

THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

# APPROVAL OF PRIVATE SCHOOLS FOR 2014–15

#### **Policy Consideration**

Approval of Private Schools under RCW 28A.195.040 and Chapter 180-90 WAC.

#### Summary

Approval of Private Schools for the 2014–15 School Year.

#### Background

Each private school seeking State Board of Education approval is required to submit an application to the Office of Superintendent of Public Instruction (OSPI). The application materials include a State Standards Certificate of Compliance and documents verifying that the school meets the criteria for approval established by statute and regulations.

Enrollment figures, including extension student enrollment, are estimates provided by the applicants. Actual student enrollment, number of teachers, and the teacher preparation characteristics will be reported to OSPI in October. This report generates the teacher/student ratio for both the school and extension programs. Pre-school enrollment is collected for information purposes only.

Private schools may provide a service to the home school community through an extension program subject to the provisions of Chapter 28A.195 RCW. These students are counted for state purposes as private school students.

#### Action

The schools herein listed, having met the requirements of RCW 28A.195 and are consistent with the State Board of Education rules and regulations in chapter 180-90 WAC, are recommended by OSPI to be approved as private schools for the 2014-15 school year.

OSPI is recommending one school with a minor deviation (see attached).



# SUPERINTENDENT OF PUBLIC INSTRUCTION

Randy I. Dorn Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · http://www.k12.wa.us

- DATE: June 17, 2014
- TO: Washington State Board of Education

FROM: Laura Moore, Program Coordinator, Private Education

RE: Saddle Mountain School

Under the requirements of RCW 28A.195.010 and WAC 180-90-130, the Office of Superintendent of Public Instruction recommends the full approval of Saddle Mountain School as an approved private school in Washington. OSPI found one minor deviation. In the letter included as Attachment 1, we notified the applicant of the minor deviation and instructed Saddle Mountain School to provide us with detailed information before the July 7, 2014, State Board Meeting regarding how the school will remedy the deviation.

Because of information received from several sources, we requested that Saddle Mountain School provide us with information regarding its private school program. In response, the school transmitted to us a Compliance/Improvement Plan, which is included here as Attachment 2. The minor deviation revolves around Saddle Mountain School's Extension Program. As proposed by Saddle Mountain School in Appendix D in Attachment 2, the Extension Program would be offered to adult students and, it appears, would not require parents, guardians, or custodians to participate in the instructional program planning for the reasons we explained in Attachment 1, this deviates from the standards set forth in WAC 180-90-160(1)-(3).

In addition, Appendix D of Attachment 2 raises some serious questions regarding Saddle Mountain School's total instructional hour offering for its site-based program. Appendices D-13 and D-14 indicate that the school will offer "25 hours per week of available instruction per certified teacher". Appendix D-15 states that "Instructional hours are available 8:00 am through 7:00 pm" and that the school will make a total of 2,300 hours available to students. What is not clear, however, is whether students who are enrolled in the site-based program will be required to attend these classes. According to Appendix D-5, each student's class schedule "will be developed according to the credits needed to complete graduation requirements." (Appendix D-5.)

Under RCW 28A.195.010(1), an approved private school's "minimum school year for instructional purposes shall consist of no less than one hundred eighty days or the equivalent in annual minimum instructional hour offerings, with a school-wide annual average total instructional hour offering of one thousand hours for students enrolled in grades one through twelve...." WAC 180-90-112(4) defines "total instructional offering" as "those hours when students are provided the opportunity to engage in educational activity planned by and under the direction of school staff, as directed by the administration and board of directors, inclusive of intermissions for class changes, recess and teacher/parent-guardian conferences which are planned and scheduled by the approved private school for the purpose of discussing students' educational needs for progress, and exclusive of time actually spent for meals."

From the information provided to OSPI, it appears that Saddle Mountain School intends to make a 2,300 instructional hour program available to students in the site-based program. We do not know if students will be required to attend the program full-time. However, because chapters 28A.195 RCW and 180-96 WAC do not clearly require approved private schools to adopt

State Board of Education June 17, 2014 Page 2

attendance policies or insure that students are actually engaged in educational activity for a minimum of 1,000 hours, we cannot identify a deviation from the standards set forth in WAC 180-90-160(1)-(2), nor are we able to recommend non-approval of the application.

#### Attachments

Letter regarding deviation Copy of Attachment D, submitted by Saddle Mountain School



# SUPERINTENDENT OF PUBLIC INSTRUCTION

Randy I. Dorn Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · http://www.k12.wa.us

June 6, 2014

Phyllis Magden Saddle Mountain School 2451 West Bench Road Othello, Washington 99344-8901

Dear Ms. Magden:

This is to inform you that, under the provisions of Chapter 180-90 WAC, should an application for re-approval be received in EDS from your school, we will recommend full approval of Saddle Mountain School to the State Board of Education. We have, however, found one minor deviation.

<u>Minor deviation</u>—The Compliance/Improvement Plan you submitted provides that Saddle Mountain's Extension Program will require "Parents/guardian (if under 18yrs) and students" to "sign the learning contracts stating they are under supervision by a certified teacher from the school." The learning contracts "will be planned by the certified teacher....."

The private school law, RCW 28A.195.010(4)(a) through (c), states, however, that the planning for an approved extension program for parents or guardians must include planning by the certified *and* the parent, legal guardian, or person having custody of the child. In addition, there is no authority under the private school law for private schools to operate approved extension programs for students over the age of 18. Approved extension programs are "for parents, guardians, or persons having legal custody of a child to teach children in their custody." RCW 28A.195.010(4).

Saddle Mountain School will need to provide the OSPI Office of Private Education with detailed information on how the minor deviation will be remedied prior to the July 7, 2014, State Board Meeting.

Sincerely,

Laura Moore, Program Coordinator Private Education

# Appendix D

# **Supporting Documents**

The following documents were included in the school improvement plan to demonstrate compliance with the minimum standards defined in <u>Chapter 28A.195 RCW</u> and <u>Chapter 180-90 WAC</u>. Please note that some of the pages are printed on both sides in efforts to conserve our environment. In addition, the appendix number appears on a separate page before the document.

#### Part One Pgs. 1-3

Reviewed Minimum Instructional Requirement RCW 28A.150.220
 \*\*Included responses to demonstrate and assure compliance

#### Part Two Pgs. 4-5

- Extension & Site Based Program Improvement
- Narrative on program procedures

#### Part Three Pg. 6

2014-2015 School Improvements

#### Appendix D

Pre-Enrollment Interview	D-1
Buros Test Review of TABE Forms 9/10	D-2 .
Graduation Requirements	D-3
US History Learning Contract	D-4
Effective Immediately	D-5
Current Extension student's schedule	D-6
Math Log	D-7
Reading Literature Log	D-8
Community Service Log	D-9
US History Log	D-10
PE Log	D-11
2014-2015 School Calendar	D-12
Teacher A's Schedule	D-13
Teacher B's Schedule	D-14
Daily breakdown of available instructional hours	D-15
Algebra I Learning Contract	D-16
Reading Literature Learning Contract	D-17
Community Service Learning Contract	D-18
Learning Style Survey	D-19
PE Learning Contract	D-20
Weekly contact form to evaluate student's progress (Blank)	D-21
Copy of Washington State's Laws Regulating Home Based Instruction	D-22
Part 2 and Approved Standardized Tests	
Current copy of Weekly Contact form	D-23

# Part One

Staff reviewed minimum instructional requirements to assure instructional hour compliance and demonstrated understanding through responses and documentation.

#### RCW 28A.150.220

Basic education - Minimum instructional requirements - Program accessibility - Rules.

#### \*\*\* CHANGE IN 2014 \*\*\* (SEE 6552-S2.SL) \*\*\*

(1) In order for students to have the opportunity to develop the basic education knowledge and skills under RCW <u>28A.150.210</u>, school districts must provide instruction of sufficient quantity and quality and give students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship. The program established under this section shall be the minimum instructional program of basic education offered by school districts.

- Students have the option to complete 20-24 credits (See Pre-Enrollment Interview D-1),
- Participate in Standardized Testing (See Buros Test Review of TABE Forms 9/10 D-2) to measure academic level, growth, and achievement.
- Complete and occupational credit (See Graduation Requirements D-3)
- Complete a course in history (See sample of US History Learning Contract D-4) that is aligned with Washington State Grade Level Expectations, specifically 1.1.1 Analyze and evaluates the ways in which the U.S. Constitution and other fundamental documents promote ideals and principles

(2) Each school district shall make available to students the following minimum instructional offering each school year:

(a) For students enrolled in grades one through twelve, at least a district-wide annual average of one thousand hours, which shall be increased to at least one thousand eighty instructional hours for students enrolled in each of grades seven through twelve and at least one thousand instructional hours for students in each of grades one through six according to an implementation schedule adopted by the legislature, but not before the 2014-15 school year; and

- Students have the option to attend the site-based program or extension program, which provides students the "opportunity to engage in educational activity planned by and under the direction of school district staff as directed by the administration and board of directors of the district, inclusive of intermissions for class changes, recess, and teacher/parent-guardian conferences that are planned and scheduled by the district for the purpose of discussing students' educational needs or progress, and exclusive of time actually spent for meals" (RCW 28A.150.205).
- Students were contacted about new program guidelines and additional documentation to demonstrate instructional hour compliance (See D-5).
- An example of an extension student's schedule was included to demonstrate the student's engagement of educational activity planned by a certified teacher (See D-6).
- An example of the learning logs for each course listed on the schedule was included to demonstrate how the student would document learning hours (See D7-D11).

- To demonstrate compliance for the 2014-2015 school year a calendar was included to show days available for instruction (See D-12).
- In addition, to further demonstrate compliance an example of the new proposed teacher's schedule is included, breaking down site-based classes and meeting hours for students in the extension program (See D-13 & D-14).
- To demonstrate total instructional offerings a complete breakdown of a calendar is available (See D-15)

(b) For students enrolled in kindergarten, at least four hundred fifty instructional hours, which shall be increased to at least one thousand instructional hours according to the implementation schedule under RCW 28A.150.315.

(3) The instructional program of basic education provided by each school district shall include:

(a) Instruction in the essential academic learning requirements under RCW 28A.655.070;

 Each course will include instruction in the essential academic learning requirements (See D-4,16,17,18, & 20)

(b) Instruction that provides students the opportunity to complete twenty-four credits for high school graduation, subject to a phased-in implementation of the twenty-four credits as established by the legislature. Course distribution requirements may be established by the state board of education under RCW 28A.230.090;

 Students will have the opportunity to complete 24 credits and be informed of the option during their Pre-Enrollment Interview (See D-1).

(c) If the essential academic learning requirements include a requirement of languages other than English, the requirement may be met by students receiving instruction in one or more American Indian languages;

 Students will have the option to take foreign language course and the requirement may be met if student received credit for taking one or more American Indian language course.

(d) Supplemental instruction and services for underachieving students through the learning assistance program under RCW <u>28A.165.005</u> through <u>28A.165.065</u>;

 RCW 28A.165.005 through 28A.165.065 Learning Assistance Program is not applicable to this program.

(e) Supplemental instruction and services for eligible and enrolled students and exited students whose primary language is other than English through the transitional bilingual instruction program under RCW <u>28A.180.010</u> through <u>28A.180.080</u>;

 RCW 28A.180.010 through 28A.180.080 Transitional Bilingual Instruction Program is not applicable to this program

(f) The opportunity for an appropriate education at public expense as defined by RCW  $\underline{28A.155.020}$  for all eligible students with disabilities as defined in RCW  $\underline{28A.155.020}$ ; and

• Student can exercise the available option

(g) Programs for highly capable students under RCW 28A.185.010 through 28A.185.030.

 RCW 28A.185.010 through 28A.185.030 Highly Capable Students is not applicable to this program

(4) Nothing contained in this section shall be construed to require individual students to attend school for any particular number of hours per day or to take any particular courses.

- In this section, it has been interpreted (construed) students do not have a required number of hours to be in attendance of school or take required to take a particular course.
- Students will be required to take courses required for graduation and be enrolled in either site-based or extension program in this educational program

(5) Each school district's kindergarten through twelfth grade basic educational program shall be accessible to all students who are five years of age, as provided by RCW <u>28A.225.160</u>, and less than twenty-one years of age and shall consist of a minimum of one hundred eighty school days per school year in such grades as are conducted by a school district, and one hundred eighty half-days of instruction, or equivalent, in kindergarten, to be increased to a minimum of one hundred eighty school days per school year according to the implementation schedule under RCW <u>28A.150.315</u>. However, schools administering the Washington kindergarten inventory of developing skills may use up to three school days at the beginning of the school year to meet with parents and families as required in the parent involvement component of the inventory. In addition, effective May 1, 1979, a school district may schedule the last five school days of the one hundred and eighty day school year for noninstructional purposes in the case of students who are graduating from high school, including, but not limited to, the observance of graduation and early release from school upon the request of a student, and all such students may be claimed as a full-time equivalent student to the extent they could otherwise have been so claimed for the purposes of RCW <u>28A.150.250</u> and <u>28A.150.260</u>.

The program is accessible to students in grades 4-12.

(6) Nothing in this section precludes a school district from enriching the instructional program of basic education, such as offering additional instruction or providing additional services, programs, or activities that the school district determines to be appropriate for the education of the school district's students.

• Students do have the option of being provided additional instruction in course related work.

(7) The state board of education shall adopt rules to implement and ensure compliance with the program requirements imposed by this section, RCW <u>28A.150.250</u> and <u>28A.150.260</u>, and such related supplemental program approval requirements as the state board may establish.

RCW 28A.150.250 and 28A.150.260 are not applicable to this program

# **Part Two**

- Extension & Site Based Program
- Program Procedures

#### Extension & Site Based Program

In the process of completing the School Improvement Plan it was determined to make changes to the educational program. Saddle Mountain School offers two programs, the Site-Based and Extension Program. The first change, which went into effective immediately (See D-5). The second change was to demonstrate, assure compliance, and improvement for both programs for the 2014-2015 school year, which is explained in more detail in Part Three.

Site-Based Program: This program is intended for students who plan on attending a 2yr Community College, 4yr University, or vocational training program, wanting a classroom-based experience. In addition, this program also serves students who need additional assistance, have learning needs, or need a more structured learning environment. Students will have their transcripts reviewed, be assigned an academic advisor, and then a schedule will be developed according to the credits needed to complete graduation requirements.

Extension Program: This program is geared for students who are independent learners and responsible for making weekly 1 hour (minimum) appointments. Each student will be assigned a certified teacher. The student's transcript will be evaluated and then learning contracts will be made by a certified teacher to support students in achieving the credits needed to graduate.

#### Program Procedures

The following is the process staff will follow to determine how to place the student. After much discussion, the staff decided to have a standardized test available, so teachers could test students at the beginning and end of the program to demonstrate measureable growth. We used "The Pink Book," Appendix A-3 to assist us in how to select an approved standardized test. Although Saddle Mt. School only has two program options, we did include another alternative—Home-Based Instruction, in order for parents to be informed of another option and offer annual testing. In addition, if parents do select this option they must file a Declaration of Intent, in their residing district and assume responsibility of their child/children's education. If parents choose the extension program then the responsibility shifts to Saddle Mountain School.

Process for determining which Program is in the students' best interest.

- 1. First, an interview is scheduled between the student/parent/guardian (see D-1). The student/parent/guardian will be informed to bring transcripts and immunization records.
- 2. Second, the student will be asked a series of questions. See pre-enrollment interview
- 3. Third, the certified teacher will then determine which program to place the student

4. Fourth, if the student/parent/guardian agree, the student/parent/guardian sign enrollment forms and begin the learning program.

\*\*\*After enrollment & before completion, all students will be required to take the TABE 9/10 assessment, which will be used to determine learning levels and measure growth in the 2014-2015 (sooner if possible) school year.

The Saddle Mt. School offers two programs and can recommend an available option to the student/parent/guardian.

Site-Based Program: This program is intended for students who plan on attending a 2yr Community College, 4yr University, or vocational training program, wanting the classroom-based experience. In addition, this program also serves students who need additional assistance, have learning needs, or need a more structured learning environment. Students will have their transcripts reviewed, be assigned an academic advisor, and then a schedule will be developed according to the credits needed to complete graduation requirements.

Extension Program: This program is geared for students who are independent learners and responsible for making weekly 1 hour (minimum) appointments. Each student will be assigned a certified teacher. The student's transcript will be evaluated and then learning contracts will be made by a certified teacher to support students in achieving the credits needed to graduate.

- A. Parents/guardian (if under 18yrs) and students will sign the learning contracts stating they are under supervision by a certified teacher from the school.
- B. The learning contracts will be planned by the certified teacher stating objectives that are consistent with courses/credits offered by the school, meet essential academic learning requirements, and GLE'S (at minimum grade levels 9-10) and all other requirements consistent with the private school program.
- C. At minimum, students must have one hour of contact time with their assigned certified teacher each week, documented on log sheets.
- D. There is a limit of 25 students per certified teacher.

Available Option: Home-based Instruction—this option is available for parents and students who want their children in a homeschool environment and have the responsibility of planning, monitoring, and assessing their child/children. Any student who is homeschooled between the ages 8-18 must have parents/guardians file a Declaration of Intent with their resident school district.

#### How we offer assistance:

Provide guidance in record keeping and option to transfer into site-based/extension program.

Offer annual testing using either a non-test assessment by a WA certified teacher or Standardized test (TABE 9/10, evaluated by Buros Institute of Mental Measurements) (See D-2).

#### Part Three

#### 2014-2015 School Improvements

During the School Improvement Plan meetings much discussion centered on improvement and instructional hours. A new calendar was discussed and made for the 2014-2015 school year (see D-12). Additional hours of available instruction were also added (see D-13-15). A website is currently under construction, which will have necessary information to assist students and parents about available programs. Curriculum is also being reviewed and online courseware/curriculum such as Apex is being added as option. TABE 9/10 standardizing testing was added to demonstrate measureable growth.

6

**D-1** 

# BUROS CENTER FOR TESTING

TEST REVIEWS

Tests of Adult Basic Education, Forms 9 & 10

Name	
Age	

School Previously Attended			
Reason for Transfer			
Transcripts (circle yes/no)	Yes	No	
Immunization Records	Yes	No	

• •

To be completed by teacher

Current Grade Level	
Amount of Credits	
Month/Year entered HS	
Graduating Class Year	

Computer Access: Yes No

Internet Access: Yes No

Resident of what School District

Plans after High School:

Career and Vocational Training

2 year Community College

4 year University

Other:\_\_\_\_\_

#### **Student Placement:**

Site-Based Program

Extension Program

Other\_\_\_\_\_

#### **Credit Option**

20 Credits

24 Credits

Process for determining which Program is in the students' best interest.

- 1. First, an interview is scheduled between the student/parent/guardian. The student/parent/guardian will be informed to bring transcripts and immunization records.
- 2. Second, the student will be asked a series of questions. See pre-enrollment interview
- 3. Third, the certified teacher will then determine which program to place the student
- 4. Fourth, if the student/parent/guardian agree, the student/parent/guardian sign enrollment forms and begin the learning program.

\*\*\*After enrollment & before completion, all students will be required to take the TABE 9/10 assessment, which will be used to determine learning levels and measure growth in the 2014-2015 school year

The Saddle Mt. School offers two programs and can recommend an available option to the student/parent/guardian.

Site-Based Program: This program is intended for students who plan on attending a 2yr Community College, 4yr University, or vocational training program. In addition, this program also serves students who need additional assistance, have learning needs, or need a more structured learning environment. Students will have their transcripts reviewed, be assigned an academic advisor, and then a schedule will be developed according to the credits needed to complete graduation requirements.

Extension Program: This program is geared for students who are independent learners and responsible for making weekly 1 hour (minimum) appointments. Each student will be assigned a certified teacher. The student's transcript will be evaluated and then learning contracts will be made by a certified teacher to support students in achieving the credits needed to graduate.

- A. Parents/guardian (if under 18yrs) and students will sign the learning contracts stating they are under supervision by a certified teacher from the school.
- B. The learning contracts will be planned by the certified teacher stating objectives that are consistent with courses/credits offered by the school, meet essential academic learning requirements, and GLE'S (at minimum grade levels 9-10) and all other requirements consistent with the private school program.
- C. At minimum, students must have one hour of contact time with their assigned certified teacher each week, documented on log sheets.
- D. There is a limit of 25 students per certified teacher.

Available Option: Home-based Instruction—this option is available for parents and students who want their children in a homeschool environment and have the responsibility of planning, monitoring, and assessing their child/children. Any student who is homeschooled between the ages 8-18 must have parents/guardians file a Declaration of Intent with their resident school district.

How we offer assistance:

Provide guidance in record keeping and option to transfer into site-based/extension program.

Offer annual testing using either a non-test assessment by a WA certified teacher or Standardized test (TABE 9/10, evaluated by Buros Institute of Mental Measurements).

