

November 9-10, 2010 Meeting Highlights

On November 9-10, the [State Board of Education](#) (SBE) met in Tumwater, Washington, at the [New Market Skills Center](#), to:

- Review progress on SBE's [strategic plan](#) via the [strategic plan dashboard](#).
- Review the [Office of Superintendent of Public Instruction's](#) (OSPI) [fiscal analysis of SBE graduation requirements](#).
- Review the [graduation requirements survey results](#).
- Review [possible changes to the high school graduation credit framework](#), [the Culminating Project](#), and [the High School and Beyond Plan](#).
- Finalize and adopt the [Washington State career and college-ready high school graduation requirements resolution](#).
- Approve [technical rule revisions](#) and [hold a final rule hearing pertaining to accountability \(Required Action Districts\)](#).
- Hold the annual meeting with [the Professional Educator Standards Board](#) (PESB). That meeting included:
 - A review the [National Board Certified Teacher Incentives Study](#).
 - A review of [current practices for improving educator workforce development and local staffing](#).
 - A review of the [joint policy position statements for the 2011 Legislative Session](#).
- Receive an update from OSPI on [strategies for improving science instruction and student achievement](#).
- Receive an update from OSPI on [high school math and science end of course \(EOC\) assessments](#).

STATE BOARD OF EDUCATION ACTIONS

SBE approved the following:

- The [high school graduation requirements resolution](#)
- Clarifications to graduation requirements (local waivers, fitness, High School and Beyond Plan, and alignment of a common pathway with Higher Education Coordinating Board admission requirements)
- The [Required Action District final rule](#)
- [Technical amendments for SBE rules](#)
- [SBE calendars for 2012-2013](#)
- [SBE strategic plan 2011-14](#)

2010-2011 STRATEGIC PLAN REVIEW

Through the use of the [strategic plan dashboard](#), SBE reviewed the progress on meeting the [goals of the strategic plan](#). SBE anticipates regular use of the [dashboard](#) at the [bimonthly meetings](#), ensuring a consistent focus on the goals and outcomes as set forth in the [strategic plan](#).

OSPI FISCAL ANALYSIS OF SBE GRADUATION REQUIREMENTS

OSPI presented its [fiscal impact report](#) for SBE's [September graduation requirement framework](#). The report highlights areas of no fiscal impact as well as areas where additional revenue would be needed for implementation.

GRADUATION REQUIREMENTS SURVEY - RESULTS

Since September, SBE has reached out to stakeholders in numerous ways, through face-to-face and webinar presentations, online materials (PowerPoint presentations, handouts, meeting highlights), and an online survey. By the close of the survey on October 31, SBE had collected over 4,000 responses.

SBE reviewed the [survey results](#) through [PowerPoint](#).

SBE GRADUATION REQUIREMENTS REVIEW

At its [September 2010 meeting](#), SBE gave provisional approval to a [revised framework of career and college ready graduation requirements](#). The revisions took into consideration stakeholder feedback SBE received on its original [2008 Core 24 proposal](#), the [policy recommendations](#) forwarded to the SBE from the [Core 24 Implementation Task Force](#), [changes to the High School and Beyond Plan](#), and [changes to the Culminating Project](#).

To further clarify SBE's intent, SBE reviewed [several decision points](#) prior to final adoption of the [new high school graduation requirements resolution](#).

RULE ON SCHEDULE FOR REQUIRED ACTION DISTRICTS

The 2010 Legislature passed [E2SSB 6696](#), creating Required Action Districts that contain Persistently Lowest-Achieving (PLA) Title I or Title I eligible schools in the bottom five percent of performance on state math and reading assessments for all students.

The [November SBE meeting](#) included a hearing on the proposed revisions to create a [new chapter in Title 180 WAC for accountability](#). Beginning in January 2011 and annually thereafter, the SBE would designate one or more districts that have persistently lowest-achieving schools for Required Action based on recommendations from the Superintendent of Public Instruction. By May 15, 2011, and annually thereafter, SBE will approve the Required Action District's plan or notify the Required Action District if its plan is not approved with the reasons why. SBE will provide processes to address Required Action Districts that reach an impasse or that must revise their plans.

