



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:	ESSA Implementation Principles – Small Group Activity	
As Related To:	<input type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. <input checked="" type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. <input type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. <input type="checkbox"/> Other
Relevant To Board Roles:	<input type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	Key Questions: <ul style="list-style-type: none"> • What aspirations do you have regarding the Every Student Succeeds Act (ESSA)? • What concerns do you have about the implementation of the ESSA? 	
Possible Board Action:	<input type="checkbox"/> Review <input type="checkbox"/> Approve	<input type="checkbox"/> Adopt <input checked="" type="checkbox"/> Other
Materials Included in Packet:	<input type="checkbox"/> Memo <input checked="" type="checkbox"/> Graphs / Graphics / Other <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	The Board will engage in a small group activity in order to develop guiding principles for the implementation of the ESSA. The activity will involve the identification of aspirations, potential pitfalls, and building of a set of guiding principles.	



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Small Group Exercise – ESSA, Accountability, & Long-Term Goals

A couple of weeks ago, you were sent an online survey which asked a series of questions about your aspirations and concerns with regards to the implementation of ESSA. In the meeting packet, staff has included your answers along with those provided by your colleague board members, to help shape your thinking for the following small group exercise.

Note: The pre-meeting survey discussed long-term goals, opportunity gap input measures, and the potential use of alternative assessments, climate surveys, or other measures, but your responses are in no way limited to just those issues.

Working group exercise:

Please divide into groups of 4

- 15 minutes of discussion about aspirations – each group should identify a minimum of three **aspirations** associated with the implementation of ESSA.
- 15 minutes of discussion about potential pitfalls -- each group should identify a minimum of three **concerns or potential pitfalls** associated with the implementation of ESSA.

(After 30 minutes, the chair will collect both lists and read them aloud to all the small groups)

- 30 minutes of additional small group discussion developing a minimum of three guiding principles for ESSA implementation

After one hour – the Chair will pull the Board back together for a whole group discussion about guiding principles.