**D-2** 



# Tests of Adult Basic Education, Forms 9 & 10

#### Purpose

"Designed and developed to provide achievement scores that are valid for most types of adult education decision-making."

# Population

Adults.

## Acronym

#### TABE.

Subtests, 4-11: Pre-Reading (Level L), Reading, Mathematics Computation, Applied Mathematics, Language, Language Mechanics (optional), Vocabulary (optional), Spelling (optional), Science/Social Studies (Level A), Algebra/Geometry (Level A), Writing (Level A).

## Administration

Individual or group.

#### Editions, 2

Complete Battery, Survey.

#### Forms, 2

9, 10.

## Price Data, 2006

\$36 per 25 hand-scored SCOREZE answer sheets; \$31 per 50 CompuScan answer sheets; \$16 per 25 Individual Diagnostic Profiles; \$32 per review materials; \$19 per test directions book; \$27 per 25 examinee books; \$4 per group record sheet; \$19 per norms book; \$21 per Technical Report CD (116 pages printed); \$24.50 per 25 Getting to Know TABE Workbooks; \$60 per Guide to Administering TABE 9 & 10 book; \$40 per TABE Teacher's Guide for Reading and Language: Linking Assessments to Learning book; \$40 per TABE Teacher's Guide for Mathematics: linking Assessments to Learning book; \$46 per 10 consumable test books; \$46 per 10 reusable test books; \$35 per audio tape; \$19 per large print test directions; \$58 per large print test book; \$57 per 25 large print SCOREZE answer sheets; \$8 per online test administration (bulk discounts available).

## **Special Editions**

Form 9 is available in Large Print, Braille, and Audio.

#### Comments

Both forms available online.

## Author

CTB/McGraw-Hill.

## Publisher

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# CTB/McGraw-Hill.

## a) COMPLETE BATTERY

#### Purpose

Designed to "assess skill levels and help determine appropriate career or training programs." Publication Dates

#### ublication Date

1957-2004.

Levels, 4-5: L (Limited Literacy), E (Easy), M (Medium), D (Difficult), A (Advanced).

#### Scores, 4

Total Mathematics (Mathematics Computation, Applied Mathematics), Total Battery (Pre-Reading/Reading, Total Mathematics, Language).

# **Price Data**

\$101 per 25 Complete Battery test books; \$42 per Complete Battery scoring stencils; \$236 per Braille Complete Battery Test book; \$48 per Writing test book; \$16 per Writing Assessment and scoring manual; \$72 per Science/Social Studies test book; \$13 per Science/Social Studies test directions; \$32 per 25 Science/Social Studies SCOREZE answer sheets; \$23.50 per 50 Science/Social Studies CompuScan answer sheets; \$21.25 per Science/Social Studies scoring stencils; \$72 per Algebra/Geometry test book; \$13 per Algebra/Geometry test directions; \$32 per 25 Algebra/Geometry SCOREZE answer sheets; \$23.50 per 50 Algebra/Geometry CompuScan answer sheets; \$21.25 per Algebra/Geometry scoring stencils; \$16 per Science/Social Studies and Algebra/Geometry tables book.

# 1) Pre-Reading

# Scores, 4

Match Letters, Recognize Letters, Recognize Beginning/Ending Sounds, Middle Sounds. Levels

Level L only.

# Time

13(23) minutes.

# 2) Reading

Scores, 4-5: Interpret Graphic Information, Words in Context, Recall Information, Construct Meaning, Evaluate/Extend Meaning [Levels E-A only].

## Time

32(42) minutes for Level L; 50(60) minutes for Levels E-A.

# 3) Mathematics Computation



Scores, 2-6: Add Whole Numbers [Levels L-M], Subtract Whole Numbers [Levels L-M], Multiply Whole Numbers [Levels E-D], Divide Whole Numbers [Levels E-D], Decimals [Levels E-A], Fractions [Levels M-A], Integers [Levels D, A], Percents [Levels D, A], Order of Operations [Level A], Algebraic Operations [Level A].

#### Time

15(25) minutes for Level L; 24(34) minutes for Levels E-A.

#### 4) Applied Mathematics

Scores, 6-9: Number & Number Operations, Computation in Context, Estimation [Levels E-A], Measurement, Geometry & Spatial Sense, Data Analysis, Statistics & Probability [Levels E-A], Patterns/Functions/Algebra, Problem Solving & Reasoning [Levels E-A].

#### Levels

Level L only.

#### Time

45(55) minutes for Level L; 50(60) minutes for Levels E-A.

#### 5) Language

#### Scores, 6

Usage, Sentence Formation, Paragraph Development, Capitalization, Punctuation, Writing Conventions.

#### Levels

Levels E-A only.

#### Time

55(65) minutes.

#### 6) Vocabulary

#### Scores, 3

Word Meaning, Multi-Meaning Words, Words in Context.

#### Levels

Levels E-A only.

#### Time

14(24) minutes.

#### Comments

This subtest is optional.

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# 7) Language Mechanics

Scores, 2

Sentences/Phrases/Clauses, Writing Conventions.

# Levels

Levels E-A only.

# Time

14(24) minutes.

# Comments

This subtest is optional.

# 8) Spelling

# Scores, 3

Vowel, Consonant, Structural Unit.

# Levels

Levels E-A only.

## Time

10(20) minutes.

# Comments

This subtest is optional.

# 9) Science/Social Studies

# Scores

Scores not presented.

# Level

Level A only.

# Time

Administration time not reported.

# Comments

This subtest is optional.

# 10) Algebra/Geometry

# Scores

Scores not presented.

Level



Level A only.

# Time

Administration time not reported.

#### Comments

This subtest is optional.

#### 11) Writing

Scores

Scores not presented.

#### Level

Level A only.

#### Time

45(55) minutes.

#### Comments

This subtest is optional.

#### b) SURVEY

#### Purpose

Provides a skill snapshot for placement information.

#### **Publication Dates**

1987-2004.

#### Levels, 4

Same as Complete Battery except for omission of Level L.

#### Scores, 2

Same as Complete Battery.

#### Price Data

\$101 per Survey test book; \$42 per Survey scoring stencils; \$212 per Braille Survey test book.1) Reading

#### Scores, 5

Same as Complete Battery.

# Time

25(35) minutes.

#### 2) Mathematics Computation

# BUROS CENTER FOR TESTING

Scores, 5-6: Same as Complete Battery.

#### Time

15(25) minutes.

# 3) Applied Mathematics

## Scores, 9

Same as Complete Battery.

## Time

25(35) minutes.

# 4) Language

Scores, 6

Same as Complete Battery.

# Time

25(35) minutes.

# 5) Language Mechanics

Scores, 3 Same as Complete Battery. Time 14(24) minutes. Comments This subtest is optional.

# 6) Vocabulary

Scores, 3

Same as Complete Battery. **Time** 14(24) minutes. **Comments** This subtest is optional.

# 7) Spelling

Scores, 3

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Same as Complete Battery.

#### Time

10(20) minutes.

# Comments

This subtest is optional.

## c) LOCATOR TEST

## Purpose

Designed to "help teachers in assigning the level of the TABE test to administer."

# Subtests, 4

Reading, Mathematics Computation, Applied Mathematics, Language.

# Scores

Total score only.

# **Price Data**

\$58 per 2 Practice Exercise and Locator Test books; \$21 per Practice and Locator Test scoring stencils; \$130 per Braille Practice Exercise and Locator Test books.

## Time

37(47) minutes for Complete Battery; 35(45) minutes for Survey.

# d) WORD LIST

# Scores

Total score only.

# Price Data

\$26 per Word List Test book; \$58 per large print word list.

# Time

15(25) minutes.

# e) PRACTICE EXERCISE

## Scores

Not scored.

Price Data

Same as c above.

## Time

20(30) minutes.



## **Cross References**

For reviews by Michael D. Beck and Bruce G. Rogers of an earlier edition, see 13:343; for reviews by Robert W. Lissitz and Steven J. Osterlind of an earlier edition, see 11:446 (2 references); for reviews by Thomas F. Donlon and Norman E. Gronlund of an earlier edition, see 8:33 (1 reference); for a review by A. N. Hieronymus and an excerpted review by S. Alan Cohen of an earlier edition, see 7:32.

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**REVIEW 1 OF 1** 

# Review of the Tests of Adult Basic Education, Forms 9 & 10 by JUDITH A. MONSAAS, Executive Director for P-16 Assessment and Evaluation, University System of Georgia, Atlanta, GA:

# DESCRIPTION

The Tests of Adult Basic Education (TABE) are "designed and developed to provide achievement scores that are valid for most types of adult education decision-making" (TABE technical report, p. 2). TABE has core content measures covering Reading, Mathematics Computation, Applied Mathematics, and Language. Optional supporting measures include Vocabulary, Language Mechanics, and Spelling. Additional Advanced-Level tests include Science, Social Studies, Algebra/Geometry, and Writing. TABE 9 & 10 consists of selected-response items "organized by content categories that reflect current trends in adult education, national standards, and adult curricula" (manual, p. 2). The content of these tests is written to be interesting and relevant to adults. Both paper-and-pencil and computer-based versions of the tests are available as are large print, audio, and Braille editions of TABE Form 9.

There are five levels for TABE 9 & 10: L (Limited Literacy-Pre-Reading), E (Easy), M (Medium), D (Difficult), and A (Advanced). These tests measure Prose Literacy, Document Literacy, and Quantitative Literacy. The TABE also has a Locator Test with the four core test areas consisting of items from TABE Levels E, M, D, and A. The Locator Test is to help assign the level of the TABE test to examinees. In addition to the complete battery just described, there are shorter TABE 9 & 10 Survey Tests that provide less diagnostic information.

According to the TABE Technical Report, the TABE is both criterion-referenced and norm-referenced and can be used to place examinees in adult education classes or other adult instructional programs, to predict GED scores, and for pre- and posttesting to measure growth and evaluate programs. Both norms and curricular objectives mastery information are provided.

# DEVELOPMENT

The test development of TABE 9 & 10 Core and Optional tests is described as having seven stages: assessment design, item writing, item review, item tryout, item analysis, test selection, and national norming. The content validity section describes the procedures used to design the TABE 9 & 10; this process included reviewing current curricula and standards, knowledge and skills emphasized in

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instructional materials, trends in adult education, goals of adult basic education programs, and features in the GED 2002. Anchor items from the TABE 7 were also included for linking with earlier TABE editions. Although the process for developing the test design is clearly described, it would have been helpful if the authors had provided an actual copy of the test blueprint. In developing the item pool, items were written that focused on content of interest and relevance to adults; careful procedures were in place to reduce any inaccurate or stereotypical portrayal of any individual or group. Items were reviewed by diverse groups representing business and industry as well as various gender and racial/ethnic groups.

The TABE 9 & 10 tryout items were administered to more than 27,000 adult examinees from 43 states and 288 institutions including adult basic education institutions, adult and juvenile correction institutions, and vocational/technical colleges. Item analyses were conducted including item difficulty, distracter analysis, discrimination analyses, and omit rates. The tryout items were scaled and calibrated using the three-parameter IRT model. The test characteristic curve method was used to place estimated parameters on a scale from which the anchor items were drawn. Differential item function (DIF) analysis studies were conducted for African Americans, Hispanics, Whites, males, and females. This information along with the other bias reviews and item statistics was used to select those items to construct the final tests. The steps in the test development, item selection, and test form development are clearly described and incorporate test specifications and psychometric procedures that are consistent with current standards of test development.

The test items and materials are well written with clear manuals for administering and scoring all forms and levels of the tests. The tests can be sent to CTB/McGraw-Hill for computer scoring or there are several local scoring options including scan sheets, hand scoring stencils, and a SCOREZE answer sheet that allows for quick scoring. The Individual Diagnostic Profile provides norm-referenced and criterion-referenced interpretation of the tests. The norm-referenced scores include percentiles and stanines. The "Objectives Mastery Summary" provides a criterion-referenced interpretation that is tied to subtopics on each test. Note that these are not really "objectives" but topics within the general content area (e.g., Interpreting Graphic Information on the Reading Test). These "objectives" are rated N for Nonmastery, P for Partial Mastery, or M for Mastery. The content is clear and detailed enough to have useful diagnostic value for a teacher. The items appear to have face validity in that they reflect the types of problems that adults solve and the types of materials that adults read and interpret. A qualified teacher or administrator could easily administer and score these tests after having carefully read the appropriate administration and scoring manual. The Diagnostic Profiles make interpretation of the test results clear as well.

# TECHNICAL

Norms

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The TABE 9 & 10 national norming sample was selected from more than 400 institutions and included more than 34,000 examinees from 46 states. The sample was selected from varied programs such as adult basic education, adult secondary education, ESL programs, alternative high schools, juvenile and adult correction facilities, and vocational/technical programs. Tables show the sample by type of program, gender and racial/ethnic group, age group, disability and type/level of testing accommodation, ESL, and level of the TABE 9 & 10. Two sets of reference group norms are provided: TABE-All and TABE-Juvenile (ages 14-20). The sample is quite large and diverse, and although not random, appears to be representative of the population for which the TABE is intended.

The three parameter logistic IRT model was used to calibrate the standardization data. Both TABE 9 & 10 were equated, and items were scaled together and equated to TABE 7. The TABE 9 & 10 scores were transformed to the TABE 7 score scale.

Several types of scores are available including scale scores, grade equivalents (GEs), percentile ranks and stanines, and normal curve equivalents (NCEs). The latter three score reporting methods are available separately for the TABE-All and the TABE-Juvenile groups. The grade equivalent scores are equated to the TABE 7, and no information is provided on how these were originally determined. According to Rogers (1998), a reviewer of TABE 7 & 8, the GEs were determined by a study equating the TABE with the California Achievement Test using sound equating procedures. The manual provides an additional table comparing the TABE to GED 2002 scores; this table may be useful for certain adult education programs. No normative data are included on the three advanced-level tests in Science/Social Studies, Algebra/Geometry, and Writing-a notable omission.

There is no information provided on how the gradations for the criterion-referenced interpretation of the TABE were determined. Description of how the Non-Mastery, Partial Mastery, and Mastery levels were set would have provided important support for this test score interpretation.

# Reliability

Reliability was determined primarily using internal consistency (KR-20) analyses and the standard error of measurement (SEM). The KR-20s and SEMs were provided for the complete battery and the survey tests at each level. The KR-20s were acceptable and were, predictably, higher for the complete battery than for the survey tests and optional tests, which are somewhat shorter. IRT Standard Error Curves demonstrated that the subtests by level are performing as expected with smaller SEMs in the center of the distribution and larger at the extreme scores. No reliability data were provided for the three advanced-level tests. In addition to the reliability estimates reported above, rater reliability should have been provided for the advanced-level Writing test.

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# Validity

The test development process clearly provides the content-related validity evidence to support the use of the TABE 9 & 10 Core and Optional Tests. The procedures for developing the Locator Test cut points are also clearly described and appropriate. Three methods were used for this analysis: using smoothed density functions, canonical discriminant analysis, and Item Characteristic Curves (ICC). According to the technical manual, the cut scores from these three methods were analyzed and "found to be highly comparable" (p. 14).

Patterns of correlations among the TABE 9 & 10 subtests provide construct validity support. Correlations between the GED 2002 and the TABE support the criterion-related validity of the tests though it must be noted that TABE 9 & 10 are linked to the GED 2002 through the TABE 7. Again, no validity information is provided on the three advanced tests.

# COMMENTARY AND SUMMARY

The core and optional tests of the TABE 9 & 10 appear to be well developed with strong psychometric characteristics. The tests appear to be easy to administer, score, and interpret. The norm groups are large

l diverse and reflect the type of examinee for whom the test is targeted. There does not appear to be a surong foundation associated with the mastery scores, and these should be used and interpreted with caution. Several types of information are needed (e.g., validity, reliability) before the three Advanced Level supplementary tests can be recommended for use.

# **REVIEWER'S REFERENCE**

Rogers, B. (1998). [Review of the Tests of Adult Basic Education, Forms 7 & 8.] In B. S. Plake & J. C. Impara (Eds.), The thirteenth mental measurements yearbook (pp. 1083-1085). Lincoln, NE: Buros Institute of Mental Measurements.

# Cite this review

Monsaas, J. A. (2007). [Test review of Tests of Adult Basic Education, Forms 9 & 10]. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook*. Retrieved from http://marketplace.unl.edu/buros/

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Subject	Requirements for Class of 2013	Requirements for the Class of 2016	Career and College Ready Graduation Requirements
English	3	4	4
Math	3	3	3
Science (without lab)	1	1	1
Science (with lab)	1	1	2
Social Studies	2.5	3	3
Occupational Education	1	1	1
Health and Fitness	2	2	2
Arts	1	1	2*
World Language	0	0	2*
Career Concentration	0	0	2*
Electives	5.5	4	2*
Total Credits	20	20	24 (Up to 2 credits can be waived locally for students who have attempted 24 credits)

#### State Board of Education's Approved Graduation Requirements

\* **Flexible requirements**—1 arts credit, world language credit, career concentration credit, and electives may be substituted according to a student's High School and Beyond Plan.

Shading indicates a change from the previous requirements

This table pertains only to CREDITS required to graduate. See the <u>Washington State Graduation</u> <u>Requirements 2012 to 2016</u> to see the **non-credit requirements** and **assessments** needed to graduate.

#### **Effective Immediately:**

#### **Purpose: Instructional Hours Compliance Standards**

\*\*Students who are currently enrolled will be contacted, informed of new program requirements, and sign in agreement to follow procedures for the corresponding program. If a student cannot be contacted or does not respond within five days, the student will be asked to re-enroll and adhere to new program guidelines.

Extension Program: This program is geared for students who are independent learners and responsible for making weekly 1 hour (minimum) appointments. Each student will be assigned a certified teacher. The student's transcript will be evaluated and then learning contracts will be made by a certified teacher to support students in achieving the credits needed to graduate.

- A. Parents/guardian (if under 18yrs) and students will sign the learning contracts stating they are under supervision by a certified teacher from the school.
- B. The learning contracts will be planned by the certified teacher stating objectives that are consistent with courses/credits offered by the school, meet essential academic learning requirements, and GLE'S (at minimum grade levels 9-10) and all other requirements consistent with the private school program.
- C. At minimum, students must have one hour of contact time with their assigned certified teacher each week, documented on log sheets.
- D. There is a limit of 25 students per certified teacher.

Site-Based Program: This program is intended for students who plan on attending a 2yr Community College, 4yr University, or vocational training program, wanting a classroom-based experience. In addition, this program also serves students who need additional assistance, have learning needs, or need a more structured learning environment. Students will have their transcripts reviewed, be assigned an academic advisor, and then a schedule will be developed according to the credits needed to complete graduation requirements.

- A. Current students will have their transcript reevaluated.
- B. Current students will have an academic advisor (certified teacher) assigned.
- C. A schedule will be planned and developed by academic advisor to fit the individual needs of the student in order to fulfill graduation requirements.
- D. In addition, the students will also agree to follow the new program guidelines in 2014-2015, if the student wants to continue enrollment.

