



# THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

<b>Title:</b>	<b>Student Presentation</b>	
<b>As Related To:</b>	<input type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input type="checkbox"/> Goal Three: Closing achievement gap.	<input type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input checked="" type="checkbox"/> Other
<b>Relevant To Board Roles:</b>	<input checked="" type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
<b>Policy Considerations / Key Questions:</b>	None	
<b>Possible Board Action:</b>	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
<b>Materials Included in Packet:</b>	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input checked="" type="checkbox"/> PowerPoint	
<b>Synopsis:</b>	Student presentations allow SBE board members an opportunity to explore the unique perspectives of their younger colleagues. Student Board Member Mara Childs will speak on the following topic: "Five Lessons (from school or elsewhere) that have had an impact."	



## STUDENT PRESENTATION

### Policy Consideration

None

### Summary

Student Board members have ample opportunity to work with staff in preparation for their presentations.

The presentation schedule and topic assignments are listed below.

### **Presentation Topics** (rotating schedule)

1. My experiences as a student, good, bad, or otherwise (K–High School).
2. One or two good ideas to improve K–12 education.
3. How the Board’s work on \_\_\_\_\_ (you pick) has impacted, or will impact, K-12.
4. Five lessons (from school or elsewhere) that have had an impact.
5. Past, present and future: where I started, where I am, and where I’m going.

Date	Presenter	Topic
2014.05.07	Eli	5
2014.07.10	Mara	4
2014.09.11	Mara	1
2014.11.14	Madaleine	3
2015.01.08	Mara	2
2015.03.12	Madaleine	4
2015.05.14	Mara	5

### Background

None

### Action

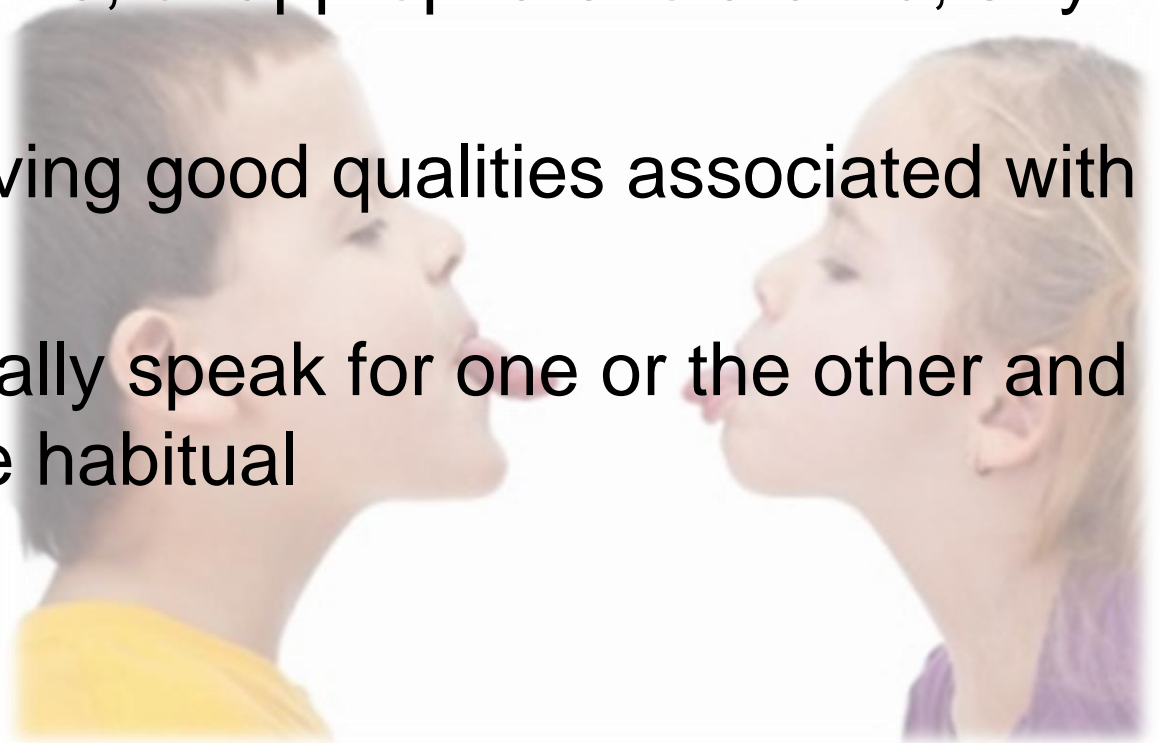
None

# LESSONS IN SCHOOL, LIFE & OTHERWISE

Mara Childs, SBE • 10 July 2014

# Childish vs. Childlike

- The difference between acting childish and childlike is huge.
- *Childish* – of, like, or appropriate to a child; silly and immature
- *Childlike* – having good qualities associated with a child
- Actions generally speak for one or the other and easily become habitual

