



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Title:	Required Action Districts—Status and Next Steps	
As Related To:	<input type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input checked="" type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input type="checkbox"/> Goal Three: Closing achievement gap.	<input type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input type="checkbox"/> Other
Relevant To Board Roles:	<input type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	The State Board of Education will receive an update from the Office of the Superintendent of Public Instruction (OSPI) on current required action districts, in accordance with RCW 28A.657.100. No Board action is required.	
Possible Board Action:	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
Materials Included in Packet:	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	The Board will receive an update on districts that were designated for required action in January 2011 (RAD Cohort 1) and districts that were designated for required action in March 2014 (RAD Cohort 2). The memo in the section summarizes possible next steps for RAD Cohort 1, once the Office of Superintendent of Public Instruction has analyzed the data in 2015. Likely next steps include release from RAD or assignment to remain in RAD 1. Also possible is assignment to RAD II. The Board will consider these next steps, following OSPI recommendations for release from required action status or not at the March 2015 meeting.	



REQUIRED ACTION DISTRICTS—STATUS AND NEXT STEPS

Policy Considerations

The Board will receive an update from the Office of the Superintendent of Public Instruction staff on both the first and second cohorts of required action districts (RAD). The Board will also have the opportunity to discuss and ask questions about:

- Considerations of the recommendation to exit districts from required action status, which may occur at the March 2015 Board meeting for the first cohort of RADs.
- The impact of the changing assessment system on the accountability system.

Update on RAD Cohorts

[RCW 28A.657.100](#) directs the Superintendent of Public Instruction to provide a report twice per year to the SBE on progress made by school districts designated as RAD. The update the Board receives at this meeting will fulfill this legislative responsibility.

At the January 2011 Board meeting, the Board designated four districts for required action (RAD Cohort 1):

- Lakeridge Elementary School, Renton School District
- Morton Junior-Senior High School, Morton School District
- Onalaska Middle School, Onalaska School District
- Soap Lake Middle and High School, Soap Lake School District

At the March 2014 Board meeting, the Board designated an additional four districts for required action (RAD Cohort 2):

- Stewart Middle School, Tacoma School District
- Wellpinit Elementary School, Wellpinit School District
- Tulalip Elementary School, Marysville School District
- Washington Middle School, Yakima School District

The required action plans for RAD Cohort 2 were approved by the SBE at the July 2014 Board meeting. OPSI will report on site visits, progress, and plan refinements of these districts.

RAD Cohort 1 implemented their required action plans for three years, and are now in their fourth year since entering RAD status. The statute states that OSPI may recommend a district to the SBE for release from RAD after three years of implementing a required action plan and meeting certain criteria.

OSPI plans on creating the Priority and Focus schools list (Priority schools are considered persistently lowest-achieving) by February 2015. Based on the list, as well as other data relevant to the criteria, OSPI will consider making a recommendation of exiting RAD status of Cohort 1 districts. If OSPI decides not to recommend a district for release based on the data, the SBE must decide if the district should remain in required action level I (RAD I) status or be assigned to required action level II (RAD II).

Possible Next Steps

Once the data have been analyzed for each of the RAD Cohort 1 districts, the next step would be one of the following:

1. Release from RAD, based on a recommendation from OSPI

- a. If it is confirmed that the district has met the requirement for release and OSPI recommends a district for release from RAD status, SBE shall release the district from RAD status.
 - b. The criteria for release from RAD ([RCW 28A.657.100](#), [WAC 392-501-740](#), and [WAC 392-501-720](#)) include:
 - i. The district no longer has a school that is persistently lowest-achieving
 - ii. The district has shown progress in closing the opportunity gap
 - iii. The school (or schools) that were on the persistently lowest-achieving list have had a positive improvement trend in reading and math on state assessments in the “all students” category for the past three years.
2. SBE consideration of assignment to remain in RAD I.
- a. If a district does not meet the requirements for release, the findings must be submitted to the Education Accountability System Oversight Committee. The Committee is composed of:
 - i. Two members from each of the largest House caucuses, appointed by the Speaker of the House.
 - ii. Two members from each of the largest Senate caucuses, appointed by the President of the Senate.
 - iii. Two members appointed by the Governor.
 - iv. One non-legislative member of the Educational Opportunity Gap Oversight and Accountability Committee.
 - b. The Committee would review the findings and provide comment.
 - c. Taking into consideration the Committee’s comments, the SBE would make a determination on assigning the district to remain in RAD I.
 - d. The district would submit a new or revised required action plan.
3. SBE consideration of assignment to RAD II.
- a. The criteria to be designated for RAD II is that the district has failed to make recent and significant progress ([WAC 180-17-060](#)):
 - i. Progress occurring within the two most recently completed school years, substantial enough to put the required action school (or schools) on track to exit the list of persistently lowest-achieving schools list if the rate of progress is sustained for an additional three school years
 - b. Findings would need to be submitted to the Educational Opportunity Gap Oversight and Accountability Committee for review and comment.
 - c. Taking into consideration the Committee’s comments, the SBE would make a determination on assigning the district to RAD II. The RAD II process (including the Level II needs assessment and revised required action plan) would commence.

Action

No Board action at the November meeting.

If you have questions regarding this memo, please contact Linda Drake at linda.drake@k12.wa.us.