



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:	<u>2015-16 Minimum Basic Education Requirements Compliance</u>	
As Related To:	<input type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. <input type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. <input checked="" type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. <input type="checkbox"/> Other
Relevant To Board Roles:	<input type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	<ul style="list-style-type: none"> Have all 295 districts assured compliance with minimum basic education requirements? 	
Possible Board Action:	<input type="checkbox"/> Review <input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Adopt <input type="checkbox"/> Other
Materials Included in Packet:	<input checked="" type="checkbox"/> Memo <input checked="" type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	<p>This section of the board packet includes a memo describing the minimum basic education requirements compliance process and the changes that were made to Form Package 600 for the 2015-16 school year. The memo also includes a sample copy of a district's approved Form Package 600. The Board will consider approval of the 2015-16 minimum basic education requirements compliance report on November 5, 2015 during business items.</p>	



2015-2016 MINIMUM BASIC EDUCATION REQUIREMENTS COMPLIANCE

RCW 28A.150.220 (Basic Education – Minimum instructional requirements – Program accessibility) requires the SBE to adopt rules to implement and ensure compliance with the program requirements imposed by this section and related laws on basic education allocations.

RCW 28A.150.250 directs that if a school district's basic education program fails to meet the basic education requirements enumerated in these sections of law, the SBE shall require the Superintendent of Public Instruction to withhold state funds in whole or in part for the basic education allocation until program compliance is assured.

The SBE carries out this duty through required, annual reporting by school districts on compliance with the minimum basic education requirements set in law. These include:

1. Kindergarten minimum 180-day school year.
2. Kindergarten total instructional hour offering.
3. Grades 1-12 minimum 180-day school year.
4. Grades 1-12 total instructional hour offering.
5. State high school graduation minimum requirements.

District graduation requirements are reported on page two of the compliance report so that SBE may respond accurately to questions about district requirements from other school districts, the Legislature, and The Office of Superintendent of Public Instruction (OSPI). These questions were updated for the 2014-15 school year to collect data on Career Technical Education course equivalencies and other credit and non-credit district graduation requirements. The other credit and non-credit district graduation requirements include the High School and Beyond Plan, culminating project, computers and digital technology, community service, and personal finance. These questions were further updated for the 2015-16 school year to collect data on whether the district has a waiver of the 180 school day requirement, which method of calculating instructional hours is used, and the number of science credits that are laboratory science credits.

On July 30, 2015 the SBE launched the basic education compliance reports in the OSPI iGrants system. On July 31, 2015 the SBE notified all districts that they must complete and submit the online report by September 15, 2015. After the deadline, periodic reminders were sent to districts that had not yet submitted compliance reports.

STATE BOARD OF EDUCATION

2015-2016 — Minimum Basic Education Requirement Compliance

Please Check One		
In Compliance	NOT in Compliance	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Kindergarten Minimum 180-Day School Year (RCW 28A.150.220. RCW 28A.150.203)</p> <p>The kindergarten program consists of no less than 180 half days or equivalent (450 hours) per school year.</p>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Kindergarten Total Instructional Hour Offering (RCW 28A.150.220. RCW 28A.150.205. WAC 180-16-200)</p> <p>The district makes available to students enrolled in kindergarten at least a total instructional offering of 450 hours.</p>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Grades 1-12 Minimum 180-Day School Year (RCW 28A.150.220. RCW 28A.150.203)</p> <p>The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education.</p>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Grades 1-12 Total Instructional Hour Offering (RCW 28A.150.220(2). RCW 28A.150.205. WAC 180-16-200)</p> <p>The district makes available:</p> <ul style="list-style-type: none"> a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12, or b. A district-wide average of 1,027 hours in grades 1-12.
<p><i>K-12 Districts Only</i> State High School Graduation Minimum Requirements (RCW 28A.230.090, WAC 180-51-067)</p>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>All subject areas are aligned with the state's high school learning standards and essential academic learning requirements, and at a minimum meet grades 9-10 grade level expectations. District high schools meet or exceed all state minimum graduation requirements.</p>
<p>If your district is NOT in compliance with any of these requirements, please explain why.</p>		

NOTE: CONTINUES ON NEXT PAGE. IN IGRANTS, THIS DOCUMENT APPEARS AS ONE PAGE TO DISTRICT USERS.

Has your district been granted a waiver of the minimum 180-day school year requirement by the State Board of Education for the 2015-16 school year? Yes No

NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is in compliance with RCW 28A.150.220.

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by RCW 28A.150.220(2)?

- District-wide annual average of 1,000 instructional hours in grades 1-8 and 1,080 instructional hours in grades 9-12
- District-wide average 1,027 instructional hours in grades 1-12

CERTIFICATION OF COMPLIANCE

The following persons named below certify that the information stated herein is true and correct and that **Aberdeen School District** meets the basic education program requirements contained in RCW 28A.150.220 and the minimum high school graduation requirements set forth in WAC 180-51-067 for students entering the ninth grade on or after July 1, 2012.

The undersigned further acknowledge that a copy of this document has been provided to the district's Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

<input type="text" value="Dr. Thomas A. Opstad"/> School District Superintendent	<input type="text" value="09/11/15"/> Date (MM/DD/YY)
<input type="text" value="Mrs. Sandra Bielski"/> Board President or Chair	<input type="text" value="09/15/15"/> Date (MM/DD/YY)

District Graduation Credit Requirements

Districts are also asked to provide the following information about district requirements for high school graduation. Minimum state graduation requirements can be found at <http://sbe.wa.gov/GradRequirements/ClassOf2016.php>.

<i>K-12 Districts Only</i> Indicate your district's graduation requirements in the table below.	
S U B J E C T	District Graduation Credit Requirements for Class of 2016
English	4.0
Math	3.0
Social Studies	3.0
Science How many are laboratory science credits? 1.0	2.0
Arts	1.0
Occupational Education/CTE	1.0
Health and Fitness	2.5
World Languages	0.0
Electives	5.0
Other District Requirement for Credit (select all that apply): <input type="checkbox"/> High School and Beyond Plan <input type="checkbox"/> Culminating Project <input type="checkbox"/> Community Service <input checked="" type="checkbox"/> Computers and Digital Technology <input type="checkbox"/> Personal Finance <input type="checkbox"/> Other (specify): <input style="width: 150px;" type="text"/>	0.5

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TOTAL

22.0

What non-credit district graduation requirements do you have? (Select all that apply.)

- High School and Beyond Plan
- Culminating Project
- Community Service
- Computers and Digital Technology
- Personal Finance
- Other (specify):

Does your district award competency-based credit?

If yes, in what subjects?

World Languages, Fitness, Make-up in opportunities in English, Math and Science through performance on state assessments or the equivalent.

Graduation requirements effective with the **Class of 2019** can be found at <http://sbe.wa.gov/GradRequirements/ClassOf2019.php>.