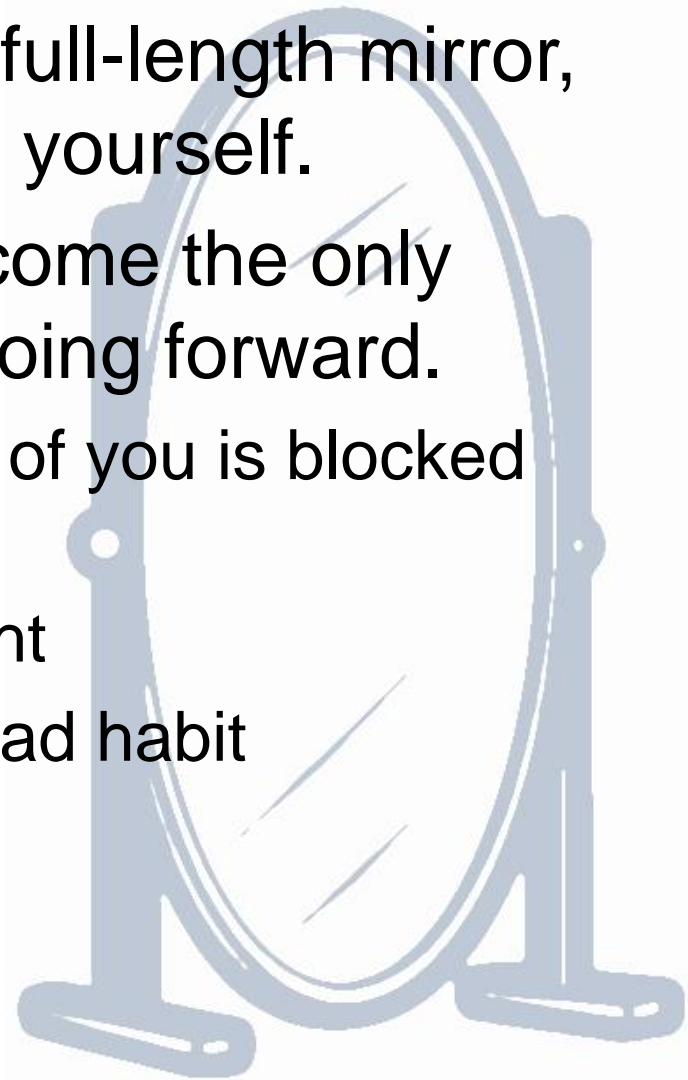


# Faces of “*ish*” and “*like*”

- Childish is also branded as immaturity but is not limited to actions that don't seem age-appropriate.
  - Gossiping, for example, would seem more immature, while being passive aggressive is more childish
- Childlike garners terms like wide-eyed wonder, curiosity, and gentleness
  - The connotation is delicate and can easily work in tandem with maturity

# The Mirror

- If you were to walk towards a full-length mirror, you would eventually run in to yourself.
- Focusing on yourself, you become the only thing stopping yourself from going forward.
  - Ground behind you and ahead of you is blocked by your image
  - Other people are put out of sight
  - Being self-centric becomes a bad habit

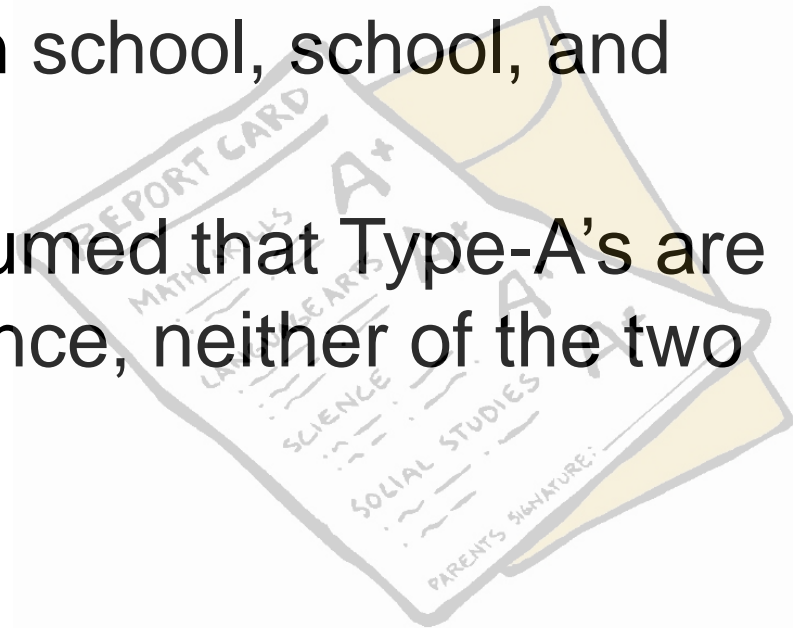


# Breaking the Mirror

- Metaphorically shattering the mirror allows you to:
  - ▣ See the whole picture around you
  - ▣ “Use pieces of the mirror” to help others shine
  - ▣ Make forward progress as your image no longer blocks you
- It’s better to carry a “pocket mirror” that allows you to sneak a glance at yourself to keep yourself in check.

