

EXHIBIT F

March 12, 2015

The Office of the Superintendent of Public Instruction recommends the following approaches to setting the minimum cut scores for graduation on the new exit exams:

- ▶ Determine the Smarter Balanced high school exam cut scores from the 11th graders performance in 2015.
 - ▶ Base the Math EOC exit exam cut scores on the average results of the math EOCs over the past three years.
- 1) Smarter Balanced ELA Comprehensive:
 - a) Use the procedure reviewed and approved by both NTAC and the State Board in the past for establishing the cut scores on college admissions exams (SAT, ACT).
 - b) Use the pool of 2015 11th grade students who have both a Smarter Balanced ELA score and both Reading HSPE and Writing HSPE scores.
 - c) Conduct an equipercentile linking between the percent meeting the assessment graduation requirement on reading **and** writing (passed both HSPEs) and that same percentile point in the Smarter Balanced file.
 - d) Determine the Smarter Balanced scale score that yields that percentile.
 - 2) Smarter Balanced Math Comprehensive:
 - a) Use the procedure reviewed and approved by both NTAC and the State Board in the past for establishing the cut scores on college admissions exams (SAT, ACT).
 - b) Use the pool of 2015 11th grade students who have both a Smarter Balanced mathematics score and a score on the algebra/integrated 1 EOC OR the geometry/integrated 2 EOC.
 - c) Conduct an equipercentile linking between the percent meeting the math assessment graduation requirement (passed at least one math EOC) and that same percentile point in the Smarter Balanced file.
 - d) Determine the Smarter Balanced scale score that yields that percentile.
 - 3) Math Year 1 and Math Year 2 EOC
 - a) Equal impact cut scores would yield comparable “passing” rates on the new tests as the former tests.
 - b) For each of these new tests, OSPI proposes using an average of the past three years on the Math Year 1 and Math Year 2 EOCs as the target impact for determining the graduation minimum cut score.
 - 4) Basic:
 - a) Some students served in special education are considered to have met standard by earning a Level 2 – or Basic – score rather than the typical Level 3.
 - b) We propose to follow the same procedures described above to establish the new exit exam cut scores for these student.