

# Student Discipline Indicators



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# Overview



- Background on discipline issues in Washington state
- Exploration of currently available data, challenges, and opportunities
- Discussion of potential discipline indicators
- Discussion of incorporation into state accountability systems (system health indicators, Achievement Index)



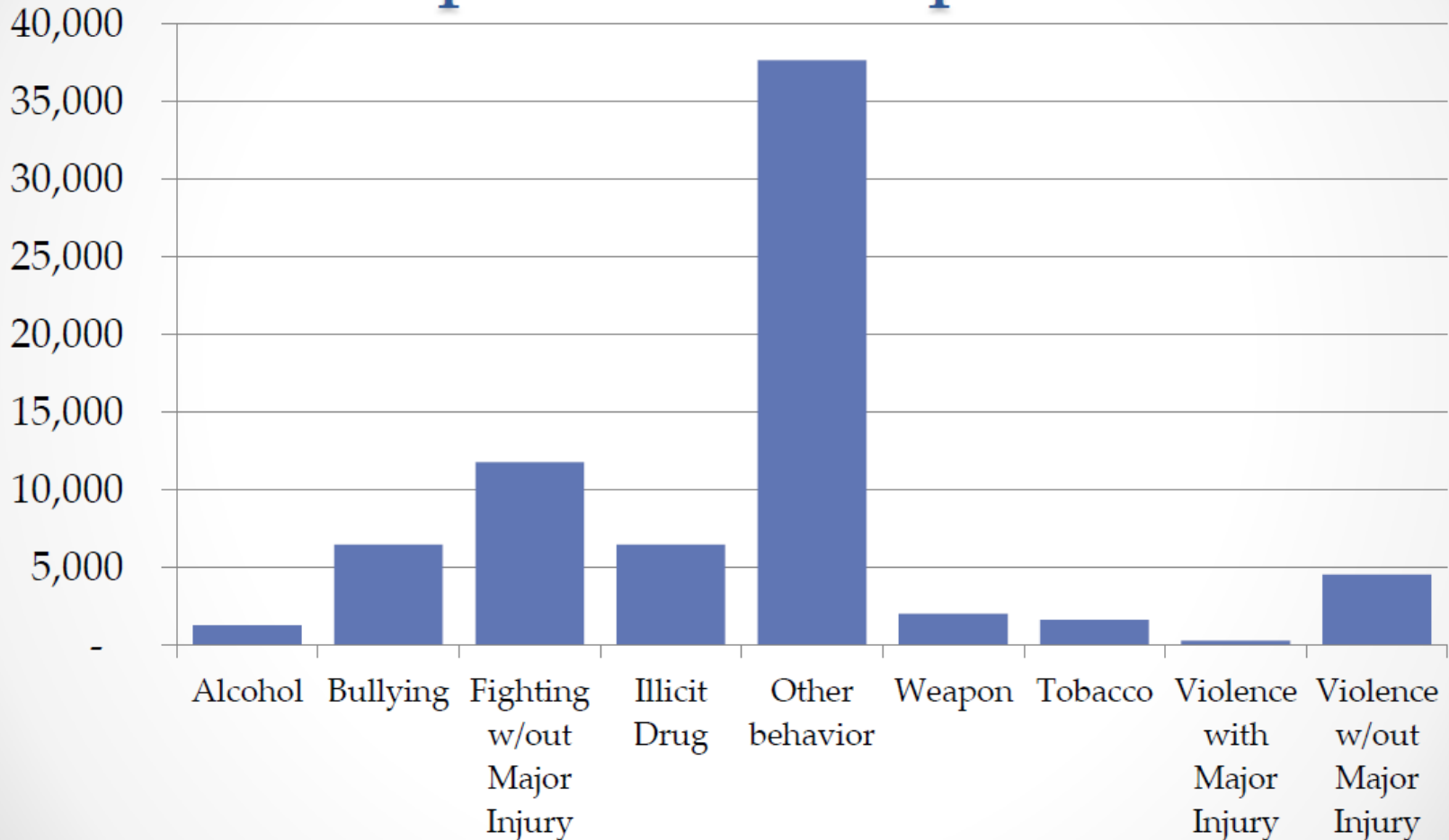
# CEDARS Discipline File

Behavior Types	
Bullying	Violence without major injury
Tobacco	Violence with major injury
Alcohol	Possession of a weapon
Illicit drugs	Marijuana (2013-14)
Fighting without major injury	Major bodily injury (2013-14)