# Yin and Yang

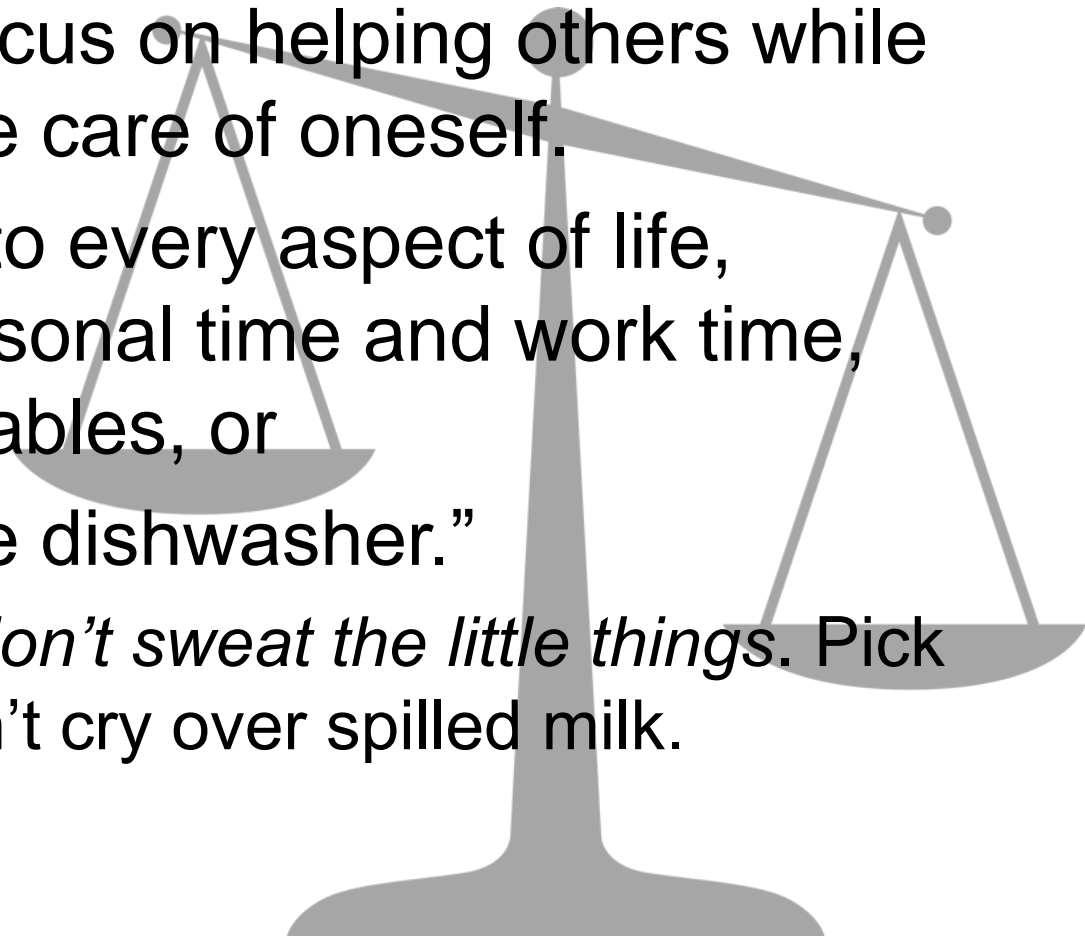
- Type-A and Straight-A students are both stereotypes of high school students.
  - Type-A will do school, sports, social events, with an extracurricular list a mile long
  - Straight-A will focus on school, school, and school
- While it is generally assumed that Type-A's are the ones who have balance, neither of the two do.





# Work Hard, Play Often

- A loss of balance results in stress.
- It's too easy to focus on helping others while neglecting to take care of oneself.
- Balance applies to every aspect of life, whether it be personal time and work time, candy and vegetables, or
- “Don't restack the dishwasher.”
  - In other words, *don't sweat the little things*. Pick your battles. Don't cry over spilled milk.



# Aim for Greatness

- Create realistic goals for yourself, but stick to them and be disciplined.

