

The Washington State Board of Education

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Title:	Student Presentation	
As Related To:	<input type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input type="checkbox"/> Goal Three: Closing achievement gap.	<input type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input checked="" type="checkbox"/> Other
Relevant To Board Roles:	<input checked="" type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	None	
Possible Board Action:	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
Materials Included in Packet:	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	<p>Student presentations allow SBE Board Members an opportunity to explore the unique perspectives of their younger colleagues. In his final presentation to the Board, student Board Member Matthew Spencer will speak on the following topic: "Past, present and future: where I started, where I am, and where I'm going."</p>	

STUDENT PRESENTATION

Policy Consideration

None

Summary

Student presentations allow the members an opportunity to explore the unique perspectives of their younger colleagues.

Student Board members have ample opportunity to work with staff in preparation for their presentations.

The presentation schedule and topic assignments are listed below.

Presentation Topics (rotating schedule)

1. My experiences as a student, good, bad, or otherwise (K–High School).
2. One or two good ideas to improve K–12 education.
3. How the Board’s work on _____ (you pick) has impacted, or will impact, K-12.
4. Five lessons (from school or elsewhere) that have had an impact.
5. Past, present and future: where I started, where I am, and where I’m going.

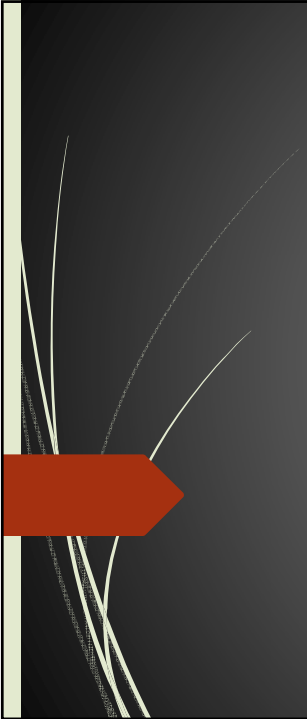
Date	Presenter	Topic
2013.03.14	Eli	2
2013.05.9	Matthew	5
2013.07.11	Eli	3
2013.11.15	Mara	1
2014.01.XX	Eli	4
2014.03.xx	Mara	2
2014.05.XX	Eli	5
2014.07.XX	Mara	3
2014.11.XX	Student B	1

Background

None

Action

None



Washington State Board of Education impacts on K-12 now and in the future

By Elias Ulmer



BEA

- The “Basic Education Act” is a way for the State Board to ensure that each student receives the necessary amount of instruction
- This act provides a minimum of 180 days of instruction with at least 1,000 hours
- BEA establishes a foundation for all students to have an equal opportunity to learn
- This impacts students positively by giving everyone a fair start and a fair chance at education

Waivers

- Waivers from the minimum 180-day school year requirement provide a way for schools to implement educational activities in place of the typical school day
- There are two kinds of waivers
- The first type of waiver is for improving the educational program for the student which can include training days for teachers as well as various activities
- The second type of waiver is for economic purposes and is aimed at helping districts manage schools more fluently

Washington State Achievement Index

- Accountability system based on state testing
- Compares reading, writing, math, and graduation rates
- Continuing to develop and analyze student growth as well as achievement
- The achievement index magnifies the needs of specific schools and identifies the common opportunity gaps among all schools
- This vital information gives school districts knowledge about what they need to modify to close the achievement gaps



Core 24

- The Core 24 system includes a new credit requirement and a high school and beyond plan for students
- This makes it easy and flexible enough to be able to pursue any path of education after high school and into college
- These graduation requirements will impact students by giving a strong base of education that can be extended into any field



Charter Schools

- Charter schools provide a flexible learning environment that is focused on the specific needs of the student and is constantly evolving with the student
- Initiative 1240 assigned the role of oversight to the State Board of Education over the charter schools law
- The new charter school system opens many windows for struggling students or students looking for a different way to learn



The Vision

“The State Board of Education envisions a learner-focused state education system that is accountable for the individual growth of each student, so that students can thrive in a competitive global economy and in life.”