Source: OSPI Office of Student Information



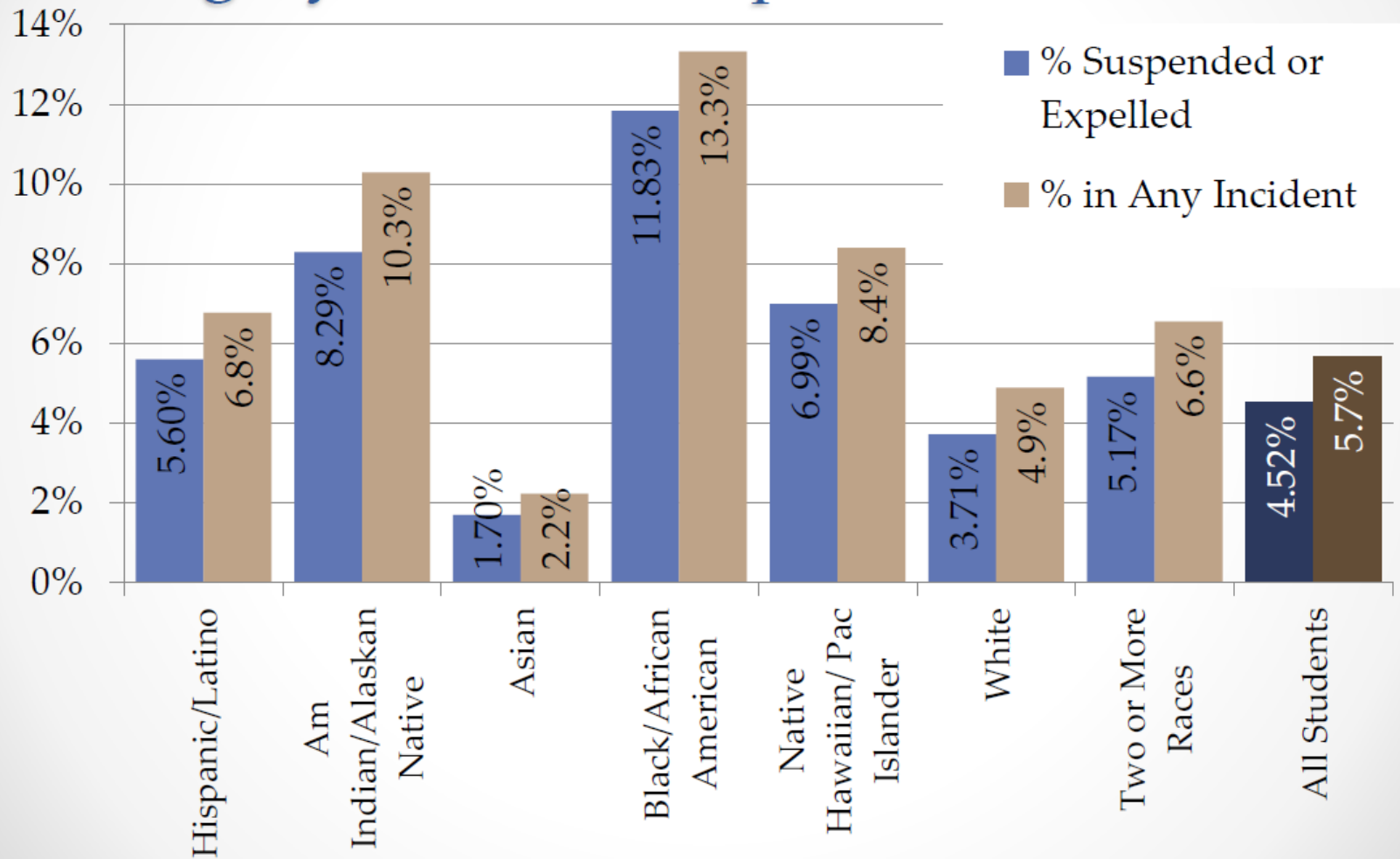
# Behaviors associated with a suspension or expulsion