**D-6** 

Current Extension student's schedule

Subject	Course	<b>Required Weekly Hours</b>
Math=.50 credit/75 hrs	Algebra I	At minimum—1hr per day
English=.50 credit/75 hrs	Reading Literature	At minimum—1hr per day
Elective=.50 credit/75 hrs	Community Service	At minimum—1hr per day
US History=.50 credit/75 hrs	US History	At minimum—1hr per day
PE=.50 credit/75 hrs	PE	At minimum—1hr per day

Total hrs. Per week 20 hrs minimum



### Math/Activity Log

Name	
Algebra I	Algebra 1 Holt McDougal (2011) .50 credit

Date	Description of Activity	Time Started	Time Completed	Total Hrs/Mins
	Variable and Expressions Chapter 1-1, Problems 1-64 Pgs. 9-11			
	Adding and Subtracting Real Numbers Chapter 1-2, Problems 1-70 Pgs. 17-19			
	Multiplying and Dividing Real Numbers Chapter 1-3, Problems 1-96 Pgs. 23-25			
	Powers and Exponents 1-4, Problems Chapter 1-86 Pgs. 29-31			
	Roots and Real Numbers 1-5, Problems Chapter 1-75 Pgs. 35-37			
	Order of Operations 1-6, Problems Chapter 1-88 Pgs. 43-45			
	Simplifying Expressions Chapter 1-7, Problems 1-75 Pgs. 49-51			
	Introduction to Functions Chapter 1-8, Problems 1-72 Pgs. 57-59		_	
	Chapter 1 Test			
	Solving Equations by Adding or Subtracting Chapter 2-1, Problems 1-87 Pgs.80- 82			
	Solving Equations by Multiplying or Dividing Chapter 2-2, Problems 1-104 Pgs.87-90	20000	2007007	-
	Solving Two-Step and Multi-Step Equations Chapter 2-3, Problems 1-92 Pgs. 96- 98			
	Solving Equations with Variables on Both Sides Chapter 2-4, Problems 1-85 Pgs. 103-106			
	Solving for a Variable Chapter 2-5, Problems 1-87 Pgs.109-111			

Math/Activity Log

Name

Algebra I

	Description of Activity         Solving Absolute-Value Equations Chapter 2-6, Problems 1-63 Pgs.115-117         Rates, Ratios, and Proportions Chapter 2-7, Problems 1-70 Pgs.123-126         Applications of Proportions Chapter 2-8, Problems 1-71 Pgs.130-132         Percents Chapter 2-9, Problems 1-77 Pgs.136-138         Applications of Percents Chapter 2-10, Problems 1-41 Pgs.130-132         Percent Increase and Decrease Chapter 2-11, Problems 1-45 Pgs.141-143         Percent Increase and Decrease Chapter 3-1, Problems 1-77 Pgs.147-149         Chapter 2 Test         Graphing and Writing Inequalities Chapter 3-1, Problems 1-81 Pgs. 173-175         Solving Inequalities by Adding or Subtracting 3-2, Problems 1-86 Pgs.179-181         Solving Two-Step and Multi-Step Inequalities Chapter 3-3, Problems 1-86 Pgs. 185-193-195         Solving Inequalities with Variables on Both Sides Chapter 3-5, Problems 1-76         Solving Compound Inequalities Chapter 3-6, Problems 1-65 Pgs. 208-210	Description of Activity       Time Started         Solving Absolute-Value Equations Chapter 2-6, Problems 1-63 Pgs.115-117       Started         Rates, Ratios, and Proportions Chapter 2-7, Problems 1-70 Pgs.123-126       Applications of Proportions Chapter 2-8, Problems 1-71 Pgs.130-132         Percents Chapter 2-9, Problems 1-77 Pgs.136-138       Image: Chapter 2-9, Problems 1-77 Pgs.130-132         Percent Increase and Decrease Chapter 2-10, Problems 1-45 Pgs.141-143       Image: Chapter 2 Test         Graphing and Writing Inequalities Chapter 3-1, Problems 1-81 Pgs.173-175       Image: Chapter 2 Test         Solving Inequalities by Adding or Subtracting 3-2, Problems 1-81 Pgs.179-181       Image: Chapter 3-3, Problems 1-86 Pgs.185-187         Solving Inequalities Multiplying or Dividing Chapter 3-3, Problems 1-86 Pgs. 187 Pgs.186-193-199-202       Image: Chapter 3-6, Problems 1-85 Pgs.208-210         Solving Compound Inequalities Chapter 3-6, Problems 1-65 Pgs. 208-210       Image: Chapter 3-6, Problems 1-65 Pgs.208-210	
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### Math/Activity Log

Total Hours\_

Algebra I	Name

									Date
Standardized Test Practice	Chapter 4	Arithmetic Sequences Chapter 4-6, Problems 1-53 Pgs. 276-278	Scatter Plots and Trend Lines Chapter 4-5, Problems 1-41 Pgs. 270-273	Graphing Functions Chapter 4-4, Problems 1-71 Pgs. 260-262	Writing Functions Chapter 4-3, Problems 1-44 Pgs. 253-255	Relations and Functions Chapter 4-2, Problems 1-42 Pgs. 243-246	Graphing Relationships Chapter 4-1, Problems 1-37 Pgs. 237-239	Chapter 3 Test	Description of Activity
									Time Started
									Time Completed
									Total Hrs/Mins



Total Hours

## **Reading/Activity Log**

Name

Name

Date	Description of Activity	Time Started	Time Completed	Total Hrs/Mins
	Prologue, Part 1, Literary DevicesWrite answers on notebook paper			
	Prologue, Part 1, Literary Elements—Write answers on notebook paper			
	Writing Activity—Write answers on notebook paper			
	Parts 2 &3, Vocabulary—Write answers on notebook paper			
	Read Parts 2 & 3	,		
	Parts 2 & 3, Questions—Write answers on notebook paper			-
	Parts 2 & 3, Questions for Discussion—Write answers on notebook paper			
	Parts 2 & 3, Literary Devices—Write answers on notebook paper			
	Writing Activity—Write answers on notebook paper			
	Part 4, Vocabulary—Write answers on notebook paper			
	Read Part 4			
	Part 4, QuestionsWrite answers on notebook paper			
	Part 4, Questions for DiscussionWrite answers on notebook paper			
	Part 4, Literary Devices, 1-4 Write answers on notebook paper			

Novel	Name

Read Part 7         Part 7, QuestionsWrite answers on notebook paper         Part 7, Questions for DiscussionWrite answers on notebook paper         Part 7, Literary DevicesWrite answers on notebook paper         Part 7, Questions for DiscussionWrite answers on notebook paper         Part 8, Questions for DiscussionWrite answers on notebook paper         Part 8, Questions for DiscussionWrite answers on notebook paper         Read Part 8         Part 8, QuestionsWrite answers on notebook paper         Part 8, Questions for DiscussionWrite answers on notebook paper         Part 8, Questions for DiscussionWrite answers on notebook paper         Part 8, Questions for DiscussionWrite answers on notebook paper         Part 8, Questions for DiscussionWrite answers on notebook paper         Part 8, Literary DevicesWrite answers on notebook paper         Part 9, VocabularyWrite answers on notebook paper         Read Part 9	Date	Description of Activity	Time Started	Time Completed	
Part 7, Questions—Write answers on notebook paper         Part 7, Questions for Discussion—Write answers on notebook paper         Part 7, Literary Devices—Write answers on notebook paper         Part 7, Questions for Discussion—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Vocabulary—Write answers on notebook paper         Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 9, Vocabulary-Write answers on notebook paper         Read Part 9		Read Part 7			
Part 7, Questions for Discussion—Write answers on notebook paper         Part 7, Literary Devices—Write answers on notebook paper         Part 7, Questions for Discussion—Write answers on notebook paper         Writing Activity—Write answers on notebook paper         Part 8, Vocabulary—Write answers on notebook paper         Read Part 8         Part 8, Questions—Write answers on notebook paper         Part 8, Questions—Write answers on notebook paper         Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Part 9, VocabularyWrite answers on notebook paper         Read Part 9		Part 7, Questions—Write answers on notebook paper			
Part 7, Literary Devices—Write answers on notebook paper         Part 7, Questions for Discussion—Write answers on notebook paper         Writing Activity—Write answers on notebook paper         Part 8, Vocabulary—Write answers on notebook paper         Read Part 8         Part 8, Questions—Write answers on notebook paper         Part 8, Questions—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing Activity-Write answers on notebook paper         Writing Activity-Write answers on notebook paper         Read Part 9, Vocabulary-Write answers on notebook paper         Read Part 9		Part 7, Questions for Discussion—Write answers on notebook paper			
Part 7, Questions for Discussion—Write answers on notebook paper         Writing Activity—Write answers on notebook paper         Part 8, Vocabulary—Write answers on notebook paper         Read Part 8         Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing ActivityWrite answers on notebook paper         Writing ActivityWrite answers on notebook paper         Read Part 9, VocabularyWrite answers on notebook paper		Part 7, Literary Devices—Write answers on notebook paper			
Writing Activity—Write answers on notebook paper         Part 8, Vocabulary—Write answers on notebook paper         Read Part 8         Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing ActivityWrite answers on notebook paper         Read Part 9, VocabularyWrite answers on notebook paper         Read Part 9		Part 7. Ouestions for Discussion—Write answers on notebook name			
Writing Activity—Write answers on notebook paper         Part 8, Vocabulary—Write answers on notebook paper         Read Part 8         Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing Activity-Write answers on notebook paper         Part 9, Vocabulary-Write answers on notebook paper         Read Part 9		Part 7, Questions for Discussion—Write answers on notebook paper			
Part 8, Vocabulary—Write answers on notebook paper         Read Part 8         Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing Activity-Write answers on notebook paper         Part 9, Vocabulary-Write answers on notebook paper         Read Part 9		Writing Activity—Write answers on notebook paper			
Read Part 8         Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing ActivityWrite answers on notebook paper         Part 9, VocabularyWrite answers on notebook paper         Read Part 9	T	Part 8, Vocabulary—Write answers on notebook paper			
Part 8, Questions—Write answers on notebook paper         Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing ActivityWrite answers on notebook paper         Part 9, VocabularyWrite answers on notebook paper         Read Part 9		Read Part 8			
Part 8, Questions for Discussion—Write answers on notebook paper         Part 8, Literary Devices —Write answers on notebook paper         Writing ActivityWrite answers on notebook paper         Part 9, VocabularyWrite answers on notebook paper         Read Part 9		Part 8, Questions—Write answers on notebook paper			
Part 8, Literary Devices —Write answers on notebook paper         Writing ActivityWrite answers on notebook paper         Part 9, VocabularyWrite answers on notebook paper         Read Part 9		Part 8, Questions for Discussion—Write answers on notebook paper			
Writing ActivityWrite answers on notebook paper         Part 9, VocabularyWrite answers on notebook paper         Read Part 9		Part 8, Literary Devices —Write answers on notebook paper			
Part 9, VocabularyWrite answers on notebook paper Read Part 9		Writing ActivityWrite answers on notebook paper			
Read Part 9		Part 9, VocabularyWrite answers on notebook paper			
		Read Part 9			

Novel	Name

														Date
Part 7, VocabularyWrite answers on notebook paper	Writing ActivityWrite answers on notebook paper	Part 6, Literary DevicesWrite answers on notebook paper	Part 6, Questions for Discussion—Write answers on notebook paper	Part 6, Questions—Write answers on notebook paper	Read Part 6	Part 6, Vocabulary—Write answers on notebook paper	Writing Activity—Write answers on notebook paper	Part 5, Literary Devices—Write answers on notebook paper	Part 5, Questions for Discussion—Write answers on notebook paper	Part 5, QuestionsWrite answers on notebook paper	Read Part 5	Part 5, Vocabulary—Write answers on notebook paper	Writing Activity—Write answers on notebook paper	Description of Activity
		1.00												Time Started
	2.001	01												Time Completed
														Total Hrs/Mins

Novel	Name
_	10

												Date
	Self-Reflection essay	Writing Activity	Part 10, Literary Devices—Write answers on notebook paper	Part 10, Questions for Discussion—Write answers on notebook paper	Part 10, Questions—Write answers on notebook paper	Read Part 10	Part 10, Vocabulary—Write answers on notebook paper	Writing Activity—Write answers on notebook paper	Part 9, Literary Devices—Write answers on notebook paper	Part 9, Questions for Discussion—Write answers on notebook paper	Part 9, Questions—Write answers on notebook paper	Description of Activity
												Time Started
						\$						Time Completed
												Total Hrs/Mins



# **Community Service Log Sheet**

						Date	Name:
						<b>Total Hours</b>	
						Duties	Orga
						Su	Organization:
						Supervisors Initials	
						Student Comments	

## US History/Activity Log

S American	American Nation Beginning to 1877 Part L.50=75hrs	
History		

Date	Description of Activity
	Read Chapter 8 Pgs. 240-263
	Answer questions in "Reviewing the Main Ideas" Pg. 264
	Read Chapter 9 Pgs. 266-291
	Answer questions in "Reviewing the Main Ideas" Pg. 292
	Read Chapter 10 Pgs. 294-319
	Answer questions in "Reviewing the Main Ideas" Pg. 320
	Read Chapter 11 Pgs. 324-345
	Answer questions in "Reviewing the Main Ideas" Pg. 346
	Read Chapter 12 Pgs. 348-373
	Answer questions in "Reviewing the Main Ideas" Pg. 374
	Read Chapter 13 Pgs. 376-397
	Answer questions in "Reviewing the Main Ideas" Pg. 398
	Read Chapter 14 Pgs. 400-419
	Answer questions in "Reviewing the Main Ideas" Pg. 420

## US History/Activity Log

Name

SN	American Nation Beginning to 1877 Part I .50=75hrs			
History				
Date	Description of Activity	Time Started	Time Completed	Total Hrs/Min
	Read Chapter 1 Pgs. 2-27			
	Answer questions in "Reviewing the Main Ideas" Pg. 28			
	Read Chapter 2 Pgs. 30-57			
	Answer questions in "Reviewing the Main Ideas" Pg. 58			
	Read Chapter 3 Pgs. 60-89			
	Answer questions in "Reviewing the Main Ideas" Pg. 90			
	Read Chapter 4 Pgs. 92-123			

Date	Description of Activity	Time Started	Time Completed	Total Hrs/Mins
	Read Chapter 1 Pgs. 2-27			
	Answer questions in "Reviewing the Main Ideas" Pg. 28			
	Read Chapter 2 Pgs. 30-57			
	Answer questions in "Reviewing the Main Ideas" Pg. 58			
	Read Chapter 3 Pgs. 60-89			
	Answer questions in "Reviewing the Main Ideas" Pg. 90			
	Read Chapter 4 Pgs. 92-123			
	Answer questions in "Reviewing the Main Ideas" Pg. 124			
	Read Chapter 5 Pgs. 128-155			
	Answer questions in "Reviewing the Main Ideas" Pg. 156			
	Read Chapter 6 Pgs. 158-183			
	Answer questions in "Reviewing the Main Ideas" Pg. 184			
	Read Chapter 7 Pgs. 186-209			
	Answer questions in "Reviewing the Main Ideas" Pg. 210			

## US History/Activity Log

Name

Total Hours

Algebra I	
Date	Description of Activity
	Read Chapter 15 Pgs. 426-447
	Answer questions in "Reviewing the Main Ideas" Pg. 448
	Read Chapter 16 Pos. 450-476
	Answer questions in "Reviewing the Main Ideas" Pg. 478
	Read Chapter 17 Pgs. 480-501

Answer questions in "Reviewing the Main Ideas" Pg. 502

### Saddle Mountain School 2014-2015

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Su	Μ	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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09-1-2014=Labor Day

10-13-2014=Columbus Day

11-11-2014=Veteran's Day

11-27-2014=Thanksgiving Day

12-22/1-3=Christmas Break 01-19-2015=Martin Luther King Jr. Day

02-16-2015=President's Day

05-25-2015=Memorial Day

06-29/07-11=Summer Break

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30	31					

Daily	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
8:00-9:00	Reading	Reading	Reading	Reading	Reading	
200 C	Literature	Literature	Literature	Literature	Literature	
9:00-10:00	Math Lab I					
10:00-11:00	US History					
11:00-12:00	Break	Break	Break	Break	Break	
12:00-1:00	General	General	General	General	General	
	Science	Science	Science	Science	Science	
1:00-2:00	CWP	CWP	CWP	CWP	CWP	Meeting
				2		Hour/LL
2:00-3:00	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL
3:00-4:00	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL
4:00-5:00	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL
5:00-6:00	Meeting	Meeting	Meeting	Meeting	Meeting	
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	
6:00-7:00	Meeting	Meeting	Meeting	Meeting	Meeting	
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	

Class Based Instruction=5hrs per day=25 hours per week of available instruction per certified teacher

Weekly Appointments (Meeting Hr.) = 5 hrs per day=25 hours per week for appointments in the extension program

Learning Lab (LL) = is available for students working on Apex with teacher on-site.

Sat. appoints are available if needed & learning lab is open

Class size is limited to 6 students

School Hours: 8:00am-11:00am, 12:00-7:00 Monday-Friday

1:00-5:00 Saturday

2014-2015 Teacher A schedule

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	Int. Science	6:00-7:00				
	Concentration	Concentration	Concentration	Concentration	Concentration	
	Career	Career	Career	Career	Career	5:00-6:00
Hour/LL						
Meeting	Health	Health	Health	Health	Health	4:00-5:00
Hour/LL						
Meeting	ESL/Writing	ESL/Writing	ESL/Writing	ESL/Writing	ESL/Writing	3:00-4:00
Hour/LL						
Meeting	ESL/Reading	ESL/Reading	ESL/Reading	ESL/Reading	ESL/Reading	2:00-3:00
Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	
Meeting	Meeting	Meeting	Meeting	Meeting	Meeting	1:00-2:00
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	
	Meeting	Meeting	Meeting	Meeting	Meeting	12:00-1:00
	Break	Break	Break	Break	Break	11:00-12:00
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	
	Meeting	Meeting	Meeting	Meeting	Meeting	10:00-11:00
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	
	Meeting	Meeting	Meeting	Meeting	Meeting	9:00-10:00
	Hour/LL	Hour/LL	Hour/LL	Hour/LL	Hour/LL	
	Meeting	Meeting	Meeting	Meeting	Meeting	8:00-9:00
Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Daily

Class Based Instruction=5hrs per day=25 hours per week of available instruction per certified teacher

Weekly Appointments (Meeting Hr.) =5hrs per day=25 hours per week for appointments in the extension program

Learning Lab (LL) = is available for students working on Apex with teacher on-site.

Sat. appoints are available if needed & learning lab is open

Class size is limited to 6 students

School Hours: 8:00am-11:00am, 12:00-7:00 Monday-Friday

1:00-5:00 Saturday

Instructional Hours Breakdown

				Overall	Total Hrs.	2300
August	50	50	50	50	10	210
July	0	0	50	50	50	150
June	50	50	50	50	0	200
May	10	50	50	50	40	200
April	30	50	50	50	20	200
March	50	50	50	50	10	210
February	50	50	40	50	0	190
January	0	50	50	40	50	190
December	50	50	50	0	0	150
November	50	40	50	40	0	180
October	30	50	40	50	50	220
September October November December	Week 1=40	Week 2=50	Week 3=50	Week 4=50	Week 5=10	Total=200

How to read this chart:

Months=12

Weeks=Represent the weeks in the month

Total=Represent total hours per month

Overall Total Hrs.= Number of hours for the year

School Hours: 8:00 am-11:00 am, 12:00 pm-7:00 pm

Instructional hours are available 8:00 am through 7:00 pm. Break time is at 11:00-12:00.

Teachers alternate teaching classes—the first half of the day 1 teacher serves students in classroom based environment, while the other teacher meets with students in extension program. Then the teachers switch places in the 2<sup>nd</sup> half of the day.

10 hours of available instruction Monday through Friday, unless there is a holiday or break

Saturdays are an option, but not used in this chart to demonstrate available instructional hours.



### Student Learning Contract

Subject: Math	
Start Date:	
Complete Date:	Final Grade

Course: Algebra I (Extension Program)

**Course Description:** Algebra I—Independent study with course, planned by certified teacher. This course cover the study of the foundations of algebra including: Variables and Expressions, Tools of Algebra, Equations and Formulas, Proportions and Percent, Inequalities (Multi-step and Compound), and Function Concepts and Applying Functions.

Grade Level: Grade 9, Grade 10, Grade 11, Grade 12

Time Requirement: Three to four weeks, depending how many hours per day the student works (1hr being minimum). 75 hours=.50 credit (Time includes: Hours actively engaged in doing math work, time spent discussing & reviewing material with teacher). Hours will be recorded on log sheets (Students must have documented at least 1hr. per week with teacher).

### Standards: WA- Washington State Grade Level Expectations

### A1.1. Core Content: Solving Problems (Algebra)

Students learn to solve many new types of problems in Algebra 1, and this first core content area highlights the types of problems students will be able to solve after they master the concepts and skills in this course. Students are introduced to several types of functions, including exponential and functions defined piecewise, and they spend considerable time with linear and quadratic functions. Each type of function included in Algebra I provides students a tool to solve yet another class of problems. They learn that specific functions model situations described in word problems, and so functions are used to solve various types of problems. The ability to determine functions and write equations that represent problems is an important mathematical skill in itself, Many problems that initially appear to be very different from each other can actually be represented by identical equations. Students encounter this important and unifying principle of algebra—that the same algebraic techniques can be applied to a wide variety of different situations.

### A1.2. Core Content: Numbers, expressions, and operations (Numbers, Operations, Algebra)

Students see the number system extended to the real numbers represented by the number line. They work with integer exponents, scientific notation, and radicals, and use variables and expressions to solve problems from purely mathematical as well as applied contexts. They build on their understanding of computation using arithmetic operations and properties and expand this understanding to include the symbolic language of algebra. Students demonstrate this ability to write and manipulate a wide variety of algebraic expressions throughout high school mathematics as they apply algebraic procedures to solve problems.

### A1.3. Core Content: Characteristics and behaviors of functions (Algebra)

Students formalize and deepen their understanding of functions, the defining characteristics and uses of functions, and the mathematical language used to describe functions. They learn that functions are often specified by an equation of the form y = f(x), where any allowable *x*-value yields a unique *y*-value. While Algebra 1 has a particular focus on linear and quadratic equations and systems of equations, students also learn about exponential functions and those that can be defined piecewise, particularly step functions and functions that contain the absolute value of an expression. Students learn about the representations and basic transformations of these functions and the practical and mathematical limitations that must be considered when working with functions and when using functions to model situations

Performance Task: Student will complete the Chapters 1-4 of textbook

Assessment Evidence: Assessment will be evaluated at the weekly meeting by reviewing work and discussing problem-solving techniques. Students will also be evaluated by their chapter tests. Daily work and Chapter test must be 70% or better Resources: Algebra I, Holt McDougal (2011)

(parent, guardian, or custodian) will be under the supervision of a certificated
 employee of the approved private school.