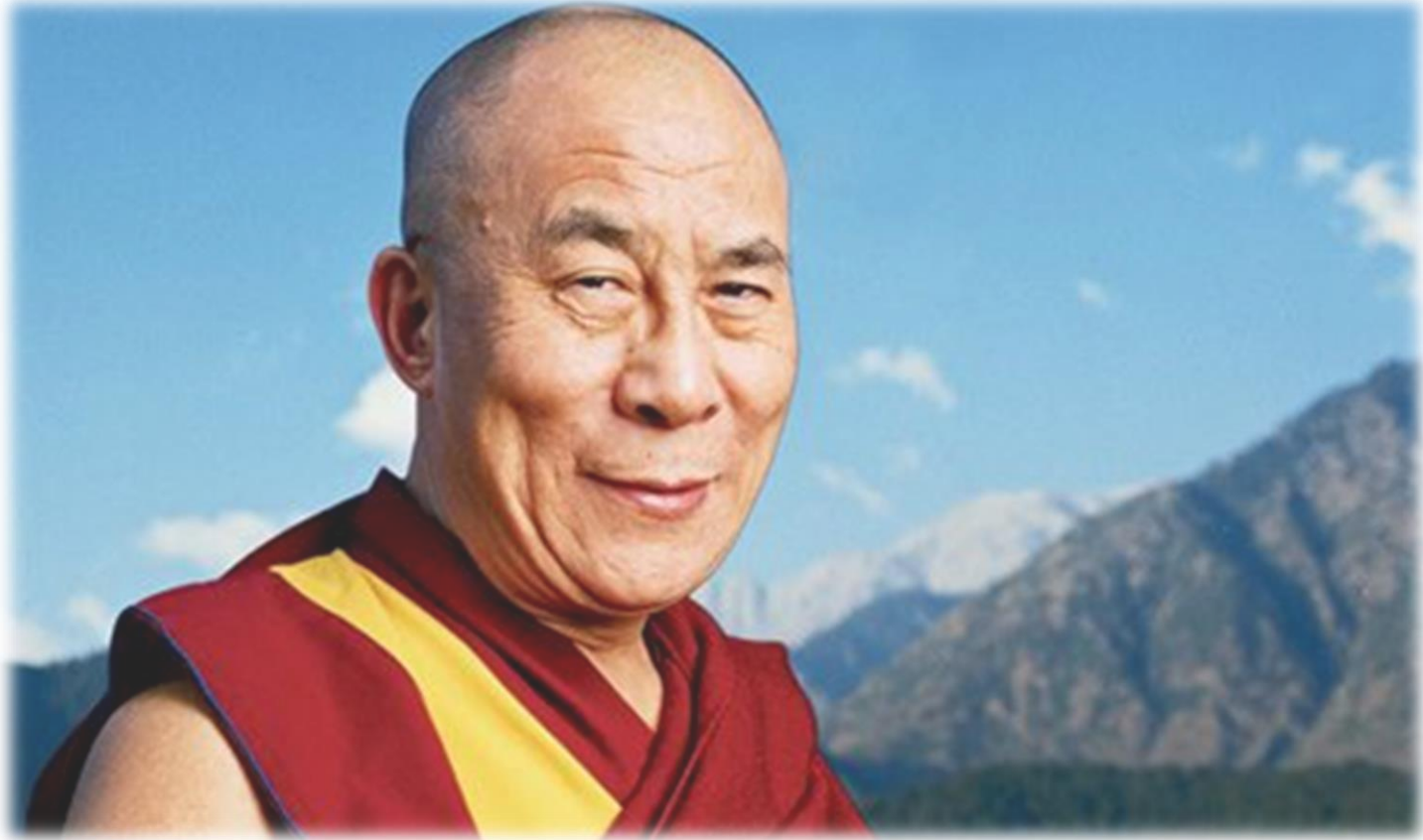
“We are what we repeatedly do. Excellence, then, is not an act, but a habit.”

– Aristotle

- Practice good habits so good things become natural.
- My elementary school music teacher said,  
“Practice doesn’t make perfect, practice makes permanent.”

# Consistency is Key

- It's not uncommon to behave differently among different groups of people.
  - ▣ These different personas usually correlate with levels of comfort and professionalism
  - ▣ This is an inconsistency of personality
- Other people trust consistent people
  - ▣ Consistency doesn't mean boring or predictable, it shows genuine character
- Genuine traits are naturally repeated, and thus consistent in people with them.



“Be kind whenever possible. It is  
*always* possible.”

- His Holiness the 14<sup>th</sup> Dalai Lama

# Choose Love

- Relationships with the people in life are the most important successes

“I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”

– Maya Angelou

“The good you do today, people will often forget tomorrow; Do good anyway.”

– Anyway Poem



Thank you!

Questions?