

Establishing a High School Graduation Achievement Level



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Role of the Board



EHB 1450, passed in 2013:

The legislature...intends that the eleventh grade consortium-developed assessments [Smarter Balanced assessments, SBAC] have two different student performance standards: One for the purposes of high school graduation that will be established by the state board of education and one that is intended to demonstrate a student's career and college readiness.



Role of the Board



To determine the high school graduation score, the bill directs the SBE to:

1. Review the experience of students taking the SBAC.
2. Review the experience of students in other states taking the SBAC.
3. Review the scores used in other states that have exit exams taken by students in the eleventh grade.



Transition Assessments (Classes of 2015-2018)

During the transition, the assessment system will be very similar to the old system, but the tests will be updated with new standards.

Old Assessments

Former standards in Reading, Writing and Math

Reading HSPE (10th Grade)

Writing HSPE (10th Grade)

Math Year 1 EOC (Alg. 1/Int. 1)

Math Year 2 EOC (Geom./Int. 2)

Biology EOC

Transition Assessments

Common Core Standards in Math and English Language Arts (ELA)

High School ELA SBAC (10th Grade) ★

Math Year 1 EOC (Alg. 1/Int. 1 SBAC Items) ★

Math Year 2 EOC (Geom./Int. 2, SBAC Items) ★

Biology EOC



Cut Scores

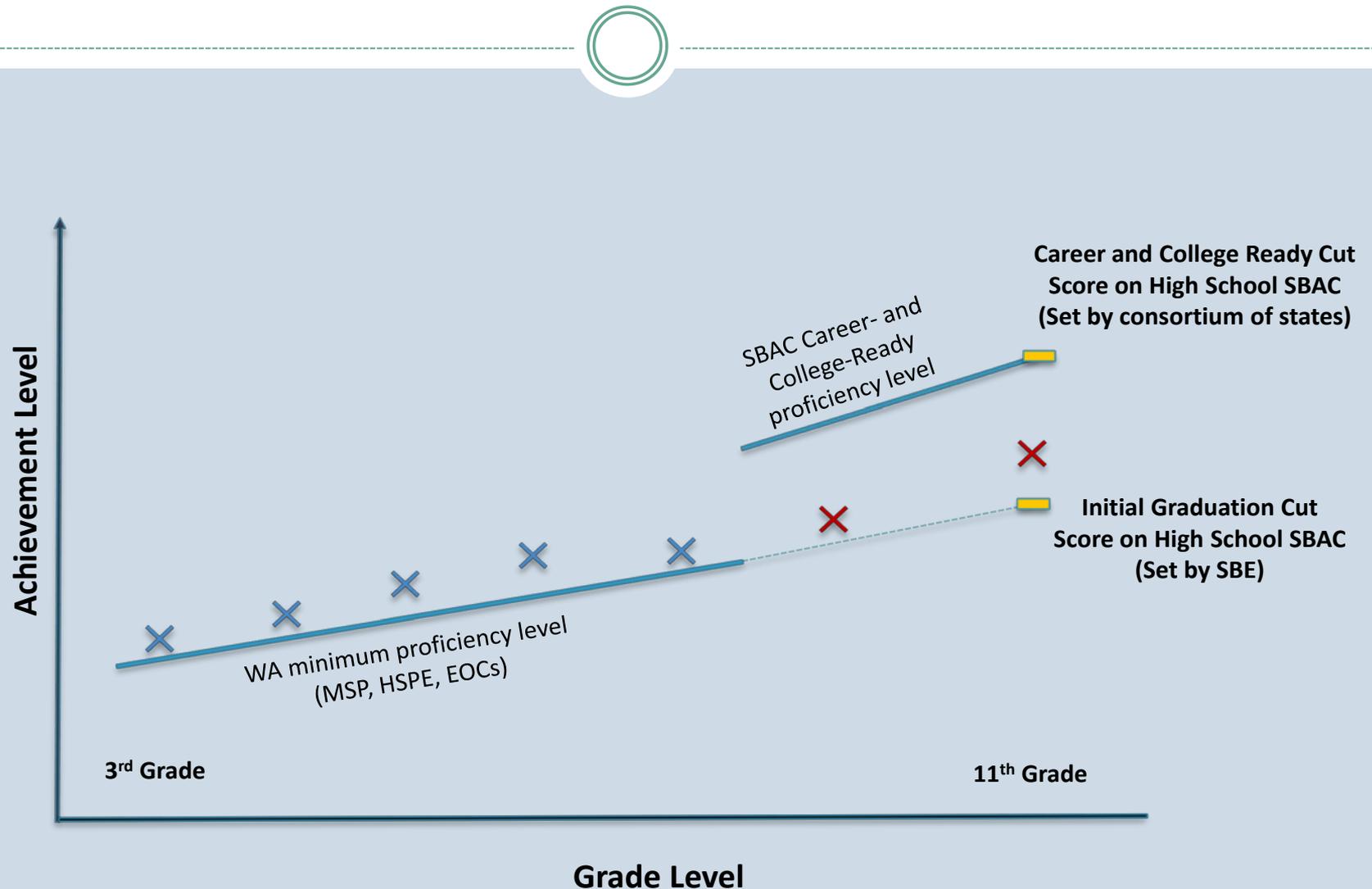


The Board will consider approval of Graduation Level (exit exam) cut score on the following assessments:

- SBAC ELA
 - SBAC Math
- } “Second” cut score
- Transition Math Year 1 Exit Exam
 - Transition Math Year 2 Exit Exam
 - Alternative Assessments



Graduation Cut Score



What Does it Mean to have Two Scores?



- **Communication challenge**
 - ✦ Counseling and guidance on graduation score, junior and senior year course choices, and post-secondary placement.
- **Minimum proficiency versus career and college ready**
 - ✦ Graduation level will likely fall in the range of minimal to partial ability to use knowledge and skills associated with college content-readiness—a Level 1 or 2 on the SBAC.
- **When should graduation achievement level and career- and college-ready level coincide?**
 - ✦ Not before all students have had full instruction in the new standards in the assessment content areas.



Resources



- Website: www.SBE.wa.gov
- Blog: washingtonSBE.wordpress.com
- Facebook: www.facebook.com/washingtonSBE
- Twitter: www.twitter.com/wa_SBE
- Email: sbe@sbe.wa.gov
- Phone: 360-725-6025