Source: OSPI Office of Student Information



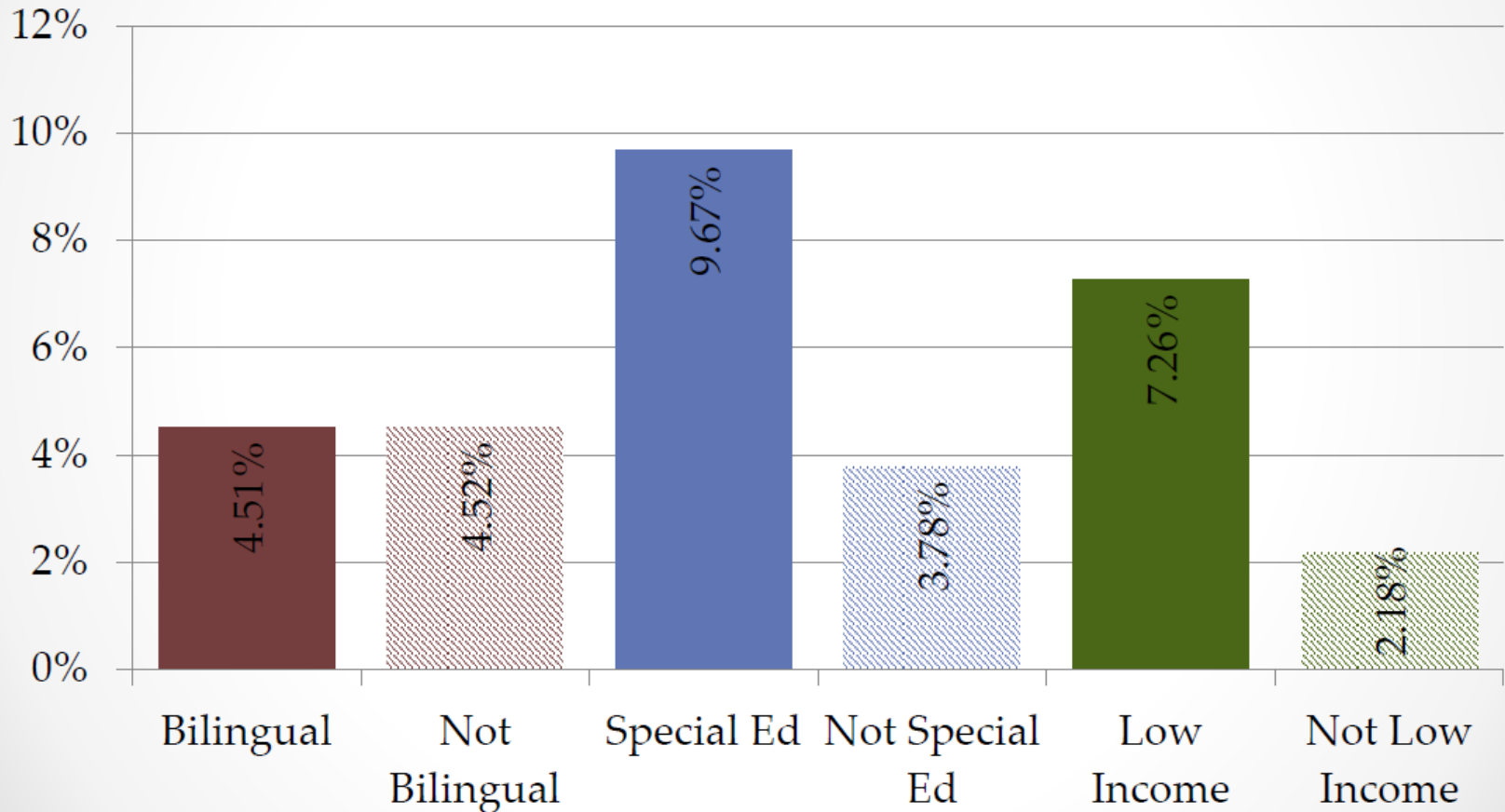
# Percent of students in each race / ethnicity category who were reported in incidents



Source: OSPI Office of Student Information



# Percent of students who were suspended or expelled



Source: OSPI Office of Student Information



# CEDARS Discipline File

## Intervention Type

Expulsion

Long-term suspension (more than 10 days)

Short-term suspension

No intervention

Other

Source: OSPI Office of Student Information



# Potential Data Uses and Considerations



- **Defining the problem and the scope**
  - ✦ Descriptive data
  - ✦ Use in accountability?
- **Defining the goal of a potential indicator**
  - ✦ Student Achievement
  - ✦ Equity in discipline practices
  - ✦ Others?
- **Potential incorporation into an accountability system**
  - ✦ Where does it fit?
  - ✦ Formative vs. summative data?
  - ✦ What are unintended consequences?





# Resources



- Website: [www.SBE.wa.gov](http://www.SBE.wa.gov)
- Blog: [washingtonSBE.wordpress.com](http://washingtonSBE.wordpress.com)
- Facebook: [www.facebook.com/washingtonSBE](http://www.facebook.com/washingtonSBE)
- Twitter: [www.twitter.com/wa\\_SBE](http://www.twitter.com/wa_SBE)
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