

	Bill #	Title	Status	Original Sponsor	Committee Sponsor	Bill Description
Graduation Requirements						
<i>Still Moving</i>	E2SSB 6552	Student hour and grad reqs	H Rules R	Rolfes	WM	Authorizes 24 credit graduation requirements and SBE framework beginning with class of 2019, requires SBE to adopt rules for implementation. Directs OSPI to develop curricula for math and science course equivalencies to be standardized across districts that offer those courses. Changes instructional time requirements to be districtwide average 1000 for grades 1-8, districtwide average 1080 for grades 9-12 and allows for a further districtwide average, resulting in 1027 hours. Delays implementation of the hours increase to 2015-2016. Redirects \$97 million allocated for hours to increased guidance counselors, increased MSOC, and funding for lab science class size.
	SHB 2792	Education funding allocation	H Rules R	Sullivan	APP	Authorizes 24 credit graduation requirements and SBE framework beginning with class of 2019, requires SBE to adopt rules for implementation. Directs OSPI to develop curricula for math and science course equivalencies to be standardized across districts that offer those courses. Changes instructional time requirements to be districtwide average 1000 for grades 1-8, districtwide average 1080 for grades 9-12 and allows for a further districtwide average, resulting in 1027 hours. Delays implementation of the hours increase to 2015-2016. Redirects \$97 million allocated for hours to increased guidance counselors, increased MSOC, and funding for lab science class size. Increases allocations for LAP and TBIP/recently exited TBIP. Increases salary allocations for classified and certificated administrative staff. Creates a Joint Task Force on Local Education Finance Reform.
<i>No Longer Moving</i>	HB 1656	High school grad requirements	H Education	Stonier		Removes SBE authority to determine graduation requirements that exceed those placed in statute via this legislation, which are: 4 credits of English, 3 math, 3 social studies, 2 science, 2 health and fitness, one arts, one occupational education, and 6 credits career concentration. It also removes the Algebra 2 requirement. Students who wish to be on go on to a 4-year college may be encouraged but not required to take 2 foreign language credits, 1 extra science, and 2 electives.
	HB 2181	Career & college ready reqs	H Education	Lytton		Authorizes 24 credit graduation requirements and SBE framework beginning with class of 2019, requires SBE to adopt rules for implementation.
	HB 2242	Education reforms/quality ed	H Education	Lytton		Implements recommendations of 2014 QEC report
	HB 2402	Culminating proj./graduation	H Education	Overstreet		Removes the culminating project as a graduation requirement
	SB 6092	Credits for HS graduation	S EL/K-12	Litzow		Starts 24 credit requirement for class of 2018. Asserts funded. Does not reference SBE framework.
	SB 6337	Education reforms/quality ed	S EL/K-12	Hill		Implements recommendations of 2014 QEC report
Course Equivalencies						
<i>Still Moving</i>	E2SSB 6552	Student hour and grad reqs	H Rules R	Rolfes	WM	<i>See Above.</i> Directs OSPI to develop curricula for math and science course equivalencies to be standardized across districts that offer those courses.
	SHB 2792	Education funding allocation	H Rules R	Sullivan	APP	<i>See Above.</i> Directs OSPI to develop curricula for math and science course equivalencies to be standardized across districts that offer those courses.
<i>No Longer Moving</i>	E2SHB 2540	Career & tech course equivs	S Ways & Means	Stonier	APPE	Requires OSPI to develop curriculum frameworks for selected STEM course equivalencies to be standardized across districts. SBE will approve the the selected courses. Requires districts provide students access to at least one math and one science equivalent course from the list.
	SB 6044	Career & tech course equivs	S EL/K-12	Litzow		Requires OSPI to develop curriculum frameworks for selected STEM course equivalencies to be standardized across districts. SBE will approve the the selected courses.
Summer Learning Loss						
<i>Still Moving</i>	2SSB 6163	Expanded learning	H Rules R	Billig	WM	Creates Expanded Learning Opportunities Council, adds SBE to the membership, directs the council to look at, among other things, modified calendar and an action plan for a pilot program for an extended school year. Creates 20 day extension pilot program, if funding allocated.
	SB 6209	Expanded learning	S EL/K-12	Dammeier		Creates an expanded learning council to determine best practice in creating expanded learning opportunities to address summer learning loss.
<i>No Longer Moving</i>	SB 6336	Expanded learning opps	S Ways & Means	Dammeier		Creates grant program to support expanded learning opportunities through CBO and district partnerships. Also directs OSPI to contract with an organization to develop model partnership frameworks and best practices.
	SHB 2317	Expanded learning opps	H Approps	Haigh	ED	Creates a grant program to support the development of expanded learning opporunities to combat summer learning loss.

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State-Funded Professional Development						
<i>No Longer Moving</i>	HB 2284	Learning improvement days	H Approps	Stonier		Does not specify number of days or uses. Leaves to budget bill. Does not make basic ed.
