

Required Action Plan Approval Process



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What is the Board Asked to Do?



- Review Academic Performance Audits (Today)
- Review Required Action Plans (May 28-June 6)
- Approve Required Action Plans (June 6)
 - ✦ Ensure that plans address each of the required elements
 - ✦ Ensure that plans “provides sufficient remedies to address the findings in the academic performance audit” (RCW 28A.657.060)



What is Happening at this Board Meeting?



- Approval of process for approving required action plans
- Approval of letter to Superintendent Dorn requesting feedback on required action plans
- Approval of Emergency Rules, establishing a timeline for required action plan approval for this year only
 - ✦ Needed because identification of required action districts was late this year



Recommendation for Process for Plan Approval



- **Review Team of Members**
 - ✦ Thorough review of plans
 - ✦ Guide full Board in decision-making
- **Questions from members and answers from OSPI and districts**
- **Committee comments complied, using Review Form**
- **Board is required to notify districts in writing if plan is not approved, with reasons why**
 - ✦ Board may wish to provide written feedback with approval



Elements of Required Action Plans



1. School improvement model

Closure, Restart, Transformation, Turnaround, and WA Synergy

Model implementation and address audit findings

2. Apply for state or federal funds

3. Budget

4. Changes to policies, practices, structures, and agreements for achievement gains

5. Measures to be used in assessing the school's student achievement

(RCW [28A.657.050](#))



Required Action Plan Review Form



Figure 4: Required Action Plan Review Form

State Board of Education Level I Required Action Plan Review Form

The SBE's legislative responsibility is to "approve a plan proposed by a school district only if the plan meets the requirements in RCW 28A.657.050 and provides sufficient remedies to address the finds in the academic performance audit to improve student achievement." (RCW 28A.657.060) This form lists the requirements of RCW 28A.657. 050. The Board may also wish to offer districts a response to plans that helps districts understand how knowledgeable members of the public may perceive their required action plan, and what areas of concern the Board has in implementing the plan (question 8 below).

District: _____ School: _____

1) improvement model:

Model:

a) Are the concerns of the academic performance audit sufficiently addressed?

i) Are the Indicators recommended in the academic performance audit used?

Yes	/	No
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ii) Specific academic performance audit findings:



Intervention Models



Closure

- Students must be sent to a higher achieving school

Restart

- Conversion to a charter school or an Education Management Organization (EMO)
- A restarted school must enroll any former student who wishes to attend

Transformation

- Principal replaced
- Comprehensive instructional reform
- Develop teacher and school leader effectiveness, increase community engagement, extend learning time

Turnaround

- Principal replaced
- All staff screened and no more than 50% of staff rehired

State Synergy Model

- Aligned with Turnaround principles for Priority schools
- Instructional reforms tied to comprehensive interim (at least 3 times each year) student assessment
- Extended time for student learning and teacher collaboration
- School leadership team plays key role



Timeline for Required Action Plan Approval (Emergency Rules)

