

Exhibit B

Recommendation for Process for Plan Approval (Excerpt from May 2014 Board Packet Memo, p. 81- 86)

An SBE Review Team of Board members, Isabel Munoz-Colon (lead), Dan Plung, Kevin Laverty, Bob Hughes, Deborah Wilds, and Mara Childs will conduct a thorough review of the plans and guide the full Board in the approval decision-making.

Questions from members about the plans will be collected by staff and forwarded to districts and OSPI. Answers to questions will be collected, documented, and shared with the Board as part of the meeting packet for the Board meeting where plans will be considered for approval.

The committee will meet and discuss required action plans. Based on committee feedback, staff will compile the committee's comments and evaluations for each district using a Required Action Plan Review Form. A draft Required Action Plan Review Form is included as Figure 4 below. The compiled comments will be made available to all members prior to the June 6 meeting, and be included in the June 6 meeting packet.

If the Board decides not to approve a plan, the Board must notify the district in writing with the reasons why the plan was not approved. The district may either submit a revised plan to the Board or request a review by the Required Action Plan Review Panel. The Board must consider recommendations of the Review Panel in consideration of final approval of a plan. The timeline for required action plan submittal and approval if the Board initially does not approve a plan is specified in the draft emergency rules for WAC 180-17-020, which the Board will be considering for adoption at this Board meeting. A summary of the timeline is included in the Business Items section of this Board packet.

Action

The Board will consider approving the process for evaluating required action plans. The process includes:

- Review process by the Review Team described in Section 5 of this memo.
- Required Action Plan Review Form.

At the May 2014 meeting the Board will also consider adoption of emergency rules for submission and approval of required action plans.

State Board of Education Level I Required Action Plan Review Form

The SBE’s legislative responsibility is to “approve a plan proposed by a school district only if the plan meets the requirements in RCW 28A.657.050 and provides sufficient remedies to address the finds in the academic performance audit to improve student achievement.” (RCW 28A.657.060) This form lists the requirements of RCW 28A.657. 050. The Board may also wish to offer districts a response to plans that helps districts understand how knowledgeable members of the public may perceive their required action plan, and what areas of concern the Board has in implementing the plan (question 8 below).

District: _____ School: _____

1) improvement model:

Model:

a) Are the concerns of the academic performance audit sufficiently addressed?

i) Are the Indicators recommended in the academic performance audit used?

Yes / No

ii) Is there adequate explanation of why the model was chosen and how it will lead to increased student achievement?

Comments:

iii) Specific academic performance audit findings:

Finding	Development	Comments
[findings for the school and district listed in this column]	No development	
	Partially developed	
	Fully developed	
	No development	
	Partially developed	
	Fully developed	

General comments on audit findings:

b) Will anticipated improvements allow the district to be released from required action within three years?

Comments:

c) Does the Plan include sustainability and annual benchmarks and goals?

Comments:

2) Application for state or federal funds.

Yes / No

3) Budget that provides for adequate resources to implement the selected model and other requirements of the plan.

Comments:

4) Descriptions of changes to existing policies, practices, structures, and agreements that are intended to attain achievement gains.

Comments:

5) Identification of the measures to be used in assessing the school's student achievement, and progress toward student achievement goals.

Comments:

6) Demonstration of collaboration between administrators, teachers, other staff, parents, unions, students and other representatives of the local community

Yes / No

Parents

Yes / No

Unions

Yes / No

Students

Yes / No

Representatives of local community

Yes / No

7) Public hearing held

Yes / No

8) What are issues of concern for te Board in the implementation of this plan?

Comments: