

Lopez Island School District

Option One Waiver Application. Response to Question 2, Part A.

What are the student achievement data motivating the purpose and goals of the waiver?

The purpose and goals of the waiver are being driven by the need for us to continually improve our assessment scores, specifically in the area of math. We have been steadily making changes to address this need, a little each year. We need to maintain our waiver so we can maintain our momentum.

Our math scores in the elementary are above state average, and are slowly gaining. This is mainly due to a program and personnel shift in SY 12-13, to an “expert teacher” model, and adding an Rti program for strugglers.

2012-13 MSP/HSPE Results (Administration Info)				
Grade Level	Reading	Math	Writing	Science
3rd Grade	81.3%	81.3%		
4th Grade	70.0%	n too small	n too small	
5th Grade	88.2%	64.7%		76.5%
6th Grade	77.8%	38.9%		
7th Grade	72.2%	55.6%	66.7%	
10th Grade	81.0%	See EOC below	90.5%	See EOC below
Grade Level *	EOC Math Year 1		EOC Math Year 2	
All Grades	30.0%		65.0%	
Grade Level *	EOC Biology			
All Grades	90.5%			

Our math scores in our secondary building, grades 6-12, are still well below state averages. This is due to instability in our middle school math personnel, the need for a math curriculum adoption, and the need for an Rti program for struggling learners.

With this waiver, in SY 14-15, we will use the time to vet math curriculum that is aligned with Common Core standards and adopt a curriculum that can be used across all grades, K-12, if possible. We will need the time as a staff to make this happen.

We will also be implementing a Rti program into the middle school, specifically focused on math skills for those students that continue to be below grade level. We have purposefully

made time in the schedule to make this happen for students, but we still need the time for staff to communicate for fluid grouping of students, analyze data for how students are growing, and dial in the specific skills we will be focusing on in each group. We need the time from the waiver to make that happen.

We hired a NBCT in math for our middle school program in SY 13-14. We also have a NBCT in math for our high school program. We need time for the two of them, along with our elementary math specialist to share strategies and best practices for math as they all shift their assessments and instruction to align with the Common Core. This time is made available in part through our waiver.

Due to our small size, we all wear many hats and take on more preps than larger schools. In order to make things happen for students, we need time as a staff to home in on improving our practice. The waiver allows us the time to get together as a staff to align our curriculum, share strategies and set instructional goals.