



# THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

<b>Title:</b>	<b>Student Presentation</b>	
<b>As Related To:</b>	<input type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input type="checkbox"/> Goal Three: Closing achievement gap.	<input type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input checked="" type="checkbox"/> Other
<b>Relevant To Board Roles:</b>	<input checked="" type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
<b>Policy Considerations / Key Questions:</b>	None	
<b>Possible Board Action:</b>	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
<b>Materials Included in Packet:</b>	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input checked="" type="checkbox"/> PowerPoint	
<b>Synopsis:</b>	Student presentations allow SBE board members an opportunity to explore the unique perspectives of their younger colleagues. Student Board Member Elias Ulmer will speak on the following topic: "How the Board's Work on Graduation Requirements has Impacted, or Will Impact, K-12."	



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## STUDENT PRESENTATION

### Policy Consideration

None

### Summary

Student Board members have ample opportunity to work with staff in preparation for their presentations.

The presentation schedule and topic assignments are listed below.

#### **Presentation Topics** (rotating schedule)

1. My experiences as a student, good, bad, or otherwise (K–High School).
2. One or two good ideas to improve K–12 education.
3. How the Board’s work on \_\_\_\_\_ (you pick) has impacted, or will impact, K-12.
4. Five lessons (from school or elsewhere) that have had an impact.
5. Past, present and future: where I started, where I am, and where I’m going.

Date	Presenter	Topic
2014.01.09	Mara	2
2014.03.06	Eli	3
2014.05.08	Eli	5
2014.07.10	Mara	4
2014.09.11	Student B	1
2014.11.14	Mara	3
2015.01.08	Student B	2

### Background

None

### Action

None

The background features a dark blue field with a complex, abstract pattern of curved, overlapping lines. On the right side, these lines form a grid-like structure that recedes into the distance, creating a sense of depth and movement. The overall aesthetic is modern and digital.

# Washington State Board of Ed. Impact on Graduation Requirements and the Students of Washington State

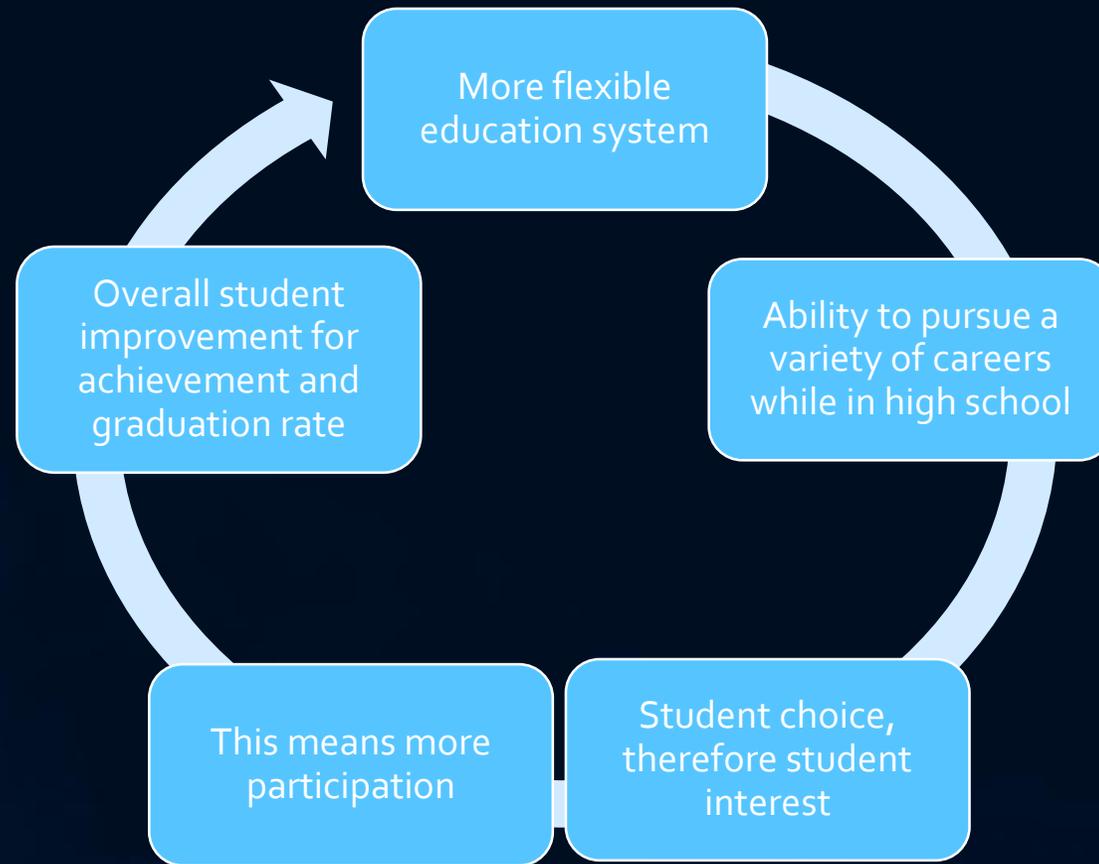
BY ELI ULMER

# Providing Opportunity

- Encouraging career- and college-ready graduation requirement infrastructure
- Allows for enhanced high school and beyond plan
- Potentially increasing attendance



