

**State Board of Education  
Charter School Authorizer Application  
Evaluation Criteria and Sample Evaluation Form**

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| <b>Rating Scale:</b>     |  |
| Well-Developed (WD)      | The response meets the expectations established by the State Board of Education and NACSA's <i>Principles &amp; Standards</i> in material respects and warrants approval subject to satisfactory execution of an authorizing contract with the State Board of Education.                           |
| Partially Developed (PD) | Incomplete in that the response contains some aspects of a well-developed practice but is missing key components, is limited in its execution, or otherwise falls short of satisfying the expectations established by the State Board of Education and NACSA's <i>Principles &amp; Standards</i> . |
| Undeveloped (UD)         | Wholly inadequate in that the applicant has not considered or anticipated the practice at all, or intends to carry it out in a way that is not recognizably connected to the expectations established by the State Board of Education and NACSA's <i>Principles &amp; Standards</i> .              |

Instructions:

- Evaluators rate the responses articulated in the application in relation to the criteria for approval. For example, for Section 2, *Authorizer Commitment and Capacity*, evaluators will rate whether, “The description of capacity conveys a clear and accurate understanding of the district’s duties and responsibilities as a charter school authorizer, in accordance with Washington’s charter school law and the Principles and Standards for Quality Charter School Authorizing developed by the National Association of Charter School Authorizers.”
- Based on the summary of the subsection ratings, evaluators will assign an overall section rating for each of the five sections of the application.

Standard for Approval:

- An applicant receiving an overall rating of **Well-Developed** will be recommended for approval, and will be eligible to begin authorizing activities subject to timely execution of an authorizing contract with the State Board of Education.
- Authorizing contracts will include standard operating expectations and may also be subject to district-specific terms and conditions that reflect or incorporate specific elements of the district’s application and operating plan.
- An applicant receiving a rating lower than Well-Developed for *any of the five sections* of the application will be recommended for denial.