Student Signature	Date:
Teacher Signature	Date:
Parent/Guardian Signature	Date

### Student Learning Contract

Subject: Language Arts (English)

Start Date:\_\_\_\_\_

Complete Date:\_\_\_\_\_\_ Final Grade\_\_\_\_\_

Course: Reading Literature (Extension Program)

**Course Description:** Reading Literature—Independent study with course, planned by certified teacher. This extension course allows students to explore a topic of interest, related to literature. Students will expand their knowledge of a topic in greater detail. Each the student will be required to weekly meet individually with the certified teacher who will have planned pre-reading activities and discussion questions directly related to the selected piece of literature.

Grade Level: Grade 9, Grade 10, Grade 11, Grade 12

Time Requirement: Two to four weeks, depending on students' reading level per novel.

75 hours=.50 credit (Time includes: Hours actively engaged in reading & time spent discussing & reviewing material with teacher).

Hours will be recorded on log sheets (Students must have documented at least 1 per week with teacher

### Standards: WA- Washington State Grade Level Expectations

Subject: Reading

EALR: EALR 1: The student understands and uses different skills and strategies to read.

Component: Component 1.2: Use vocabulary (word meaning) strategies to comprehend text.

Grade: 9/10

GLE: 1.2.2 Apply strategies to comprehend words and ideas.

Evidence: Use word origins to determine the meaning of unknown words.

**Evidence:** Use vocabulary strategies to understand new words and concepts in literary/narrative text and informational/ expository text. **Evidence:** Use graphic features to clarify and extend meaning.

Component: Component 1.3: Build vocabulary through wide reading.

Grade: 9/10

**GLE:** 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. W

**Evidence:** Integrate new vocabulary from informational/ expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., salon as a historical reference to political gatherings as opposed to a beauty salon), into written and oral communication.

**Evidence:** Explain the meaning of content-specific vocabulary words (e.g., regeneration, isolationism, emancipation, polarized). **Evidence:** Select, from multiple choices, the meaning of a word identified in the text.

EALR: EALR 2: The student understands the meaning of what is read.

Component: Component 2.1: Demonstrate evidence of reading comprehension.

Grade: 9/10

GLE: 2.1.3 Apply comprehension monitoring strategies during and after reading: determine importance using theme, main ideas, and supporting details in grade-level informational/expository text and/or literary/narrative text. W

Evidence: State both literal and/or inferred main ideas and provide supporting text-based details.

Evidence: State the theme/message and supporting details in culturally relevant literary/ narrative text.

Component: Component 2.2: Understand and apply knowledge of text components to comprehend text.

Grade: 9/10

GLE: 2.2.3 Analyze story elements.

Evidence: Interpret the interdependence and interaction of characters, theme, setting, conflict, and resolution (e.g., in a short story, novel, epic poem).

Component: Component 2.2: Understand and apply knowledge of text components to comprehend text.

Grade: 9/10

GLE: 2.2.3 Analyze story elements.

Evidence: Interpret the interdependence and interaction of characters, theme, setting, conflict, and resolution (e.g., in a short story, novel, epic poem).

**Component:** Component 2.3: Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

Grade: 9/10

**GLE:** 2.3.3 Evaluate the author's use of literary devices to enhance comprehension. **Evidence:** Judge the effectiveness of the author's use of literary devices and explain how they are used to convey meaning

### Student Learning Contract

**Component:** Component 2.4: Think critically and analyze author's use of language, style, purpose, and perspective in informational and literary text.

Grade: 9/10

**GLE:** 2.4.1 Analyze informational/expository text and literary/narrative text to draw conclusions and develop insights. **Evidence:** Draw conclusions from grade-level text (e.g., the most important idea the author is trying to make in the story/poem/selection, what inspiration might be drawn from the story/poem/selection, who might benefit from reading the story/poem/selection).

EALR: EALR 3: The student reads different materials for a variety of purposes.

Component: Component 3.4: Read for literary/narrative experience in a variety of genres.

Grade: 9/10

GLE: 3.4.3 Analyze recurring themes in literature.

Evidence: Characterize the presentation of a similar theme or topic across genres and explain how the selection of genre shapes the theme or topic.

EALR: EALR 4: The student sets goals and evaluates progress to improve reading. Component: Component 4.1: Assess reading strengths and need for improvement.

Grade: 9/10

**GLE:** 4.1.2 Evaluate reading progress and apply goal setting strategies and monitor progress toward meeting reading goals. **Evidence:** Set goals for reading and develop a reading improvement plan.

Evidence: Track reading progress through the use of such tools as portfolios, reflection journals, self-scoring rubrics.

Component: Component 4.2: Develop interests and share reading experiences.

Grade: 9/10

GLE: 4.2.1 Evaluate books and authors to share reading experiences with others.

Evidence: Discuss responses to literary experiences and/or ideas gleaned from informational/ expository text with others.

Subject: Writing

EALR: EALR 2: The student writes in a variety of forms for different audiences and purposes.

Component: Component 2.1: Adapts writing for a variety of audiences. W

Grade: 9/10

GLE: 2.1.1 Applies understanding of multiple and varied audiences to write effectively.

**Evidence:** Analyzes the audience to meet its needs (e.g., uses tone appropriate to culture, age, and gender of audience). **Evidence:** Describes how a particular audience may interpret a text (e.g., eliminating biased language that might be offensive to the audience).

Performance Task: Student will complete the study guide for the novel.

**Performance Prompt:** At the end of the novel, the student will write a self-reflection paper using one of the following themes:

- Overcoming stereotypes
- The power of words
- The human need for self-expression

**Assessment Evidence:** Assessment will be evaluated by completing study guide (70% or better), discussion (participate in weekly discussion Pass/Fail), and writing activities (measured by individual growth).

Resources: Materials and resources:

"The Book Thief," by Markus Zusak

Novel Ties: A Study Guide, written by Carol Alexander--Learning Links INC. Notebook for writing activities

I (parent, guardian, or custodian) will be under the supervision of a certificated employee of the approved private school.

Student Signature	Date:
Teacher Signature	Date:
Parent/Guardian Signature	Date

### **Student Learning Contract**

Subject: Elective

Start Date:\_\_\_\_\_

Complete Date:\_\_\_\_\_\_ Final Grade\_\_\_\_\_

Course: Community Service (Extension Program)

**Course Description:** Community Service course provides students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. Students will learn about problem-solving skills, making decisions, and how to communicate effectively.

Grade Level: Grade 9, Grade 10, Grade 11, Grade 12

Time Requirement: Six to eight weeks, depending how many hours per day the student works (1hr being minimum). 75 hours=.50 credit (Time includes: Hours actively engaged in doing math work, time spent discussing & reviewing material with teacher).

Hours will be recorded on log sheets (Students must have documented at least 1hr. per week with teacher).

Standards: WA- Washington State Grade Level Expectations

1.1.1. Applies a variety of listening strategies to accommodate the listening situation.
1.2.1. Evaluates effectiveness of and creates a personal response to visual and auditory information.
2.1.1. Analyzes the needs of the audience, situation, and setting to adjust language and other communication strategies.
2.2.1. Uses communication skills that demonstrate respect.

2.2.2. Applies skills and strategies to contribute responsibly in a group setting.

1.4.2 Analyzes components of skill-related fitness as related to careers/occupations/recreation.

Performance Task: Student will complete and log 75 hrs. of volunteer activities.

Assessment Evidence: Assessment will be evaluated at the weekly meeting by reviewing log sheets. Students will also be evaluated completing a self-reflection assessment about their volunteer/community service experience.

### **Resources: Log Sheets**

□ I (parent, guardian, or custodian) will be under the supervision of a certificated employee of the approved private school.

Student Signature	Date:	
Teacher Signature	Date:	
Parent/Guardian Signature	Date	

### NAME:

	Yes	Just a little	No
I like using my hands when learning something new.			
I like seeing how something is done before I try it.			
I would rather learn something new by listening to the teacher than by reading about it.			
Listening to music is one of my favorite past times.			
Learning has more meaning for me if I get to try what I am learning.			
When learning, I like to sit back, listen, and absorb what is being said.			
I would rather watch an athletic event than participate in it.			
I like to explore objects by feeling their texture, shape, and so forth.			
I would rather listen to music than read.			
I prefer classes where I am actively doing something.			
I like books that are illustrated better than books with no pictures or graphs.			
I enjoy when my teacher uses visual aids.			
I listen to the tone of the speaker's voice for the meaning.			
I remember things best when I have participated in them.			
Icorping Styles Questi		•	

Learning Styles Questionnaire

Red

Green

### **Student Learning Contract**

Subject: PE		
Start Date:		
Complete Date:	Final Grade	_
Course: PE (Extension Program)		

### **Course Description:**

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

Grade Level: Grade 9, Grade 10, Grade 11, Grade 12

**Time Requirement:** Six to eight weeks, depending how many hours per day the student works (1hr being minimum). **75 hours=.50 credit** (Time includes: Hours actively engaged in doing work, time spent discussing & reviewing material with teacher). Hours will be recorded on log sheets (Students must have documented at least 1hr. per week with teacher).

### Standards: WA- Washington State Grade Level Expectations

1.1.1 Applies complex motor skills and movement concepts to activities to enhance a physically active life.	
1.1.5 Applies understanding of movement concepts.	
1.2.1 Applies how to perform activities and tasks safely and appropriately.	
1.2.2 Applies skills and strategies necessary for effective participation in physical activities.	
1.3.2 Analyzes the progress of a personal fitness plan.	
1.4.1 Applies the components of skill-related fitness to physical activity	
1.4.2 Analyzes components of skill-related fitness as related to careers/occupations/recreation.	

Performance Task: Student will complete fitness activities and log 75 hrs.

Assessment Evidence: Assessment will be evaluated at the weekly meeting by reviewing log sheets. Students will also be evaluated completing a self-reflection assessment about the progress of their personal fitness plan (CBA).

### **Resources: Log Sheets**

□ I (parent, guardian, or custodian) will be under the supervision of a certificated employee of the approved private school.

Student Signature	Date:
Teacher Signature	Date:

Parent/Guardian Signature\_\_\_\_\_

Date\_\_\_\_\_

**D-21** 

# **Weekly Contact**

Student Name:	
Date:	
Time Started:	
Time Completed:	

Student Effort and Academic Progress

Student's Reflection on Weekly Progress

Student Goals and Plans for Implementation

Additional Topics of Discussion

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Student Signature	Date
Parent/Guardian Signature	Date
Teacher Signature	Date

**D-22** 

# Washington State's Laws Regulating Home-Based Instruction



Dr. Terry Bergeson State Superintendent of Public Instruction

#### PART TWO

#### RCW 28A.195.010 Approved Private Schools—Extension Programs for Parents to Teach Children in Their Custody—Scope of State Control

#### 1. What is an approved private school?

An approved private school is one that is approved by the State Board of Education pursuant to RCW 28A.305.130 and maintains minimum approval requirements pursuant to RCW 28A.195.010 and chapter 180-90 WAC.

#### These minimum requirements include:

Filing an annual certificate of compliance with state standards.

Providing a minimum school year of 180 days or the equivalent in total annual minimum program hour offerings as prescribed in RCW 28A.150.220.

Providing classroom teachers who hold appropriate Washington certification except as provided for in law.

Safeguarding permanent records.

Maintaining physical facilities that meet health and fire safety requirements.

Providing curriculum in the basic skills of occupational education, science, math, language, social studies, history, health, reading, writing, spelling, and development of appreciation of art and music, all in sufficient units for meeting State Board of Education graduation requirements (chapter 180-51 WAC).

Maintaining an up-to-date policy statement.

The school does not engage in a policy of racial segregation or discrimination.

# 2. What requirements must an approved private school meet in order to operate an extension program?

RCW 28A.195.010(4) states that an approved private school operating an extension program for parents, guardians, or persons having legal custody of a child to teach children in their custody shall require at a minimum that:

a. The parent, guardian, or custodian be under the supervision of a certificated employee of the approved private school.

- b. The planning by the certificated person and the parent, guardian, or person having legal custody include objectives consistent with other approved private school program requirements.
- c. The certificated person spends a minimum average each month of one contact hour per week with each student under his/her supervision who is enrolled in the approved private school extension program.
- d. Each student's progress be evaluated by the certificated person.
- e. The certificated employee shall not supervise more than 30 students.

(A residential dwelling used in an extension program is deemed to be an adequate physical facility for the purpose of meeting the health and fire safety requirements for approved private schools.)

The administrator of an approved private school must sign a statement of assurance that these requirements will be met. The statement is incorporated as a part of the private school's annual certificate of compliance with state standards.

# 3. If a parent enrolls a student in an approved private school's extension program, must he/she file a declaration of intent or meet the other requirements specified in chapter 28A.225 RCW?

No. The student enrolled in an extension program meeting the requirements found in RCW 28A.195.010(4) is considered an enrollee in the approved private school and is not a student receiving home-based instruction pursuant to chapter 28A.225 RCW. Therefore, the parents are not subject to the requirements for home-based instruction specified in chapter 28A.200 RCW.

# 4. Must public schools include eligible students in extension programs in approved private schools in federal programs?

Yes. The students enrolled in extension programs are considered enrollees in the approved private school. As such they are included in federal programs for which they are eligible on the same basis as other eligible students in the private school.

# 5. Must students in the extension program of an approved private school be tested with a standardized achievement test annually?

No. They are not required to take a standardized achievement test. Each student's progress must be evaluated by a certificated person.

#### State Board of Education

#### Examples of Approved Standardized Achievement Tests for Home-Based Instruction Use

Parents providing home-based instruction for their children may use any standardized achievement test that has been evaluated by Buros Institute of Mental Measurements (www.unl.edu/buros), the test evaluation organization recognized by the State Board of Education under WAC 180-52-070.

Testing is one of two options for meeting the statutory annual assessment requirement: [See RCW 28A.200.010(3)].

The tests listed below are examples of the kinds of tests parents may use.

Formal Test Name	Test Publisher
Brigance	Curriculum Associates, Inc.
California Achievement Tests, Fifth Edition (CAT/5)	CTB/McGraw-Hill
California Diagnostic Tests (CDT)	CTB/McGraw-Hill
Comprehensive Tests of Basic Skills (CTBS)	CTB/McGraw-Hill
Iowa Tests of Basic Skills (ITBS)	Riverside Publishing Company
lowa Tests of Educational Development (ITED)	Riverside Publishing Company
Metropolitan Achievement Tests, Seventh Edition (MAT/7)	Harcourt Educational Measurement
Peabody Individual Achievement Test (PIAT)	American Guidance Service, Inc.
Stanford Achievement Tests (SAT)	Harcourt Educational Measurement
Stanford Early Achievement Test (SEAT)	Psychological Corporation
Tests of Achievement and Proficiency (TAP)	Riverside Publishing Company
TerraNova	CTB/McGraw-Hill
American College Testing (ACT)	American College Testing, Inc.
PLAN (pre-ACT)	American College Testing, Inc.
Scholastic Aptitude Test I: Reasoning (SAT)	The College Board
Preliminary Scholastic Achievement Test (PSAT)	The College Board

#### **REVISED OCTOBER 2002**

(Revised 10/2002)

**D-23** 

#### Weekly Contact

Student Name:	Brenda Martinez
Date:	5-2-2014
Time Started:	6:45
Time Completed:	7:45

#### Student Effort and Academic Progress

Making good academic progress TVSL math assessment placement test -- Needs to review basic math skills -- She is @ Pre-Ay (Beginning). Student's Reflection on Weekly Progress

\* Setting goals to work on coursemonic every night.

#### Student Goals and Plans for Implementation

Additional Topics of Discussion

Discussed Holocaust

	render Marting	Date 5-2-14
Parent/Guardian Signa	aturallying Call	
Teacher Signature	g. Maglen	Date5-2-2014

# Needs to Review

- o Operations will Integers
  - · Operations w/ fractions
  - · Exponents
  - & Ratios & Proportions
  - · Percentuses
  - · Averages

201	4–1	5
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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Academic Institute Sherrill O'Shaughnessy 2495 140 <sup>th</sup> Ave NE Suite D-210 Bellevue WA 98005-2023 425.401.6844	6-12	0	34	0	King
Academy for Precision Learning Jennifer Annable 5031 University Way NE (Mail: PO Box 51241 Seattle 98115-1241) Seattle WA 98105-4341 206.427.0115	K-11	0	98	0	King
Academy NW/Family Academy Diana McAlister 23420 Jordan Rd (Mail: PO Box 66839 Seattle 98166) Arlington WA 98223-9584 360.435.9423	K-5	0	5	200	Snohomish
Alcuin School Christine Williams 216 W Boston Seattle WA 98119-2641 206.286.0771	P-1	10	2	0	King
Alger Learning Center Inc. John Lackey 121 Alder Dr Sedro-Woolley WA 98284-8862 360.5954.2630	P-12	1	4	12	Whatcom
All Saints Catholic School Kathy Hicks 3510 E 18 <sup>th</sup> Ave Spokane WA 99223-3813 509.534.1098	P-8	50	350	0	Spokane
All Saints School Terence Maguire 504 2 <sup>nd</sup> St SW Puyallup WA 98371-5801 253.845.5025	3-8	0	206	0	Pierce
All Saints School Terence Maguire 2323 54 <sup>th</sup> Ave E Fife WA 98424-1918 253.922.5360	P-2	40	110	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Alta Vista School Charles Shores 245 4 <sup>th</sup> St Suite 303 Bremerton WA 98337-1801 360.479.7438	7-12	0	14	0	Kitsap
Amazing Grace Christian School Dr. David-Paul Zimmerman 10056 Renton Ave S Seattle WA 98178-2255 206.723.5526	K-10	0	250	0	King
Amazing Grace Christian School–Initial 2 <sup>nd</sup> Location Dr. David-Paul Zimmerman 200 Mill Ave South Suite 100 (Mail: 10056 Renton Ave S, Seattle 98178-2255) Renton WA 98057-2175 206.723.5526	5-12	0	100	0	King
America's Child Montessori School Linda Kebely 14340 NE 21 <sup>st</sup> Bellevue WA 98007-3721 425.641.5437	P-2	70	17	0	King
Annie Wright Schools Christian Sullivan 827 Tacoma Ave N Tacoma WA 98403-2899 253.282.2216	P-12	42	450	0	Pierce
Applied Scholastics Academy of Seattle/Laurel Academy Sharon West 12700 35 <sup>th</sup> Ave NE Seattle WA 98125-4508 206.522.5992	P-8	40	40	0	King
Arbor Schools Sean O'Brien 1107 228 <sup>th</sup> Ave SE Sammamish WA 98075-9509 425.392.3866	P-9	80	70	0	King
Archbishop Thomas J. Murphy High School Steve Schmutz 12911 39 <sup>th</sup> Ave SE Everett WA 98208-6159 425.379.6363	9-12	0	500	0	Snohomish

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Arlington Christian School Hugh Galbraith 2425 200 <sup>th</sup> NE (Mail: PO Box 3337 Arlington 98223-3337) Arlington WA 98223-9757 360.652.2988	P-12	3	15	0	Snohomish
Asia Pacific Language School Sharon Gao 2015 Richards Rd (Mail: 14040 NE 8 <sup>th</sup> St Ste 301 Bellevue 98007-4122) Bellevue WA 98005-3943 425.641.1703	P-1	46	12	0	King
Assumption Catholic School Monica Des Jarlais 2116 Cornwall Ave Bellingham WA 98225-3699 360.733.6133	P-8	20	200	0	Whatcom
Assumption Grade School John Lesko 2066 E Alder St Walla Walla WA 99362-2699 509.525.9283	P-8	32	135	0	Walla Walla
Assumption School Carmen Himenes 3618 W Indian Trail Rd Spokane WA 99208-4734 509.328.1115	P-8	32	135	0	Spokane
Assumption St. Bridget Christina Vierra McGill 6220 32 <sup>nd</sup> Ave NE Seattle WA 98115-7233 206.524.7452	K-8	0	505	0	King
Auburn Adventist Academy Tom Decker 5000 Auburn Way S Auburn WA 98002-7204 253.939.5000	9-12	0	220	0	King
Baker View Christian School Keith Lindsey 5353 Waschke Rd Bellingham WA 98226-9612 360.384.8155	P-8	10	35	0	Whatcom

