



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Washington State Board of Education Bi-Monthly Board Meeting

September 13-15, 2016
Skamania Lodge – Stevenson Ballroom B
1131 SW Skamania Lodge Way
Stevenson, WA 98648

Meeting Minutes

Tuesday, September 13

Members Attending: Chair Isabel Muñoz-Colón, Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey, Mr. Jeff Estes, Mr. Bob Hughes, Ms. Judy Jennings, Holly Koon, MJ Bolt and Ms. Lindsey Salinas (11)

Staff Attending: Mr. Ben Rarick, Mr. Jack Archer, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier and Ms. Denise Ross (9)

Members Absent: Mr. Randy Dorn, Ms. Janis Avery, Mr. Baxter Hershman and Dr. Daniel Plung (4)

Guests: Mr. Raj Manhas (1)

The meeting began at 8:24 a.m.

RETREAT ORIENTATION

The Chair welcomed board members to the Board's annual retreat and introduced Mr. Raj Manhas as the Board's facilitator for the next three days. Mr. Manhas shared his passion for education and expressed his honor in being able to facilitate. Board members individually shared their hopes and goals for the retreat.

Mr. Rarick provided an overview of the day's agenda items and goals. Ms. Jensen led members and staff in an ice breaker activity.

TABLE TALK DISCUSSIONS ON BOARD SURVEY RESULTS

Members were invited to take an online survey prior to the meeting regarding the three policy focus areas of system transitions, student transitions and ESSA implementation. Members divided into three groups to review and discuss the survey results.

SCHOOL SITE VISIT

Members visited Wind River Middle School in Carson. Members heard several presentations from school leaders, toured classrooms, and were provided an opportunity for students to ask the Board questions about its policy work.

SMALL GROUP TEAM-BUILDING ACTIVITIES

Members and staff divided into small groups to participate in team-building activities.

Adjourned at 5:00 p.m.

Wednesday, September 14

Members Attending: Chair Isabel Muñoz-Colón, Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey, Mr. Jeff Estes, Mr. Bob Hughes, Ms. Judy Jennings, Mr. Randy Dorn and Ms. Lindsey Salinas (12)

Staff Attending: Mr. Ben Rarick, Mr. Jack Archer, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Mr. Adam Wilson and Ms. Denise Ross (10)

Members Absent: Ms. Janis Avery, Mr. Baxter Hershman and Dr. Daniel Plung (3)

The meeting began at 8:05 a.m.

MAKING THE TRANSITION: EVERY STUDENT SUCCEEDS ACT IMPLEMENTATION, YEAR ONE

Ms. Kristen Amundson, Executive Director, National Association of State Boards of Education

Ms. Amundson introduced the topic by providing the history and purpose of the federal Elementary and Secondary Education Act. She summarized the discussions stakeholders had on creating the language of the Every Student Succeeds Act (ESSA) bill and how it differs from the No Child Left Behind Act (NCLB). She reminded the Board that the United States Department of Education published proposed ESSA regulations, and many stakeholders provided comment.

Ms. Amundson presented on the following aspects of ESSA:

- Flexibility in how assessments can be administered;
- Requirements for accountability;
- The fifth accountability indicator of school quality or student success;
- Teacher evaluation and sunset of highly qualified teacher requirements;
- Criteria for school improvement and how schools will be measured;



Ms. Amundson provided questions for members to consider related to how Washington will identify goals for an accountability system. Members reviewed examples of other states' stakeholder engagement and long-term goals.

Members discussed the following:

- Participation rate issues;
 - Flexibility for testing options with ESSA implementation
- Fifth indicator for the accountability system;
 - Impact of chronic absenteeism and truancy on student achievement
- Processing feedback from the Accountability System Workgroup and other stakeholders;
- Title I funding (supplement-not-supplant);
- Clarity of roles for SBE and the Superintendent of Public Instruction in ESSA implementation;
- Processing feedback from the Accountability System Workgroup and other stakeholders;
- Timelines for ESSA implementation;
- Long-term goals;
 - The link between 100 percent proficiency and closing opportunity gaps and achievement gaps
 - Supporting the various subgroups in different ways

BOARD NORMS ANNUAL REVIEW

Due to time restrictions, this agenda item was not discussed.

