



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title: Spokane Site Visits

- As Related To:**
- Goal One: Develop and support policies to close the achievement and opportunity gaps.
 - Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.
 - Goal Three: Ensure that every student has the opportunity to meet career and college ready standards.
 - Goal Four: Provide effective oversight of the K-12 system.
 - Other

- Relevant To Board Roles:**
- Policy Leadership
 - System Oversight
 - Advocacy
 - Communication
 - Convening and Facilitating

Policy Considerations / Key Questions:

- Possible Board Action:**
- Review
 - Approve
 - Adopt
 - Other

- Materials Included in Packet:**
- Memo
 - Graphs / Graphics
 - Third-Party Materials
 - PowerPoint

Synopsis:

Board members will have the opportunity to visit two Spokane School District’s schools: Spokane Public Montessori and North Central High School. Dr. Steven Gering, Chief Academic Officer, and Jeannette Vaughn, Director of Innovative Programs for Spokane School District, will give the Board an overview of schools.

A bus will pick up members and staff at the Davenport Hotel (Tower) at 7:45 AM on Friday, September 11. Please be sure you eat breakfast before leaving home or the hotel. There will only be coffee and pastries at the initial overview briefing. Additional information on the schools is included in this section.

Make sure you’ve checked out of your room at the Davenport Hotel before meeting in the lobby, as we will go immediately to the ESD to continue the meeting after the site visits.



September 11, 2015

Site Visit Agenda

A charter bus will be available to transport members and staff to the site visits. The bus will leave the hotel promptly at 7:45 a.m. Please wear comfortable walking shoes and be sure to eat breakfast before the site visits. Only coffee and muffins will be provided during the tour. All presentations will be held at North Central High School, as Spokane Public Montessori School doesn't have space to give a presentation.

- 7:45 a.m. **Meet in lobby of Davenport Tower Hotel**
Travel to North Central High School
- 8:00 **Spokane Public Schools Briefing and Orientation**
(Location: North Central High School)
Dr. Steven Gering, Chief Academic Officer
Ms. Jeannette Vaughn, Director of Innovative Programs
- 8:15 **North Central High School Site Visit**
30 minute presentation by Principal Steve Fisk
Walk through school
- 9:10 **Spokane Public Montessori School Briefing and Orientation**
(Location: North Central High School)
Principal Shannon Lawson
- 9:40 **Travel from North Central to Spokane Public Montessori School**
- 9:50 **Spokane Public Montessori School Site Visit**
Walk through school
- 10:10 **Return to Davenport Tower Hotel**
- 10:20 **Leave Davenport Hotel in separate vehicles for Spokane ESD 101**



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North Central High School

The following is an excerpt from the school website:

School Profile

North Central High School is one of five comprehensive high schools in the Spokane School District. Located just north of the downtown area of Spokane, North Central added a new facility, including a weight room and locker rooms in 2010. In 2014, a new STEM wing was completed which includes a 24-classroom complex that features new math and science classrooms, along with the new home for the Institute of Science and Technology. The counseling staff divides the student population alphabetically to provide all students and their families a more personal touch. North Central High School is accredited by the Northwest Association of Schools and is a member of the Pacific Northwest Association for College Admission Counseling and complies with the NACAC Statement of Principles of Good Practice.

CURRICULUM

North Central currently has 17 sections of honor level courses. Honors courses are offered to all students in the areas of English, Social Studies, and Mathematics beginning in the freshman year. North Central High School offers 20 Advanced Placement courses and 45 sections in the following subjects: A.P. Cambridge, A.P. Cap-stone, English Literature and Composition, English Language and Composition, United States History, European History, World History, Comparative Politics, Calculus AB, Calculus BC, Statistics, Biology, Psychology, Chemistry, Physics, Computer Programming, Environmental Science, Music Theory, and Studio Art - 2D.

North Central High School currently has the largest Advanced Placement program in Eastern Washington for a school of its size. North Central was recognized as the College Board Western Regional Innovation Award Winner for 2009-2010 for our college preparatory programs and academic press. North Central has also been recognized by U.S. News and World Report, Newsweek and the Washington Post for its exemplary AP Program.

In addition, students may apply for college credit for Biological Solutions and Spanish through Eastern Washington University. For Photography, Business Computers and Teaching Academy credit can be received through the Community Colleges of Spokane. Students may also access the Skills Center and work experience through our Applied Technology, Business, and Family and Consumer Science courses.

We currently offer AVID (Advancement Via Individual Determination) classes at all levels.



