



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Educational Service District 113, Mason & Lewis Room
6005 Tyee Drive SW, Tumwater, WA 98512

August 15, 2016

Minutes

- Webinar Participants: Chair Isabel Muñoz-Colón, Ms. Connie Fletcher, Mr. Jeff Estes, Ms. MJ Bolt, Mr. Kevin Laverty, Mr. Bob Hughes, Ms. Mona Bailey, Janis Avery, (8)
- In-Person Participants: Ms. Holly Koon and Mr. Randy Dorn (2)
- Staff Attending: Mr. Ben Rarick, Mr. Jack Archer, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Linda Sullivan-Colglazier, Ms. Kaaren Heikes and Ms. Denise Ross (9)
- Guests: Mr. Tony Brownell (1)

Call to Order

The meeting was called to order at 1:06 p.m. by Chair Muñoz-Colón. Ms. Ross conducted a roll call and confirmed a quorum of members are present. Mr. Brownell provided a brief tutorial of the webinar and how members can navigate the site for the meeting.

Establishing Scores on Alternative Assessments and Review of the Graduation Score on the Math Smarter Balanced Assessment

Ms. Linda Drake, Director of Career- and College-Ready Initiatives
Dr. Robin Munson, Assistant Superintendent for Student Information and Assessment, OSPI
Dr. Deb Came, Assistant Superintendent for Student Information and Assessment, OSPI

Ms. Drake stated that the actions proposed for this meeting are to set graduation scores on the Math and English language arts Collections of Evidence and the graduation scores for college admissions tests, the SAT and ACT, as alternative assessments. She reminded members of the actions adopted by the Board at the August 2015 Special Board meeting, including passing a resolution to review the graduation score on the math Smarter Balanced assessment to determine whether or not the score needs to be changed. Ms. Drake also summarized the rationale for establishing the scores on the Math and English language arts Collection of Evidence, SAT Math and English language arts and ACT English language arts. The new scores are intended to have approximately an equal impact on students as alternative assessments have in the past, and do not represent an increase or decrease in the level of difficulty.

Due to the alignment to Common Core standards, Dr. Munson reported new threshold scores need to be established for the Collection of Evidence test for math and English language arts. She summarized the reasons why the traditional standard setting process was not employed this year and the proposed cut score. She noted for math, the equal impact is relatively easy to apply, and is a fairly straightforward calculation. For English language arts the calculation is slightly more complex due to the shift from a separate reading and writing format to a single assessment in English language arts.

Dr. Came summarized the reasons why the exit exam alternatives for SAT and ACT have changed. She presented OSPI's proposal to use a concordance table for a new Math and English language arts SAT cut score and a revised methodology for the ACT reading and writing cut score. Dr. Came presented how the new ACT and SAT cut scores rank nationally.

Members reviewed the Board's cut scores adopted last year for the high school Smarter Balanced math exit exam. Dr. Munson reported that although participation increased this year, it was not sufficient for revisiting the score. She presented a comparison of the results from 2015 and 2016 for math and English language arts.

Members reviewed the the Superintendent's recommended graduation scores for the following assessments:

- English language arts collection of evidence
- Math collection of evidence
- SAT in English language and arts and math
- ACT in English language arts

OSPI recommending the Board defer taking action on the the Smarter Balanced Math exit exam graduation threshold score.

Public Comment

Seeing no requests for public comment, Chair Muñoz-Colón continued with the agenda.

Board Discussion

Members discussed the low participation rates, but that more data is expected in the future once the test becomes a graduation requirement for upcoming classes.

Business Items

Motion made by Member Koon to adopt the graduation threshold score of 14 for math Collections of Evidence, as recommended by the Superintendent of Public Instruction.

Motion seconded.

Motion carried.

Motion made by Member Koon to adopt the graduation threshold score of 24 for English Language Arts Collections of Evidence, as recommended by the Superintendent of Public Instruction.

Motion seconded.

Motion carried.

Motion made by Member Dorn to adopt the graduation threshold score of 430 for math on the SAT, as recommended by the Superintendent of Public Instruction.

Motion seconded.

Motion carried.

Motion made by Member Dorn to adopt the graduation threshold score of 410 for English on the SAT, as recommended by the Superintendent of Public Instruction.

Motion seconded.

Motion carried.

Motion made by Member Bailey to adopt the graduation threshold score of 14 for English Language Arts for the ACT, as recommended by the Superintendent of Public Instruction.

Motion seconded.

Motion carried.

The meeting was adjourned at 2:14 p.m. by Chair Muñoz-Colón.