DISCUSSION OF STRATEGIC PLAN

Mr. Raj Manhas, Facilitator

Mr. Manhas led board members in providing guidance to staff on revisions to the Board's strategic plan based on the three policy themes of ESSA implementation, system transitions and student transitions. Staff intend to use the feedback to propose strategic plan revisions at the November meeting.

Members discussed the following:

- The Board's values and mission;
 - The importance of focusing on equity and closing the achievement gap and opportunity gap;
 - Updating the Achievement Index;
 - Governance and the roles of the bodies that affect K-12 education policy;
 - OSPI's transition plan into new leadership;
 - Members' role in sharing information and feedback with partners and stakeholders;
 - Improving communication with stakeholders;
 - Strengthening the Board's message on the *McCleary* case;
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Members created a draft of guiding principles for each policy theme, but decided to continue condensing it to more prioritized list on Thursday.

Adjourned at 4:57 p.m.

Thursday, September 15

Members Attending: Chair Isabel Muñoz-Colón, Vice Chair Kevin Lavery, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey, Mr. Jeff Estes, Mr. Bob Hughes, Ms. Judy Jennings, Mr. Randy Dorn and Ms. Lindsey Salinas (12)

Staff Attending: Mr. Ben Rarick, Mr. Jack Archer, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Mr. Adam Wilson and Ms. Denise Ross (10)

Members Absent: Ms. Janis Avery, Mr. Baxter Hershman and Dr. Daniel Plung (3)

Guests: Mr. Raj Manhas (1)

CALL TO ORDER

Chair Muñoz-Colón called the meeting to order at 8:05 a.m. and invited members to give updates and announcements. Member Bolt encouraged members to attend the Expanded Learning Opportunity Council's upcoming community forum, in which they'll be seeking stakeholder feedback for a report to the Legislature.

CONSENT AGENDA

Chair Muñoz-Colón reported that the Office of Superintendent of Public Instruction needs additional time before constructing a final recommendation for setting the Certificate of Individual Achievement threshold scores; therefore, the presentation needs to be removed from the agenda and business items.

APPROVAL OF MEETING MINUTES

Motion made by Member Hughes to approve the July 13-14, 2016 board meeting minutes.

Motion seconded.

Motion carried.

Motion made by Member Fletcher to approve the August 15, 2016 special board meeting minutes.

Motion seconded.

Motion carried.

Motion made by Member Jennings to remove setting the Certificate of Individual Achievement Threshold Scores for math and English Language Arts Collections of Evidence from the agenda and meeting business items.

Motion seconded.

Motion carried.

CALL FOR NOMINATIONS FOR THE EXECUTIVE COMMITTEE

Mr. Bob Hughes, Nominations Lead Member

Mr. Hughes reminded the Board that the election for three member at-large positions will be conducted later in the morning and that they are each one-year terms. He reported that Members Koon, Jennings, Maier and Avery had been nominated to date, and reminded members to sign their ballots. Mr. Hughes asked if there were any further nominations. Hearing no further nominations, Chair Muñoz-Colón announced the call for nominations was closed.

DISCUSSION: THE ROLE OF EQUITY AND SOCIAL JUSTICE IN THE DELIBERATIONS OF THE STATE BOARD OF EDUCATION

Chair Muñoz-Colón invited members to explore how race and social justice plays a role in the Board's deliberations. She shared a document outlining Oregon state's equity lense basic framework for policy decision-making and strategic investment.

Mr. Manhas shared his experiences with equity and social justice during his career.

Mr. Rarick shared his personal advocacy for social justice in his daughter's high school.

Members discussed the importance of race, equity and social justice and the need for it to be integrated into policy decisions.

Chair Muñoz-Colón asked members about Board interest in investing time collectively on equity and social justice work over the next year, and all members expressed support to do so.

RULES AMENDMENTS FOR WAC 180-51-115 (SPECIAL EDUCATION) – PUBLIC HEARING

Ms. Linda Drake, Director of Career- and College-Ready Initiatives

Mr. T.J. Kelly, Director of School Apportionment and Financial Services, OSPI (web conference)

The SBE held a public hearing for rule amendments for WAC 180-51-115. Mr. T.J. Kelly reported the amendment to the rules is exclusively a change of reference and does not cause any additional fiscal impact for school districts. An opportunity for public testimony was provided. No one came forward to testify.