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
	-	Enrollment		Enrollment	

Bellevue Children's Academy Yuka Shimizu 14600 NE 24 <sup>th</sup> St Bellevue WA 98007-3723 425.556.0791	K-1	0	250	60	King
Bellevue Children's Academy–2 <sup>nd</sup> Location Yuka Shimizu 14640 NE 24 <sup>th</sup> St Bellevue WA 98007-3723 425.556.0791	2-4	0	250	70	King
Bellevue Christian Mack Elementary Tim Krell 18250 168 <sup>th</sup> PI NE (Mail: 1601 98 <sup>th</sup> Ave NE Clyde Hill 98004-3400) Woodinville WA 98072-9616 425.485.1824	P-6	87	209	0	King
Bellevue Christian School Tim Krell 1601 98 <sup>th</sup> Ave NE Clyde Hill WA 98004-3400 425.454.4402	7-12	0	452	0	King
Bellevue Montessori School Christine Hoffman 2411 112 <sup>th</sup> Ave NE Bellevue WA 98004-2048 425.454.7439	P-5	150	54	0	King
BK Play Academy for Gifted Children Ben Kwak 14224 Bel Red Rd (Mail: 6226 122 <sup>nd</sup> Ave SE Bellevue 98006-4445) Bellevue WA 98007-3911 425.747.4775	P-5	8	8	4	King
Bel-Red Bilingual Academy Sue Tang 15061 Bel-Red Rd Bellevue WA 98007-4211 425.283.0717	P-3	40	45	0	King
Bellarmine Preparatory School Christopher Gavin 2300 S Washington St Tacoma WA 98405-1399 253.752.7701	9-12	0	1005	0	Pierce

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Bertschi School Brigitte Bertschi 2227 10 <sup>th</sup> Ave E Seattle WA 98102-4177 206.324.5476	P-5	16	228	0	King
Bethany Lutheran Elementary Timothy Thies 151 Tremont St W Port Orchard WA 98366-3737 360.876.1300	P-8	26	68	0	Kitsap
Bethlehem Christian School Kelly Stadum 7215 51 <sup>st</sup> Ave NE Maryville WA 98270 360.653.2882	P-2	132	25	0	Snohomish
Bethlehem Lutheran School Eric Haan 2505 W 27 <sup>th</sup> Ave Kennewick WA 99337-2911 509.582.5624	P-8	64	191	0	Benton
Billings Middle School Ted Kalmus 7217 Woodlawn Ave NE Seattle WA 98115-5335 206.547.4614	6-8	0	90	0	King
Bishop Blanchet High School Sheila Kries 8200 Wallingford Ave N Seattle WA 98103-4599 206.527.7711	9-12	0	914	0	King
Blossoming Hill Montessori Teresa Marie Falavigna 23855 SE 216 <sup>th</sup> St (Mail: 1815 Ilwaco Ave NE Renton 98059-4240) Maple Valley WA 98038-8402 425.276.5649	P-6	20	20	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Bridgeway Christian Academy Roxann Rose 858 W Smith Rd Bellingham WA 98226-9613 360.384.6500	K-5	0	28	0	Whatcom
Brightmont Academy–Bellevue Campus Kirt Nilsson 12360 NE 8 <sup>th</sup> St. Suite 210 Bellevue WA 98005-4801 425.373.0800	6-12	0	13	0	King
Brightmont Academy–Sammamish Campus Kirt Nilsson 4570 Klahanie Dr SE Suite 401 (Mail: 1215 4 <sup>th</sup> Ave Suite 1500 Seattle 98161-1001) Issaquah WA 98029-5812 425.836.1600		0	6	0	King
Brightmont Academy–Seattle Campus Kirt Nilsson 9750 Third Ave NE Suite 102 (Mail: 1215 4 <sup>th</sup> Ave Suite 1500 Seattle 98161-1001) Seattle WA 98115-2022 206.284.2300	6-12	0	18	0	King
Brighton School David Locke 6717 212 <sup>th</sup> St SW Lynnwood WA 98036-7325 425.672.4430	P-8	75	225	0	Snohomish
Brock's Academy Dr. Melodee Loshbaugh 17636 140 <sup>th</sup> Ave Woodinville WA 98072-6977 425.483.1353	K-12	0	8	2	King
Brooklake Christian School Keri Ingraham 629 S 356 <sup>th</sup> St Federal Way WA 98003-8651 253.517.8198	P-5	80	100	0	King
Brownstone Academy Charles Lubbat 7834 SE 32 <sup>nd</sup> St Suite 203 Mercer Island WA 98040-2972 206.535.1574	6-12	0	250	30	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Buena Vista SDA School Ronald Trautwein 3320 Academy Dr SE Auburn WA 98092-7341 253.833.0718	K-8	0	195	0	King
Burley Christian School Dennis Myers 14687 Olympic Dr SE (Mail: PO Box 729 Burley 98322-0729) Port Orchard WA 98367-8918 253.851.8619	P-12	10	100	0	Kitsap
Calvary Chapel Christian School Marcia Wagner 16509 E Broadway Ave Spokane WA 99037-9542 509.921.9460	P-8	15	24	0	Spokane
Camas Christian Academy Cindie Boyles 717 SE Everett Rd Camas WA 98607-7164 360.385.0558	P-7	75	75	0	Clark
Can Learn Christian Academy Carli Robinson 1412 W Central Ave (Mail: PO Box 9233 Spokane 99208-9233) Spokane WA 99205-6720 509.362.3418	K-12	0	10	0	Spokane
Capital Montessori School Merissa White 730 Lilly Rd SE Olympia WA 98501-2115 360.438.3639	P-6	40	20	0	Thurston
Carden Country School Christopher Harvey 6974 Island Center Rd NE (Mail: PO Box 10160 Bainbridge 98110-1618) Bainbridge WA 98110-1618 206.842.2721	K-8	0	40	0	Kitsap

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Carpe Diem Primary School, Inc. Janice Campbell 10014 SW Bank Rd (Mail: PO Box 675 Vashon Island 98070-0675) Vashon WA 98070-4646 206.35.8898	K-3	0	25	0	King
Cascade Christian Academy Stephanie Gates 600 N Western Ave Wenatchee WA 98801-1204 509.662.27823	K-12	0	140	0	Chelan
Cascade Christian Junior High & High Schoo Dr. Glenna Frederick 811 21 <sup>st</sup> St SE Puyallup WA 98372-4760 253.445.9706	7-12	0	430	0	Pierce
Cascade Christian School–Puyallup Elem Terry Broberg 601 9 <sup>th</sup> Ave SE Suite B Puyallup WA 98372-3832 253.841.1776	K-6	0	353	0	Pierce
Cascade Christian Schools–Fredrickson Elementary Tina deVries 3425 176 <sup>th</sup> St E Tacoma WA 98446-1209 253.537.9339	P-6	41	124	0	Pierce
Cascade Christian Schools–Tacoma Elem Tina deVries 1819 E 72 <sup>nd</sup> St Tacoma WA 98404-5406 253.841.1776	P-6	8	60	0	Pierce
Cascade Independent High School Joel Black 1849 Marshall Ave Enumclaw WA 98022-3106 360.825.0865	6-12	0	2	1	King
Cascades Montessori Middle School—Initial Michael McCune 2710 McKenzie Ave Bellingham WA 98225-6940 360.306.8723	7-8	0	30	0	Whatcom

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Cascadia Montessori School Marilyn Franklin 4239 162 <sup>nd</sup> Ave NE Redmond WA 98052-5469 425.881.2885	K-4	0	73	0	King
Cascadia School Danielle Benge 10606 NE 14 <sup>th</sup> St Vancouver WA 98664-4304 360.944.8096	1-8	0	62	0	Clark
Cataldo School Stephanie Johnson 455 W 18 <sup>th</sup> Ave Spokane WA 99203-2099 509.624.8759	P-8	60	300	0	Spokane
Cedar Crest Academy Jodi Hillbrandt-Johnson 2125 112 <sup>th</sup> Ave NE Bellevue WA 98004-2948 425.454.1234	P-4	40	111	0	King
Cedar Park Christian Schools—Bellevue Campus Dr. Clint Behrends/Susan Zirschky 625 140 <sup>th</sup> Ave NE Bellevue WA 98005-3498 425.746.3258	P-5	20	55	0	King
Cedar Park Christian Schools—Lynnwood Campus Clint Behrends/Jan Isakson 17931 64 <sup>th</sup> Ave W Lynnwood WA 98037-7106 425.742.9518	P-6	35	160	0	Snohomish
Cedar Park Christian Schools—Mill Creek Campus Dr. Clint Behrends/Kristen Kruetner 13000 21 <sup>st</sup> Dr SE (Mail PMB 641 13300 Bothell-Everett Hwy Mill Creek 98012-5312) Everett WA 98208-7103 425.337.6992	P-8	32	150	0	Snohomish

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Cedar Park Christian Schools–Mountlake Terrace Campus Patrick Russell 23607 54 <sup>th</sup> Ave W Mountlake Terrace WA 98043-5238 425.774.7773	7-12	0	110	5	Snohomish
Cedar Park Christian Schools Dr. Clinton Behrends 16300 112 <sup>th</sup> Ave NE Bothell WA 98011-1535 425.488.9778	P-12	60	1000	0	King
Cedar River Montessori School Charis Sharp 15828 SE Jones Rd Renton WA 98058-8141 425.271.9614	P-9	41	77	0	King
Cedar Tree Montessori Kim Feerer 2114 Broadway Ave Bellingham WA 98225-3308 360.714.1762	P-6	18	51	0	Whatcom
Cedarbrook Adventist Christian School Gregory Reseck 461 Kennedy Rd (Mail: PO Box 150 Port Hadlock 98339-0150) Port Hadlock WA 98339-9719 360.385.4610	1-8	0	16	0	Jefferson
Centralia Christian School Mike Wilkerson 1315 S Tower Ave (Mail: PO Box 1209 Centralia 98531-0726) Centralia WA 98531-2340 360.736.7657	P-8	28	170	0	Lewis
Charles Wright Academy Robert Camner 77223 Chambers Creek Rd W University Place WA 98467-2099 253.620.8311	P-12	14	650	0	Pierce

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Chestnut Hill Academy South Campus Holly Senaga 13633 SE 26 <sup>th</sup> St Bellevue WA 98005-4209 425.372.2800	K-5	0	230	120	King
Child School–New Heights School at Children's Institute for Learning Differences Dominic Jimenez 4030 86 <sup>th</sup> Ave SE Mercer Island WA 98040-4198 206.232.8680	K-12	0	46	0	King
Childrens Garden Montessori School Jennie Fulton 2440 Garlick Blvd Richland WA 99354-1786 509.375.1638	1-2	0	24	0	Benton
Christ the King Lutheran School Bruce Babler 8065 Chico Way NW Bremerton WA 98312-1049 360.692.8799	P-8	20	40	0	Kitsap
Christ the King School Nicole Anderson 1122 Long Ave Richland WA 99354-3315 509.946.6158	P-8	36	436	0	Benton
Christ the King School Joanne Cecchini 415 N 117 <sup>th</sup> St Seattle WA 98133-8309 206.364.6890	P-8	23	184	0	King
Christian Faith School Tom Puddy 33645 20 <sup>th</sup> Ave S Federal Way WA 98003-7743 253.943.2500	P-12	30	230	20	King
Christian Heritage School Martin Klein 48009 Ida Ave E Edwall WA 99008-8502 509.236.2224	K-12	0	55	0	Lincoln

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Christian Worship Center Elementary Judy Wangemann 204 Cheyne Rd (Mail: PO Box 747 Zillah 98953-0747) Zillah WA 98953-9764 509.829.6965	P-12	20	45	0	Yakima
Chrysalis School Karen Fogle 15900 Woodinville-Redmond Rd (Mail 14241 NE Woodinville-Duvall Rd Woodinville W. 98072-8564) Woodinville WA 98072-4541 425.481.2228	9-12	0	130	10	King
Chrysalis School Karen Fogle 17005 140 <sup>th</sup> Ave NE (Mail 14241 NE Woodinville-Duvall Rd Woodinville W 98072-8564) Woodinville WA 98072-6902 425.481.2228	K-8	0	50	10	
Columbia Adventist Academy Jeff Jackson 11100 NE 189 <sup>th</sup> St Battle Ground WA 98604-9496 360.687.3161	9-12	0	102	0	Clark
Community Christian Academy Richard Graham 4706 Park Center Ave NE Lacey WA 98516-5338 360.493.2223	P-8	55	190	0	Thurston
Community Montessori School CathyRaye Hyland 1407 South I St Tacoma WA 98405-5026 253.627.7554	P-8	6	19	0	Pierce
Concordia Lutheran School Lisa Meyer 7040 36 <sup>th</sup> Ave NE Seattle WA 98115-5966 206.525.7407	P-8	70	48	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Concordia Lutheran School M. Allen Hagen 202 E 56 <sup>th</sup> St Tacoma WA 98404-1298 253.475.9513	P-8	15	185	0	Pierce
Cornerstone Christian Academy David Kistler 4224 E 4 <sup>th</sup> Ave Spokane WA 99202-5026 509.835.1235	K-8	0	35	0	Spokane
Cornerstone Christian School Darryn Kleyn 8872 Northwood Rd Lynden WA 98264-9363 360.318.0663	1-12	0	124	0	Whatcom
Cornerstone Christian School Tricia Davis 6701 Fairview Rd SW Olympia WA 98512-7054 360.923.0071	P-8	12	88	0	Thurston
Cornerston Christian School Steve Butler 7708 NE 78 <sup>th</sup> St Vancouver WA 98662-3632 360.256.9715	K-8	0	280	0	Clark
Cougar Mountain Academy Donna Ballard 5410 194 <sup>th</sup> Ave SE Issaquah WA 98027-8626 425.641.2800	P-5	25	50	0	King
Countryside Montessori School Teresa Smith 13630 100 <sup>th</sup> Ave NE Bldg. 2 Kirkland WA 98034-5200 425.823.2211	P-3	38	20	0	King
Countryside SDA Elementary School Phyllis Radu 12107 W Seven Mile Rd Spokane WA 99224-9315 509.466.8982	1-8	0	7	0	Spokane
	K-8	0	30	0	Whatcom

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Covenant Christian School Fred Hanko 9088 Northwood Rd Lynden WA 98264-9389 360.354.5436					
Covenant High School Richard Hannula 620 S Shirley St Tacoma WA 98465-2531 253.759.9570	9-12	0	90	0	Pierce
Cowlitz School at the Confluence–Initial Cindie Furman 408 A Craig Rd (Mail: PO Box 509 Packwood 98361-0509) Packwood WA 98361 360.791.1245	K-12	0	3	0	Lewis
Crosspoint Christian School Nicholas Sweeney 4012 Chico Way NW Bremerton WA 98312-1334 360.377.7700	K-12	0	330	0	Kitsap
Cypress Adventist School Lowell Dunston 21500 Cypress Way Suite A Lynnwood WA 98036-7999 425.775.3578	P-8	5	50	0	Snohomish
Dartmoor School—Bellevue Andrew Wahl 13401 Bel-Red Road (Mail 2340 130 <sup>th</sup> Ave NE Suite 110 Bellevue 98005- 1763) Bellevue WA 98005-2322 425.885.1123	1-12	0	25	0	King
Dartmoor School—Issaquah Andrew Wahl 22500 SE 64 <sup>th</sup> PI #130 (Mail 2340 130 <sup>th</sup> Ave NE Suite 110 Bellevue 98005- 1763) Issaquah WA 98027-8111 425.885.1123	1-12	0	20	0	King

201	4–1	5
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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
	-	Enrollment		Enrollment	

Dartmoor School—Seattle Andrew Wahl 9618 Roosevelt Way NE (Mail 2340 130 <sup>th</sup> Ave NE Suite 110 Bellevue 98005- 1763) Seattle WA 98115-2236 425.885.1123	1-12	0	25	0	King
Dartmoor School—Woodinville Andrew Wahl 17305 139 <sup>th</sup> Ave NE (Mail 2340 130 <sup>th</sup> Ave NE Suite 110 Bellevue 98005- 1763) Woodinville WA 98072-8571 425.885.1123	1-12	0	20	0	King
Deep Creek Hutterian School Jason Everman 36120 North Wood Rd Reardan WA 99029-9619 509.299.5400	K-12	0	31	0	Lincoln
Der Kinderhuis Montessori School Kari Sanders 900 SE Dock St Oak Harbor WA 98277-4063 360.675.4165	P-5	65	28	0	Island
DeSales Catholic School Lynne Kuntz 919 E Sumach Walla Walla WA 99362-1349 509.525.3030	9-12	0	105	0	Walla Walla
DigiPen Academy Raymond Yan 9931 Willows Rd NE Redmond WA 98052-2591 425.753.7532	6-10	0	5	5	King
Discovery Depot Montessori Constance Falconer 7333 Tracyton Blvd Bremerton WA 98311-9036 360.337.1400	P-3	31	27	0	Kitsap

201	4–1	5
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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Discovery Depot Montessori Schoolhouse Constance Falconer 5550 Tracyton Blvd (Mail: 7333 Tracyton Blvd Bremerton 98311-9036) Bremerton WA 98311-2386 360.337.1400	P-1	20	10	0	Kitsap
Discovery Montessori School Starla Franks 1026 Sidney Ave #160 Port Orchard WA 98366-9036 360.337.5745	P-8	45	45	0	Kitsap
Dolan Academy & Learning Center Janet Dolan 18500 156 <sup>th</sup> Ave NE Suite 204 Woodinville WA 98072-4459 425.488.3587	P-12	1	3	0	King
Eagle View Christian School Barbara Ballou 13036 Morris Rd SE Yelm WA 98597-9211 360.458.3090	P-12	22	100	0	Thurston
Eastside Academy Toni Esparza 1717 Bellevue Way NE Bellevue WA 98004-2853 425.452.9920	9-12	0	50	0	King
Eastside Academy-Redmond–Initial Michael Yu 9900 Willows Rd NE Redmond WA 98052-2531 425.895.2415	9-12	0	30	0	King
Eastside Catholic School Polly Skinner 232 228 <sup>th</sup> Ave SE Sammamish WA 98074-7207 425.295.3000	6-12	0	920	0	King
Eastside Christian School Mark Migliore 14615 SE 22 <sup>nd</sup> St Bellevue WA 98007-6242 425.641.5570	P-8	78	222	0	King

201	4–1	5
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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Eastside Preparatory School Terry Macaluso, PhD 10613 NE 38 <sup>th</sup> Pl Kirkland WA 98033-7927 425.822.5668	5-12	0	325	0	King
Ebenezer Christian School Jim Buss 9390 Guide Meridian Rd Lynden WA 98264-9798 360.354.2632	P-8	9	135	0	Whatcom
Ellensburg Christian School Anna Peyton 407 S Anderson St (Mail: PO Box 426 Ellensburg 98926-0426) Ellensburg WA 98926-3805 509.925.2411	K-8	0	90	0	Kittitas
Emerald Heights Academy Kim Bentler 3850 156 <sup>th</sup> Ave SE (Mail: 1420 NW Gilman Blvd PMB #2144 Issaquah 98027) Bellevue WA 98006-1760 425.643.1671	К-8	0	27	3	King
Emerald City School–Initial Jeremy Turner 520 Denny Way Seattle WA 98109-5003 860-501-1114	1-6	0	16	0	King
Epiphany School Matthew Neely 3611 E Denny Way Seattle WA 98122-3423 206.323.9011	P-5	28	212	0	King
Eton School Dr. Russell Smith 2701 Bel-Red Rd Bellevue WA 98008-2253 425.881.4230	P-8	74	180	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Everett Christian School Matthew Kamps 2221 Cedar St Everett WA 98201-2599 425.259.3213	P-8	10	73	0	Snohomish
Evergreen Academy Therese Chase 16017 118 <sup>th</sup> PI NE Bothell WA 98011-4151 425.488.8000	K-6	0	171	0	King
Evergreen Academy of Arts & Sciences Mary Ann White, Board President 506 S Washington Ave Centralia WA 98531-2622 360.330.1833	P-6	10	15	0	Lewis
Evergreen Christian School Leonard Hackett 1010 Black Lake Blvd SW Olympia WA 98502-5723 360.357.5590	P-8	120	330	0	Thurston
Evergreen Lutheran High School Nathan Seltz 7306 Waller Rd E Tacoma WA 98443-1105 253.946.4488	9-12	0	125	0	Pierce
Evergreen School Veronica Codington-Cazeau 15201 Meridian Ave N Shoreline WA 98133-6331 206.957.1525	P-8	42	407	0	King
Explorer West Middle School Evan Hundley 10015 28 <sup>th</sup> Ave SW Seattle WA 98146-3708 206.935.0495	6-8	0	89	0	King
Fairview Christian School Sharilee West 844 NE 78 <sup>th</sup> St Seattle WA 98115-4202 206.526.0762	P-8	45	60	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Faith Lutheran School Paul Keifer 113 96 <sup>th</sup> St Tacoma WA 98444-6502 253.537.2696	P-8	10	50	0	Pierce
Faith Lutheran School Laura White 7075 Pacific Ave SE Lacey WA 98503-1473 360.491.1733	P-8	85	90	0	Thurston
Faith Lutheran School of Redmond Barbara Deming 9041 166 <sup>th</sup> Ave NE Redmond WA 98052-3709 425.885.1810	P-5	66	36	0	King
Family Academy/Academy NW Candice Childs 14629 20 <sup>th</sup> Ave SW (Mail: PO Box 66839 Seattle 98166-0839) Seattle WA 98166-3709 206.246.9227	K-12	0	5	200	King
Family House Academy Lisa Mustion 1220 Carroll Rd Kelso WA 98626-9467 360.425.7481	K-8	0	42	0	Cowlitz
Firm Foundation Christian School Roger Miller 1919 SW 25 <sup>th</sup> Ave Battle Ground WA 98604-3137 360.687.8382	P-12	42	388	0	Clark
First Presbyterian Christian School Tracy Blue 318 S Cedar Spokane WA 99201-7030 509.747.9192	P-5	127	90	0	Spokane
First Presbyterian Church School Matthew Shuts 20 Tacoma Ave S Tacoma WA 98402-2697 253.272.7145	P-5	160	84	0	Pierce