	HB 2313	K-12 educators/prof. devel.	H Approps	Bergquist		Requires state funding for two days of professional development, but does not require certain topics. Declares PD not basic ed.
	HB 2358	Professional learning	H Education	Lytton		Defines "professional learning".
	SB 5959	Educator prof. learning days	S EL/K-12	McAuliffe		Makes professional learning days part of basic education. Requires districts to spend funds on PD, first year is TPEP, second year is Common Core, subsequent years' PD topics will be determined in the omnibus appropriations act.
	SB 6161	K-12 educators/prof. devel.	S EL/K-12	Rolfes		Requires state funding of at least 2 PD days. The legislature may require focus or content for these days. Not Basic Ed.
Instructional Time						
<i>Still Moving</i>	E2SSB 6552	Student hour and grad reqs	H Rules R	Rolfes	WM	<i>See Above.</i> Changes instructional time requirements to be districtwide average 1000 for grades 1-8, districtwide average 1080 for grades 9-12 and allows for a further districtwide average, resulting in 1027 hours. Delays implementation of the hours increase to 2015-2016.
	SHB 2792	Education funding allocation	H Rules R	Sullivan	APP	<i>See Above.</i> Changes instructional time requirements to be districtwide average 1000 for grades 1-8, districtwide average 1080 for grades 9-12 and allows for a further districtwide average, resulting in 1027 hours. Delays implementation of the hours increase to 2015-2016.
<i>No Longer Moving</i>	HB 2548	Basic ed instructional hours	H Education	Bergquist		Allows non-instructional activities during the 5 senior days to count towards instructional hours requirement. Delays implementation of 1080 to 2015-2016.
	SB 5982	K-12 instructional time	S EL/K-12	Ericksen		Limits partial days to seven. Authorizes requests for waivers to SBE if exceed seven. Reduces BEA allocations if waivers granted.
	SB 6082	K-12 instructional hours	S EL/K-12	McCoy		Makes "teacher collaboration time" part of definition of "instructional hours." Delays 1080 hours increase until 2017-2018
	SB 6189	K-12 instructional hours	S EL/K-12	Hargrove		Delays implementation of 1080 hour increase to 2016-2017
	SB 6320	Basic ed instructional hours	S EL/K-12	Conway		Delays implementation of 1080 to 2015-2016 and allows non-instructional activities during the 5 senior days to count toward the instructional hour requirement.
	SSB 6064	School days/use by districts	H Education	Litzow	EDU	Requires WSIPP to conduct a study on districts' definitions of instructional time, classroom time, instructional day, etc.
Accountability						
<i>Still Moving</i>	HB 2167	Challenged schools	S Rules 2	Lytton		Changes date for identification of challenged schools to February 1 instead of December 1.
	SB 6424	Biliteracy seal/HS students	H Rules R	Roach		Creates a seal to be awarded to students that have achieved a high level of literacy in a language other than English. To be noted on a student's transcript.
	HB 2800	Student growth data elements	H Approps	Sullivan		Requires the use of state assessment data in teacher and principal evaluations by 2017-2018.
	SSB 5880	Education T.O.	S Rules 2	Hill	WM	Requires the use of state assessment data in teacher and principal evaluations.
<i>No Longer Moving</i>	SB 5960	Teacher and principal evals	S EL/K-12	McAuliffe		Requires the use of state assessment data in teacher and principal evaluations.
	SB 6055	Teacher and principal evals	S EL/K-12	Litzow		Requires the use of state assessment data in teacher and principal evaluations beginning in 2016-2017
	ESSB 5246	Teacher and principal evals	S Failed 3rd	Litzow	EDU	Requires the use of state assessment data in teacher and principal evaluations. Must be benchmarked at one-year of student growth.
	SHB 2395	Biliteracy seal/HS students	H Rules R	Moscoco	APPE	Creates a seal to be awarded to students that have achieved a high level of literacy in a language other than English. To be noted on a student's transcript.
Option 2 Waivers						
<i>Still Moving</i>	ESSB 6242	180-day school year waivers	H 2nd Reading	King	EDU	Continues Option 2 waivers, maintains cap at 5 schools, but changes to 5 under 500 students. No longer requires review by SBE. No program expiration
<i>No Longer Moving</i>	SHB 1492	School year requirements	H Rules R	Klippert	ED	Expands Option 2 economy and efficiency waiver eligibility to all schools and removes the program expiration date.
System Goals						
<i>Still Moving</i>	ESHB 2626	Educational attainment goals	S Rules 2	Seaquist	HE	Establishes the educational attainment goals recommended in WSAC's 10 year Road Map: all adults age 25-44 having a HS diploma, and 70% having a postsecondary credential by 2023.
<i>No Longer Moving</i>	E2SHB 2383	Career and college readiness	S Ways & Means	Reykdal	APPE	Directs SBE to examine the High School and Beyond Plan, as part of a state agency effort on career and college readiness strategies coordinated by WSAC.