RULES AMENDMENTS FOR WAC 180-18-055 (ALTERNATIVE HIGH SCHOOL GRADUATION REQUIREMENTS) – PUBLIC HEARING

Mr. Jack Archer, Director of Basic Education Oversight

Mr. T.J. Kelly, Director of School Apportionment and Financial Services, OSPI (web conference)

Mr. Kelly reported that the fiscal impact to school districts of the proposed amendments is indeterminate. He noted that subsection (3) of the proposed rule amendments provides that the request for a waiver under this section must include any supplemental information and documentation as may be required by the State Board of Education. As OSPI cannot know what supplemental information and documentation may be required by the State Board of Education, the fiscal impact is found to be indeterminate. An opportunity for public testimony was provided. No one came forward to testify.

Mr. Archer noted that written public comment was received on the rule amendments and that he will send an electronic copy to members.

EXPERIENCES THAT INFLUENCED MY LIFE

Ms. Lindsey Salinas, Student Board Member

Ms. Salinas began her presentation by presenting pictures of her family and sharing details of her ethnicity, background, culture and life experiences growing up on a tribal reservation. She is currently a junior at Wellpinit High School and attends Spokane Falls Community College as a Running Start student. Ms. Salinas values the culture week her school holds each year where students experience preparing a main meal, play games, go on canoe trips and take historical field trips. She's enrolled in the Washington State University's Upward Bound program, which has been a major support system for her. She's given monthly assignments to complete, has access to tutoring services and receives opportunities to travel.

Ms. Salinas shared the effects of the recent fire in her hometown and how it brought the community together.

EXECUTIVE DIRECTOR UPDATE

Mr. Ben Rarick, Executive Director

Mr. Jack Archer, Director of Basic Education Oversight

Ms. Kaaren Heikes, Director of Policy and Partnerships

Dr. Andrew Parr, Data and Research Manager

Ms. Heikes presented highlights of the September Education Funding Task Force meeting regarding compensation for certificated instruction staff, as well as highlights of the recent Supreme Court *McCleary* oral arguments.

Mr. Archer reminded members of the discussion the Board engaged in during the July meeting regarding the current statutes and rules related to 180-day waiver. He reported that staff identified recommended changes to WAC 180-18-040 and WAC 180-18-050 that would be clarifying amendments and technical improvements only. The filing of a CR-101 for both rules would be required for staff to initiate amendments.

Dr. Parr reported that staff plan to draft an early version of the bi-annual Education System Health Report due in December. Dr. Parr reminded members of the recommendations of the 2014 report and that members will be asked at the November meeting if they wish to revise the recommendations for the 2016 report.

Mr. Rarick provided an overview of the agency core budget.

Members continued their discussion regarding the draft guiding principles list for the strategic plan and provided staff with feedback. Members discussed the importance of outreach and community engagement.

Members were asked to take action on approving the agency core budget and the filing of CR-101 on WAC 180-18-040 and WAC 180-18-050, concerning waiver of the basic education requirement of a minimum 180 school days, during business items.

EXECUTIVE COMMITTEE ELECTION

Member Janis Avery was elected as a member at-large. Member Jennings was re-elected as a member at-large, and Member Maier was re-elected as a member at-large.

OPTION ONE BASIC EDUCATION ACT WAIVER REQUESTS

Mr. Jack Archer, Director of Basic Education Oversight

Mr. Archer reported the SBE received requests from Auburn School District and Reardan-Edwall School District for Option One waivers of the basic education requirement of a minimum 180-day school year. Auburn School District's request was for a waiver of three days for the 2016-17 school year. Mr. Archer noted that this was a resubmittal of the request that was not approved by the Board at the July meeting. The application was rewritten in response to feedback received on the deficiencies identified by Board members in the original application. The purpose of the waiver plan was to provide additional time for teachers and administrators to strengthen data-driven instructional practices aligned to Common Core State Standards and Next Generation Science Standards, focus on culturally responsive instruction for each student subgroup, and increase engagement with families.