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Five Acre School Autumn Piontek-Walsh 515 Lotzgesell Rd Sequim WA 98382-8072 360.681.7255	P-8	24	55	0	Clallam
Foothills Christian School Mark Collins 2710 E Fir St (Mail: PO Box 2537 Mt Vernon 98273-2537) Mt. Vernon WA 98273-2712 360.420.9749	P-8	6	50	0	Skagit
Forest Park Adventist School Cynthia Miller 4120 Federal Ave Everett WA 98203-2117 425.258.6911	K-8	0	18	0	Snohomish
Forest Ridge School of Sacred Heart Mark Pierotti 4800 139 <sup>th</sup> Ave SE Bellevue WA 98006-3015 425.641.0700	5-12	0	395	0	King
Freedom Academy Leonard Edlund 12527 200 <sup>th</sup> St E Graham WA 98338 253.365.3397	1-12	0	2	0	Pierce
French Immersion School of Washington Veronique Dessaud 4211 W Lake Sammamish Pkwy SE Bellevue WA 98008-5936 425.653.3970	P-5	65	130	0	King
French-American School of Puget Sound Eric Thuau 3795 E Mercer Way Mercer Island WA 98040-3849 206.275.3533	P-8	70	350	0	King
Gateway Christian Schools Nick Sweeney 705 NE Lincoln Rd (Mail: PO Box 2460 Poulsbo 98370-0921) Poulsbo WA 98370-7512 360.779.9189	K-5	0	110	0	Kitsap

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Giddens School Robert Kogane 620 20 <sup>th</sup> Ave S Seattle WA 98144-2209 206.324.4847	P-5	57	110	0	King
Gig Harbor Academy JoAnn Johnson 6820 32 <sup>nd</sup> St NW Gig Harbor WA 98335-6417 253.265.2150	P-5	50	65	0	Pierce
Glendale Lutheran School Lisa Monto 13455 2 <sup>nd</sup> Ave SW Burien WA 98146-3320 206.244.6085	P-8	35	50	0	King
Goldendale Christian School Bob Kindler 1180 S Roosevelt (Mail: PO Box 603 Goldendale 98620-0603) Goldendale WA 98620 509.773.0232	P-12	6	11	0	Klickitat
Gonzaga Preparatory School Cindy Reopelle 1224 E Euclid Ave Spokane WA 99207-2899 509.483.8511	9-12	0	873	0	Spokane
Gospel Outreach David Hill 1925 South Bay Rd Olympia WA 98506 360.786.0070	1-12	0	43	43	Thurston
Grace Academy Timothy Lugg 8521 67 <sup>th</sup> Ave NE Marysville WA 98270-7855 360.659.8517	P-12	18	310	0	Snohomish
Grace Christian Academy Sarah Van Slyke 35 N Clark Ave (Mail: PO Box 88 Republic 99166-0088) Republic WA 99166 509.994.1458	P-12	4	15	3	Ferry

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Grace Lutheran School Shu-Ting Lai 1207 S 7 <sup>th</sup> Ave Yakima WA 98902-5567 509.426.1471	P-8	10	28	0	Yakima
Grandview Adventist Junior Academy Richard Peterson 106 N Elm St Grandview WA 98930-1009 509.882.3817	P-8	14	14	0	Yakima
Grays Harbor Adventist Christian School Adria Hay 1216 State Route 12 Montesano WA 98563 360.249.1115	K-8	0	14	0	Grays Harbor
Greater Trinity Christian Learning Academy Paul A. Stoot, Sr. 11229 4 <sup>th</sup> Ave W Everett WA 98204-4928 425.267.8689	P-1	30	20	0	Snohomish
Green River Montessori School Diana Holz 922 12 <sup>th</sup> St NE Auburn WA 98002-4246 253.833.7010	P-12	60	25	0	King
Guardian Angel St Boniface School Lori Becker 306 Steptoe St (Mail: PO Box 48 Colton 99113-0048 Colton WA 99113 509.229.3579	K-8	0	28	0	Whitman
Hamlin Robinson School Joan Beauregard 1700 E Union St Seattle WA 98122-4140 206.763.1167	1-8	0	196	0	King
Harbor Christian Schools Bonnie Mudge 6509 38 <sup>th</sup> Ave NW (Mail: PO Box 2135 Gig Harbor 98335-4135) Gig Harbor WA 98335-8301 253.857.6242	P-12	5	30	0	Pierce

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Harbor School James Cardo 15920 Vashon Hwy SW (Mail: PO Box 1912 Vashon 98070-1912) Vashon WA 98070 206.567.5955	4-8	0	69	0	King
Harrah Community Christian School Marie Wegmuller 50 Dane Ave (Mail: PO Box 100 Harrah 98933-0068) Harrah WA 98333 509.848.2418	P-8	10	35	0	Yakima
Heritage Christian Academy Brenda Chadwick 19527 104 <sup>th</sup> Ave NE Bothell WA 98011-2401 425.485.2585	P-9	160	150	0	King
Heritage Christian School Tung Le 5412 67 <sup>th</sup> Ave W University Place WA 98467-2246 253.564.6276	P-12	16	150	0	King
Highland Christian Schools Larry Otto 201 N Stillaguamish Ave Arlington WA 98223-1420 360.403.8351	K-12	0	90	0	Snohomish
Hillcrest Academy Martha Smith 9306 8 <sup>th</sup> St SE Lake Stevens WA 98258-6631 425.334.9686	1-12	0	2	0	Snohomish
Hillside Academy Kimberly Gilreath 26473 NE Allen St (Mail: PO Box 1344 Duvall 98019-1344) Duvall WA 98019 425.844.8608	P-8	60	70	0	King
Hillside Student Community School Kael Sherrard 5027 159 <sup>th</sup> PI SE Bellevue WA 98006-3636 425.747.6448	5-12	0	40	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Holy Family School Mary Richardson 1002 Chestnut St Clarkston WA 99403-2595 509.758.6621	P-6	30	100	0	Asotin
Holy Family School Dr. Bertha Ciaramello 505 17 <sup>th</sup> St SE Auburn WA 98002-6895 253.833.8688	P-8	15	160	0	King
Holy Family School David Stone 2606 Carpenter Rd SE (Mail: PO Box 3700 Lacey 98509-3700) Lacey WA 98503-3999 360.491.7060	P-8	25	85	0	Thurston
Holy Innocents School of NW Dennis Cantwell 2530 S 298 <sup>th</sup> St Federal Way WA 98003-4219 253.839.0788	K-12	0	25	0	King
Holy Names Academy Elizabeth Swift 728 21 <sup>st</sup> Ave E Seattle WA 98112-4058 206.323.4272	9-12	0	682	0	King
Holy Rosary Elementary School George Hoffbauer 4142 42 <sup>nd</sup> Ave SW Seattle WA 98116-4202 206.937.7255	P-8	32	451	0	King
Holy Rosary–Edmonds Sue Venable 770 Aloha St (Mail: PO Box 206 Edmonds 98020-0206) Edmonds WA 98020-3019 425.778.3197	P-8	16	242	0	Snohomish
Holy Trinity Lutheran School Stephan Rodmyre 2021 S 260 <sup>th</sup> St Des Moines WA 98198-9025 253.839.6516	P-8	15	115	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Home Port Learning Center Ralph Smallwood 707 Astor St Bellingham WA 98225-4048 360.715.8860	7-12	0	24	0	Whatcom
Hope Academy–Initial Abdulkadir Jama 9421 18 <sup>th</sup> Ave SW Seattle WA 98106-2717 206.438.1778	K-8	0	70	0	King
Hope Lutheran School Kristen Okabayashi 4456 42 <sup>nd</sup> Ave SW Seattle WA 98116-4223 206.935.8500	P-8	55	170	0	King
Hosanna Christian School Sue Bishoprick 4120 NE St Johns Rd Vancouver WA 98661-3226 360.906.0941	P-9	25	120	0	Clark
HRRS–Juan Diego Academy Timothy Uhl 504 S 30 <sup>th</sup> St Tacoma WA 98402-1104 253.272.7012	P-8	20	155	0	Pierce
Hyla Middle School Vicki Jenkins 7861 Bucklin Hill Rd NE Bainbridge Island WA 98110-2603 206.842.5988	6-8	0	84	0	Kitsap
Imagination School of Education Fralisa McFall 14824 C St S Tacoma WA 98444-4500 253.535.2522	P-10	8	16	0	Pierce
Immaculate Conception Regional School Gwen Rodrigues 1321 E Division St Mount Vernon WA 98274-4132 360.428.3912	P-8	20	201	0	Skagit

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Immaculate Conception/Our Lady of Perpetual Help Kimberlie Kilroy 2508 Hoyt Ave Everett WA 98201-2906 425.349.7777	P-8	30	200	0	Snohomish
Island Christian Academy Brenton Chittim 5372 S Maxwelton Rd Langley WA 98260-9521 360.221.0919	P-12	10	80	0	Island
Jefferson Community School Rita Hemsley 280 Quincy St Port Townsend WA 98368-5782 360.385.0622	7-12	0	35	0	Jefferson
John F Kennedy Catholic High School Michael Prato 140 S 140 <sup>th</sup> St Burien WA 98168-3427 206.246.0500	9-12	0	820	0	King
Johnson Christian School Roxana Wood 760 E Columbia (Mail: PO Box 583 Colville 99114-0583) Colville WA 99114-9766 509.684.8631	P-12	10	45	3	Stevens
Journey Christian School–Initial Joel Bennett 96 Garden St Kelso WA 98626-1969 360.423.9250	K-8	0	35	0	Cowlitz
Jubilee Leadership Academy–Initial Shane Longmire 29 Jubilee Circle Prescott WA 99348-8607 509.749.2103	8-12	0	75	0	Walla Walla
Kapka Cooperative School Susan Sasnett 510 N 49 <sup>th</sup> St Seattle WA 98103-6420 206.522.0350	K-5	0	43	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Kids Unlimited dba Tree Hill Learning Ctr– Initial Dana Schnell 3500 SE 196 <sup>th</sup> Ave Camas WA 98607-8816 360.833.1230	P-1	20	12	0	Clark
King's Way Christian School Jeff Waldbauer 3300 NE 78 <sup>th</sup> St Vancouver WA 98665-0656 360.574.1613	K-12	0	725	0	Clark
Kings Schools Eric Rasmussen 19303 Fremont Ave N Seattle WA 98133-3800 206.546.7211	P-12	100	1122	0	King
Kingspoint Christian School DeAnn Henning 7900 W Court St Pasco WA 99301-1771 509.547.6498	P-12	12	150	0	Franklin
Kirkland SDA School Linda Taber 5320 108 <sup>th</sup> Ave NE Kirkland WA 98033-7517 425.822.7554	K-8	0	120	0	King
Kitsap Adventist Christian School Becky Rae 5088 NW Taylor Rd Bremerton WA 98312-8803 360.377.4542	K-8	0	21	0	Kitsap
Koinonia Learning Academy Dr. Emma Jones 3019 S Angeline St (Mail: PO Box 28964 Seattle 98118-8964) Seattle WA 98118 206.721.2446	K-12	0	2	0	King
L & E Academy Dr. Maureen O'Shaughnessy 308 4 <sup>th</sup> Ave S (Mail: 5116 150 <sup>th</sup> PI SW Edmonds 98026-4431) Kirkland WA 98033-6612 425.786.3006	7-12	0	20	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
La Salle High School Ted Kanelopoulos 3000 Lightning Way Union Gap WA 98903-2213 509.225.2900	9-12	0	185	0	Yakima
Lake Forest Park Montessori School Eve Buckle 19935 19 <sup>th</sup> Ave NE Seattle WA 98155-1243 206.367.4404	P-6	80	25	0	King
Lake Washington Girls Middle School Patricia Hearn 810 18 <sup>th</sup> Ave Seattle WA 98122-4747 206.709.3800	6-8	0	107	0	King
Lakeside School Bernie Noe 14050 1 <sup>st</sup> Ave NE Seattle WA 98125-3099 206.368.3600	5-12	0	828	0	King
Lakewood Lutheran School Christina Murray 10202 112 <sup>th</sup> St SW Lakewood WA 98498-1699 253.584.6024	P-3	24	20	0	Pierce
Lewis County Adventist School Karen Carlton 2102 Scheuber Rd S (Mail: PO Box 1203 Chehalis 98532-1203) Chehalis WA 98532-9635 360.748.3213	P-10	10	65	0	Lewis
Liberty Christian School Robin Keala Hoe 3172 Peppers Bridge Rd Walla Walla WA 99362-7005 509.525.5082	P-8	10	50	0	Walla Walla
Liberty Christian School Karen Bjur 2200 Williams Blvd Richland WA 99352-3077 509.946.0602	P-12	18	410	0	Benton

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Life Christian Academy Ross Hjelseth 1717 S Union Ave Tacoma WA 98405-1997 253.756.2462	P-12	100	500	0	Pierce
Light of Faith Christian Academy Claudia Zimmerer 18008 Bothell-Everett Hwy #H Bothell WA 98012-6842 425.412.4192	P-12	2	24	0	King
Lighthouse Christian School Stephen Roddy 3008 36 <sup>th</sup> St NW Gig Harbor WA 98335-8256 253.858.5962	K-8	0	365	0	Pierce
Little Oak Montessori School Naomi Bull 1054 SE Oak St (Mail: PO Box 530 White Salmon 98672-0530) White Salmon WA 98672 509.281.1721	P-1	15	5	0	Kittitas
Little Oak Montessori School–2 <sup>nd</sup> Location Naomi Bull 871 NE Estes (Mail: PO Box 530 White Salmon 98672-0530) White Salmon WA 98672-0428 509.281.1721	1-6	0	24	0	Kittitas
Living Montessori Academy Afrose Amlani 2445 140 <sup>th</sup> Ave NE Bellevue WA 98005-1879 425.373.5437	P-6	75	45	0	King
Living Wisdom School of Seattle Susan McGinnie 2000 NE Perkins Way #2 (Mail: 20715 Larch Way #2 Lynnwood 98036-6854) Shoreline WA 98155-4033 425.772.9862	P-6	27	20	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
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Lynden Christian Schools Henry Kok 417 Lyncs Dr Lynden WA 98264-1649 360.318.9525					Whatcom
Lynden Christian Schools—Evergreen Campus Glen Hendricks/Don Kok 567 E Kellogg Rd Bellingham WA 98226-8181 360.738.8248	P-8	35	93	0	Whatcom
Madrona School Marguerite Goss 219 Madison Ave N (Mail: PO Box 11371 Bainbridge 98110) Bainbridge Island WA 98110-2503 206.855.8041	P-8	13	106	0	Kitsap
Makkah Islamic School Shareef Abduhr-Rahmaan 3610 S Juneau St Seattle WA 98118-2600 206.402.3964	P-8	20	150	0	King
Marlin Hutterite School Jilleen Hotchkiss 1700 S Beaumont (Mail: 21344 Rd 18 NE Marlin 98832) Moses Lake WA 98837 509.345.2390	K-11	0	2	0	Grant
Martha & Mary Children's Learning Center Tamara Palodichuck 19282 Front St NE (Mail: PO Box 127 Poulsbo 98370-0127) Poulsbo WA 98370 360.394.4058	K-1	0	14	0	Kitsap
Mason County Christian School Rick Manning 470 E Eagle Ridge Dr Shelton WA 98584-7897 360.426.7616	P-8	20	80	0	Mason

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
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Matheia School Allison Soules 2205 NW 67 <sup>th</sup> St Seattle WA 98117-5737 206.283.1828	K-5	0	47	0	King
Mayflower Christian School Debbie Cernick 541 E 3 <sup>rd</sup> St (Mail: PO Box 741 Cle Elum 98922-0741) Cle Elum WA 98922-1216 509.674.5022	P-1	8	8	0	Kittitas
Meadowglade SDA School Brian Allison 18717 NE 109 <sup>th</sup> Ave Battle Ground WA 98604-6115 360.687.5121	K-8	0	245	0	Clark
Medina Academy Robert Mond 16242 Northrup Way Bellevue WA 98008 425.497.8848	P-6	72	177	0	King
Meridian School Jack Shea 4629 Sunnyside Ave N Suite 242 Seattle WA 98103-6955 206.632.7154	K-5	0	187	0	King
Methow Valley Community School Sarah Longino-DeKalb 31 W Chewuch Rd Winthrop WA 98862-9755 509.996.4447	1-6	0	20	0	Okanogan
Mid-Columbia Christian School Dave Anderson 1212 Pine St (Mail: PO Box 713 Othello 99344-0713 Othello WA 99344 509.488.2554	P-4	5	15	0	Adams
MMSC Day School Devorah Kornfeld 8511 15 <sup>th</sup> Ave NE Seattle WA 98115 206.523.9766	P-6	32	47	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Monarch Academy Dale Mayberry 1465 Poplar St (Mail: 1102 Chestnut St Clarkston 99403-2527) Clarkston WA 99403-2347 509.552.1315	K-6	0	15	0	Asotin
Monroe Christian School Elaine Obbink 1009 W Main St Monroe WA 98272-2017 360.794.8200	P-8	20	120	0	Snohomish
Montessori at Samish Woods Jessica Tupper 1027 Samish Way Bellingham WA 98299-3103 360.650.9465	P-6	30	76	0	Whatcom
Montessori Children's House Jennifer Wheelhouse 5003 218 <sup>th</sup> Ave NE Redmond WA 98053-2429 425.868.7805	P-6	90	26	0	King
Montessori Country School Meghan Kane Skotheim 10994 Arrow Point Dr Bainbridge Island WA 98110-1410 206.842.4966	P-6	65	54	0	Kitsap
Montessori School of Yakima Laura Lai 511 N 44 <sup>th</sup> Ave Yakima WA 98908-2608 509.966.0680	P-5	51	50	0	Yakima
Montessori Schools of Snohomish County Kathleen Gunnell 1804 Puget Dr Everett WA 98203-6600 425.355.1311	P-12	70	65	0	Snohomish
Morningside Academy Kent Johnson 901 Lenora St Seattle WA 98121-2714 206.709.9500	2-10	0	88	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Moses Lake Christian Academy Brian Meiners 1475 Nelson Rd NE Moses Lake WA 98837-1400 509.765.9704	P-12	28	184	0	Grant
Mount Vernon Christian School Jeff Droog 820 W Blackburn Rd Mount Vernon WA 98273-9596 360.424.9157	P-12	18	275	0	Skagit
Mountain View Christian School Doug Allison 255 Medsker Rd Sequim WA 98382-8516 360.683.6170	K-8	0	24	0	Clallam
Mt. Olive Lutheran School Margarete Dohring 206 E Wyandotte Shelton WA 98584-3610 360.427.3165	K-1	0	12	0	Mason
New Horizon School Maria Veliz 1111 S Carr Rd Renton WA 98055-5839 425.226.3717	4-12	0	45	0	King
New Life Christian School Paul Salger 911 E Division Ephrata WA 98823-1965 509.754.5558	P-8	40	80	0	Grant
Newport Children's School Cynthia Chaney 12930 SE Newport Way Bellevue WA 98006-2078 425.641.0824	P-1	130	40	0	King
Nile Christian School/Hope Academy Bruce Gillespie 370 Flying H Loop Naches WA 98937-9440 509.658.2990	7-12	0	16	0	Yakima

