

## **RCW 28A.710.100**

### **Charter school authorizers — Powers and duties — Delegation of authority — Annual report — Liability**

(4) Each authorizer must submit an annual report to the state board of education, according to a timeline, content, and format specified by the board, which includes:

- (a) The authorizer's strategic vision for chartering and progress toward achieving that vision;
- (b) The academic and financial performance of all operating charter schools overseen by the authorizer, including the progress of the charter schools based on the authorizer's performance framework;
- (c) The status of the authorizer's charter school portfolio, identifying all charter schools in each of the following categories: Approved but not yet open, operating, renewed, transferred, revoked, not renewed, voluntarily closed, or never opened;
- (d) The authorizer's operating costs and expenses detailed in annual audited financial statements that conform with generally accepted accounting principles; and
- (e) The services purchased from the authorizer by the charter schools under its jurisdiction under RCW [28A.710.110](#), including an itemized accounting of the actual costs of these services.

## **WAC 180-19-210**

### **Annual report by authorizer.**

(1) Each authorizer must, no later than November 1st of each year starting in 2014, submit an annual report to the state board of education meeting the requirements of RCW [28A.710.100](#)(4). The board shall develop and post on its web site by September 1st of each year a standard form which must be used, and instructions which must be followed by each authorizer in making its report. The completed report must be sent via electronic mail to [sbe@k12.wa.us](mailto:sbe@k12.wa.us) and shall be posted on the board's web site.

(2) The report must include:

- (a) The date of authorizer approval by the board;
- (b) The names and job titles of district personnel having principal authorizing responsibilities with contact information for each;
- (c) The names and job titles of any employees or contractors to whom the district has delegated responsibilities under RCW [28A.710.100](#), with contact information for each;
- (d) An executive summary including, but not limited to, an overview of authorizing activity during the prior year and the status and performance of the charter schools authorized;
- (e) The authorizer's strategic vision for chartering, as submitted to the state board under WAC [180-19-030](#) (3)(a), and its assessment of progress toward achieving that vision;
- (f) The status of the authorizer's charter school portfolio, identifying all charter schools in each of the following categories:

- (i) Approved but not yet open, including for each, the targeted student population and the community the school hopes to serve; the location or geographic area proposed for the school; the projected enrollment; the grades to be operated each year of the term of the charter contract; the names of and contact information for the governing board, and the planned date for opening;
- (ii) Operating, including for each, location; grades operated; enrollment in total and by grade; and for each student subgroup as defined in RCW [28A.300.042](#) in totals and as percentages of enrollment;
- (iii) Charter renewed with date of renewal;
- (iv) Charter transferred to another authorizer during the prior year, with date of transfer;
- (v) Charter revoked during the prior year with date of and reasons for revocation;
- (vi) Voluntarily closed;
- (vii) Never opened, with no planned date for opening.
- (g) The academic performance of each operating charter school overseen by the authorizer, based on the authorizer's performance framework, including:
  - (i) Student achievement on each of the required indicators of academic performance in RCW [28A.710.170](#) (2)(a) through (f), as applicable by grade, in absolute values and in comparison to the annual performance targets set by the charter school under RCW [28A.710.170](#)(3). Student academic proficiency, student academic growth, achievement gaps, graduation rates and postsecondary readiness must be included as reported in the achievement index developed by the state board of education under RCW [28A.657.110](#).
  - (ii) Student achievement on each additional indicator of academic performance the authorizer has chosen to include in its performance framework to augment external evaluations of performance, in absolute values and in comparison to the annual performance targets set by the authorizer under RCW [28A.710.170](#).
  - (iii) Student achievement on each indicator must be disaggregated by major student subgroups including gender, race and ethnicity, poverty status, special education status, English language learner status, and highly capable status as required of performance frameworks in RCW [28A.710.170](#).
- (h) The financial performance of each operating charter school overseen by the authorizer, based on the indicators and measures of financial performance and sustainability in the authorizer's performance framework, in absolute values and in comparison to the annual performance targets set by the authorizer under RCW [28A.710.170](#);
- (i) The organizational performance of the governing board of each operating charter school overseen by the authorizer, based on the indicators and measures of organizational performance in the authorizer's performance framework, including compliance with all applicable laws, rules and terms of the charter contract;
- (j) The authorizer's operating costs and expenses for the prior year for fulfilling the responsibilities of an authorizer as enumerated in RCW [28A.710.100](#)(1) and provided under the terms of each charter contract, detailed in annual financial statements that conform with generally accepted accounting principles and applicable reporting and accounting requirements of the office of the superintendent of public instruction;
- (k) The contracted, fee-based services purchased from the authorizer by the charter schools under its jurisdiction under RCW [28A.710.110](#), including a brief description of each service purchased, an itemized accounting of the revenue received from the schools for the services, and the actual costs of these services to the authorizer.