By invitation of the Chair, Assistant Superintendent Harris addressed the Board about the district's request and highlighted changes made to the revised application.

Mr. Archer reported Reardan-Edwall School District's request was for a waiver of four days for the current year and next two school years. This would replace a waiver of two days and used for the purpose of professional development in a K-12 format, with Professional Learning Communities working across buildings and grades, and for development of systems for remediation. Mr. Archer noted that the main change in the waiver plan from the prior one was the change from one full day per year for district-wide in-service to one full day per quarter, which the district says will allow for vertical alignment of curricula and support learning initiatives.

Board members were asked to take action on the applications during business items on Thursday.

BOARD DISCUSSION

Members asked Mr. Rarick clarifying questions regarding the agency budget.

PUBLIC COMMENT

Wendy Rader-Konofalski, WEA

Ms. Rader-Konofalski encouraged the Board to continue advocating for a fully funded education system this legislative session. She urged the Board to support the lowering of class sizes in all grades and providing sufficient teachers and other classified staff in our schools. Ms. Rader-Konofalski asked the Board to join other stakeholders across the country to use the flexibility provided by the *Every Student Succeeds Act* in advocating to eliminate high-stakes testing. She emphasized how important it is to gather stakeholder and practitioner feedback.

Heidi Harris, Auburn School District

Ms. Harris encouraged members, when looking at the flexibility of the *Every Student Succeeds Act*, to look at how clarity can be provided. She knows there is an accountability required at the federal level, but she'd like to have clarity on what's considered a growth measure or benchmark.

Karl Kanthak, Mount Pleasant School District

Mr. Kanthak cautioned the Board of the unintended consequences if the bill eliminating non-medical vaccine exemptions were passed. He provided supporting [documents](#) to board members.

RECOGNITION OF SUPERINTENDENT RANDY DORN AND MR. JACK ARCHER

The Board recognized Superintendent Dorn for his work on the Board. He was presented with a plaque, letter from Governor Inslee and receipt of a charity donation members made in Superintendent Dorn's honor.

The Board recognized Mr. Jack Archer for his work as a staff member and presented him with a plaque and retirement letter written by Superintendent Dorn thanking him for his public service.

DISCUSSION OF POTENTIAL LEGISLATIVE PRIORITIES FOR THE 2017 LEGISLATIVE SESSION

Mr. Jack Archer, Director of Basic Education Oversight
Ms. Kaaren Heikes, Director of Policy and Partnerships

Members reviewed the 2016 Legislative Priorities and the action from each one during the legislative session.

Members discussed the following:

- Assessments linked to graduation;
- Pros and cons of substituting the Smarter Balanced Assessment with the SAT or ACT;
- Teacher shortage;
- Removing the biology end-of-course exam as a high school graduation

BOARD DISCUSSION

Staff presented a revised version of the guiding principles for the strategic plan based on member feedback earlier in the meeting. *(See Supplemental Materials attached)*

BUSINESS ITEMS

Motion made by Member Lavery to approve the filing of a CR-101 on WAC 180-18-040 (Waiver from total instructional hour requirements) and WAC 180-18-050 (Procedure to obtain waiver).

Motion seconded.

Motion carried.

Motion made by Member Jennings to approve the 2017-2019 Agency Core Budget, as shown in Exhibit A.

Motion seconded.

Motion carried.

Motion made by Member Bolt to approve Auburn School District's waiver request from the 180-day school year requirement for three school days for the 2016-17 school year, for the reasons requested in its re-submitted application to the Board received August 25, 2016.

Motion seconded.

Motion carried.

Motion made by Member Bolt to approve Reardan-Edwall School District's waiver request from the 180-day school year requirement for four school days for the 2016-17, 2017-18, and 2018-19 school years, for the reasons requested in its application to the Board.

Motion seconded.

Motion carried.

Chair Muñoz-Colón adjourned the meeting at 2:12 p.m.

Minutes prepared by: Denise Ross, Executive Assistant to the Board

Supplemental materials transcribed by: Parker Teed, Data Analyst

*Complete meeting packets are available online: <http://www.sbe.wa.gov/materials.php>
For questions about agendas or meeting materials you may email denise.ross@k12.wa.us or call
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