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

North Bend Montessori Inc Susan Weigel 248 Ballarat Ave N (Mail: 665 Isola Vista Ct Richland 99352) North Bend WA 98045 425.831.5766	P-14	80	15	0	King
North Seattle French School Virginie Volpe 6615 Dayton Ave N (Mail: 2852 NW 74 <sup>th</sup> St Seattle 98117-4628) Seattle WA 98103-5215 206.218.2175	K-1	0	26	0	King
North Wall Elementary Jan Swanson 9408 N Wall St Spokane WA 99218-2245 509.466.2695	P-6	45	37	0	Spokane
North Whidbey Christian High School Douglas Fakkema 675 E Whidbey Ave (Mail: PO Box 2471 Oak Harbor 98277-6471) Oak Harbor WA 98277-5901 360.675.5352	9-12	0	12	0	Island
North Whidbey Kids' Academy Tina Smith 297 NE Harvest Dr Oak Harbor WA 98277-5909 360.675.4911	P-1	12	11	0	Island
Northern Lights Montessori School Florence Plantilla 8460 160 <sup>th</sup> Ave NE Redmond WA 98052-3855 425.647.3031	P-1	50	30	0	King
Northern Lights Montessori School (2 <sup>nd</sup> Location)–Initial Florence Plantilla 14615 NE 91 <sup>st</sup> St (Mail: 8460 160 <sup>th</sup> Ave NE Redmond 98052-3855 Redmond WA 98052 425.647.3031	P-3	80	25	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Northshore Christian Academy Holly Leach 5700 23 <sup>rd</sup> Dr W Everett WA 98203-1570 425.407.1119	P-8	35	880	0	Snohomish
Northwest Christian High School Dr. Terry Ketchum 4710 Park Center Ave NE Lacey WA 98516-5587 360.491.2966	9-12	0	120	0	Thurston
Northwest Christian School Craig Mattson 904 Shaw Rd Puyallup WA 98372-5211 253.845.5722	P-8	20	115	0	Pierce
Northwest Christian School Dr. Jack Hancock 5028 E Bernhill Rd Colbert WA 99005-9557 509.292.6700	P-8	19	153	0	Spokane
Northwest Christian School Dr. Jack Hancock 5104 E Bernhill Rd Colbert WA 99005-9557 509.238-4005	9-12	0	235	0	Spokane
Northwest Free School Lara Randolph 1427 Queen Ave NE Renton WA 98056-3340 425.2528/.0345	K-8	0	4	0	King
Northwest Liberty School Robert Hagin 13120 NE 177 <sup>th</sup> PI A-104 Woodinville WA 98072-5725 425.420.1236	7-12	0	80	0	King
Northwest Montessori School Jan Thorslund 4910 Phinney Ave N (Mail: 7400 24 <sup>th</sup> Ave NE Seattle 98115-5814) Seattle WA 98103-6347 206.524.4244	P-6	108	52	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Northwest School Michael McGill 1415 Summit Ave Seattle WA 98122-3619 206.682.7309	6-12	0	504	0	King
Northwest School for Hearing Impaired Children Dr. Peggy Mayer 15303 Westminster Way N (Mail: PO Box 31325 Seattle 98103-1325) Shoreline WA 98133-6128 206.364.4605	P-8	6	33	0	King
Oak Harbor Christian School Dave Zylstra 675 E Whidbey Ave Oak Harbor WA 98277-2596 360.675.2831	P-8	70	75	0	Island
Oakridge Ranch–Montessori Farm School Judy Lefors 11002 Orchard Ave (Mail: 6403 Summitview Ave Yakima 98908-1362) Yakima WA 98908-9102 509.966.1080	1-9	0	35	0	Yakima
O'Dea High School James Walker 802 Terry Ave Seattle WA 98104-1294 206.622.6596	9-12	0	470	0	King
Olympia Christian School Judy Castrejon 1215 Ethel St NW Olympia WA 98502 360.352.1831	P-10	50	66	0	Thurston
Olympia Community School Abigail Kelso 1601 North St SE (Mail: PO Box 12436 Olympia 98508-2436) Olympia WA 98501-3666 360.866.8047	K-5	0	28	0	Thurston

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Olympia Waldorf School Marjorie Rehbach 8126 Normandy St SE (Mail: PO Box 130 East Olympia 98504-0638) Olympia WA 98501-9623 360.493.0906	P-8	11	130	0	Thurston
Olympic Christian School Dr. Gary Rude 43 O'Brien Rd Port Angeles WA 98362-9225 360.457.4640	P-8	60	100	0	Clallam
Omak Adventist Christian School Jennifer Hoffpauir 425 W 2 <sup>nd</sup> Ave (Mail: PO Box 3294 Omak 98841-3294) Omak WA 98841 509.826.5341	1-8	0	16	0	Okanogan
Open Window School Jeff Stroebel 6128 168 <sup>th</sup> Place SE Bellevue WA 98006-5679 425.747.2911	K-8	0	303	0	King
Orcas Christian School Thomas Roosma 107 Enchanted Forest Rd (Mail: PO Box 669 Eastsound 98245-0669) Eastsound WA 98245-8905 360.376.6683	K-12	0	85	0	San Juan
Our Lady of Fatima School Susan Burdett 3301 W Dravus St Seattle WA 98199-2624 206.283.7031	P-8	21	232	0	King
Our Lady of Guadalupe School Donna Ramos 3401 SW Myrtle St Seattle WA 98126-3399 206.935.0651	P-8	35	234	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Our Lady of Lourdes School Dr. Diane Cronin 4701 NW Franklin St Vancouver WA 98663-1798 360.696.2301	P-8	40	245	0	Clark
Our Lady of the Lake School Vince McGovern 3520 NE 89 <sup>th</sup> St Seattle WA 98115-3648 206.525.8980	P-8	60	235	0	King
Our Lady Star of the Sea School Jeannette Wolfe 1516 5 <sup>th</sup> St Bremerton WA 98337-1216 360.373.5162	P-8	36	180	0	Kitsap
Overcomer Academy Medgar Wells 33415 Military Rd S Auburn WA 98001-9603 253.886.5710	P-6	30	95	0	King
Overlake School Matthew Horvat 20301 NE 108 <sup>th</sup> St Redmond WA 98053-7499 425.868.1000	5-12	0	530	0	King
Pacific Crest Academy Tamar Parker 324 NE Oak St (Mail: PO Box 1031 Camas 98607-0031) Camas WA 98607-1439 360.834.9913	P-8	25	80	0	Clark
Pacific Crest Schools Rhonda Holbrook Hoffman 600 NW Bright St Seattle WA 98107-4451 206.789.7889	P-8	75	165	0	King
Pacific Learning Academy Kirsten O'Malley 22525 SE 64 <sup>th</sup> PI Ste 272 Issaquah WA 98027-8114 425.562.3545	6-12	0	42	3	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Pacific Learning Center NW Daniel Hanson 14550 Westminster Way Shoreline WA 98133-6431 425.672.6805	K-12	0	38	0	King
Palisades Christian Academy Dan Wister 1115 N Governmental Way Spokane WA 99224-5247 509.325.1985	P-10	45	150	0	Spokane
Paramount Christian Academy Amy Goodwin 3816 College St SE Lacey WA 98503-3534 360.878.8915	P-2	50	20	0	Thurston
Parkland Lutheran School Brent Sorn 120 123 <sup>rd</sup> St S Tacoma WA 98444-5060 253.537.1901	P-8	6	85	0	Pierce
Peace Lutheran School Doug Eisele 1234 NE Riddell Rd Bremerton WA 98310-3668 360.373.2116	P-8	72	130	0	Kitsap
Peaceful Glen Christian School Elizabeth Hill 2727 Lake Ave (Mail: PO Box 710 Snohomish 98291-0170) Snohomish WA 98290-1022 360.563.0131	P-8	22	40	0	Snohomish
Perkins School Barry Wright 9005 Roosevelt Way NE Seattle WA 98115-3030 206.526.8217	K-5	0	82	0	King
Pioneer Meadows Montessori School Kimberly Connor 2377 Douglas Rd Ferndale WA 98248-9049 360.778.3681	P-6	32	88	12	Whatcom

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Pioneer School Betty Burley-Wolf 618 N Sullivan Rd Veradale WA 99037-8528 509.922.7818	K-5	0	60	0	Spokane
Pope John Paul II High School Ronald Edwards 5608 Pacific Ave SE Lacey WA 98503-1258 360.438.7600	9-12	0	80	0	Thurston
Poulsbo SDA School Susan Schilt 1700 Lincoln Rd NE Suite 1 Poulsbo WA 98370-8549 360.779.6290	1-8	0	15	0	Kitsap
Privett Academy Carol Meyer 9311 SDE 36 <sup>th</sup> St (Mail: PO Box 42 Mercer Island 98040-0042) Mercer Island WA 98040-3740 206.323.0059	6-12	0	12	0	King
Providence Christian School Gerard Ball 12420 Evergreen Dr (Mail: PO Box 383 Mountlake Terrace 98043-0383) Mukilteo WA 98275-5708 360.303.3038	P-12	15	80	8	Snohomish
Providence Christian School Northwest Kathy Vander Pol 5942 Portal Way (Mail: PO Box 180 Ferndale 98248-0180) Ferndale WA 98248 360.318.1347	K-12	0	50	6	Whatcom
Providence Classical Christian School Ryan Evans 11725 NE 118 <sup>th</sup> St Kirkland WA 98034-7114 425.774.6622	P-12	12	193	0	King

201	4–1	5
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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

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Puget Sound Adventist Academy Linda Taber 5320 108 <sup>th</sup> Ave NE Kirkland WA 98033-7517 425.822.7554	9-12	0	90	0	King
Puget Sound Christian School Kevin Galbreath 1740 S 84 <sup>th</sup> St Tacoma WA 98444-3114 253.537.6870	P-5	20	40	0	Pierce
Puget Sound Community School Andrew Smallman 660 S Dearborn St Seattle WA 98134-1328 206.324.4350	6-12	0	50	0	King
Queen of Angels School Ann Austin 1007 S Oak St Port Angeles WA 98362-7742 360.457.6903	P-8	15	135	0	Clallam
Quincy Valley School Sara Tuttle 1804 13 <sup>th</sup> Ave SW Quincy WA 98848-1930 509.787.5928	P-8	6	60	0	Grant
Rainier Christian High School Justin Evans 19830 SE 328 <sup>th</sup> Pl Auburn WA 98092-2212 253.735.1413	9-12	0	90	0	King
Rainier Christian Middle School Glenn Olson 26201 180 <sup>th</sup> Ave SE Covington WA 98042-4917 253.639.7715	7-8	0	80	0	King
Rainier Christian Schools–Highlands Elementary Paula Statterberg 850 Union Ave (Mail: PO Box 2578 Renton 98056-0578) Renton WA 98059-4503 425.228.9897	P-6	50	50	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Rainier Christian Schools–Maple Valley Elementary Weldo Melvin 16700 174 <sup>th</sup> Ave SE (Mail: PO Box 58129 Renton WA 98058-1129) Renton WA 98058-9546 425.226.4640	P-6	65	100	0	King
Renton Christian School Dr. Erik Konsmo 15717 152 <sup>nd</sup> Ave SE Renton WA 98058-6330 425.226.0820	P-8	32	405	0	King
Riverday School Colleen Curran 1627 E Trent Spokane WA 99202-2940 509.326.6595	K-6	0	32	0	Spokane
Riverside Christian School Richard Van Beek 721 Keys Rd Yakima WA 98901-9560 509.965.2602	P-12	15	361	0	Yakima
Riverside SDA Christian School Heidi Kruger 462 N Shepherd Rd (Mail: PO Box 367 Washougal 98671-0367) Washougal WA 98671-838 360.835.5600	K-8	0	28	0	Clark
Riverwood Community School–Initial Janelle Sunshine 146 B Buena Vista Dr Colville WA 99114-9603 509.675.4108	1-6	0	24	0	Stevens
Rock Creek Hutterite School Phillip Walter 2194 N Schoonover Rd Odessa WA 99159-9729 509.982.2257	K-12	0	1	0	Lincoln
Rogers Adventist School Clare Thompson 200 SW Academy Way College Place WA 99324-1275 509.529.1850	K-8	0	291	0	Walla Walla

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Sacred Heart School David Burroughs 9450 NE 14 <sup>th</sup> St Clyde Hill WA 98004-3497 425.451.1773	P-8	16	400	0	King
Saddle Mountain School Phyllis Magden 2451 W Bench Rd Othello WA 99344-8901 509.488.5474	4-12	0	50	50	Adams
Sagebrush Elementary School Stephanie Dahl 507 Wright Ave Richland WA 99352-3619 509.946.7322	1-3	0	25	0	Benton
Saint George's School Joe Kennedy 2929 W Waikiki Rd Spokane WA 99208-9209 509.466.1636	K-12	0	384	0	Spokane
Salish School of Spokane–Initial LaRae Wiley 4117 N Maple St (Mail: PO Box 10271 Spokane 99209-1271) Spokane WA 99205 509.325.2018	К-3	0	12	0	Spokane
Salvation Christian Academy Vadim Hetman 10622 8 <sup>th</sup> St E (Mail: 8913 N Nettleton Ln Spokane 99208-8001) Edgewood WA 98372-1133 888.924.4618 x 222	K-12	0	150	0	P:ierce
Seabury School Sandra Wollum 1801 NE 53 <sup>rd</sup> St Tacoma WA 98422-1916 253.852.3111	P-5	15	85	0	Pierce
Seabury School—Middle School Campus Sandra Wollum 925 Court C (Mail: 1801 43 <sup>rd</sup> St NE Tacoma 98422-1916) Tacoma WA 98402 253.604.0042	6-8	0	45	0	Pierce

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Seattle Academy of Arts/Sciences Joseph Puggelli 1201 E Union St Seattle WA 98122-3925 206.323.6600	6-12	0	730	0	King
Seattle Amistad School Farin Houk 1625 19 <sup>th</sup> Ave Seattle WA 98122-2848 206.330.6373	P-1	19	21	0	King
Seattle Area German American School Jennifer Kenney 10010 Greenwood Ave N Seattle WA 98133-8739 206.442.2023	P-4	60	32	0	King
Seattle Christian School Gloria Hunter 18301 Military Rd S Seattle WA 98188-4684 2206.246.8241	K-12	0	530	0	King
Seattle Classical Christian School–Initial Katie Hartman 1013 8 <sup>th</sup> Ave Seattle WA 98104-1222 206.588.6403	P-4	10	47	0	King
Seattle Country Day School Michael Murphy 2619 4 <sup>th</sup> Ave N Seattle WA 98109-1903 206.284.6220	K-8	0	358	0	King
Seattle Girls School Rafael del Castillo 2706 S Jackson St Seattle WA 98144-2442 206.709.2228	5-8	0	104	0	King
Seattle Hebrew Academy Rivy Poupko Klentenik 12617 Interlaken Dr E Seattle WA 98112-1499 206.323.5750	P-8	50	180	0	King

201	4–1	5
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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Seattle Jewish Community School Shoshi Bilavsky 12351 8 <sup>th</sup> Ave NE Seattle WA 98125-4805 206.522.5212	K-5	0	90	0	King
Seattle Lutheran High School Dave Meyer 4100 SW Genesee St Seattle WA 98116-4216 206.937.7722	9-12	0	120	0	King
Seattle Nativity School Reneé Willette 2800 S Massachusetts St (Mail: PO Box 20730 Seattle 98102-1730) Seattle WA 98144-3870 425.270.7230	6-7	0	32	0	King
Seattle Preparatory School Maureen Reid 2400 11 <sup>th</sup> Ave E Seattle WA 98102-4016 206.577.2105	9-12	0	720	0	King
Seattle Urban Academy Sharon Okamoto 3800 S Othello St Seattle WA 98118-3562 206.723.0333	9-12	0	35	0	King
Seattle Waldorf School Tracy Bennett 2728 NE 100 <sup>th</sup> St Seattle WA 98125-7712 206.524.5320	P-12	30	330	0	King
Selah Covenant Christian School Linda Leigh 560 McGonagle Dr Selah WA 98942-8828 509.697.6116	P-6	45	12	0	Yakima
Serendipity Academy at the Lodge Emily Walsh 4315 Tumwater Valley Dr SE Tumwater WA 98501-4405 360.515.5457	K-6	0	60	0	Thurston

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Seton Catholic College Preparatory High School Ed Little 811 NE 112 <sup>th</sup> Ave #200 Vancouver WA 98684-5115 360.258.1932	9-12	0	155	0	Clark
Shelton Valley Christian School Opal Singer 201 W Shelton Valley Rd (Mail: PO Box 773 Shelton 98584-0773) Shelton WA 98584-8722 360.426.4198	K-8	0	30	0	Mason
Shiloh School of Language Development Kayce Aspen 8713 220 <sup>th</sup> St SW (Mail: 23702 101 <sup>st</sup> PI W Edmonds 98020-5770) Edmonds WA 98026-8133 206.455.5997	P-1	15	6	0	Snohomish
Shoreline Christian School Timothy Visser 2400 NE 147 <sup>th</sup> St Seattle WA 98155-7395 206.364.7777	P-12	33	161	0	King
Shorewood Christian School Tim Lorenz 10300 28 <sup>th</sup> Ave SW Seattle WA 98146-1211 206.933.1056	P-12	18	210	0	King
Silverwood School Bill Beaudoin 14000 Central Valley Rd NW Poulsbo WA 98370-8146 360.697.7526	K-6	0	55	0	Kitsap
Skagit Adventist Academy Doug White 530 N Section St Burlington WA 98223-1568 360.755.9261	P-12	5	100	0	Skagit

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	School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
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Skinner Elementary Montessori School Peggy Skinner 5001 NE 66 <sup>th</sup> Ave Vancouver WA 98661-2465 360.696.4862	P-6	35	20	0	Clark
Slavic Christian Academy—Vancouver Andrey Dolbinin 16807 NE 4 <sup>th</sup> Plain Blvd (Mail: 15407 NE 84 <sup>th</sup> St Vancouver 98682-9482) Vancouver WA 98682-5142 360.896.2602	P-8	18	50	0	Clark
Slavic Gospel Church Academy Angelina Nalivayko 3405 S 336 <sup>th</sup> St Federal Way WA 98001-9630 253.880.1021	К-7	0	75	0	King
Sno-King Academy Dr. Alice Westcott 19741 53 <sup>rd</sup> Ave NE (Mail: 23104 80 <sup>th</sup> PI W Edmonds 98026-8715) Lake Forest Park WA 98155-3031 425.697.4021	3-12	0	1	8	Snohomish
Snoqualmie Springs School Joe Drovetto 25237 SE Issaquah-Fall City Rd Issaquah WA 98029-7706 425.392.1196	P-3	16	66	0	King
Solid Rock Christian Academy Oksana Kipko 5602 112 <sup>TH</sup> St SW (Mail: 8913 N Nettleton Ln Spokane 99208) Lakewood WA 98449 888.924.4618 x 224	К-6	0	25	25	Pierce
Solomon Christian School Richard Lee 8021 230 <sup>th</sup> St SW Edmonds WA 98026-8730 425.640.9000	7-12	0	100	0	Snohomish

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
	-	Enrollment		Enrollment	

Sonshine Christian Elementary Rosemary Warner 11208 NE Hazel Dell Ave Vancouver WA 98685-3957 360.574.5307	P-2	85	34	0	Clark
Sound View Education dba Sterling West Seattle Campus Meghan Jadwin 9205 3 <sup>rd</sup> Ave SW (Mail: 1414 S Director St Seattle 98108-4834) Seattle WA 98106-3106 206.214.1011	3-12	0	14	0	King
Soundview School Chris Watson 6515 196 <sup>th</sup> St SW Lynnwood WA 98036-5921 425.778.8572	P-8	20	110	0	Snohomish
South Sound Christian Schools–New Hope Campus Jo Cooskley 25713 70 <sup>th</sup> Ave E Graham WA 98338-9324 253.847.2643	P-6	34	92	0	Pierce
South Sound Christian Schools–Tacoma Baptist Campus Debbie Schindler 2052 S 64 <sup>th</sup> St Tacoma WA 98409-6899 253.475.7226	P-12	5	232	0	Pierce
Southside Christian School Heidi Bauer 401 E 30 <sup>th</sup> Ave Spokane WA 99203-2590 509.838.8139	P-8	110	130	0	Spokane
Spanish with Sarah Sarah Segall 2204 NE Birch St Camas WA 98607-1407 360.990.1585	P-4	24	40	0	Clark

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Spectrum Academy Uzma Butte 2576 152 <sup>nd</sup> Ave NE Redmond WA 98052-0702 425.885.2345	P-1	40	20	0	King
Spokane Valley Adventist School Steven Champion 1603 S Sullivan Rd Spokane Valley WA 99037-9012 509.926.0955	K-8	0	42	0	Spokane
Spokane Windsong School Michelle Kyncl 4225 W Fremont Rd Spokane WA 99224 509.326.6638	К-3	0	30	0	Spokane
Spring Academy Thomas O'Keeffe 11304 8 <sup>th</sup> Ave NE Suite A (Mail: PO Box 615 Bellevue WA 98009) Seattle WA 98125-6111 206.890.4227	6-12	0	20	0	King
Spring Street International School Louis Prussack 505 Spring St Friday Harbor WA 982550-8057 360.378.6393	5-12	0	95	0	San Juan
Spring Valley Montessori Gulsevin Kayihan 36605 Pacific Hwy S Federal Way WA 98003-7499 253.874.0563	P-8	22	45	0	King
Spruce Street School Briel Schmitz 914 Virginia St Seattle WA 98101-1426 206.621.9211	K-5	0	106	0	King
St. Aloysius Catholic School Kerrie Rowland 611 E Mission Ave Spokane WA 99202-1917 509.489.7825	P-8	100	320	0	Spokane