The following are demographic data from the OSPI Report Card and performance data from the Achievement Index:

Student Demographics	
Enrollment	
October 2014 Student Count	1,279
May 2015 Student Count	1,188
Gender (October 2014)	
Male	644 50.4%
Female	635 49.6%
Race/Ethnicity (October 2014)	
Hispanic / Latino of any race(s)	121 9.5%
American Indian / Alaskan Native	31 2.4%
Asian	25 2.0%
Black / African American	39 3.0%
Native Hawaiian / Other Pacific Islander	28 2.2%
White	883 69.0%
Two or More Races	152 11.9%
Special Programs	
Free or Reduced-Price Meals (May 2015)	627 52.8%
Special Education (May 2015)	172 14.5%
Transitional Bilingual (May 2015)	29 2.4%
Migrant (May 2015)	0 0.0%
Section 504 (May 2015)	31 2.6%
Foster Care (May 2015)	12 1.0%
Other Information (more info)	
Adjusted 4-Year Cohort Graduation Rate (Class of 2014)	86.3%
Adjusted 5-year Cohort Graduation Rate (Class of 2013)	87.0%
College/University enrollment rates of graduates	

Proficiency						
	Reading	Math	Writing	Science	Average	Proficiency Average
All Students	8.00	6.00	5.00	9.00	8.00	7.92
Targeted Subgroups	7.00	7.00	6.67	6.67	6.67	
Growth						
	Reading	Math	Average	Growth Average		
All Students	6.00	6.00	7.50	6.75		
Targeted Subgroups	4.33	7.67	6.00			
Career and College Readiness						
	Graduation Rate	Dual Credit Participation	11th Grade Assessments	Average	Overall Average	
All Students	9.00	5.00	To be phased in	8.00	7.00	
Targeted Subgroups	8.00			8.00		
2014 INDEX RATING						7.22

SCHOOL CLASSIFICATION	
Tier Label	Good
Composite Index Rating	6.41
School Designation	None
	None

2013-2014 Achievement Award(s)
This school has not received any awards in 2013-2014



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Montessori K-8

The following is an excerpt from the school website:

School Overview

The mission of Spokane Public Montessori is to provide a quality public Montessori education in a culturally, racially, and economically diverse school community.

Montessori in Spokane Public Schools celebrated its 25th anniversary in 2012. It was created by a committed group of parents, whom began the board known as SCAMC, Spokane Community Advocates for a Montessori Curriculum. In 2008 the organization changed its name to CoMP, Community of Montessori Parents. The CoMP Board of Directors is the parent governing board which oversees the Montessori program. It is CoMP's responsibility to maintain quality training, accreditation, and support to classrooms in order to maintain good standing within Spokane Public Schools.

As a public school, there is no tuition charge to parents.



Montessori at a Glance

All teachers, Montessori included, draw from a common source: the child and our "best practices" for teaching and learning. There are, however, unique aspects to a Montessori environment.

- **3 year age span**
(3-6 years, 6-9 years, and 9-12 years)
- **Individually prepared lessons**
small group lessons (2-6 children)
- **Uninterrupted work periods (2-3 hours)**
child schedules work
- **"Hands on" materials for self-teaching**
- **Limitation of material**
- **High child to adult ratio**
- **"Cosmic education"**
term used to describe the unique curriculum, materials, and methods developed by Dr. Maria Montessori
- **Limited testing**
assessment based on observation, student work journals and portfolios, meetings with teacher
- **No grades**
anecdotal reports of social and psychological development, academic progress

The following is demographic and performance data from the OSPI Report Card:

Student Demographics		
Enrollment		
October 2014 Student Count		356
May 2015 Student Count		364
Gender (October 2014)		
Male	187	52.5%
Female	169	47.5%
Race/Ethnicity (October 2014)		
Hispanic / Latino of any race(s)	23	6.5%
American Indian / Alaskan Native	6	1.7%
Asian	7	2.0%
Black / African American	3	0.8%
Native Hawaiian / Other Pacific Islander	1	0.3%
White	265	74.4%
Two or More Races	51	14.3%
Special Programs		
Free or Reduced-Price Meals (May 2015)	113	31.0%
Special Education (May 2015)	74	20.3%
Transitional Bilingual (May 2015)	0	0.0%
Migrant (May 2015)	0	0.0%
Section 504 (May 2015)	4	1.1%
Foster Care (May 2015)	7	1.9%
Other Information (more info)		
Unexcused Absence Rate (2014-15)	113	0.2%

2014-15 SBA Results (Administration Info)		
Grade Level	ELA	Math
3rd Grade	63.6%	55.3%
4th Grade	64.8%	46.1%
5th Grade	72.7%	38.6%
6th Grade	77.5%	57.4%
Grade Level	MSP/HSPE Science	
5th Grade	84.0%	