RULE REVISIONS FOR TECHNICAL FIXES

In 2009, SBE began a periodic review of its rules, as stipulated by [WAC 180-08-015](#). The review process is designed to fix outdated text and to align the rules with the current work of SBE. The [amendments](#) fix inaccurate references to rules and statutes. The inaccuracies have developed over time due to modifications or deletions of the referenced rules and statutes.

ANNUAL MEETING WITH THE PROFESSIONAL EDUCATOR STANDARDS BOARD (PESB)

SBE and PESB met on the afternoon of November 9 to discuss the following:

1. [The National Board Certified Teacher Incentives Study](#)

SBE awarded a contract to the [Center for Strengthening the Teaching Profession](#) (CSTP) in September 2009 to determine if the two incentives for attaining National Board Certification and serving challenging schools make a difference in the mobility, distribution, and retention patterns among the National Board Certified Teachers (compared to teachers that teach in schools with similar characteristics and do not obtain this certification). CSTP completed its [final report](#) in June 2010.

2. [Current practices for improving educator workforce development and local staffing](#)
 - a. PESB has implemented numerous measures designed to strengthen areas of professional development, including:
 - i. More rigorous, clinically-based pre-service preparation programs and certification standards.
 - ii. Greater access to a broader range of preparation options and providers.
 - iii. Second tier certification rooted in professional practice and requiring student based evidence.
 - iv. Pathways and financial incentives for veteran teachers to strengthen their content knowledge and credentials.
 - v. Support and incentives for individuals from underrepresented populations to complete college and pursue a career in teaching math, science, or other shortage areas.
 - b. PESB and SBE reviewed [several reports](#) related to workforce development that extends from hiring and throughout the professionals' career.
3. [Joint policy position statements for the 2011 Legislative session](#)
 - a. SBE and PESB share a commitment to multiple education goals and will urge the Governor and the Legislature to support continued progress.

OSPI UPDATE ON IMPROVING SCIENCE INSTRUCTION AND STUDENT ACHIEVEMENT

OSPI recently produced a "state of the state" description of science education. The executive summary is available [here](#).

OSPI intends for this report to prompt further discussion in three key areas:

1. How are we leveraging current resources to make a positive difference in the system now?
2. How are we learning from past initiatives to inform systemic improvements in science?
3. What are we learning from new research in science to inform systemic improvements in science?

OSPI UPDATE ON MATH AND SCIENCE END OF COURSE (EOC) ASSESSMENTS

OSPI is developing statewide end-of-course assessments for high school mathematics that measure student achievement of the state mathematics standards. The assessments will be implemented statewide in the 2010-2011 school year. A science end-of-course assessment in biology could be implemented statewide in 2011-12.

[OSPI staff outlined the complexities](#) to implement the current schedule for graduation tests, and explained in greater detail the issues surrounding the state assessments, their relationship to potential Common Core assessments, and the connections of the assessments to high school graduation.

STATE EDUCATION PLAN UPDATE

SBE continues to work with the Governor, the Superintendent of Public Instruction, and PESB on the State Education Plan. The purposes of the Washington Education Plan would be to:

- Establish a roadmap for all Washington State education agencies, boards, departments, divisions, and offices to align action plans and monitor and report on progress.
- Establish priorities on which investment and policy decisions will be based.
- Rally support for education reform across the state.
- Develop a common communication tool for discussing Washington's common education priorities.

SBE intends for the [2011-2014 SBE strategic plan](#) to complement and support the State Education Plan goals.

The next State Board of Education meeting will be in Tumwater, Washington, on January 12-13, 2011, at the New Market Skills Center

For additional information and Board meeting materials, go to: www.sbe.wa.gov
or call the Board office at: 360-725-6025.