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
St. Anne School Mary Sherman 101 W lee St Seattle WA 98119-3321 206.282.3538	P-8	20	242	0	King
St. Anthony School Michael Cantu 336 Shattuck Ave S Renton WA 98057-2499 425.255.0059	K-8	0	470	0	King
St. Basil Academy of Classical Studies Matthew Barnett 2346 S Wilbur Walla Walla WA 99362-9746 509.525.9380	K-8	0	45	0	Walla Walla
St. Benedict School Brian Anderson 4811 Wallingford Ave N Seattle WA 98103-6899 206.633.3375	P-8	44	166	0	King
St. Bernadette School Carol Mendoza 1028 SW 128 <sup>th</sup> St Seattle WA 98146-3198 206.244.4934	P-8	26	210	0	King
St. Brendan School Ms. Chris Lunn 10049 NE 195 <sup>th</sup> St Bothell WA 98011-2931 425.483.8300	P-8	25	228	0	King
St. Catherine School Mary Helen Bever 8524 8 <sup>th</sup> Ave NE Seattle WA 98115-3099 206.525.0582	P-8	30	200	0	King
St. Cecilia Catholic School Elizabeth Chamberlin 1310 Madison Ave Bainbridge WA 98110-1898 206.842.2017	P-8	20	100	0	Kitsap

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

St. Charles Borromeo School Dan Hill 7112 S 12 <sup>th</sup> St Tacoma WA 98465-1797 253.564.5185	P-8	20	515	0	King
St. Charles School Skip Bonuccelli 4515 N Alberta St Spokane WA 99205-1598 509.327.9575	P-8	60	240	0	Spokane
St. Christopher Academy Darlene Jevne 4100 SE Genesee St Seattle WA 98116-4282 206.246.9751	9-12	0	10	0	King
St. Edwards School Mary Lundeen 4200 S Mead St Seattle WA 98118-2795 206.725.1774	P-8	19	140	30	King
St. Frances Cabrini School Ian Home 5671 108 <sup>th</sup> St SW Lakewood WA 98499-2205 253.584.3850	P-8	20	22	0	Pierce
St. Francis of Assisi School Rosemary Leifer 15216 21 <sup>st</sup> Ave SW (Mail: PO Box 870 Seahurst 98062-0870) Burien WA 98166-2008 206.243.5690	K-8	0	470	0	King
St. George School Monica Wingard 5117 13 <sup>th</sup> Ave S Seattle WA 98108-2309 206.762.0656	P-8	24	224	0	King
St. John of Kronstadt Orthodox Christian School Rachel Hagler 706 Stewart St Yakima WA 98902-4473 509.452.0177	K-6	0	20	0	Yakima

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
St. John School Bernadette O'Leary 120 N 79 <sup>th</sup> St Seattle WA 98103-4688 206.783.0337	P-8	54	491	0	King
St. John Vianney Sonia Flores-Davis 501 N Walnut Rd Spokane WA 99206-3899 509.926.7987	P-8	25	141	0	Spokane
St. Joseph Catholic School of Issaquah Peg Johnston 220 Mountain Park Blvd Issaquah WA 98027-3647 425.313.9129	P-8	40	284	0	King
St. Joseph Marquette Middle School Gregg Pleger 202 N 4 <sup>th</sup> St Yakima WA 98901-2426 509.575.5557	P-8	32	335	0	Yakima
St. Joseph School Lesley Harrison 6500 Highland Dr Vancouver WA 98661-7637 360.696.2586	P-8	50	345	0	Clark
St. Joseph School Patrick Fennessey 700 18 <sup>th</sup> Ave E Seattle WA 98112-3900 206.329.3260	K-8	0	620	0	King
St. Joseph School Dr. Gary Udd 123 SW 6 <sup>th</sup> St Chehalis WA 98532-3203 360.748.0961	P-8	14	109	0	Lewis
St. Joseph's School Robert Seidel 901 W 4 <sup>th</sup> Ave Kennewick WA 99336-5535 509.586.0481	P-8	90	250	0	Benton

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

St. Joseph's School Sr. Olga Cano 600 Saint Joseph Pl Wenatchee WA 98801-6299 509.663.2644	P-5	50	156	0	Chelan
St. Louise School Dan Fitzpatrick 133 156 <sup>th</sup> Ave SE Bellevue WA 98007-5399 425.746.4220	P-8	18	479	0	King
St. Luke School Christopher Sharp 17533 Saint Luke PI N Shoreline WA 98133-4799 206.542.1133	P-8	20	290	0	King
St. Madeleine Sophie School Daniel Sherman 4400 130 <sup>th</sup> PI SE Bellevue WA 98006-2014 425.747.6770	P-8	20	180	0	King
St. Mark School Kathryn Palmquist-Keck 18033 15 <sup>th</sup> PI NE Shoreline WA 98155-3894 206.364.1633	P-8	20	160	30	King
St. Mary Magdalen School Bruce Stewart 8615 7 <sup>th</sup> Ave SE Everett WA 98208-2043 425.3537559	P-8	50	365	75	Snohomish
St. Mary School Kathleen Beyer 518 North H St Aberdeen WA 98520-4012 360.532.1230	P-8	30	125	0	Grays Harbor
St. Mary's Catholic School Lauri Nauditt 14601 E 4 <sup>th</sup> Ave Spokane WA 99216-2194 509.924.4300	P-8	40	225	0	Spokane

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Enrollmont   Enrollmont	School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
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St. Mary's Episcopal School Phyllis Gamas 10630 Gravelly Lake Dr SW Lakewood WA 98499-1328 253.588.6621	P-4	30	40	0	Pierce
St. Matthew Lutheran School Patrick Cortright 6917 N Country Homes Blvd Spokane WA 99208-4216 509.327-5601	P-8	30	45	0	Spokane
St. Matthew School Karen Herlihy 1230 NE 127 <sup>th</sup> St Seattle WA 98290-1826 3206.362.2785	P-8	14	182	0	King
St. Michael Catholic School Dr. Karen Matthews 1514 Pine Ave Snohomish WA 98290-1826 360.568.0821	P-8	31	77	0	Snohomish
St. Michael School Connor Geraghty 1204 11 <sup>th</sup> Ave SE Olympia WA 98501-1267 360.754.5131	K-8	0	250	0	Thurston
St. Michael's Academy Sr. Marie Vianney 8500 N St Michael's Rd Spokane WA 99217-9333 509.467.0986	K-12	0	150	0	Spokane
St. Monica Parish School Anaca Wilson 4320 87 <sup>th</sup> Ave SE Mercer Island WA 98040-4128 206.323.5432	P-8	32	185	0	King
St. Nicholas School Michele Corey 3555 Edwards Dr Gig Harbor WA 98336-1163 253.858.7632	P-8	36	150	0	Pierce

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
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St. Patrick School Robert Ludwikoski 1016 N 14 <sup>th</sup> Ave Pasco WA 99301-4191 509.547.7261	P-8	50	210	0	Franklin
St. Patrick School Chris Gavin 11112 North G St Tacoma WA 98403-2518 253.272.2297	P-8	40	310	0	Pierce
St. Paul Cathedral School Terry Faletto 1214 W Chestnut Ave Yakima WA 98902-3170 509.757.5604	P-8	25	195	0	Yakima
St. Paul School Betsy Kromer 10001 57 <sup>th</sup> Ave S Seattle WA 98178-2299 206.725.0780	P-8	20	135	0	King
St. Paul's Academy Jamie Estill 3000 Northwest Ave Bellingham WA 98225-1607 360.733.1750	P-5	76	224	0	Whatcom
St. Paul's Academy–2 <sup>nd</sup> Location Jamie Estill 1509 E Victor St Bellingham WA 98225-1639 360.733.1750	6-12	0	90	0	Whatcom
St. Paul's Lutheran School John Rolf 312 Palouse St (Mail: PO Box 2219 Wenatchee 98807-2219) Wenatchee WA 98801-2641 509.662.3659	P-5	57	60	0	Chelan
St. Philomena School Stephen Morissette 1815 S 220 <sup>th</sup> St Des Moines WA 98198-7998 206.824.4051	P-8	20	240	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
St. Pius X School Ruth Foisy 22105 58 <sup>th</sup> Ave W Mountlake Terrace WA 98043-3898 425.778.9861	P-8	7	110	0	Snohomish
St. Rose of Lima School Amy Krautscheid 520 Nat Washington Way Ephrata WA 98823-2287 509.754.4901	P-6	25	89	0	Grant
St. Rose School Chester Novitt 720 26 <sup>th</sup> Ave Longview WA 98632-1856 360.577.6760	P-8	23	112	0	Cowlitz
St. Therese Catholic Academy Anton Kramer 900 35 <sup>th</sup> Ave Seattle WA 98122-5299 206.324.0460	P-8	12	140	0	King
St. Thomas More School Douglas Banks 515 W St Thomas More Way Spokane WA 99208-6026 509.466.3811	P-8	35	255	0	Spokane
St. Thomas More School Teresa Fewel 6511 176 <sup>th</sup> St SW Lynnwood WA 98037-2929 425.743.4242	P-8	31	235	0	Snohomish
St. Thomas School Dr. Kirk Wheeler 8300 NE 12 <sup>th</sup> St Medina WA 98039-3100 425.454.5880	P-8	70	220	0	King
St. Vincent De Paul School Wanda Stewart 30527 8 <sup>th</sup> Ave S Federal Way WA 98003-4100 253.839.3532	P-8	20	220	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Stahlville School Ana Lobe 33 E Snowden Rd (Mail: 1485 BN Hoffman Rd Ritzville 99169-8723) Odessa WA 99159-9745 509.659.0108	K-12	0	1	0	Lincoln
Stella Maris Academy Mrs. Willeke Pratt 410 4 <sup>th</sup> Ave N (Mail: PO Box 842 Edmonds 98024-0842) Edmonds WA 98020-3119 206.940.0623	1-8	0	12	0	Snohomish
Stillpoint School Margaret Hodgkin 775 Park St (Mail: PO Box 576 Friday Harbor 98250-0576) Friday Harbor WA 98250-9609 360.378.2331	K-6	0	15	0	San Juan
Summit Christian Academy Wes Evans 8913 N Nettleton Ln Spokane WA 99206-8001 888.924.4618 x 202	K-12	0	120	6	Spokane
Summit Classical Christian School Dr. Timothy Orton 32725 SE 42 <sup>nd</sup> St Fall City WA 98024-8728 425.222.0564	K-6	0	77	0	King
Sunfield Waldorf School Dominica Lord-Wood 111 Sunfield Ln (Mail: PO Box 85 Port Hadlock 98339-0085 Port Hadlock WA 98339 360.385.3658	P-8	10	100	0	Jefferson
Sunnyside Christian School Del Dykstra 811 North Ave Sunnyside WA 98944-1194 509.837.3044	P-8	25	212	0	Yakima

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Sunnyside Christian School (2 <sup>nd</sup> Location) Del Dykstra 1820 Sheller Rd Sunnyside WA 98944-9283 509.837.8995	9-12	0	77	0	Yakima
Sunrise Beach School Roxanne Reis Cox 1601 North St (Mail: PO Box 13409 Olympia 98501-3666) Olympia WA 98501-3666 360.866.1343	P-12	2	54	4	Thurston
Swan School Russell Yates 2345 Kuhn St Port Townsend WA 98368-6227 360.385.7340	P-6	24	46	0	Jefferson
Tacoma Christian Academy Alex Slobodyankin 2014 S 15 <sup>th</sup> St (Mail: 8913 N Nettleton Ln Spokane 99206-8001) Tacoma WA 98415-2905 888.924.4618 x 221	K-12	0	170	30	Pierce
Tacoma Waldorf School Melissa Turner 2710 N Madison Tacoma WA 98407-5230 253.383.8711	P-5	15	32	0	Pierce
Taproot School Michelle Taylor 9131 California Ave SW Seattle WA 98136-2551 206.849.7146	K-5	0	20	0	King
The Bear Creek School Patrick Carruth 8905 208 <sup>th</sup> Ave NE Redmond WA 98053-4506 425.898.1720	P-12	78	664	0	King
The Bush School Percy Abram 3400 E Harrison Seattle WA 981112-4268 206.322.7978	K-12	0	595	0	King

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
The Children's Inn Academy Cindie Furman 1939 Karen Frazier Rd SE Olympia WA 98501-3244 360.709.9769	P-6	20	15	0	Thurston
The Clearwater School Dr. Stephanie Sarantos 1510196 <sup>th</sup> St SE Bothell WA 98102-7107 425.489.2050	P-12	3	65	0	King
The Eastside Montessori School Christine First 1934 108 <sup>th</sup> Ave NE Bellevue WA 98004-2828 425.213.5627	1-6	0	7	0	King
The Gardner School of Arts & Sciences Mark McGough 16413 NE 50 <sup>th</sup> Ave Vancouver WA 98686-1843 360.574.5752	P-8	35	85	0	Clark
The Island School Trish King 8553 NE Day Rd Bainbridge Island W A98110-1395 206.842.0400	K-5	0	86	0	Kitsap
The Lake and Park School Thomas McQueen 3201 Hunter Blvd S Seattle WA 98144-7029 206.821.3480	K-5	0	66	0	King
The Little School Peter Berner-Hays 2812 116 <sup>th</sup> Ave NE Bellevue WA 98004-1421 425.827.8078	P-5	50	105	0	King
The Phoenix Rising School Jessica Caldwell 13411 Cedar Grove Ln (Mail: PO Box 1010 Rainier 98576-1010) Rainier WA 98576-9558 360.446.1500	P-6	11	44	0	Thurston

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

The River Academy–Initial Eric DeVries 650 Crawford Ave (Mail: PO Box 4485 Wenatchee 98807-4485) Wenatchee WA 98501-3651 509.665.2415	P-12	50	210	0	Chelan
The Sammamish Montessori School Janet Villella 7655 178 <sup>th</sup> PI NE Redmond WA 98052-4953 425.883.3271	P-4	243	94	0	King
Three Cedars Waldorf School Geraldine Kline 556 124 <sup>th</sup> Ave NE Bellevue WA 98005-3100 425.401.9874	P-8	13	126	0	King
Three Points Elementary School Tim Krell 7800 NE 28 <sup>th</sup> St (Mail: 1601 98 <sup>th</sup> Ave NE Clyde Hill 98004-3400) Medina WA 98039-1536 425.454.3977	P-6	48	207	0	King
Three Rivers Christian School—Kelso Jr/Sr High Campus Randy Lamiere 1209 Minor Rd (Mail: PO Box 33 Kelso 98626-0002) Kelso WA 98626-5647 360.636.1600	8-12	0	100	0	Cowlitz
Three Rivers Christian School—Longview Elementary Jean Zoet 2610 Ocean Beach Hwy Longview WA 98632-3598 360.425.4510	P-7	30	225	0	Cowlitz
Three Tree Montessori Paula Walters 220 SW 160 <sup>th</sup> St Burien WA 98166-3026 206.242.5100	P-6	110	74	0	King

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	School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
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Tilden School Monica Riva 4105 California Ave SW Seattle WA 98116-4101 206.938.4628	K-5	0	99	0	King
TLC Montessori School Kyungah Kim 21512 NE 16 <sup>th</sup> St Sammamish WA 98074-6728 425.868.1943	P-3	90	15	0	King
Torah Day School of Seattle Rena Berger 1625 S Columbia Way Seattle WA 98108 206.722.1200	P-8	20	90	0	King
Tri-Cities Preparatory School Arlene Jones 9612 St Thomas Dr Pasco WA 99301-4744 509.546.2465	9-12	0	197	0	Franklin
Tri-City Junior Academy Anthony Oucharek 4115 W Henry St Pasco WA 99301-2999 509.547.8092	P-10	38	110	0	Franklin
Trinity Catholic School Sandra Nokes 1306 W Montgomery Ave Spokane WA 99205-4300 509.327.9369	P-8	50	160	0	Spokane
Trinity Reformed Christian School Maaike Van Wingerden 1505 Grant Ave Sunnyside WA 98944-1662 509.837-2880	K-8	0	2	0	Yakima
UCIC School Christi Lee 3727 240 <sup>th</sup> St SE Bothell WA 98021-8975 206.973.9939	P-6	90	92	0	King

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

University Child Development School	P-5	57	270	0	King
Paula Smith 5062 9 <sup>th</sup> Ave NE Seattle WA 98105-3605 206.547.8237	F-5	57	270	0	King
University Cooperative School Martin Powers 5601 University Ave NE Seattle WA 98105-2619 206.524.0653	К-5	0	85	0	King
University Preparatory School Matt Levinson 8000 25 <sup>th</sup> Ave NE Seattle WA 98115-4600 206.525.2714	6-12	0	545	0	King
Upper Columbia Academy John Winslow 3025 E Spangle Waverly Rd Spangle WA 99031-9703 509.245.3612	9-12	0	245	0	Spokane
Upper Columbia Academy Elem School Chris Duckett 3025 E Spangle Waverly Rd Spangle WA 99031 509.245.3629	1-8	0	35	0	Spokane
Upper Valley Christian School–Initial Dwight Pflugrath 111 Ski Hill Dr Leavenworth WA 98826-5027 509.548.5292	K-12	0	40	0	Chelan
Valley Christian School Gloria Butz 1312 2 <sup>nd</sup> St SE Auburn WA 98002-5755 253.833.3541	P-8	35	120	0	King
Valley Christian School–Central Valley Nathan Williams 10212 E 9 <sup>th</sup> Ave Spokane WA 99206-6944 509.924.9131	P-12	18	240	40	Spokane

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School Information	Grade Range	Projected Pre-school	Projected Enrollment	Projected Extension	County
		Enrollment		Enrollment	

Valley School Robert Schultz 309 31 <sup>st</sup> Ave E Seattle WA 98112-4819 206.328.4475	P-5	14	93	0	King
Villa Academy John Milroy 5001 NE 50 <sup>th</sup> St Seattle WA 98105-2899 206.524.8885	P-8	58	349	0	King
Visitation Catholic STEM Academy Thomas Jay 3306 S 58 <sup>th</sup> St Tacoma WA 98409-5306 253.474.6424	P-8	19	121	30	Pierce
Walla Walla Valley Academy Brian Harris 300 SW Academy Way College Place WA 99324-1283 509.525.1050	9-12	0	185	0	Walla Walla
Warden Hutterian School Albert Wollman 1054 W Harder Rd Warden WA 98857-9650 509.349.8045	P-12	1	25	0	Adams
West Sound Academy Barrie Hillman 16571 Creative Dr NE (Mail: PO Box 807 Poulsbo 98370-0807) Poulsbo WA 98370 360.598.5954	6-12	0	115	0	Kitsap
Westgate Christian School Kathryn Parker 7111 N Nine Mile Rd Spokane WA 99208-3881 509.325.2252	P-6	40	60	0	Spokane
Westpark Christian Academy Colleen Sheahan 3902 Summitview Ave Yakima WA 98902-2717 509.966.1632	P-12	14	66	0	Yakima

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School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Westside School Kate Mulligan 7740 34 <sup>th</sup> Ave SW Seattle WA 98126 206.932.2511	P-8	30	310	0	King
Whatcom Hills Waldorf Kathleen Fraser 941 Austin St Bellingham WA 98229-2705 360.733.3164	P-8	13	155	0	Whatcom
Whole Earth Montessori School Joseph Galante 2930 228 <sup>th</sup> St SE Bothell WA 98021-8927 425.486.3037	P-6	80	25	0	King
Willows Preparatory School–Initial Yuka Shimizu 12300 Woodinville-Redmond Rd NE (Mail: 14600 NE 24 <sup>th</sup> St Bellevue 98007-3723) Redmond WA 98052-2010 425.649.0791	5-8	0	100	0	King
Woodinville Montessori School Mary Schneider 19102 North Creek Parkway Bothell WA 98011-8055 425.482.3184	P-10	127	231	0	King
Yakima Adventist Christian School Renae Young 1200 City Reservoir Rd Yakima WA 98908-2144 509.966.1933	P-10	18	85	0	Yakima
Yellow Wood Academy Ruth Hayes-Short 9655 36 <sup>th</sup> St Suite 101 Mercer Island WA 98040-3798 206.236.1095	K-12	0	75	0	King
Zion Lutheran School Lynne Hereth 3923 103 <sup>rd</sup> Ave SE Lake Stevens WA 98258-5763 425.334.5064	P-8	40	140	0	Snohomish