# The potential of choice in course taking

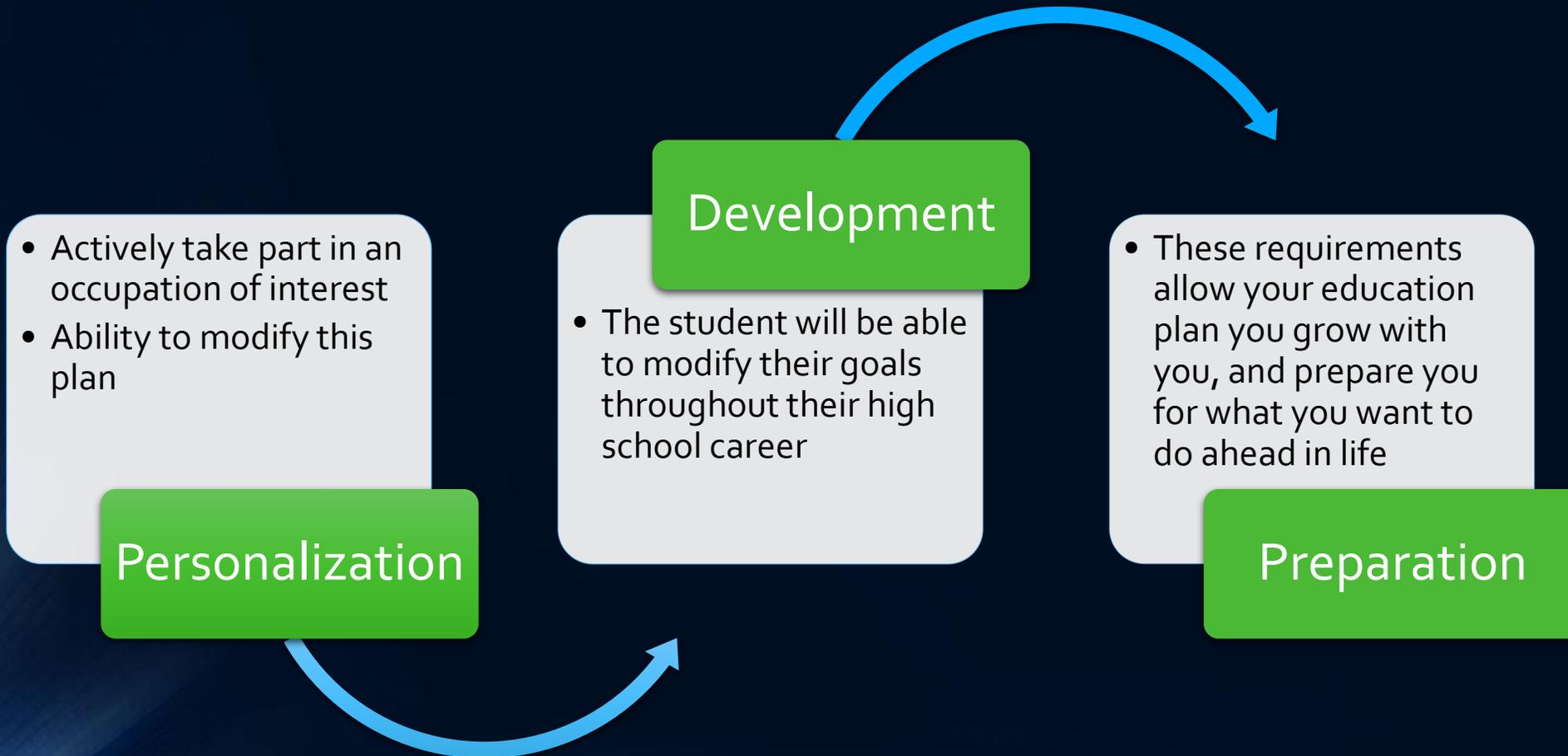


# Consistent Support of 24-Credit Requirements

- The State Board has been committed to developing a more flexible system
- Will take effect on the Class of 2019

2006	2010	2011	2014
Define the high school diploma	Approved 24-credit requirements	WAC 180-51-067 Improving infrastructure of requirements	Adopted resolution to encourage flexibility

# Direct Impact on Students



# Real life impacts, not just words on paper

## ACTION

- Postsecondary path encouraging an advanced educational focus
- Ability to pursue Career and Technical Education credit

## REACTION

- Confident career choices while in high school
- This will make it easier for aspiring future leaders to begin working and learning what they want and receive credit

# My Vision of a Better Education System

- Current system is too constrictive, new requirements open up more possibilities
- A future of education, and an understanding of its importance
- Better performance and higher engagement among students

Our education system should be designed so that the student can evolve the human desire to learn and grow in a way that is comfortable and tangible so that we may build a world of individuals willing to take on the future and innovate for tomorrow.

“THE TASK OF THE MODERN EDUCATOR IS NOT TO CUT DOWN JUNGLES, BUT TO IRRIGATE DESERTS.” -C.S. LEWIS