changes need to result in better alignment between the continuum of educator development supported in state policy and requirements, and support of recruitment and retention of high caliber education professionals.
- Maintain plans to fully implement the statewide teacher and principal evaluation system in the 2013-14 school year. Data from this system is foundational for many of the goals of the state's education reform plan, including targeting professional development in support of improved teacher and principal effectiveness and accountability and continuous improvement of our educator preparation programs.
- Ensure in immediate term that limited state fund for mentoring and induction targets districts hiring new teachers and that QEC recommendations include plans for eventual statewide funding and implementation.
- Insist on OSPI full implementation of an E-certification system; a user interface for educators on licensure status and requirements as well as public information on educator credentials.
- Uphold high standards and accountability based on measures of educator effectiveness for all educator preparation programs; traditional or alternative.
- Support and ensure that OSPI:
 - Establishes means for collecting and maintaining information that are reliable and scaleable; and
 - Creates and maintains interactive web-based tools that display state and district data trends over time with a focus on actionable information based on current knowledge
- Support legislation that will establish and support a research agenda to answer key questions in education policy and establish best practices leading directly to student achievement.
- Support strategies to close the achievement gap for students of diverse race and ethnic backgrounds, students in poverty, and English language learners.
- Support strategies to ensure equitable distribution of highly effective educators.
- Support legislation and funding for professional development that addresses the increased content rigor, cultural competency, and language acquisition reflected in standards for preservice preparation.
- Support strategies to ensure that Washington students are nationally and internationally competitive in math and science.

